

Trivia quiz – searching on the Web

- 1 What was the name of the 23rd president of the United States?
- 2 Who invented the aspirin?
- 3 How many players are there in a basketball team?
- 4 What's the capital of Australia?
- 5 What's the weather like in Paris today?
- 6 How many albums have the Rolling Stones recorded?
- 7 What product is Jamaica famous for?
- 8 Which film won the Oscar for Best Picture in 1996?
- 9 Who was the first person in space?
- 10 Who wrote *One Hundred Years of Solitude*?
- 11 Who is the prime minister of Poland?
- 12 What is the current number one single in the UK?
- 13 How many American dollars (US\$) make 10 Euros (€)?
- 14 What's the top news story in Australia today?
- 15 Where is Manitoba?

Use any of the search pages to find the answers you don't know.

© Cambridge University Press 2007

2.3 Giving advice

Aim:	To look at teenage problems and giving advice
Focus:	Revision of functions for giving advice, reported speech
Level:	Upper-intermediate and above
Time:	60 minutes
Sites:	http://www.teenadviceonline.org – archive section

Procedure

In groups students talk about and list the kinds of problems they have (or had) as teenagers. What advice were they given? What happened in the end?

Divide the class into two groups and put the titles of some of the problems from the Teen Advice Archive on the board (make sure the problems are suitable and that the language used is what you want to focus on in the class). Each group should have about four titles. Give them time to decide what they think the problems are about, who they think is involved and what advice they would give the people.

Introduce them to Teen Advice and give them time to find the problems you gave them in the Archive. They should go through the problems and see if they guessed the content correctly. Ask them to make notes on the problems and advice given, and also write down any language for giving advice that they find.

Divide students up across the two groups to tell each other about the problems and advice they looked at, and ask them to compare the language for giving advice that they found. Put the language on the board.

Follow-on

There are plenty of good traditional activities for this kind of language work, including ‘running counsellors’ where half the class are counsellors and the other half have problems (nothing too sensitive). Students with problems have a minute with each counsellor to explain their problem and get advice. At the end of the activity, votes are cast for the best counsellor.

Other options include a writing task where students are writing a case report on one of the problems, detailing the person and their problem, and the advice they were given – and making use of reported speech. Finally, why not try a class magazine (either on paper or as a web project – see *Section 3*) with a problem page?

TIP

The suggested site features many problems dealing with sensitive areas. Make sure you read through the problems you are going to use thoroughly before looking at them in class. You could also look at: www.lucie.com and <http://www.student.com/askadvisors.php>