

## 2.24 Get a job

<b>Aim:</b>	To find the right job / talk about skills and character
<b>Focus:</b>	Personality adjectives, occupations, describing daily routine
<b>Level:</b>	Upper-intermediate and above
<b>Time:</b>	60 minutes
<b>Sites:</b>	<a href="http://www.queendom.com/tests/personality/type_a_r_access.html">http://www.queendom.com/tests/personality/type_a_r_access.html</a> <a href="http://quiz.ivillage.co.uk/uk_work/tests/career.htm">http://quiz.ivillage.co.uk/uk_work/tests/career.htm</a>

### Procedure

Use a copy of a jobs page from an English language newspaper for an introductory speed reading activity with general comprehension questions such as: which company wants dynamic young managers? Where will you get two months' paid holiday per year? (If you don't have access to a newspaper, try one of the jobs pages on the Net.) Now elicit a selection of popular jobs and discuss what skills and personal qualities are necessary for each one.

Start with the Queendom personality quiz – once done, students can find out which jobs suit their personality. If you have already done work on character, go directly to the 'What career will suit your personality?' quiz. Give students a chance to work through the material and come up with a selection of jobs they think may suit them.

Use the *Ideal job* activity with younger students. This will need adapting for adults who are already working. You could concentrate on the jobs they are doing now and the ones recommended on the website. What would they do if they could choose any job?

### Follow-on

Play a game with students asking questions to establish the occupation of one member of the class. Questions can only be answered with 'yes' or 'no'. This can also be done using mime with the student doing a short visual representation of their job before taking questions.

Alternatively use a selection of job pictures, letting a student decide on one and describe the qualities needed to do the job. The rest of the class has to guess which job picture is being described. This is also an ideal opportunity to do language work on daily routine.

**TIP** 

The personality quiz can be done as a starter. If students already know what kind of personality they have, they can go straight to the 'What career will suit your personality?' section. A 'kid-friendly' version of this activity can be done here: <http://www.kidzworld.com/site/p2815.htm>

**Ideal job**

**Think about the questions below and make some notes:**

- What jobs do you think you would like to do?
- What qualities are needed for them?
- What did you find out on the iVillage website
  - about your personality?
  - about recommended jobs?
- Have you changed your mind after using the iVillage?
- Which of the recommended jobs interests you most?
- What do you think a typical day in this job would be like?

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