

4.7 Rhymes?

Aim	To practise using the dictionary to check pronunciation
Focus	Vowel sounds
Level	Pre-intermediate–Intermediate (but can be adapted to any level)
Time	10–15 minutes
Preparation	Create pairs of sentences, some of which rhyme, others that don't, or use the ones in Box 39. Either make copies, one per pair, or put them on the board or an OHT.

Procedure

- 1 Write *rhyme* on the board. Ask students what it means and how it is pronounced. Then write a few pairs of words on the board, for example *so* and *throw*, *stuff* and *tough* and ask students to use their dictionaries to find out whether they rhyme or not.
- 2 Put students in pairs and ask them to use their dictionaries to decide which pairs of lines rhyme.
- 3 Check as a whole class activity, asking students to read out each pair.

Box 39

Use your dictionary to find out which pairs of lines rhyme.

- 1 Don't buy clothes that are new,
Save your money and learn to sew.
- 2 Plant the seeds in a row.
Put up a fence to keep out the cow.
- 3 Turn that down, for heaven's sake!
It's giving me a bad headache.
- 4 The life of a mule is very tough.
It carries wood and pulls the plough.
- 5 What would you like to do now?
Let's go to London and see a show.
- 6 Do you know what I just heard?
The lead singer is growing a beard!
- 7 He says he's turning over a new leaf,
He's hoping they're going to make him chief.
- 8 Fred's a little out of touch,
All he does is sit on the couch.
- 9 She has a sore throat and a cough,
She says she's feeling really rough.
- 10 You know, it takes a lot of time
To think of sentences that rhyme!

