

Cambridge Learner's Dictionary



Teacher's notes

Aims: a fun activity to consolidate vocabulary and reflect on what students have learnt about the words, as well as reflect on how effectively they are using the Cambridge Learner's Dictionary CD-ROM

Skill: revision of vocabulary

Level: all levels

1. Introduction (10 minutes)

- Choose a word from the Class activity word grid and write it on the board.
- Ask the students to do the following:
 - 1) define the word in English
 - 2) translate the word into the students' first language
 - 3) pronounce the word in English
 - 4) give a synonym of the word in English
 - 5) say if the word is formal, informal or humorous, etc.
 - 6) say if the word is British or American English

Write the answers up on the board, and if possible, check them with the Cambridge learner's Dictionary CD-ROM in class.

2. Class activity (15 minutes)

- Hand out copies of the Class activity word grid.
- If you feel confident that the students are ready to play the game before checking the words in the dictionary, explain the rules and start playing. If the words are too difficult, then ask the students to research them for homework or self-study.

Game rules:

- Divide the students into small groups of three or four
- Make sure that each group has a word grid and dice
- Each student takes it in turn to choose a word and then roll the dice

Revision board game

- Match the number thrown to the task number below for the selected word.

Dice number 1: define the word in English

Dice number 2: translate the word into the students' first language

Dice number 3: pronounce the word in English

Dice number 4: give a synonym of the word in English

Dice number 5: say if the word is formal, informal or humorous, etc.

Dice number 6: say if the word is British or American English

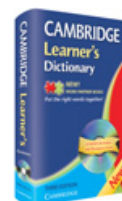
- Students cannot consult their notes when answering the questions
- If the student answers correctly, a point is awarded and the word is crossed off the grid
- The game continues until all the words are crossed off
- The student with the most points is the winner.

3. Homework (15 minutes)

- For homework hand out the word grids on the Student research worksheets.
- Ask the students to research words and create their own game boards with answer sheets.
- In the next lesson organise students into small groups and ask them to play the games. The game board creator should referee the game.
- When a game is finished, move on to the next game with a new referee.
- Check the students work and take note of any particularly interesting vocabulary.

TIPS

- If you have a projector in the classroom you could create a word grid as a Word document and then play the game together as a class.
- Answers could be checked using the Cambridge Electronic Dictionary CD-ROM.
- You could build the word grids from the vocabulary lists used in your current course.



Class activity worksheet

Revision board game

- Choose a word and role a dice.
- Match the dice number to a question below. If the answer is correct, cross the word out. And award the player a point.
- Keep playing until all the words are crossed out. The player with the most points is the winner.

Dice number 1: define the word in English

Dice number 2: translate the word into the students' first language

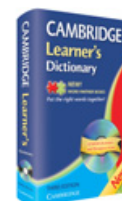
Dice number 3: pronounce the word in English

Dice number 4: give a synonym of the word in English

Dice number 5: say if the word is formal, informal or humorous

Dice number 6: say if the word is British or American English

yacht	abrupt	gamble	nocturnal
yawn	zip	wound	fake
malnutrition	sail	quack	annoy
monogamy	jacket	grab	vacation
racism	habit	daily	merge



Student research worksheet

Revision board game

- You are going to create a word grid for a vocabulary game. Your teacher will advise you on what words to research.
- Write your words into the table cells, and use the Cambridge Learners Dictionary CD-ROM to find the following information about each word:
 - 1) the definition of the word in English
 - 2) the translation of the word in your first language
 - 3) the pronunciation of the word in English
 - 4) a synonym of the word in English
 - 5) if the word is formal, informal or humorous
 - 6) if the word is British or American English
- Keep the answers on a separate sheet of paper. You will need them when you play the game in class.

