

## Cambridge Learner's Dictionary



## Teacher's notes

**Aims:** to help students check and develop their active and passive vocabulary through the use of pictures

**Skill:** using pictures to help record new vocabulary

**Level:** elementary and above

**1. Introduction (10 minutes)**

- Ask students how they record and remember new words. Maybe some of them find using pictures helpful.
- Explain that for some students connecting the word to a picture may help them remember them. Some of us have a stronger visual memory than others.
- Explain that this lesson they are going to explore how pictures may help them to record and practise vocabulary.
- Ask students to work in small groups of 2 or 3, hand out some plain paper and pens/crayons and ask them to draw a picture of a kitchen.
- When they have finished drawing ask them to label the items they have drawn in the kitchen
- Check the students pictures and share any new or interesting vocabulary

**2. Class activity (10 minutes)**

- Choose a topic set from the *Pictures* window and print out copies of the images
- Hand out the printed pictures to the groups, and ask the students to label the pictures.
- If the students have access to the Cambridge Learner's Dictionary CD-ROM, ask them to check their answers.
- Finally, check all the answers together.

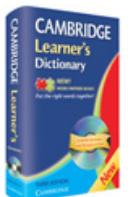
## Pictures and vocabulary

**How to access pictures**

1. Click on either the blue *Exercises* button or the blue *Pictures* button on the top right of the dictionary screen.
2. Both buttons will open a new window.
3. For *Exercises*, click again on the *Pictures* tab in the new window. This will bring up a menu of vocabulary topics. Click one of the topics to start the related exercise. Now click on the word on the left and then click on the part of the picture it describes.
4. For *Pictures*, click on one of the list of vocabulary topics in the left column, then explore the picture on the right by clicking on parts of the picture. This will bring up a pop-up box with the word and definition.

**3. Homework (15 minutes)**

- For homework hand out the Student research worksheet and either suggest a vocabulary topic (for example: animals or body) or ask the students to choose their own topic.
- Ask students to research the vocabulary topic, test themselves using the exercises on the CD-ROM and then to enter the vocabulary they have learned into the worksheet research table.
- Ensure you allocate time next lesson for students to present their work to the class. Use the Cambridge Learner's Dictionary CD-ROM as a tool when providing feedback.



## Student research worksheet

## Pictures and vocabulary

- You are going to use the Cambridge Learner's Dictionary CD-ROM to check your knowledge of vocabulary in topic groups
- You can do this at home or in the school computer lab if you have one.
- Click on *Pictures* in blue on the right of the screen near the top. Choose a vocabulary group and click on the pictures to learn the words.
- Write the words with translations and definitions into the table below.
- Now click on *Exercises* in blue on the right of the screen near the top. Then click on the *Pictures* tab in the new window and choose the same vocabulary group.
- Test yourself on screen – click on a word on the list and then click the matching picture on screen. If you are right, you will hear the word 'correct'.
- If you enjoyed practising vocabulary like this, you are probably a student who learns well with pictures. Try keeping picture records of new vocabulary. When you learn a new group of words e.g. the parts of a car, draw a picture of a car and label the parts and use this to help you remember the new words.

Table 1

Topic		
Word	Translation	Definition

