

## Active adjectives



### ACTIVITY TYPE

whole class TPR and crossword

### VOCABULARY FOCUS

basic adjectives: *big, small, tall, short, fat, thin, young, old, happy, sad*

### LEVEL

2

### AGE RANGE

9–10

### SKILLS

reading and writing

### TIME

40 minutes

### MATERIALS

a copy of the *Active adjectives* worksheet per pupil, prompt cards with adjectives written on them

### Before class

Make a copy of the *Active adjectives* worksheet for each pupil and one set of prompt cards with the adjectives ('big', 'small', 'tall', 'short', 'fat', 'thin', 'young', 'old', 'happy', 'sad') written on them.

### In class

- Mime each of the adjectives in turn, asking your class to copy you and repeat the word.
  - fat*: rounded bent knees, arms rounded at your sides like handles of a cup and cheeks puffed out
  - thin*: legs straight together, arms straight by your sides and cheeks sucked in
  - tall*: arms straight above your head, legs straight together and on tiptoe
  - short*: legs together and bent deeply at the knees, arms straight by your sides
  - big*: straight legs spread as far apart as possible, arms stretched as far apart as possible above your head, forming a star shape
  - small*: kneeling or squatting on the floor, curl up into a ball with your head tucked in
  - young*: mime cradling a baby in your arms and make baby crying noises
  - old*: mime an elderly person walking with a bent back, one hand on your back and holding an imaginary stick with shaky hands
  - happy*: grin widely and laugh
  - sad*: mime crying with a downturned mouth and rub your eyes
- Drill the above mimes as a whole class and then play a game by calling out the adjectives as prompts which pupils mime. Go faster and faster to catch pupils out. Pupils who respond incorrectly sit down and watch. Practise the game several times before playing to get a winner.
- Write the adjectives on the board and ask individual pupils to spell them aloud. Pupils copy the adjectives into their notebooks.
- Draw the following on the board
 

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 and write 'g b i' beside it.
- Mime the adjective 'big' to elicit a verbal response.
- Say *Can you spell 'big'?* Write the word in the squares on the board as your pupils dictate it to you, crossing out each letter of the anagram as you do.
- Give a worksheet to each of your pupils and ask them to complete the crossword in the same way.
- Circulate to monitor and help.
- Correct the crossword orally. Ask pupils to spell the adjectives as you write them on the board.

### Extension

Play a whole class game. Ask a pupil to come to the front of the class, read a prompt card silently, and mime the adjective for the other pupils to guess. The pupil who guesses the adjective can come up to the front to mime the next word.

1 gbi

2 nith

3 lalt

4 pypha

5 lasml

6 trosh

7 ngoyu

8 dol

9 tfa

10 dsa