### **FLYING HIGH**



# PRIMARY VOCABULARY

# Word spider

# BOX

#### **ACTIVITY TYPE**

individual collocations puzzle

# VOCABULARY FOCUS

do, play, have and collocations (see key below)

#### **LEVEL**

3

#### AGE RANGE

11-12

#### **SKILLS**

reading, writing

#### TIME

20 minutes

### **MATERIALS**

a copy of the Word spider worksheet per pupil

# **Before class**

Make a copy of the Word spider worksheet for each pupil.

# In class

- 1 Revise or pre-teach the necessary vocabulary (see key below for the list of words).
- **2** Explain the task by example on the board:

| do | play | have |
|----|------|------|
|    |      |      |

a shower

table tennis

some work

Say Do a shower? in a questioning tone of voice, to elicit the response No. Repeat with Play a shower? to elicit the response No again. Finally say Have a shower? to elicit the response Yes, and write 'a shower' in the column under 'have'.

Repeat the process with *table tennis* and *some work*, to elicit *play table tennis* and *do some work*. Explain that these are pre-made combinations (and, if you wish, tell them that they can be called 'collocations').

- **3** Give each pupil a copy of the Word spider worksheet.
- 4 Ask pupils to complete the worksheet by writing the words in the appropriate spider, depending upon which verb they combine with.
- **5** Circulate to monitor, but try to encourage pupil autonomy; do not tell them answers, but rather prompt and suggest.
- **6** When pupils have completed the task, ask them to correct it, first by comparing their sheets in small groups, and then collectively writing the answers on the board.

### Key

do: the housework, the dishes, an exercise, a project, the cooking, the shopping, your homework, a crossword

play: the piano, volleyball, the guitar, a game, tennis, football, basketball, the violin have: a bath, breakfast, dinner, a sandwich, a holiday, lunch, a rest, a party

# **Extension**

In groups of three to four, pupils write sentences about each spider with their corresponding verbs, e.g.

'Danny did the housework yesterday.'

'Polly plays the piano on Mondays.'

'Harry has a rest after lunch.'

Set a time limit (ten minutes). Correct collectively. Groups read their sentences aloud for you to write on the board.

| Put these words with the correct ver | b.       |
|--------------------------------------|----------|
| 4h - h h - /                         | l l. £ . |

breakfast lunch the housework 🗸 the dishes a game the shopping basketball the piano dinner volleyball tennis a rest

your homework an exercise the cooking the violin a project football

a bath a sandwich a party the guitar a holiday a crossword

