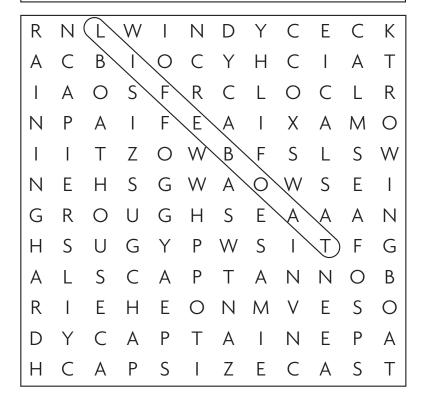
The Mag: Cromer Lifeboat Station

Before you watch

Find the words from the box in the puzzle.

pier boathouse lifeboat crew captain rowing boat capsize coxswain calm sea rough sea foggy raining hard waves windy



The weather

Listen to the conversation about the weather. Complete the sentences.

1 Today is a calm, _____ day.

- 2 The _____ is very important. It can make a big difference.
- 3 _____ sea makes a rescue very difficult.
- 4 It's hard to see when it's _____ or _____.
- 5 In Cromer the sea can change quickly from _____ to very rough.

4 In the boathouse

С

Listen to Paul. Put the sentences in the correct order. Write 1–5 in the boxes.

- a 🗌 It took a long time to find the sailing boat.
- **b** The lifeboat rescued the sailing boat.
 - The lifeboat was asked to help.
- d 🗌 A sailing boat broke down in rough seas.
- e 🗌 A very big wave hit the lifeboat and nearly turned it over.

4

While you watch

At the seaside

Listen to Isaac and Rakhee introducing the programme. Mark the statements T (true) or F (false).

- 1 Rakhee wants to swim in the sea.
- 2 Cromer is a town on the south coast of England.
- 3 The lifeboat station in Cromer is very famous.
- 4 The station mechanic is in charge of the lifeboat station.

In the lifeboat station

Listen to Paul Watling talking about the lifeboat station. Fill in the spaces with a number.

The Cromer Lifeboat Station started over ¹ ______ years ago, in ² ______. Today they've got ³ ______ modern lifeboats. The inshore lifeboat has a crew of ⁴ ______ people. The all-weather lifeboat has a crew of ⁵ ______ people. It's a much bigger boat.

5 Pronunciation

-ed endings

/d/

/t/

/Id/

Say the words and complete the table. Listen and check.

asked turned happened moved started used capsized

After you watch

Work in pairs. Imagine you work for a newspaper. Write a story about the Cromer lifeboat crew rescuing the sailing boat.