

2

Life Swap: A flight attendant

Before you watch

Look at the job advertisement. Work with a partner and discuss the questions.

- 1 What type of person would be good for the job?
- 2 Would you like to be a flight attendant?
Why / Why not?

Lowcost Airlines



- **Bored with your job?**
- **Want to get out of the office and try something new?**
- **Want to travel?**

We are looking for flight attendants.
No experience necessary. Send your CV to:
HumanResources@lowcost.co.uk

b Complete the sentences with advice you would give David.

- 1 You should
- 2 You ought to

4 David's jobs

Listen to Stephanie telling David about his responsibilities. Tick (✓) the jobs you hear.

- 1 check the boarding passes
- 2 welcome the passengers
- 3 check the luggage holder doors are shut
- 4 make sure passengers with babies are comfortable
- 5 make sure passengers are wearing their seat belts
- 6 give passengers life jackets to wear

5 The safety demonstration

- a Watch Stephanie do the safety demonstration. Guess what she is saying and make notes in your notebook.
- b Do you think David will be able to do the safety demonstration? Why / Why not? Watch and check your answers.

While you watch

1 Let's meet Stephanie and David

Listen to the introduction of *Life Swap*. Work with a partner and discuss the questions.

- 1 Do you think David will be a good flight attendant? Why / Why not?
- 2 Do you think Stephanie will be a good graffiti artist? Why / Why not?

2 Pronunciation

Linking sounds

Underline the sounds that are linked. Listen to the introduction again and check your answers. Then practise saying the sentences.

- 1 David Fenton is a graffiti artist.
- 2 Stephanie Kent is a flight attendant.

3 The flight attendant's uniform

a Listen to Stephanie giving David advice. Fill in the gaps.

- 1 You be checked by the flight attendant.
- 2 You tuck your shirt into your trousers.
- 3 You comb your hair.

6 The trolley

a Watch David learn how to use the trolley. Put the events in order.

- a Stephanie pretends to be a passenger.
- b David gives Stephanie a small glass of tonic water.
- c David opens the bottle of tonic water.
- d David has problems moving the trolley.
- e Stephanie explains where things are in the trolley.
- f David offers Stephanie a drink.
- g Stephanie gets wet.

b In your notebook, write a report of David's performance with the trolley. Use the past simple and past continuous. Include time conjunctions like *then, when* etc.

*First, Stephanie explained where things were on the trolley.
Then David ...*

After you watch

Work with a partner. Think of two very different jobs. Imagine you are going to do a 'life swap'. Write the script for the beginning of the programme. Explain your responsibilities but don't say what your job is.

Agata: Come in, Martin. Right. Well, my company is quite relaxed.

Martin: OK. Cool.

Agata: You don't have to wear a suit or ...