5 Life Swap: A graffiti artist

Work with a partner and discuss the questions.

1 What do you think of graffiti art?
2 Is there a lot of graffiti where you live?
3 Do you think graffiti is art or vandalism?

1 David and his work

Watch David explain his work to Stephanie. What do you learn about David? What do you learn about graffiti? Make notes in the table.

David	graffiti

3 The benefits of graffiti art

Work with a partner. Tick (✓) the jobs you think a graffiti artist can do. Then listen and check.

1 teach ☐
2 design clothing labels ☐
3 design websites ☐
4 design album covers ☐
5 paint houses ☐
6 design tattoos ☐
7 design cars ☐

2 Stephanie tries graffiti

Watch David helping Stephanie. Match the two parts of the sentences.

1 A graffiti artist
2 A good graffiti artist
3 When you 'line up',
4 The 'underfill' is
5 The 'borders' and 'backdrop' are
6 The 'overfill' is
7 You 'outline' the piece
8 'Highlights' are added

a outside of the design.
b colours on the inside of the design.
c just before the tag.
d always draws a design first.
e the detail and decoration.
f is sometimes called a 'writer'.
g you do a rough sketch of your design.
h so it can be seen easily.

4 The end of the day

Complete the sentences with the correct form of the verbs in the box.

learn work choose look meet show do

1 David loves _____ as a professional graffiti artist.
2 David offered _____ Stephanie some of his work.
3 David suggested _____ a tag that Stephanie could relate to.
4 Stephanie enjoyed _____ how to be a graffiti artist.
5 Stephanie would like _____ more graffiti art one day.
6 When you're creating a burner you have to stop _____ at it from a distance from time to time.
7 Stephanie will probably remember _____ David for a long time.

After you watch

Think of a tag for yourself and draw the design. Your tag should say something about you. Then show your tag to your group and explain the ideas behind the name and the design.