

2

It's All About Me: Tom and his family

Before you watch

Work with a partner. Ask and answer questions. Use the words from the box.

A: *Do you like skateboarding?*

B: *No, I don't. I think it's boring.*

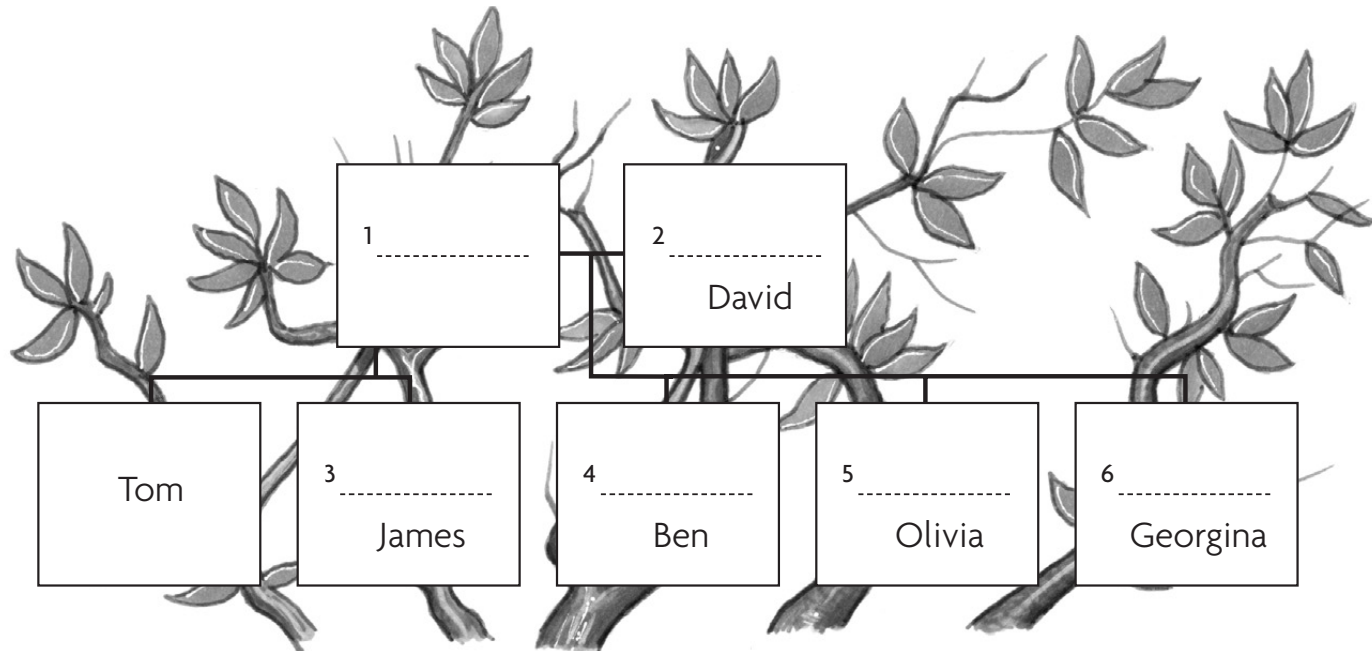
skateboarding football drawing dancing computer games

While you watch

1 Tom's family

Listen to Tom introducing his family and label the family tree with the words in the box.

brother
mum
stepdad
half-sister (x2)
half-brother



2 Hobbies

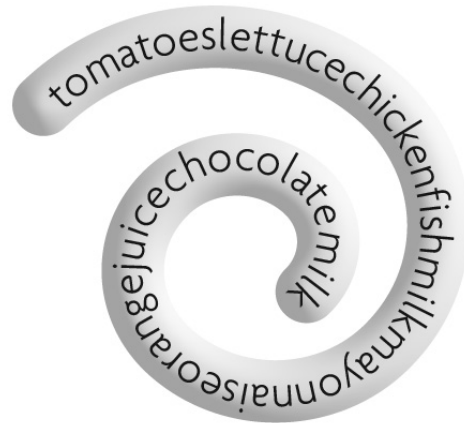
a Listen to Tom. Match the two parts of the sentences.

- | | |
|-------------------------|----------------------------|
| 1 Tom's stepdad likes | a to watch football on TV. |
| 2 Ben likes | b drawing. |
| 3 Georgina really likes | c playing the drums. |
| 4 Olivia loves | d football. |
| 5 Tom likes | e dancing. |
| 6 James and Tom like | f playing computer games. |

b Work with a partner. Talk about what you like to do.

3 Making lunch

Find eight kinds of food and drink in the word snake.



4 Guess what?

a Listen to Tom. Write true sentences with *likes* or *doesn't like*.

- 1 Tom / fish
- 2 Tom / tomatoes
- 3 Tom / chicken
- 4 Tom / milk
- 5 Tom / chocolate milk

b Work with a partner. Ask and answer questions about food and drink you like or don't like.

5 Pronunciation

/s/, /z/ and /ɪz/

Read the sentences about Tom's family. How do you pronounce the verbs? Write /s/, /z/ or /ɪz/.

- 1 David watches football on TV.
- 2 Georgina dances a lot.
- 3 Olivia draws in her bedroom.
- 4 Ben likes football.
- 5 Tom skateboards to school.

After you watch

Look at Tom's family tree. Draw your family tree. Work with a partner and talk about your family. Tell your partner what people in your family like and don't like to do.