

7) The Hub: The drama workshop

Before you watch

Imagine you saw this advert in a magazine. Work with a partner and answer the questions.

- 1 Do you think The Hub is an interesting place?
- 2 What type of people do you think go to The Hub?
- 3 Is there a place like The Hub where you live?
- 4 Would you like to go to The Hub?

Join us!

Learn to act, dance and sing.

The Hub is a drama club for active young people like you.

For more information phone Mandy on 07770215849.

Hope to see you soon!



3 A short performance

Listen to Mandy. Mark the sentences T (true) or F (false).

| 1 | Mandy wants everyone to do a performance. | |
|---|---|--|
| 2 | The performance can only be a song or a dance. | |
| 3 | The performance shows what each person is like. | |
| 4 | The performance can be very long. | |
| 5 | They can help each other. | |

4 Planning a performance

a Listen to the group. Match the type of performance with the correct person.

1 Leona a songb a poem

3 Joe c a dance solo

b What performance is Rachel planning to do?

WORKSHEET 7

While you watch

Rachel arrives at The Hub

Watch Rachel and put the events in order. Write 1–7 in the boxes.

| a | She walk | ed upsta | irs to the | e drama | studio |
|----------|----------|----------|------------|---------|--------|
| | | | | | |

| Ь | | She | looked | into a | a room | where | people | were | dancing |
|---|--|-----|--------|--------|--------|-------|--------|------|---------|
|---|--|-----|--------|--------|--------|-------|--------|------|---------|

| _ | | Sho | ackad | for | directions | a+ | tho. | rocor | tion |
|---|----|-----|-------|-----|------------|----|------|-------|-------|
| C | ΙI | SHE | askeu | 101 | directions | aι | uie | recep | LIOH. |

| d | | The | drama | teacher | welcomed | Rachel | to | The | Hub |
|---|--|-----|-------|---------|----------|--------|----|-----|-----|
|---|--|-----|-------|---------|----------|--------|----|-----|-----|

| ^ | | Rachal | got | off the | huc | and | studied | har | man |
|---|--|--------|-----|---------|-----|-----|---------|-----|-----|
| e | | Rachei | છા | on the | bus | and | stuaiea | ner | map |

| f | She | tried | to | dance | and | a b | ЮУ | watche | d her |
|---|-----|-------|----|-------|-----|-----|-----|--------|-------|
| | | | | | | | - / | | |

| 3 | | Mandy | introduced | Rachel | to her | group |
|---|--|-------|------------|--------|--------|-------|
|---|--|-------|------------|--------|--------|-------|

The drama workshop

Watch the drama workshop then complete the sentences with was/were.

| 1 There about 20 people in the work | shop. |
|-------------------------------------|-------|
|-------------------------------------|-------|

- 2 The activities quite fun.
- 3 The teacher _____ very nice.
- 4 The room ____ quite big.

Rachel wants to go home

Why did Rachel say she wanted to go home? Choose the best answer.

- 1 Because she didn't like the class.
- 2 Because she didn't like her classmates.
- 3 Because she thought she wasn't very good at anything.

Pronunciation

-ed endings

Look at Exercise 1. Write the past simple verbs ending in -ed in the table.

| /t/ | /d/ | /1d/ |
|-----|-----|------|
| | | |
| | | |

After you watch

Imagine you are in a drama workshop. Work in groups of four. Plan a one-minute presentation to describe who you are and what you like doing.