

3

Life Swap: Learning to sing and dance

Before you watch

Look at the photos. Work with a partner.

Describe Natasha and Jordan.

A: *Natasha's got blonde hair.*

B: *Jordan's got short ...*

While you watch

1 Introducing Natasha and Jordan

Listen to the introduction and complete the fact files.



Name: Natasha Firth

Age: ¹

Family: ²

Hobbies: ³

Other information: ⁴

Name: Jordan Oldershaw

Age: ⁵

Family: ⁶

Hobbies: ⁷

Other information: ⁸

2 Why do you like singing?

Listen to Natasha and Jordan and fill in the gaps.

Jordan: So, do you like singing so much, Natasha?

Natasha: I think it's I'm quite good at it.

Natasha: do you hate it so much?

Jordan: That's easy. It's I'm so bad at it!

3 The singing lesson

Watch the singing lesson. Circle the words you hear.

chin	mouth	face	tongue	head
lips	throat	ear	legs	hands

4 The ballet lesson

a Watch the ballet lesson. Fill in the gaps with the correct prepositions.

- 1 Jordan is sitting Natasha on the bench.
- 2 Jordan and Natasha are each other at the bar.
- 3 The ballet teacher is the students.
- 4 Jordan dances Natasha in the group.

b What does Jordan think about singing and dancing now? Does he still prefer sport? Watch and check your answers.

After you watch

a Ask your classmates the questions and fill in the table with their names.

- Do you hate ...?
- Are you good at ...?
- Are you bad at ...?

	hates	is good at	is bad at
singing			
dancing			
playing football			
playing tennis			

b Now write sentences about your classmates. Use the information from the table.

Alex hates playing tennis but he is good at singing.