

5

Life Swap: Playing sports

Before you watch

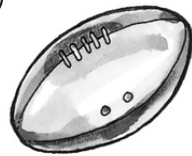
Fill in the crossword.

Across →

①



③



⑥



⑧



Down ↓

②



④



⑤



⑦



2 Natasha plays tennis

Use the words in the box to complete the table. How does Natasha feel at tennis practice?

bored happy excited angry worried scared sad confused

	Before	At the start	At the end
How does Natasha feel?			

3 Jordan likes sport

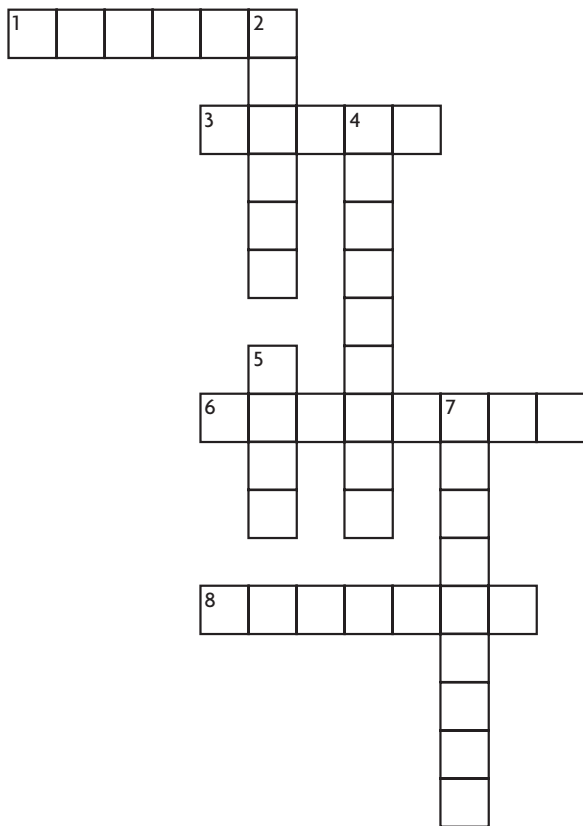
a Listen to Jordan. Answer the questions.

- How many sports does Jordan play?
- Can you name all the sports Jordan plays?
- Which is Jordan's favourite sport?

b Work with a partner. Talk about the sports you like or don't like.

A: *I like playing badminton. I play it once a week.*

B: *I hate playing badminton. I never play it.*



While you watch

1 Introduction

Mark the sentences *T* (true) or *F* (false).

- 1 Jordan loves sport.
- 2 Natasha loves singing and dancing.
- 3 Jordan sometimes plays tennis.
- 4 Natasha often plays tennis.

4 Playing football

- a Listen to Jordan and Natasha. Fill in the gaps.

Natasha: I really ¹..... football. I ²..... even kick the ball.
³..... you show me how to do it?

Jordan: OK. ⁴..... kick the ball like this. Kick the ball with the inside of your foot. Like this.

- b How does Natasha pronounce *can* and *can't*? Listen and repeat.

5 Thanks, Jordan

Listen to Jordan and Natasha. Mark the statements *T* (true) or *F* (false).

- 1 Jordan is a good coach.
- 2 Natasha wants to play tennis again.
- 3 Jordan wants to sing or dance again.

After you watch

Work with a partner. Choose a topic from the box and play vocabulary tennis. You hit the ball across the net by saying a word from the topic. Your partner then says a different word from the same topic. If you repeat a word or you can't think of a word, your partner gets a point.

A: *Table.*

B: *Board.*

A: *Notebook.*

B: *Erm ...*

A: *Great! I get a point.*

classroom objects countries family
 nationalities adjectives places in towns
 colours parts of the body sports