

***English Unlimited Pre-intermediate* and the Common European Framework of Reference for Languages (CEF)**

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Part 1

The level of *English Unlimited Pre-intermediate*

This table shows the six 'criterion' levels of the CEF (A1, A2, B1, B2, C1, C2) and the three 'plus' levels (A2+, B1+, B2+).

English Unlimited Pre-intermediate completes A2+ and moves well into B1.

ALTE level	Cambridge exams	IELTS exams	CEF levels	<i>English Unlimited</i>
5	Certificate of Proficiency in English CPE	7.5	C2 Mastery	
4	Certificate in Advanced English CAE	6.5	C1 Operational Proficiency	
			B2+	
3	First Certificate in English FCE	5.5	B2 Vantage	
			B1+	
2	Preliminary English Test PET	4	B1 Threshold	
			A2+	<i>English Unlimited Pre-intermediate</i>
1	Key English Test KET	3	A2 Waystage	
Breakthrough			A1 Breakthrough	

Part 2

Selection of scales from the CEF

English Unlimited Pre-intermediate aims to enable learners to achieve goals from the following scales of the CEF. For convenience, the scales are organised under four headings: speaking, writing, listening and reading.

SPEAKING	<ul style="list-style-type: none">• Describing experience• Conversation• Informal discussion• Goal-oriented co-operation• Transactions to obtain goods and services• Information exchange• Compensating• Turntaking• Asking for clarification
WRITING	<ul style="list-style-type: none">• Creative writing• Correspondence• Notes, messages and forms
LISTENING	<ul style="list-style-type: none">• Overall listening comprehension• Understanding conversation• Listening to announcements and instructions• Listening to audio media and recordings
READING	<ul style="list-style-type: none">• Overall reading comprehension• Reading correspondence• Reading for orientation• Reading for information and argument• Reading instructions

Part 3

Map A: how the goals of the CEF are realised in *English Unlimited Pre-intermediate*

Key

- 1.1 – Unit 1, lesson 1
- 1.2 – Unit 1, lesson 2
- 1.T – Unit 1, Target activity
- 1.W – Unit 1, Explore writing page
- 2.S – Unit 2, Explore speaking page

SPEAKING

CEF goals	<i>English Unlimited Pre-intermediate</i> goals
Describing experience	
can give straightforward descriptions on a variety of familiar subjects within his/her field of interest (B1)	12.1, 12.T say where places are 12.1, 12.T describe countries 12.T talk about people's lives and achievements
can describe dreams, hopes and ambitions (B1)	11.1 describe imaginary situations
can describe events, real or imagined (B1)	4.T describe past events 4.T tell a travel anecdote
can narrate a story (B1)	4.2 describe past events 4.2 tell a story
can tell a story or describe something in a simple list of points (A2+)	8.2, 8.T describe objects 8.T talk about possessions
can give short, basic descriptions of events and activities (A2+)	1.T talk about past events and present activities 1.T talk about your interests and how they started 3.2 talk about food and eating
can describe plans and arrangements, habits and routines, past activities and personal experiences (A2+)	1.T talk about past events and present activities 1.T talk about your interests and how they started 6.1, 6.T talk about present habits 10.2, 10.T talk about plans and arrangements 13.2, 13.T talk about past habits and states
can use simple descriptive language to make brief statements about and compare objects and possessions (A2+)	3.2 talk about food and eating 6.2 talk about weather 6.2, 6.T make comparisons 8.2, 8.T describe objects 8.T talk about possessions
Conversation	
can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (B1)	4.S show interest in a conversation 4.S develop a conversation by asking questions and giving longer answers 8.S explain words you don't know 9.2, 9.T give and respond to different kinds of news 9.T ask for news 12.S use vague language
can express and respond to feelings such as surprise, happiness, sadness, interest and indifference (B1)	9.1, 9.T say how you feel 9.2, 9.T give and respond to different kinds of news 9.2 thank people and apologise

can establish social contact: greetings and farewells; introductions; giving thanks (A2+)	Intro introduce and talk about yourself 9.2 thank people and apologise 13.1 use the phone in different situations
can participate in short conversations in routine contexts on topics of interest (A2+)	Intro talk about needs, wants and reasons 1.1 talk about music 1.2 talk about sport and exercise 1.T talk about your interests and how they started 2.1 talk about your studies 2.2 talk about your work 3.1, 3.T talk about food and eating 5.2, 5.T talk about rules and obligations 5.T give advice 6.2 talk about weather 6.2 make comparisons 11.1, 11.2 talk about homes and housing 12.2 talk about people's lives and achievements 13.1, 13.T talk about electronic gadgets you use
Informal discussion	
can give or seek personal views and opinions in discussing topics of interest (B1)	3.1 give opinions 7.1 make guesses and predictions 11.2 discuss pros and cons 14.1 express and respond to opinions 14.1, 14.2 have a discussion 14.2 discuss imaginary situations 14.S use expressions to soften opinions and disagreements
can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (B1)	3.T give opinions 7.2, 7.T make recommendations 10.T talk about plans and arrangements 10.T make and change arrangements 10.S use questions to preface invitations and requests 11.T describe imaginary situations 11.T discuss pros and cons 11.T talk about ways to solve problems 14.T express and respond to opinions 14.T have a discussion 14.T discuss imaginary situations 14.T take part in a meeting 14.S use expressions to soften opinions and disagreements
can express belief, opinion, agreement and disagreement politely (B1)	3.1, 3.T give opinions 6.T express preferences 6.S speak more politely by being less direct 7.1 make guesses and predictions 11.2 discuss pros and cons 11.T talk about ways to solve problems 14.1, 14.T express and respond to opinions 14.1, 14.2, 14.T have a discussion 14.2, 14.T discuss imaginary situations 14.S use expressions to soften opinions and disagreements
can discuss what to do in the evening, at the weekend (A2+)	1.1 talk about what to do in your free time
can make and respond to suggestions (A2+)	1.1 talk about what to do in your free time 3.T make suggestions 5.T give advice

Goal-oriented co-operation	
can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations (B1)	3.T give opinions 11.T describe imaginary situations 11.T discuss pros and cons 11.T talk about ways to solve problems 14.T express and respond to opinions 14.T have a discussion 14.T discuss imaginary situations 14.T take part in a meeting 14.S use expressions to soften opinions and disagreements
can discuss what to do next, making and responding to suggestions, asking for and giving directions (A2+)	1.1 talk about what to do in your free time 3.T make suggestions
Transactions to obtain goods and services	
can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (A2+)	3.2 order a meal in a restaurant 4.1 use a taxi 5.1 change money 5.1 pay for things in different places 6.S speak more politely by being less direct 8.1 ask about and buy things 10.1 book a room and check into a hotel
can get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature (A2+)	7.T get information in a tourist office
Information exchange	
can ask for and follow detailed directions (B1)	7.2, 7.T give directions
can deal with practical everyday demands: finding out and passing on straightforward factual information (A2+)	2.S take a phone message 8.S explain words you don't know
can ask and answer questions about habits and routines (A2+)	1.2 talk about past events and present activities 1.2 talk about sport and exercise 3.1 talk about food and eating 6.1, 6.T talk about present habits 13.2, 13.T talk about past habits and states
can ask and answer questions about pastimes and past activities (A2+)	1.1 talk about music 1.2 talk about past events and present activities 1.2 talk about sport and exercise 1.T talk about your interests and how they started 2.1, 2.2, 2.T talk about personal experience 2.1, 2.T talk about your studies 2.2, 2.T talk about your work
Compensating	
can use a simple word meaning something similar to what he/she wants to convey and invite 'correction' (B1)	8.S explain words you don't know
Turntaking	
can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest (B1)	4.S show interest in a conversation 4.S develop a conversation by asking questions and giving longer answers 13.1 use the phone in different situations

Asking for clarification	
can ask very simply for repetition when he/she does not understand (A2+)	2.S ask people to repeat, spell things and slow down 2.S show you understand 13.1 use the phone in different situations
can ask for clarification about key words or phrases not understood using stock phrases (A2+)	2.S ask people to repeat, spell things and slow down 2.S show you understand

WRITING

CEF goals	English Unlimited Pre-intermediate goals
Creative writing	
can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences (A2+)	7.W write a description of a place
can write very short, basic descriptions of events, past activities and personal experiences (A2+)	13.W write about a memory
Correspondence	
can write personal letters describing experiences, feelings and events in some detail (B1)	1.W write messages of request and invitation to different people 5.W write an email or letter giving advice to a visitor 9.W write an email or note of apology
Notes, messages and forms	
can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (B1)	1.W write messages of request and invitation to different people 3.W give and understand written instructions 5.W write an email or letter giving advice to a visitor 9.W write an email or note of apology 11.W write a letter or email of complaint

LISTENING

CEF goals	English Unlimited Pre-intermediate listening materials
Overall listening comprehension	
can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (B1)	6.T Survey for a fitness centre 7.2 How can I get there? 7.T What should I see? 8.1 Carolina at Portobello Market 10.1 Leonardo gets a room in Kuala Lumpur 10.2 Leonardo and Min arrange to meet up 10.T Jason and Akio change their plans 13.1 Christine's phone calls
can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (A2+)	1.1 WOMADelaide 2.T An interview at a job agency 3.2 Eating out 3.T Planning a barbecue 4.1 Two journeys by taxi 5.1 At the bureau de change 5.1 How would you like to pay? 5.T Advice for visitors

Understanding conversation	
can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (B1)	9.2 Just good friends 9.T Two friends catch up 11.1 Donna and Jose talk about moving 11.T Eva's problem with her flat 13.1 Electronic gadgets 14.1 Lewis and Amelia discuss boxing
Listening to announcements and instructions	
can follow detailed directions (B1)	7.2 How can I get there?
Listening to audio media and recordings	
can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (B1)	Intro Kate talks about her life Intro Three people talk about language learning 1.1 Music in Trinidad and Tobago 1.T Li talks about motorbiking 2.1 Lifelong learning 4.T Memorable meetings 6.2 Weather in Moscow and Calcutta 8.T Favourite possessions 12.2 Akebono Taro, sumo wrestler 12.T Lech Wałęsa and Kraków

READING

CEF goals	<i>English Unlimited Pre-intermediate reading materials</i>
Overall reading comprehension	
can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (B1)	4.2 Hack: a taxi driver's blog 5.2 A new kind of banking? 5.2 Borrower success stories 6.1 The treadmill, The cycle washer 8.2 Mysteries.com 9.1 Why do people laugh? yawn? cry? 12.1 The Vatican City, Tuvalu 13.2 childhoodbeliefs.com 14.T A new airport Texts on Explore writing pages: 7.W web postings about cities 13.W web postings about memories
can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday or job-related language (A2+)	1.2 An interview with Ruben Gonzalez 2.2 The Workplace > chat
Reading correspondence	
can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend (B1)	10.2 Remember me? Texts on Explore writing pages: 5.W emails asking for and giving travel advice
can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics (A2+)	Texts on Explore writing pages: 1.W messages of request and invitation 9.W emails of apology 11.W a letter of complaint

Reading for orientation	
can find and understand relevant information in everyday material, such as letters, brochures and short official documents (B1)	1.2 A programme for a music festival 3.2 Eating out (a restaurant guide, a menu) 7.2 Amsterdam travel guide (a tourist webpage) 10.1 A hotel website 11.1 Estate agent ads
Reading for information and argument	
can recognise significant points in straightforward newspaper articles on familiar subjects (B1)	3.1 In defence of supermarkets 7.1 Viewpoint – the urban world in 2050 11.2 Le Corbusier – architect of the future? 13.T Living your life online 14.2 Ways to reduce your kitchen's carbon footprint
Reading instructions	
can understand clearly written, straightforward instructions for a piece of equipment (B1)	5.1 Cash machine (goal: understand instructions on a cash machine) Texts on Explore writing pages: 3.W recipes 5.W emails asking for and giving travel advice

Part 4

Map B: how each unit of *English Unlimited Pre-intermediate* relates to the CEF

Key

1.1 – Unit 1, lesson 1

1.2 – Unit 1, lesson 2

1.T – Unit 1, Target activity

1.W – Unit 1, Explore writing page

2.S – Unit 2, Explore speaking page

INTRO UNIT

English Unlimited Pre-intermediate goals and materials	CEF goals
<ul style="list-style-type: none">• introduce and talk about yourself• talk about needs, wants and reasons • Listening: Kate talks about her life• Listening: Three people talk about language learning	<ul style="list-style-type: none">• can establish social contact: greetings and farewells; introductions; giving thanks (Conversation, A2+)• can participate in short conversations in routine contexts on topics of interest (Conversation, A2+)• can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)

UNIT 1

English Unlimited Pre-intermediate goals and materials	CEF goals
<p>1.1</p> <ul style="list-style-type: none"> • talk about music • talk about what to do in your free time <ul style="list-style-type: none"> • Reading: A programme for a music festival <ul style="list-style-type: none"> • Listening: Music in Trinidad and Tobago • Listening: WOMADelaide 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can discuss what to do in the evening, at the weekend (Informal discussion, A2+) • can make and respond to suggestions (Informal discussion, A2+) • can discuss what to do next, making and responding to suggestions, asking for and giving directions (Goal-oriented co-operation, A2+) • can find and understand relevant information in everyday material, such as letters, brochures and short official documents (Reading for orientation, B1) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
<p>1.2</p> <ul style="list-style-type: none"> • talk about past events and present activities • talk about sport and exercise <ul style="list-style-type: none"> • Reading: An interview with Ruben Gonzalez 	<ul style="list-style-type: none"> • can ask and answer questions about habits and routines (Information exchange, A2+) • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday or job-related language (Overall reading comprehension, A2+)
<p>1.T</p> <ul style="list-style-type: none"> • talk about past events and present activities • talk about your interests and how they started <ul style="list-style-type: none"> • Listening: Li talks about motorbiking 	<ul style="list-style-type: none"> • can give short, basic descriptions of events and activities (Describing experience, A2+) • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)

<p>1.W</p> <ul style="list-style-type: none"> • write messages of request and invitation to different people 	<ul style="list-style-type: none"> • can write personal letters describing experiences, feelings and events in some detail (Correspondence, B1) • can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (Notes, messages and forms, B1) • can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics (Reading correspondence, A2+)
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UNIT 2

English Unlimited Pre-intermediate goals and materials	CEF goals
2.1 <ul style="list-style-type: none"> • talk about personal experience • talk about your studies • Listening: Lifelong learning 	<ul style="list-style-type: none"> • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
2.2 <ul style="list-style-type: none"> • talk about personal experience • talk about your work • Reading: The Workplace > chat 	<ul style="list-style-type: none"> • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday or job-related language (Overall reading comprehension, A2+)
2.T <ul style="list-style-type: none"> • talk about personal experience • talk about your studies • talk about your work • Listening: an interview at a job agency 	<ul style="list-style-type: none"> • can ask and answer questions about pastimes and past activities (Information exchange, A2+) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
2.S <ul style="list-style-type: none"> • ask people to repeat, spell things and slow down • show you understand • take a phone message 	<ul style="list-style-type: none"> • can ask very simply for repetition when he/she does not understand (Asking for clarification, A2+) • can ask for clarification about key words or phrases not understood using stock phrases (Asking for clarification, A2+) • can deal with practical everyday demands: finding out and passing on straightforward factual information (Information exchange, A2+)

UNIT 3

English Unlimited Pre-intermediate goals and materials	CEF goals
3.1 <ul style="list-style-type: none"> • give opinions • talk about food and eating • Reading: In defence of supermarkets 	<ul style="list-style-type: none"> • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can ask and answer questions about habits and routines (Information exchange, A2+) • can recognise significant points in straightforward newspaper articles on familiar subjects (Reading for information and argument, B1)
3.2 <ul style="list-style-type: none"> • talk about food and eating • order a meal in a restaurant • Reading and listening: Eating out 	<ul style="list-style-type: none"> • can give short, basic descriptions of events and activities (Describing experience, A2+) • can use simple descriptive language to make brief statements about and compare objects and possessions (Describing experience, A2+) • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+) • can find and understand relevant information in everyday material, such as letters, brochures and short official documents (Reading for orientation, B1) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
3.T <ul style="list-style-type: none"> • give opinions • talk about food and eating • make suggestions • Listening: planning a barbecue 	<ul style="list-style-type: none"> • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations (Goal-oriented co-operation, B1) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can make and respond to suggestions (Informal discussion, A2+) • can discuss what to do next, making and responding to suggestions, asking for and giving directions (Goal-oriented co-operation, A2+) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
3.W <ul style="list-style-type: none"> • give and understand written instructions 	<ul style="list-style-type: none"> • can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (Notes, messages and forms, B1) • can understand clearly written, straightforward instructions (Reading instructions, B1)

UNIT 4

English Unlimited Pre-intermediate goals and materials	CEF goals
4.1 <ul style="list-style-type: none"> • use a taxi • Listening: Two journeys by taxi 	<ul style="list-style-type: none"> • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
4.2 <ul style="list-style-type: none"> • describe past events • tell a story • Reading: Hack: a taxi driver's blog 	<ul style="list-style-type: none"> • can narrate a story (Describing experience, B1) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
4.T <ul style="list-style-type: none"> • describe past events • tell a travel anecdote • Listening: memorable meetings 	<ul style="list-style-type: none"> • can describe events, real or imagined (Describing experience, B1) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
4.S <ul style="list-style-type: none"> • show interest in a conversation • develop a conversation by asking questions and giving longer answers 	<ul style="list-style-type: none"> • can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (Conversation, B1) • can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest (Turntaking, B1)

UNIT 5

English Unlimited Pre-intermediate goals and materials	CEF goals
5.1 <ul style="list-style-type: none"> • change money • pay for things in different places • Listening: At a bureau de change • Listening: How would you like to pay? • Reading: A cash machine (goal: understand instructions on a cash machine) 	<ul style="list-style-type: none"> • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+) • can understand clearly written, straightforward instructions (Reading instructions, B1)
5.2 <ul style="list-style-type: none"> • talk about rules and obligations • Reading: A new kind of banking? • Reading: Borrower success stories 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
5.T <ul style="list-style-type: none"> • talk about rules and obligations • give advice • Listening: Advice for visitors 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can make and respond to suggestions (Informal discussion, A2+) • can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated (Overall listening comprehension, A2+)
5.W <ul style="list-style-type: none"> • write an email or letter giving advice to a visitor 	<ul style="list-style-type: none"> • can write personal letters describing experiences, feelings and events in some detail (Correspondence, B1) • can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (Notes, messages and forms, B1) • can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend (Reading correspondence, B1) • can understand clearly written, straightforward instructions (Reading instructions, B1)

UNIT 6

English Unlimited Pre-intermediate goals and materials	CEF goals
6.1 <ul style="list-style-type: none"> • talk about present habits • Reading: The treadmill, The cycle washer 	<ul style="list-style-type: none"> • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can ask and answer questions about habits and routines (Information exchange, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
6.2 <ul style="list-style-type: none"> • talk about weather • make comparisons • Listening: Weather in Moscow and Calcutta 	<ul style="list-style-type: none"> • can use simple descriptive language to make brief statements about and compare objects and possessions (Describing experience, A2+) • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
6.T <ul style="list-style-type: none"> • talk about present habits • make comparisons • express preferences • Listening: Survey for a fitness centre 	<ul style="list-style-type: none"> • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can ask and answer questions about habits and routines (Information exchange, A2+) • can use simple descriptive language to make brief statements about and compare objects and possessions (Describing experience, A2+) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
6.S <ul style="list-style-type: none"> • speak more politely by being less direct 	<ul style="list-style-type: none"> • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+)

UNIT 7

English Unlimited Pre-intermediate goals and materials	CEF goals
7.1 <ul style="list-style-type: none"> • make guesses and predictions • Reading: Viewpoint – The urban world in 2050 	<ul style="list-style-type: none"> • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can recognise significant points in straightforward newspaper articles on familiar subjects (Reading for information and argument, B1)
7.2 <ul style="list-style-type: none"> • make recommendations • give directions • Listening: How can I get there? • Reading: Amsterdam travel guide 	<ul style="list-style-type: none"> • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can ask for and follow detailed directions (Information exchange, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1) • can follow detailed directions (Listening to announcements and instructions, B1) • can find and understand relevant information in everyday material, such as letters, brochures and short official documents (Reading for orientation, B1)
7.T <ul style="list-style-type: none"> • make recommendations • give directions • get information in a tourist office • Listening: What should I see? 	<ul style="list-style-type: none"> • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can ask for and follow detailed directions (Information exchange, B1) • can get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature (Transactions to obtain goods and services, A2+) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
7.W <ul style="list-style-type: none"> • write a description of a place 	<ul style="list-style-type: none"> • can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences (Creative writing, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)

UNIT 8

English Unlimited Pre-intermediate goals and materials	CEF goals
8.1 <ul style="list-style-type: none"> • ask about and buy things • Listening: Carolina at Portobello Market 	<ul style="list-style-type: none"> • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
8.2 <ul style="list-style-type: none"> • describe objects • Reading: Mysteries.com 	<ul style="list-style-type: none"> • can tell a story or describe something in a simple list of points (Describing experience, A2+) • can use simple descriptive language to make brief statements about and compare objects and possessions (Describing experience, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
8.T <ul style="list-style-type: none"> • describe objects • talk about possessions • Listening: Favourite possessions 	<ul style="list-style-type: none"> • can tell a story or describe something in a simple list of points (Describing experience, A2+) • can use simple descriptive language to make brief statements about and compare objects and possessions (Describing experience, A2+) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
8.S <ul style="list-style-type: none"> • explain words you don't know 	<ul style="list-style-type: none"> • can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (Conversation, B1) • can deal with practical everyday demands: finding out and passing on straightforward factual information (Information exchange, A2+) • can use a simple word meaning something similar to what he/she wants to convey and invite 'correction' (Compensating, B1)

UNIT 9

English Unlimited Pre-intermediate goals and materials	CEF goals
9.1 <ul style="list-style-type: none"> • say how you feel • Reading: Why do people laugh? yawn? cry? 	<ul style="list-style-type: none"> • can express and respond to feelings such as surprise, happiness, sadness, interest and indifference (Conversation, B1) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
9.2 <ul style="list-style-type: none"> • give and respond to different kinds of news • thank people and apologise • Listening: Just good friends 	<ul style="list-style-type: none"> • can express and respond to feelings such as surprise, happiness, sadness, interest and indifference (Conversation, B1) • can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (Conversation, B1) • can establish social contact: greetings and farewells; introductions; giving thanks (Conversation, A2+) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1)
9.T <ul style="list-style-type: none"> • say how you feel • give and respond to different kinds of news • ask for news • Listening: Two friends catch up 	<ul style="list-style-type: none"> • can express and respond to feelings such as surprise, happiness, sadness, interest and indifference (Conversation, B1) • can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (Conversation, B1) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1)
9.W <ul style="list-style-type: none"> • write an email or note of apology 	<ul style="list-style-type: none"> • can write personal letters describing experiences, feelings and events in some detail (Correspondence, B1) • can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (Notes, messages and forms, B1) • can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics (Reading correspondence, A2+)

UNIT 10

English Unlimited Pre-intermediate goals and materials	CEF goals
10.1 <ul style="list-style-type: none"> • book a room and check into a hotel • Reading: A hotel website • Listening: Leonardo gets a room in Kuala Lumpur 	<ul style="list-style-type: none"> • can deal with common aspects of everyday living such as travel, lodgings, eating and shopping (Transactions to obtain goods and services, A2+) • can find and understand relevant information in everyday material, such as letters, brochures and short official documents (Reading for orientation, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
10.2 <ul style="list-style-type: none"> • talk about plans and arrangements • Reading: Remember me? • Listening: Leonardo and Min arrange to meet up 	<ul style="list-style-type: none"> • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend (Reading correspondence, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
10.T <ul style="list-style-type: none"> • talk about plans and arrangements • make and change arrangements • Listening: Jason and Akio change their plans 	<ul style="list-style-type: none"> • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
10.S <ul style="list-style-type: none"> • use questions to preface invitations and requests 	<ul style="list-style-type: none"> • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1)

UNIT 11

English Unlimited Pre-intermediate goals and materials	CEF goals
11.1 <ul style="list-style-type: none"> • talk about homes and housing • describe imaginary situations • Reading: Estate agent ads • Listening: Donna and Jose talk about moving 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can describe dreams, hopes and ambitions (Describing experience, B1) • can find and understand relevant information in everyday material, such as letters, brochures and short official documents (Reading for orientation, B1) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1)
11.2 <ul style="list-style-type: none"> • talk about homes and housing • discuss pros and cons • Reading: Le Corbusier – architect of the future? 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can recognise significant points in straightforward newspaper articles on familiar subjects (Reading for information and argument, B1)
11.T <ul style="list-style-type: none"> • describe imaginary situations • discuss pros and cons • talk about ways to solve problems • Listening: Eva’s problem with her flat 	<ul style="list-style-type: none"> • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations (Goal-oriented co-operation, B1) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1)
11.W <ul style="list-style-type: none"> • write a letter or email of complaint 	<ul style="list-style-type: none"> • can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important (Notes, messages and forms, B1) • can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics (Reading correspondence, A2+)

UNIT 12

English Unlimited Pre-intermediate goals and materials	CEF goals
12.1 <ul style="list-style-type: none"> • say where places are • describe countries • Reading: The Vatican City, Tuvalu 	<ul style="list-style-type: none"> • can give straightforward descriptions on a variety of familiar subjects within his/her field of interest (Describing experience, B1) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
12.2 <ul style="list-style-type: none"> • talk about people's lives and achievements • Listening: Abebono Taro, sumo wrestler 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
12.T <ul style="list-style-type: none"> • say where places are • describe countries • talk about people's lives and achievements • Listening: Lech Wałęsa and Kraków 	<ul style="list-style-type: none"> • can give straightforward descriptions on a variety of familiar subjects within his/her field of interest (Describing experience, B1) • can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly (Listening to audio media and recordings, B1)
12.W <ul style="list-style-type: none"> • use vague language 	<ul style="list-style-type: none"> • can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to (Conversation, B1)

UNIT 13

English Unlimited Pre-intermediate goals and materials	CEF goals
13.1 <ul style="list-style-type: none"> • talk about electronic gadgets you use • use the phone in different situations <ul style="list-style-type: none"> • Listening: Electronic gadgets • Listening: Christine's phone calls 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can establish social contact: greetings and farewells; introductions; giving thanks (Conversation, A2+) • can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest (Turntaking, B1) • can ask very simply for repetition when he/she does not understand (Asking for clarification, A2+) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1) • can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives (Overall listening comprehension, B1)
13.2 <ul style="list-style-type: none"> • talk about past habits and states <ul style="list-style-type: none"> • Reading: childhoodbeliefs.com 	<ul style="list-style-type: none"> • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can ask and answer questions about habits and routines (Information exchange, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
13.T <ul style="list-style-type: none"> • talk about electronic gadgets you use • talk about past habits and states <ul style="list-style-type: none"> • Reading: Living your life online 	<ul style="list-style-type: none"> • can participate in short conversations in routine contexts on topics of interest (Conversation, A2+) • can describe plans and arrangements, habits and routines, past activities and personal experiences (Describing experience, A2+) • can ask and answer questions about habits and routines (Information exchange, A2+) • can recognise significant points in straightforward newspaper articles on familiar subjects (Reading for information and argument, B1)
13.W <ul style="list-style-type: none"> • write about a memory 	<ul style="list-style-type: none"> • can write very short, basic descriptions of events, past activities and personal experiences (Creative writing, A2+) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)

UNIT 14

English Unlimited Pre-intermediate goals and materials	CEF goals
14.1 <ul style="list-style-type: none"> • express and respond to opinions • have a discussion • Listening: Lewis and Amelia discuss boxing 	<ul style="list-style-type: none"> • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect (Understanding conversation, B1)
14.2 <ul style="list-style-type: none"> • have a discussion • discuss imaginary situations • Reading: Ways to reduce your kitchen's carbon footprint 	<ul style="list-style-type: none"> • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can recognise significant points in straightforward newspaper articles on familiar subjects (Reading for information and argument, B1)
14.T <ul style="list-style-type: none"> • express and respond to opinions • have a discussion • discuss imaginary situations • take part in a meeting • Reading: A new airport 	<ul style="list-style-type: none"> • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations (Goal-oriented co-operation, B1) • can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension (Overall reading comprehension, B1)
14.S <ul style="list-style-type: none"> • write a profile for a networking website 	<ul style="list-style-type: none"> • can give or seek personal views and opinions in discussing topics of interest (Informal discussion, B1) • can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing) (Informal discussion, B1) • can express belief, opinion, agreement and disagreement politely (Informal discussion, B1) • can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations (Goal-oriented co-operation, B1)