

	Goals	Language	Skills	Explore
<b>Intro</b> pages 7–9	<b>Me and my life</b> <ul style="list-style-type: none"> <li>introduce and talk about yourself</li> <li>talk about needs, wants and reasons</li> </ul>	<b>Vocabulary</b> Your life p7 Needs, wants and reasons p8	<b>Listening</b> Kate talks about her life p7 Learning a language p8  <b>Speaking</b> Talk about your life p7 Give reasons p9	
<b>1</b> pages 10–17	<b>Play</b> <ul style="list-style-type: none"> <li>talk about music</li> <li>talk about what to do in your free time</li> <li>talk about past events and present activities</li> <li>talk about sport and exercise</li> <li>talk about your interests and how they started</li> </ul> <b>Target activity</b> Talk about an interest	<b>Vocabulary</b> Talking about music p10 Deciding what to do p11 Sports and exercise p13 Talking about interests p14  <b>Grammar</b> Present simple, past simple, present progressive p12  <b>Pronunciation</b> Word stress p13	<b>Listening</b> Music in Trinidad and Tobago p10 Li talks about motorbikes p14  <b>Reading</b> Interview with Ruben Gonzalez p12  <b>Reading and listening</b> WOMADelaide p11  <b>Speaking</b> Music and you p10 Choose an event to attend p11 Michelle Sung Wie, Vincent Mantsoe p12 Sports and exercise p13	<b>Keyword</b> <i>so</i> <b>Across cultures</b> Culture shock <b>EXPLORE Writing</b> write messages of request and information to different people  <b>Look again</b> Spelling and sounds <i>or, wor-</i>
<b>2</b> pages 18–25	<b>Work and studies</b> <ul style="list-style-type: none"> <li>talk about personal experience</li> <li>talk about your studies</li> <li>talk about your work</li> <li>Join a job agency</li> </ul> <b>Target activity</b> Have an interview	<b>Vocabulary</b> Studying p18 Working conditions p21 Presenting yourself p22  <b>Grammar</b> Present perfect 1 – for experience p19 Present perfect 2 – with <i>for</i> and <i>since</i> p21  <b>Pronunciation</b> Sentence stress p19	<b>Listening</b> Lifelong learning p18 Interview at a job agency p22  <b>Reading</b> The Workplace > chat p20  <b>Speaking</b> Past and present studies p19 Educational experiences p19 The work quiz p20 Working conditions p21 Life experiences p21	<b>Keyword</b> <i>for</i> <b>Independent learning</b> Noticing and recording collocations  <b>EXPLORE Speaking</b> ask people to repeat, spell things and slow down show you understand take a phone message  <b>Look again</b> Spelling and sounds Words with <i>-er, -or, -ar, -our</i>
<b>3</b> pages 26–33	<b>How's your food?</b> <ul style="list-style-type: none"> <li>give opinions</li> <li>talk about food and eating</li> <li>order a meal in a restaurant</li> <li>make suggestions</li> </ul> <b>Target activity</b> Plan a meal	<b>Vocabulary</b> Giving opinions p26 Food and meals p27 Ordering a meal p29 Making suggestions p30  <b>Grammar</b> Nouns with prepositional phrases p29  <b>Pronunciation</b> Schwa /ə/ sound p29	<b>Listening</b> Planning a barbecue p30  <b>Reading</b> In defence of supermarkets p27  <b>Reading and listening</b> Eating out p28  <b>Speaking</b> Where you buy food p26 Food and food shopping p27 Order a meal p29 Describe a recent meal p29	<b>Keyword</b> <i>with</i> <b>Across cultures</b> Mealtimes  <b>EXPLORE Writing</b> give and understand written instructions  <b>Look again</b> Spelling and sounds <i>oi, oy</i>
<b>4</b> pages 34–41	<b>Encounters</b> <ul style="list-style-type: none"> <li>use a taxi</li> <li>describe past events</li> <li>tell a story</li> <li>tell a travel anecdote</li> </ul> <b>Target activity</b> Tell stories about memorable meetings	<b>Vocabulary</b> Taxis p34 Getting a taxi p35 Linking a story p37 Starting a story p38  <b>Grammar</b> Past progressive p37  <b>Pronunciation</b> Sentence stress and schwa /ə/ p35	<b>Listening</b> Two journeys by taxi p35 Memorable meetings p38  <b>Reading</b> Hack: a taxi driver's blog p36  <b>Speaking</b> Taxis p34 Get a taxi p35 Tell a story: the ten-dollar bill p37	<b>Keyword</b> <i>back</i> <b>Independent learning</b> English outside the classroom  <b>EXPLORE Speaking</b> show interest in a conversation develop a conversation by asking questions and giving longer answers  <b>Look again</b> Spelling and sounds <i>gh</i>

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	Goals	Language	Skills	Explore
<b>5</b> pages 42–49	<b>Money</b> <ul style="list-style-type: none"> <li>change money</li> <li>understand instructions on a cash machine</li> <li>pay for things in different places</li> <li>talk about rules and obligations</li> <li>give advice</li> </ul> <b>Target activity</b> Give advice to a visitor	<b>Vocabulary</b> Money p42 Paying for things p43 Giving advice p46 <b>Grammar</b> <i>have to, can</i> p45 <b>Pronunciation</b> Linking consonants and vowels 1 p43	<b>Listening</b> At a bureau de change p42 Thiago in Scotland p43 Advice for visitors p46 <b>Reading</b> Cash machine p42 A new kind of banking? p44 Borrower success stories p44, p124 <b>Speaking</b> Change money p42 Buy things p43 Grameen Bank p44 Success stories p45 Laws in your country p45	<b>Keyword</b> <i>it</i> <b>Across cultures</b> Money <b>EXPLORE Writing</b> write an email or letter giving advice to a visitor <b>Look again</b> Spelling and sounds <i>-tion, -ssion, -cian</i>
<b>6</b> pages 50–57	<b>Energy</b> <ul style="list-style-type: none"> <li>talk about present habits</li> <li>talk about weather</li> <li>make comparisons</li> <li>express preferences</li> </ul> <b>Target activity</b> Do a survey	<b>Vocabulary</b> Household chores p50 Talking about habits p51 Weather p52 Expressing preferences p54 <b>Grammar</b> Comparing things p53 <b>Pronunciation</b> Words with <i>-er</i> and <i>-est</i> p53	<b>Listening</b> Weather: Moscow, Kolkata p52 Fitness centre survey p54 <b>Reading</b> The treadmill, The cycle washer p50, p124 <b>Speaking</b> Who does the chores? p50 Your habits p51 Comparing regions p53	<b>Keyword</b> <i>do</i> <b>Independent learning</b> Reading the phonemic script <b>EXPLORE Speaking</b> speak more politely by being less direct <b>Look again</b> Spelling and sounds <i>-able</i> and <i>-ible</i>
<b>7</b> pages 58–65	<b>City life</b> <ul style="list-style-type: none"> <li>make guesses and predictions</li> <li>make recommendations</li> <li>give directions</li> <li>get information in a tourist office</li> </ul> <b>Target activity</b> Get tourist information	<b>Vocabulary</b> The environment p59 Giving directions p61 Getting tourist information p62 <b>Grammar</b> <i>will, might, may</i> p59 Real conditionals p60 <b>Pronunciation</b> Linking consonants and vowels 2 p61	<b>Listening</b> How can I get there? p61 What should I see? p62 <b>Reading</b> The urban world in 2050 p58 Amsterdam Travel Guide p60 <b>Speaking</b> The environment p59 Life in 2050 p59 Recommendations p60 Give directions p61	<b>Keyword</b> <i>will</i> <b>Across cultures</b> Tourism <b>EXPLORE Writing</b> write a description of a place <b>Look again</b> Spelling and sounds <i>ui, uy</i>
<b>8</b> pages 66–73	<b>Things</b> <ul style="list-style-type: none"> <li>ask about and buy things</li> <li>describe objects</li> <li>talk about possessions</li> </ul> <b>Target activity</b> Talk about a favourite possession	<b>Vocabulary</b> Buying things p66 Describing objects p69 Talking about a possession p70 <b>Grammar</b> <i>some, any</i> p67 Passives p69 <b>Pronunciation</b> Contrastive stress p67	<b>Listening</b> At Portobello Market p66 Favourite possessions p70 <b>Reading</b> Mysteries.com p68 <b>Speaking</b> At a market stall p67 Classroom objects p69 Mysterious objects p69	<b>Keyword</b> <i>by</i> <b>Independent learning</b> Ways of reading <b>EXPLORE Speaking</b> explain words you don't know <b>Look again</b> Spelling and sounds <i>ow</i>
<b>9</b> pages 74–81	<b>Feelings</b> <ul style="list-style-type: none"> <li>say how you feel</li> <li>give and respond to different kinds of news</li> <li>thank people and apologise</li> <li>ask for news</li> </ul> <b>Target activity</b> Catch up with friends	<b>Vocabulary</b> <i>yawn, laugh ...</i> p74 Extreme adjectives p75 Reacting to news, thanking, apologising p76 Asking for news p78 <b>Grammar</b> Present perfect 3 – giving news p77 <b>Pronunciation</b> Intonation – speaking with emotion p77	<b>Listening</b> Just good friends p76 Two friends catch up p78 <b>Reading</b> Why do people laugh? yawn? cry? p74, p125, p130 <b>Speaking</b> How did you feel? p75 Role play: Jean-Paul and Rachel p77 What's happened? p77	<b>Keyword</b> <i>just</i> <b>Across cultures</b> Gestures <b>EXPLORE Writing</b> write an email or note of apology <b>Look again</b> Spelling and sounds <i>-ge, -dge, -age</i>

	Goals	Language	Skills	Explore
<b>10</b> pages 82–89	<h3>Getting organised</h3> <ul style="list-style-type: none"> <li>⊗ book a room and check into a hotel</li> <li>⊗ talk about plans and arrangements</li> <li>⊗ make and change arrangements</li> </ul> <p><b>Target activity</b> Arrange to meet up</p>	<p><b>Vocabulary</b> Hotel facilities p82 Staying in a hotel p83 Arranging to meet up p86</p> <p><b>Grammar</b> Future plans and arrangements p85</p> <p><b>Pronunciation</b> Intonation in questions p85</p>	<p><b>Listening</b> A room in Kuala Lumpur p83 Leonardo and Min's plans p85 A change of plan p86</p> <p><b>Reading</b> Remember me? p84</p> <p><b>Speaking</b> Book a room, check in p83 Plans and arrangements p85</p>	<p><b>Keyword</b> <i>make</i></p> <p><b>Independent learning</b> Improve your listening</p> <p><b>EXPLORE Speaking</b> ⊗ use questions to preface invitations and requests</p> <p><b>Look again</b> </p> <p>Spelling and sounds <i>au, aw</i></p>
<b>11</b> pages 90–97	<h3>Spaces</h3> <ul style="list-style-type: none"> <li>⊗ talk about homes and housing</li> <li>⊗ describe imaginary situations</li> <li>⊗ discuss pros and cons</li> <li>⊗ talk about ways to solve problems</li> </ul> <p><b>Target activity</b> Talk about a problem</p>	<p><b>Vocabulary</b> Describing homes p90 Talk about pros and cons p93 Solving problems p94</p> <p><b>Grammar</b> <i>would</i> p91</p> <p><b>Pronunciation</b> Groups of words 1 p93</p>	<p><b>Listening</b> Moving home p91 Eva's problem p94</p> <p><b>Reading</b> Architect of the future? p92</p> <p><b>Speaking</b> Describe your home p91 Your ideal home p91 Le Corbusier's ideas p93 Your area: pros and cons p93</p>	<p><b>Keyword</b> <i>there</i></p> <p><b>Across cultures</b> Neighbours</p> <p><b>EXPLORE Writing</b> ⊗ write a letter or email of complaint</p> <p><b>Look again</b> </p> <p>Spelling and sounds <i>ck, k, ch, qu</i></p>
<b>12</b> pages 98–105	<h3>People and places</h3> <ul style="list-style-type: none"> <li>⊗ say where places are</li> <li>⊗ describe countries</li> <li>⊗ talk about people's lives and achievements</li> </ul> <p><b>Target activity</b> Talk about people and places in your country</p>	<p><b>Vocabulary</b> Location p98 Describing a country p99 Life and achievements p100 Expressions with <i>know</i> p102</p> <p><b>Grammar</b> Infinitives and gerunds p101</p> <p><b>Pronunciation</b> Stress in verbs p101</p>	<p><b>Listening</b> Akebono, sumo wrestler p100 Lech Wałęsa, Kraków p102</p> <p><b>Reading</b> The Vatican City, Tuvalu p99, p127</p> <p><b>Speaking</b> Describe where places are p98 Three small countries p99 Talk about your life p100 Hopes and plans p101</p>	<p><b>Keyword</b> <i>to</i></p> <p><b>Independent learning</b> Guessing what words mean</p> <p><b>EXPLORE Speaking</b> ⊗ use vague language</p> <p><b>Look again</b> </p> <p>Spelling and sounds <i>-ent, -ant</i></p>
<b>13</b> pages 106–113	<h3>Now and then</h3> <ul style="list-style-type: none"> <li>⊗ talk about electronic gadgets you use</li> <li>⊗ use the phone in different situations</li> <li>⊗ talk about past habits and states</li> </ul> <p><b>Target activity</b> Talk about technology and change</p>	<p><b>Vocabulary</b> How I feel about gadgets p106 Telephone expressions p107 Comparing past and present p110</p> <p><b>Grammar</b> <i>used to, would</i> p109</p> <p><b>Pronunciation</b> Groups of words 2 p107</p>	<p><b>Listening</b> Electronic gadgets p106 Christine's phone calls p107</p> <p><b>Reading</b> childhoodbeliefs.com p108 Living your life online p110</p> <p><b>Speaking</b> Gadgets you use p106 Role play: phone calls p107 Childhood memories p109</p>	<p><b>Keyword</b> <i>time</i></p> <p><b>Across cultures</b> Time</p> <p><b>EXPLORE Writing</b> ⊗ write about a memory</p> <p><b>Look again</b> </p> <p>Spelling and sounds <i>ei, ey</i></p>
<b>14</b> pages 114–121	<h3>A matter of opinion</h3> <ul style="list-style-type: none"> <li>⊗ express and respond to opinions</li> <li>⊗ have a discussion</li> <li>⊗ discuss imaginary situations</li> <li>⊗ take part in a meeting</li> </ul> <p><b>Target activity</b> Have a debate</p>	<p><b>Vocabulary</b> Expressing opinions p115 Responding to opinions p155</p> <p><b>Grammar</b> Real and unreal conditionals p117</p> <p><b>Pronunciation</b> Groups of words 3 p117</p>	<p><b>Listening</b> Argument about boxing p114</p> <p><b>Reading</b> Ways to reduce your kitchen's carbon footprint p116 A new airport p118</p> <p><b>Speaking</b> Give opinions p115 Agree and disagree p115 Nandita's blog p116 Our carbon footprint p117</p>	<p><b>Keyword</b> <i>would</i></p> <p><b>Independent learning</b> Improve your speaking</p> <p><b>EXPLORE Speaking</b> ⊗ use expressions to soften opinions and disagreements</p> <p><b>Look again</b> </p> <p>Spelling and sounds <i>-le, -el, -al, -ul</i></p>

**Activities** pages 122–131, **Grammar reference and practice** pages 132–142, **Scripts** pages 143–158