

8C

Planning a day out

Real World planning a day out: *I'd rather/I'd like/I want*
Review *can/can't*; free time activities

QUICK REVIEW ●●●

Think of two holiday places in your country. Write five sentences comparing them. Work in pairs. Tell your partner your sentences. Which place does he/she think is nicer to visit? Why?

A day out

1 Work in pairs. Think about places near where you live. Where can people go for: an exciting, an interesting, a relaxing day out?

2 a) Read the articles and answer the questions.

Chessington

- 1 Can you go to Chessington on Sundays?
- 2 Which animals can you see there?
- 3 Is Chessington open in May?
- 4 What are the names of two rides?

Regent's Park

- 5 Is the theatre in Regent's Park open in October?
- 6 Can you go on a bird walk in the evenings?
- 7 How long is the Royal London Bike Ride?
- 8 What kind of music can you hear in the park?

b) Read the articles again. How many things can you do in each place?

c) Work in pairs and check your answers.

3 a) **R8.8** Listen to the Stevens family. Put the places they talk about in order. Where do they decide to go?

- a) Chessington
- b) Regent's Park
- c) the station
- d) the beach
- e) an open air theatre

b) Listen again. Are these sentences true (T) or false (F)?

- 1 The Stevens family went to the beach last weekend.
- 2 The mother thinks Regent's Park is boring.
- 3 The son wants to go to Chessington.
- 4 His friends went to Chessington two weeks ago.
- 5 The son can bring a friend with him.



Chessington World of Adventures

Chessington is a really fun day out for all the family. There are lots of exciting rides to go on, including the frightening Vampire ride in *Transylvania* – but don't have lunch first!

You can also visit *Mexicana* and go on the amazing Runaway Train ride – it's really scary! Then why not have lunch in the excellent Mexican restaurant nearby? And in *Animal Land* you can meet a family of gorillas and see some beautiful big cats, including a pair of Sumatran tigers (there are only 400 left in the wild).

Chessington World of Adventures is open every day from April to October.

Ticket office: **0870 444 7777**

Help with Listening 'd and the schwa /ə/

4 a) **R8.8** Listen again to the beginning of the conversation in **3a**. Notice how we say 'd (= would) and the schwas.

What do you want to do tomorrow?

/dʒə/ /tə/ /ə/

Well, I'd like to go to the beach.

/aɪd/ /tə/ /tə ðə/

b) Look at R8.8 p141. Listen again and tick the sentences in **bold** when you hear them.

What's on in Regent's Park

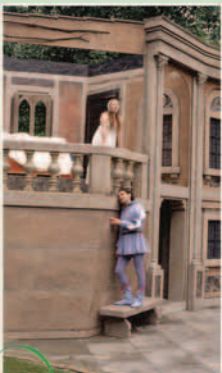


Most people who visit Regent's Park go to the world-famous London Zoo. But there are many other things happening in the park this summer – and a lot of them are free!



MUSIC: June–September. Everything from rock and jazz to classical.

OPEN AIR THEATRE:
June–September. The season includes *Romeo and Juliet* and *High Society*.



ROYAL LONDON BIKE RIDE:
A 12-mile ride through Regent's Park and other Royal Parks in central London.

GUIDED BIRD WALKS:
8.30–11.30 a.m. every Sunday in August.

INFORMATION LINE:
Tel. 020 7486 7905

Real World Planning a day out

- 5 a) Look at how we ask and answer about a day out.

Asking people what they want to do
What do you want to do tomorrow?
Where would you like to go?
Do you want to go to Regent's Park?

Saying what you want to do
I'd like to go to the beach.
I want to go to Chessington.
I'd rather stay at home.

TIP! *would like* is more polite than *want*.

- b) Complete the rule with *I want to do this* or *I want to do this more than something else*.

• We use *I'd rather* to say

- c) Complete the rules with *would rather*, *would like* and *want*.

• After and we use the infinitive **with to** (*to go*, *to do*, etc.).

• After we use the infinitive **without to** (*go*, *do*, etc.).

- d) Check in **RW8.1** p129.

- 6 **R8.9 P** Listen and practise. Copy the stress and intonation.

Would you /wʊdʒə/ like to ɡo to the beəʃ?

I'd /aɪd/ rəðə stəɪ at hɒm.

- 7 a) Work in pairs, A and B. Take turns to suggest plans for Friday.

Would you like to go to the cinema?

I'd rather watch a video.

Do you want to go for a walk?

Yes, that's a good idea.

- | | |
|------------------------|------------------|
| 1 A go to the cinema? | B watch a video |
| 2 B go for a walk? | A ✓ |
| 3 A go to a club? | B ✓ |
| 4 B watch TV? | A go out |
| 5 A play tennis? | B go swimming |
| 6 B go out for a meal? | B go for a drink |

- b) Take turns to make three more suggestions of your own.

- 8 a) Choose Regent's Park or Chessington for a day out. Read the article about this place again. Find three reasons why you want to go there.

- b) Work in threes. Plan a day out to Regent's Park or Chessington. Decide on these things.

which place when to go how to get there
where/when to meet things to do there

- c) Tell the class about your group's plans for a day out. Which place is more popular?

8D

Come to the wedding

Vocabulary verb collocations
Review *can/can't*; question words

QUICK REVIEW ●●●

Write the alphabet from A to Z. Work in pairs. Try to think of one verb for each letter: A = ask, B = buy, etc. Compare with another pair.

1 a) Answer these questions.

- When did you last go to a wedding?
- Where was it?
- Whose wedding was it?
- How many people were there?
- What did you wear?
- What did/didn't you like about the wedding?

b) Work in pairs. Take turns to ask and answer the questions.

2 a) Read email 1 and tick the correct sentences.

- The wedding is in England.
- Phil can go to the wedding.
- He can only stay for a few days.
- He wants to travel around by motorbike.

b) Work in pairs. Check your answers. Correct the false sentences.

3 a) Read email 2 and answer the questions.

- How many weeks can Phil stay with Ellen?
- Did Ellen rent a motorbike for Phil?
- Is it easy to get to Ellen's home?
- Does Uncle Jeff always work in Canada?

b) Work in pairs. Check your answers.

Help with Vocabulary **Verb collocations**

4 a) Read the emails again. Find two more words or phrases that go with these verbs. Fill in the gaps. Then check in V8.3 p128.

book	rent	get	stay
<i>a flight</i>	<i>a motorbike</i>	<i>to your/our place</i>
.....	<i>with you/us</i>
.....

b) Work in pairs. Think of two words or phrases that go with these verbs: play, have, write, go, study.

1

From: philbanks@global.co.uk
To: ellenbanks@aol.com.ca
Date: 14 February
Subject: Oliver's wedding

Dear Aunt Ellen and Uncle Jeff,

Thanks very much for the invitation to cousin Oliver and Becky's wedding. Of course I'd love to come. I'm on holiday then, so I can stay in Canada for three weeks. Actually, I booked my flight yesterday and I arrive the day before the wedding. Can I stay with you when I arrive? If that's not possible, don't worry. I can stay in a hotel. Also, do you know where I can rent a motorbike after the wedding? If not, I can rent a car. See you soon.

Love

Phil

PS How do I get to your place from the airport?

2

From: ellenbanks@aol.com.ca
To: philbanks@global.co.uk
Date: 16 February
Subject: Great news!

Dear Phil,

We're really pleased you can come to the wedding. I'm afraid you can't stay with us for the first week, because Becky's parents are with us then. If you want, I can book a hotel room for you nearby and then you can stay with us for the rest of your holiday after they leave. And yes, you can rent motorbikes. Shall I send you a list of companies and then you can email them?

It's easy to get to our place. You can get a taxi from the airport or you can get a bus to Yonge and Spadina. Our apartment is 2 minutes from the bus stop. Let me know the time of your flight. We can book a table at our favourite restaurant that evening with Becky and her family. See you in June!

Lots of love

Aunt Ellen

PS Uncle Jeff has some work in England soon and we want to rent an apartment in north London. Can you check prices for us? Thanks.

8 Review

Language Summary 8, p128

- 5** Work in pairs. Take turns to test your partner on the verb collocations in 4a).

a flight

book a flight

- 6** a) Fill in the gaps with the correct form of *book, rent, get* or *stay*.

- When was the last time you *stayed* with a friend?
- Do you your home or did you buy it?
- How do you to your English class?
- Do you ever a taxi home after class?
- Where was the last hotel you in?
- Do you ever your flights on the Internet?
- How much is it to a car in your town?
- Do you need to a table at your favourite restaurant?

b) Work in pairs. Take turns to ask and answer the questions.

- 7** Two friends from another country want to visit you. Write them an email and answer their questions.

- Where can we stay?
- How can we get there from the airport?
- Can we rent a car?
- What can we see and do?



R8.10 Look at the song *Holiday* on p156. Follow the instructions.

- 1** a) Fill in the gaps with these prepositions or -. **V8.1**

by to with in on for

- travel *by* public transport
- go *-* sightseeing
- go the beach
- go a boat trip
- go walks
- rent a car
- stay a hotel
- stay friends

b) Think about the last time you went away for the weekend. What did you do?

c) Work in groups. Tell the other students about your last weekend away.

- 2** a) Make questions with these words. **G8.1**

- a bus / can / get / I / the airport / to / Where ?
Where can I get a bus to the airport?
- Can / for under \$30 / I / a hotel room / find ?
- museums / can / Which / visit / I / for free ?
- buy / some nice souvenirs / can / Where / I ?
- a really good / get / Where / cup of coffee / I / can ?

b) Work in pairs. Take turns to ask and answer the questions about your home town, or the town/city you are in now.

- 3** a) Fill in the gaps with the comparative adjectives. **G8.2**

- Which country is (small)?
- Which country is (expensive)?
- Which country's population is (big)?
- Which capital city is (modern)?
- Which country's football team is (good)?

b) Work in groups. Answer the questions about England and your country.

England's smaller than my country.

- 4** Fill in the gaps with the infinitive with *to* or the infinitive without *to*. **RW8.1**

- A What do you want ¹ *to do* (do) tomorrow?
B I'd like ² (go) shopping in town.
A We did that last weekend. I'd rather ³ (go) to the beach.
B OK, let's ⁴ (do) that. Where would you like ⁵ (go)?
A Can we ⁶ (go) to Angel Beach? It's really nice.
B Yes, good idea. Let's ⁷ (go) there.

- 5** a) Think of three things you would like to do tomorrow evening.

b) Work in groups. Tell the other students your ideas. Then choose one place to go tomorrow evening. **RW8.1**

Progress Portfolio

a) Tick the things you can do in English.

I can talk about things I do on holiday.

I can say what you can and can't do where I live.

I can describe and compare places I know.

I can find important facts in tourist information articles.

I can discuss and plan a day out.

I can understand a simple email or personal letter.

b) What do you need to study again? **8A-D**