

# face2face Advanced Student's Book:

## UK Adult ESOL Core Curriculum Map (Level 2)

### 1 Let's talk

#### 1A Make a good impression

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
6	Preview 1: Past Simple and Present Perfect		
	1	Sc/L2/3b Sc/L2/4a Ws/L2/1a Ws/L2/2a	Ask for information Express statements of fact Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	Vocabulary: Communicating		
	2	Rs/L2/1a  Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
7–8	Listening and Grammar (time expressions with Past Simple and Present Perfect)		
	3	Sc/L2/4f	Describe and compare
	4	Rt/L2/7a  Lr/L2/2a Sd/L2/2c Lr/L2/2b	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Listen to a narrative or conversation Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context
	5	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
8	Reading		
	7	Sd/L2/2c Rt/L2/7a	Express views, opinions, feelings, wishes Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	8	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sd/L2/2c Sc/L2/4f Lr/L2/2b	Express views, opinions, feelings, wishes Describe and compare Listen and respond, adapting to speaker, medium and context
8	Get ready ... Get it right!		
	10	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	11	Sc/L2/3b Sc/L2/4a Lr/L2/2b	Express statements of fact Ask for information Listen and respond, adapting to speaker, medium and context

### 1B Friends – the new family?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
9	Quick Review	Ws/L2/2a Sc/L2/4a	Use sentence grammar consistently and with accuracy Express statements of fact
9–10	Listening and Grammar (cleft sentences: <i>what</i> and <i>it</i> clauses)		
	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	Sd/L2/2c Lr/L2/1a	Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	3	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	Ws/L2/1a Lr/L2/2d Lr/L2/2e Sc/L2/1a	Use a range of sentence structure which is fit for purpose Listen for grammatical detail Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly
	5	Ws/L2/1a Lr/L2/2b	Use a range of sentence structure which is fit for purpose Listen and respond, adapting to speaker, medium and context
10–11	Reading and Vocabulary (Prepositions and phrases)		
	6	Rt/L2/7a Sd/L2/2c	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes
	7	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	8	Ws/L2/2a	Use sentence grammar consistently and with accuracy

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
11	Get ready ... Get it right!		
	9	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	10	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

### 1C Favourite sayings

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12	Quick Review	<b>Ws/L2/2a</b> <b>Lr/L2/2d</b>	Use sentence grammar consistently and with accuracy Listen for grammatical detail
	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Lr/L2/1a</b> <b>Rs/L2/1a</b> <b>Sd/L2/2c</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes
13	Real World: Explaining and paraphrasing		
	3	<b>Rs/L2/1a</b> <b>Ws/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose
	4	<b>Rs/L2/1a</b> <b>Ws/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose
	5	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	6	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	<b>Sc/L2/4a</b> <b>Lr/L2/2a</b> <b>Sd/L2/2c</b>	Express statements of fact Listen to a narrative or conversation Express views, opinions, feelings, wishes

## 1 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	1	Ws/L2/2a Sc/L2/4a Sd/L2/2c	Use sentence grammar consistently and with accuracy Express statements of fact Express views, opinions, feelings, wishes
	2	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	4	Ws/L2/1a	Use a range of sentence structure which is fit for purpose
	5	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
15	1	Ws/L2/2a Ws/L2/1a	Use sentence grammar consistently and with accuracy Use a range of sentence structure which is fit for purpose
	2	Ww/L2/1a	Apply knowledge of vocabulary to aid accurate spelling
	3	Ws/L2/1a Ws/L2/2a Ww/L2/1a Wt/L2/8a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen

## Preview 2

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
15	1	Ws/L2/1a Ws/L2/2a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	2	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	Ws/L2/1a Ws/L2/2a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy

## 2 Remarkable!

### 2A Exceptional people

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Quick Review	Sc/L2/4a Lr/L2/2b	Express statements of fact Listen and respond, adapting to speaker, medium and context
16–17	Reading and Grammar (relative clauses with prepositions)		
	1	Rt/L2/7a Rs/L2/1a Sd/L2/2c Lr/L2/2b	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context
	2	Rs/L2/1a Ws/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose
	3	Ws/L2/1a Ws/L2/2a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	4	Ws/L2/1a Ws/L2/2a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
18	Listening		
	5	Lr/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
18	Vocabulary: Intensifying adverbs		
	6	Rs/L2/1a Sd/L2/2c	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes
	7	Wt/L2/1a	Apply appropriate planning strategies
	8	Sd/L2/2c Lr/L2/1b	Express views, opinions, feelings, wishes Extract information from extended explanations face-to-face or on the telephone, and respond

## 2B Memorable places

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
19	Quick Review	<b>Ws/L2/2a</b> <b>Rt/L2/7a</b>	Use sentence grammar consistently and with accuracy Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
19–20	Reading and Grammar (participle clauses)		
	1	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	2	<b>Rt/L2/7a</b> <b>Sc/L2/4b</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Give factual accounts
	3	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	5	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
20	Listening		
	6	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
21	Vocabulary: Adjective word order		
	7	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	8	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	9	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
21	Get ready ... Get it right!		
	10	<b>Wt/L2/1b</b>	Make notes as part of the planning process
	11	<b>Sc/L2/4c</b> <b>Sc/L2/4f</b> <b>Lr/L2/1b</b>	Narrate events in the past Describe and compare Extract information from extended explanations face-to-face or on the telephone, and respond

## 2C Spoilt for choice

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
22	Quick Review	<b>Sc/L2/4f</b>	Describe and compare
	1	<b>Sc/L2/4a</b>	Express statements of fact
23	2	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	3	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Lr/L2/1a</b> <b>Sd/L2/2c</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes
	5	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	6	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	7	<b>Wt/L2/1b</b>	Make notes as part of the planning process
	8	<b>Sc/L2/4a</b> <b>Sc/L2/4f</b> <b>Sd/L2/2c</b>	Express statements of fact Describe and compare Express views, opinions, feelings, wishes
23	Writing Extension		
	9	<b>Wt/L2/4a</b> <b>Wt/L2/6a</b> <b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Choose format and structure to organise writing for different purposes Choose different styles of writing for different purposes Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
106	Song <i>Little Wonders</i>	<b>Rs/L2/1a</b>  <b>Lr/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations

## 2 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
24	1	<b>Ws/L2/2a</b> <b>Rs/L2/1a</b>	Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ws/L2/2a</b> <b>Rs/L2/1a</b>	Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	<b>Ws/L2/2a</b> <b>Rs/L2/1a</b>	Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	5	<b>Ww/L2/1a</b>	Apply knowledge of vocabulary to aid accurate spelling

### Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
25	1	<b>Rs/L2/1a</b>  <b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	2	<b>Ws/L2/4a</b>  <b>Wt/L2/8a</b>  <b>Ww/L2/1a</b>	Use a range of punctuation to achieve clarity in simple and complex sentences Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Apply knowledge of vocabulary to aid accurate spelling

### Preview 3

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
25	1	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy

## 3 Well-being

### 3A Being confident

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26	Quick Review	<b>Sc/L2/4a</b> <b>Lr/L2/2b</b>	Express statements of fact Listen and respond, adapting to speaker, medium and context
26	Vocabulary: Positive character adjectives		
	1	<b>Rs/L2/1a</b>  <b>Sc/L2/3b</b> <b>Lr/L2/2b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Listen and respond, adapting to speaker, medium and context



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26–27	Reading and Grammar (introductory <i>it</i> )		
	2	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	3	<b>Rt/L2/7a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Rt/L2/7a</b> <b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	5	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	6	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	8	<b>Ws/L2/2a</b> <b>Lr/L2/2b</b>	Use sentence grammar consistently and with accuracy Listen and respond, adapting to speaker, medium and context
28	Listening and Vocabulary (Connotation: positive and negative character adjectives)		
	9	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	10	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	11	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	12	<b>Sc/L2/4a</b> <b>Sc/L2/4f</b>	Express statements of fact Describe and compare
28	Get ready ... Get it right!		
	13	<b>Wt/L2/1b</b>	Make notes as part of the planning process
	14	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

### 3B A happy, healthy life

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
29	Quick Review	<b>Sd/L2/2c</b> <b>Lr/L2/2b</b>	Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
29	Vocabulary: Phrasal verbs: health		
	1	<b>Rs/L2/1a</b> <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express statements of fact
29–30	Reading and Grammar (Inversion)		
	2	<b>Rt/L2/7a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	3	<b>Rt/L2/7a</b> <b>Sc/L2/4b</b> <b>Lr/L2/1b</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Extract information from extended explanations face-to-face or on the telephone, and respond Give factual accounts
	4	<b>Sc/L2/4a</b> <b>Lr/L2/4a</b>	Express statements of fact Follow and participate in a discussion or conversation
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	<b>Rs/L2/1a</b> <b>Wt/L2/8a</b> <b>Lr/L2/2d</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Listen for grammatical detail
	7	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
31	Listening		
	8	<b>Lr/L2/1a</b> <b>Lr/L2/2d</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen for grammatical detail
	9	<b>Lr/L2/4b</b>	Recognise features of spoken language
31	Get ready ... Get it right!		
	10	<b>Wt/L2/1b</b>	Make notes as part of the planning process
	11	<b>Sd/L2/2d</b> <b>Lr/L2/2b</b> <b>Sc/L2/4a</b>	Persuade, warn, rebuke, etc Listen and respond, adapting to speaker, medium and context Express statements of fact

### 3C It's the way you say it

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32	Quick Review	<b>Ws/L2/2a</b> <b>Lr/L2/2d</b>	Use sentence grammar consistently and with accuracy Listen for grammatical detail
32	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Sd/L2/2c</b> <b>Sd/L2/5a</b>	Express views, opinions, feelings, wishes Use strategies intended to reassure, e.g. body language and appropriate phraseology
33	3	<b>Lr/L2/2a</b>	Listen to a narrative or conversation
33	Real World: Being tactful		
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Lr/L2/2e</b> <b>Sc/L2/1a</b>	Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly
	6	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	<b>Sd/L2/2c</b> <b>Sd/L2/5a</b>	Express views, opinions, feelings, wishes Use strategies intended to reassure, e.g. body language and appropriate phraseology
	8	<b>Sd/L2/5a</b>	Use strategies intended to reassure, e.g. body language and appropriate phraseology

### 3 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
34	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	3	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	4	<b>Ww/L2/1a</b>	Apply knowledge of vocabulary to aid accurate spelling
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
35	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	Ww/L2/1a Wt/L2/8a	Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Apply knowledge of vocabulary to aid accurate spelling

## Preview 4

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
35	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

## 4 Civilised

### 4A Society and the media

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36	Quick Review	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	1	Rs/L2/1a Sc/L2/3b Lr/L2/2b	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Listen and respond, adapting to speaker, medium and context

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36–38	Reading and Grammar (Phrases referring to the future)		
	2	<b>Sc/L2/3b</b> <b>Lr/L2/2b</b> <b>Rs/L2/1a</b>  <b>Rt/L2/7a</b>	Ask for information Listen and respond, adapting to speaker, medium and context Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	3	<b>Sc/L2/4a</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express statements of fact Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	6	<b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Lr/L2/2b</b>	Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context
38	Listening		
	7	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	8	<b>Sd/L2/2c</b> <b>Lr/L2/2a</b>	Express views, opinions, feelings, wishes Listen to a narrative or conversation
	9	<b>Rs/L2/1a</b>  <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes
38	Get ready ... Get it right!		
	10	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 4B Cities and technology

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
39	Quick Review	<b>Lr/L2/4a</b>	Follow and participate in a discussion or conversation
39–40	Reading and Vocabulary (Near synonyms)		
	1	<b>Sc/L2/4f</b>	Describe and compare
	2	<b>Rt/L2/7a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	3	<b>Rt/L2/7a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Sc/L2/4a	Express statements of fact
	5	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
40–41	Listening and Grammar (Future in the past)		
	8	Lr/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	9	Lr/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	10	Lr/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	11	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	12	Rs/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	13	Ws/L2/2a Sc/L2/4a Lr/L2/2b	Use sentence grammar consistently and with accuracy Express statements of fact Listen and respond, adapting to speaker, medium and context
41	Get ready ... Get it right!		
	14	Sd/L2/2c Sc/L2/4f Lr/L2/1b	Express views, opinions, feelings, wishes Describe and compare Extract information from extended explanations face-to-face or on the telephone, and respond

### 4C Making a splash

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
42	Quick Review	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	1	<b>Rt/L2/4a</b> <b>Rs/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/1a</b>	Understand and identify how written arguments are structured Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
43	2	<b>Rt/L2/2a</b>  <b>Rt/L2/3a</b>  <b>Rt/L2/4a</b> <b>Rt/L2/5a</b>  <b>Lr/L2/1a</b>	Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Understand and identify how written arguments are structured Read critically to evaluate information, and compare information, ideas and opinions from different sources Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	3	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	4	<b>Rt/L2/7a</b>  <b>Lr/L2/1b</b>  <b>Sd/L2/2d</b> <b>Wt/L2/6a</b> <b>Ws/L2/1a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Extract information from extended explanations face-to-face or on the telephone, and respond Persuade, warn, rebuke, etc Choose different styles of writing for different purposes Use a range of sentence structure which is fit for purpose
43	Writing Extension		
	5	<b>Wt/L2/6a</b> <b>Ws/L2/1a</b> <b>Ws/L2/2a</b> <b>Ww/L2/1a</b>	Choose different styles of writing for different purposes Use sentence grammar consistently and with accuracy Use a range of sentence structure which is fit for purpose Apply knowledge of vocabulary to aid accurate spelling
106	Song <i>Summer in the City</i>	<b>Rs/L2/1a</b>  <b>Lr/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/2b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context

## 4 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
44	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
45	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ws/L2/4a</b>	Use a range of punctuation to achieve clarity in simple and complex sentences
	3	<b>Wt/L2/8a</b> <b>Ws/L2/4a</b>	Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Use a range of punctuation to achieve clarity in simple and complex sentences

## Preview 5

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
45	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy



## 5 It's just a job!

### 5A Behind the glamour

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46	Quick Review	Lr/L2/2b	Listen and respond, adapting to speaker, medium and context
46–47	Reading and Vocabulary (Word building [1]: prefixes with multiple meanings)		
	1	Sd/L2/2c Lr/L2/2b	Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context
	2 3	Rs/L2/1a  Rt/L2/7a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	4	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	Rs/L2/1a  Lr/L2/2b	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Listen and respond, adapting to speaker, medium and context
48	Listening and Grammar (Reflexive pronouns [2])		
	6	Lr/L2/1a  Lr/L2/2a Sd/L2/2c	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen to a narrative or conversation Express views, opinions, feelings, wishes
	7	Lr/L2/1a  Lr/L2/2a Sd/L2/2c	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes Listen to a narrative or conversation
	8	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	9	Rs/L2/1a  Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
48	Get ready ... Get it right!		
	10	Sd/L2/2b Sd/L2/2c Lr/L2/2b Lr/L2/4a	Take part in more formal interaction Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context Follow and participate in a discussion or conversation

## 5B The young ones

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
49	Quick Review	Sc/L2/4a Sc/L2/3b Lr/L2/2b	Express statements of fact Ask for information Listen and respond, adapting to speaker, medium and context
49–50	Reading and Vocabulary (Verb + infinitive with <i>to</i> or verb+ <i>ing</i> [2])		
	1	Sc/L2/4f Rt/L2/7a	Describe and compare Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	2	Rt/L2/7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	3	Sc/L2/4a Sd/L2/2c Lr/L2/1b	Express statements of fact Express views, opinions, feelings, wishes Extract information from extended explanations face-to-face or on the telephone, and respond
	4	Rt/L2/7a Sd/L2/2c	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes
	5	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	7	Ws/L2/2a Sc/L2/4a Lr/L2/2b	Use sentence grammar consistently and with accuracy Express statements of fact Listen and respond, adapting to speaker, medium and context
51	Listening		
	8	Lr/L2/2a Sd/L2/2c	Listen to a narrative or conversation Express views, opinions, feelings, wishes
	9	Rs/L2/1a Sc/L2/3b Sc/L2/4a Lr/L2/2b	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Express statements of fact Listen and respond, adapting to speaker, medium and context
51	Get ready ... Get it right!		
	10–11	Sd/L2/2c Lr/L2/2b	Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context

## 5C Priorities

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	Quick Review	<b>Ws/L2/2a</b> <b>Rs/L2/1a</b>	Use sentence grammar consistently and with accuracy Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
52	Vocabulary: Work expressions		
	1	<b>Rs/L2/1a</b>  <b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Express statements of fact Express views, opinions, feelings, wishes
52	Listening and Speaking		
	2	<b>Rt/L2/2a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Identify the purposes of a wide range of texts, whether inferred or explicitly stated Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
53	3	<b>Lr/L2/2a</b>	Listen to a narrative or conversation
	4	<b>Lr/L2/2a</b>	Listen to a narrative or conversation
53	Real World: Conversational strategies		
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	<b>Sd/L2/1a</b>  <b>Rs/L2/1a</b>	Make relevant contributions and help to move discussions forward Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	<b>Sd/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Make relevant contributions and help to move discussions forward Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	8	<b>Sd/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Make relevant contributions and help to move discussions forward Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 5 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	3	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	4	<b>Rs/L2/1a</b> <b>Sc/L2/3b</b> <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Express statements of fact
	5	<b>Rs/L2/1a</b> <b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Ask for information Express statements of fact Express views, opinions, feelings, wishes

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
55	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling
	3	<b>Wt/L2/8a</b> <b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling

## Preview 6

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
55	1	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

## 6 Ask the public

### 6A A curious science

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	Quick Review	<b>Sc/L2/4a</b>	Express statements of fact
56–57	Reading and Vocabulary		
	1	<b>Rt/L2/7a</b> <b>Sd/L2/2c</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes
	4	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes
58	Listening and Vocabulary (Words with related but different meanings)		
	5	<b>Lr/L2/2a</b>	Listen to a narrative or conversation
	6	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
58	Get ready ... Get it right!		
	8	<b>Wt/L2/1b</b>	Make notes as part of the planning process

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/L2/4a Sc/L2/3b Lr/L2/4a	Express statements of fact Ask for information Follow and participate in a discussion or conversation

## 6B But is it ethical?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
59	Quick Review	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
59	Vocabulary: Word pairs		
	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
59	Listening		
	2	Lr/L2/1a Sd/L2/2c	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes
	3	Lr/L2/1a Sd/L2/2c	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes
60–61	Reading and Grammar (Position of adverbials)		
	4	Rt/L2/7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	5	Rs/L2/1a Sd/L2/2c Sc/L2/4a Lr/L2/4a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Express statements of fact Follow and participate in a discussion or conversation
	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	Ws/L2/2a Sd/L2/2c	Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes
	8	Ws/L2/2a	Use sentence grammar consistently and with accuracy
61	Get ready ... Get it right!		
	9	Wt/L2/1b	Make notes as part of the planning process

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	10	Sc/L2/4f Sd/L2/2c Lr/L2/4a	Describe and compare Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 6C Short story radio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	Quick Review	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	1	Sd/L2/2c Rt/L2/7a	Express views, opinions, feelings, wishes Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	2	Lr/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	3	Rt/L2/7a Rt/L2/2a Rt/L2/3a Wt/L2/2b	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Identify the purposes of a wide range of texts, whether inferred or explicitly stated Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail Select the level of detail to include in summaries
	4	Sd/L2/2c	Express views, opinions, feelings, wishes
	5	Lr/L2/2a	Listen to a narrative or conversation
63	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	Lr/L2/1a Rs/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	8	Wt/L2/2a Sc/L2/4c Lr/L2/2a	Select the level of detail to include in a range of texts and how much to write Narrate events in the past Listen to a narrative or conversation
63	Writing Extension		

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	<b>Wt/L2/3a</b> <b>Wt/L2/6a</b> <b>Ws/L2/1a</b> <b>Ws/L2/2a</b> <b>Ww/L2/1a</b>	Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Choose different styles of writing for different purposes Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling
107	<i>Song Chasing Cars</i>	<b>Rs/L2/1a</b>  <b>Lr/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/2b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context

## 6 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	1	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Sc/L2/3b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Ask for information
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Ww/L2/1a</b>	Apply knowledge of vocabulary to aid accurate spelling

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
65	1	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	2	<b>Ws/L2/4a</b>	Use a range of punctuation to achieve clarity in simple and complex sentences



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	<b>Wt/L2/8a</b> <b>Ws/L2/4a</b>	Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Use a range of punctuation to achieve clarity in simple and complex sentences

## Preview 7

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
65	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy

## 7 Laying down the law

### 7A Getting away with it

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	Quick Review	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
66–67	Reading and Vocabulary (Phrases with <i>get</i> )		
	1	<b>Rt/L2/7a</b> <b>Rs/L2/1a</b> <b>Sd/L2/2c</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes
	2	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sc/L2/3b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Ask for information
67–68	Listening and Grammar (Conditionals: non-basic forms)		
	3	<b>Rs/L2/1a</b> <b>Lr/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	<b>Rs/L2/1a</b>  <b>Lr/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6 7	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	7	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Sc/L2/3b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Ask for information
68	Get ready ... Get it right!		
	8	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	9	<b>Sc/L2/3b</b> <b>Lr/L2/4a</b>	Ask for information Follow and participate in a discussion or conversation

## 7B Every step you take

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
69	Quick Review	<b>Ws/L2/2a</b> <b>Sc/L2/3b</b>	Use sentence grammar consistently and with accuracy Ask for information
69	Listening and Vocabulary (Phrasal nouns)		
	1	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	2	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	3	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
70–71	Reading and Grammar (Impersonal report structures)		

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rt/L2/7a Sd/L2/2c Sc/L2/4a Lr/L2/4a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes Express statements of fact Follow and participate in a discussion or conversation
	6	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	7	Rs/L2/1a Ws/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	8	Rs/L2/1a Ws/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
71	Get ready ... Get it right!		
	9	Rt/L2/7a Rs/L2/1a Sd/L2/2c Lr/L2/4a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 7C Not guilty!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72	Quick Review	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	1	Rs/L2/1a Ws/L2/2a Sc/L2/4a Sc/L2/3b	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact Ask for information
	2	Lr/L2/1a Lr/L2/2a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen to a narrative or conversation

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
73	3	Lr/L2/1a Rs/L2/1a	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
73	Real World: Functions and intonations of questions		
	4	Lr/L2/2e Rs/L2/1a	Listen for phonological detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	Lr/L2/2b Lr/L2/2e Sc/L2/1a	Listen and respond, adapting to speaker, medium and context Listen for phonological detail Use stress and intonation to convey meaning and nuances of meaning clearly
	6	Ws/L2/1a Ws/L2/2a Sc/L2/3b Sc/L2/4a Sd/L2/2c Lr/L2/1b Sc/L2/1a	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy Ask for information Express statements of fact Express views, opinions, feelings, wishes Extract information from extended explanations face-to-face or on the telephone, and respond Use stress and intonation to convey meaning and nuances of meaning clearly

## 7 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	Rs/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	3	Rs/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	4	Rs/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	6	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
75	1	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	2	<b>Ws/L2/4a</b>	Use a range of punctuation to achieve clarity in simple and complex sentences
	3	<b>Wt/L2/8a</b>  <b>Ws/L2/4a</b>  <b>Ws/L2/2a</b>	Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Use a range of punctuation to achieve clarity in simple and complex sentences Use sentence grammar consistently and with accuracy

## Preview 8

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
75	1	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

## 8 What's stopping you?

### 8A Finding time

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Quick Review	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Vocabulary: Phrases with <i>time</i>		
	1	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact
76–78	Reading and Grammar (Past verb forms with present or future meaning)		
	2	<b>Sd/L2/2c</b> <b>Sc/L2/4f</b> <b>Rt/L2/7a</b>	Express views, opinions, feelings, wishes Describe and compare Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	3	<b>Rt/L2/7a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	4	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	5	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	6	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	7	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Sc/L2/3b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Ask for information
78	Listening and Speaking		
	8	<b>Lr/L2/1a</b> <b>Lr/L2/2a</b> <b>Sc/L2/4c</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen to a narrative or conversation Narrate events in the past
78	Get ready ... Get it right!		
	9	<b>Wt/L2/1a</b>	Apply appropriate planning strategies
	10	<b>Ws/L2/1a</b> <b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 8B Fear!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
79	Quick Review	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
79–80	Listening and Vocabulary ( <i>wherever, whoever, whatever</i> , etc.)		
	1	<b>Sd/L2/2c</b> <b>Lr/L2/1a</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Follow and participate in a discussion or conversation
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	4	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sc/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact
80–81	Reading and Vocabulary (Word building [2]: suffixes)		
	5	<b>Sd/L2/2c</b> <b>Sc/L2/4a</b> <b>Rt/L2/7a</b>	Express views, opinions, feelings, wishes Express statements of fact Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	6	<b>Rt/L2/7a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	7	<b>Rs/L2/1a</b> <b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy
	8	<b>Ws/L2/2a</b> <b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling
80–81	Get ready ... Get it right!		
	9	<b>Wt/L2/1b</b>	Make notes as a part of the planning process
	10	<b>Sc/L2/4c</b> <b>Sc/L2/4f</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Narrate events in the past Describe and compare Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

## 8C The pros and cons

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82	Quick Review	<b>Ws/L2/2a</b> <b>Sc/L2/3b</b>	Use sentence grammar consistently and with accuracy Ask for information
	1	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	2	<b>Lr/L2/1a</b>  <b>Lr/L2/2a</b> <b>Rt/L2/7a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen to a narrative or conversation Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
83	3	<b>Rs/L2/1a</b>  <b>Rt/L2/7a</b>  <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes
	4	<b>Sd/L2/2c</b> <b>Lr/L2/2a</b>	Express views, opinions, feelings, wishes Listen to a narrative or conversation
	5	<b>Sd/L2/2c</b> <b>Lr/L2/2a</b>	Express views, opinions, feelings, wishes Listen to a narrative or conversation
	6	<b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Sd/L2/2c</b> <b>Lr/L2/1b</b>  <b>Lr/L2/2b</b>	Ask for information Express statements of fact Express views, opinions, feelings, wishes Extract information from extended explanations face-to-face or on the telephone, and respond Listen and respond, adapting to speaker, medium and context
83	Writing Extension		
	7	<b>Wt/L2/2a</b>  <b>Wt/L2/3a</b>  <b>Wt/L2/6a</b> <b>Ws/L2/1a</b> <b>Ws/L2/2a</b>	Select the level of detail to include in a range of texts and how much to write Choose between different types of paragraph structure and the linguistic features that aid sequencing and coherence Choose different styles of writing for different purposes Use a range of sentence structure which is fit for purpose Use sentence grammar consistently and with accuracy



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
107	<i>Song You Gotta Be</i>	<b>Lr/L2/2e</b> <b>Rs/L2/1a</b>  <b>Lr/L2/1a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/2b</b>	Listen for phonological detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes Listen and respond, adapting to speaker, medium and context

## 8 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84	1	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	3	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	4	<b>Ws/L2/2a</b> <b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
85	1	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	2	<b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling
	3	<b>Rs/L2/1a</b>  <b>Wt/L2/8a</b>  <b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling

## Preview 9

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
85	1	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
		<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

## 9 Cash

### 9A Where does it all go?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86	Quick Review	<b>Ww/L2/1a</b> <b>Ww/L2/1b</b>	Develop strategies to aid accurate spelling Apply knowledge of vocabulary to aid accurate spelling
86	Vocabulary: <i>Price and cost</i>		
	1	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
86–88	Reading and Grammar (Simple v continuous: verbs with different meanings)		
	2	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	3	<b>Rt/L2/7a</b> <b>Rs/L2/1a</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Follow and participate in a discussion or conversation
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b> <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact
88	Listening and Speaking		
	7	<b>Lr/L2/2a</b>	Listen to a narrative or conversation
	8	<b>Lr/L2/2a</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Listen to a narrative or conversation Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
88	Get ready ... Get it right!		
	9	<b>Wt/L2/1b</b>	Make notes as a part of the planning process
	10	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b> <b>Sc/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation Express statements of fact

## 9B Cash-free

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
89	Quick Review	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
89–90	Listening and Vocabulary (Word building [3]: productive suffixes)		
	1	<b>Sd/L2/2c</b> <b>Lr/L2/1a</b>	Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	2	<b>Sd/L2/2c</b> <b>Lr/L2/1a</b>  <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Follow and participate in a discussion or conversation
	3	<b>Rs/L2/1a</b>  <b>Ww/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Apply knowledge of vocabulary to aid accurate spelling
	4	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	<b>Rt/L2/7a</b>  <b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Lr/L2/2b</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Ask for information Express statements of fact Listen and respond, adapting to speaker, medium and context

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
90–91	Reading and Grammar ( <i>a/an v one; few, a few, quite a few</i> )		
	6	<b>Sc/L2/4a</b> <b>Rt/L2/7a</b>  <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express statements of fact Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	7	<b>Rs/L2/1a</b>  <b>Rt/L2/7a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	8	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b> <b>Sc/L2/4a</b> <b>Sc/L2/3b</b> <b>Lr/L2/2b</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Express statements of fact Ask for information Listen and respond, adapting to speaker, medium and context
	9	<b>Rs/L2/1a</b>  <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
91	Get ready ... Get it right!		
	10	<b>Wt/L2/1a</b>	Apply appropriate planning strategies
	11	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

### 9C A gloomy science?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
92	Quick Review	<b>Ww/L2/1a</b> <b>Lr/L2/2d</b>	Apply knowledge of vocabulary to aid accurate spelling Listen for grammatical detail
	1	<b>Rs/L2/1a</b>  <b>Sc/L2/4a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Express statements of fact
	2	<b>Sd/L2/2c</b>	Express views, opinions, feelings, wishes
	3	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations
	4	<b>Lr/L2/1a</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Sc/L2/4a Sd/L2/2c Lr/L2/4a	Express statements of fact Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
93	Real World: Presenting information		
	6	Rs/L2/1a  Sc/L2/5a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding
	7	Rs/L2/1a  Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	8	Wt/L2/1b Sc/L2/5a  Sc/L2/1c Sc/L2/2a	Make notes as part of the planning process Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding Use formal language and register where appropriate Respond to criticism and criticise constructively
	9	Sc/L2/5a  Sc/L2/1c	Present information and ideas in a logical sequence and provide further detail and development to clarify or confirm understanding Use formal language and register where appropriate

## 9 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
94	1	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	2	Rs/L2/1a  Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	3	Rs/L2/1a  Ws/L2/2a Ww/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rt/L2/1a Rs/L2/1a Ws/L2/2a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts of varying complexity Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

## Accurate Writing

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
95	1	Rs/L2/1a Ws/L2/2a Ww/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling
	2	Rs/L2/1a Ww/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Apply knowledge of vocabulary to aid accurate spelling
	3	Rs/L2/1a Wt/L2/8a Ww/L2/1a Ww/L2/1b	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use proof-reading to revise writing for accuracy, meaning, content and expression on paper and on screen Apply knowledge of vocabulary to aid accurate spelling Develop strategies to aid accurate spelling

## Preview 10

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
95	1	Rs/L2/1a Ws/L2/2a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy

## 10 The key to success

### 10A Be creative!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
96	Quick Review	Ws/L2/2a Lr/L2/2d	Use sentence grammar consistently and with accuracy Listen for grammatical detail
96–98	Reading and Grammar (Subject/verb agreement)		

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	1	Rt/L2/7a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
	2	Rt/L2/7a Rs/L2/1a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	3	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	4	Rs/L2/1a	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
	5	Ws/L2/2a	Use sentence grammar consistently and with accuracy
	6	Ws/L2/2a Sc/L2/3b Sc/L2/4a Lr/L2/2b	Use sentence grammar consistently and with accuracy Ask for information Express statements of fact Listen and respond, adapting to speaker, medium and context
98	Listening		
	7	Rt/L2/7a Lr/L2/1a Lr/L2/2a	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Listen to a narrative or conversation
	8	Rs/L2/1a Lr/L2/1a Sd/L2/2c	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes
98	Get ready ... Get it right!		
	9	Wt/L2/1a	Use appropriate planning strategies
	10	Sd/L2/2c Lr/L2/4a	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation

### 10B Stick with it!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
99	Quick Review	Ws/L2/2a Lr/L2/2b	Use sentence grammar consistently and with accuracy Listen and respond, adapting to speaker, medium and context
99–100	Listening and Grammar (Modal verbs [2]: levels of certainty about the past, the present and future)		
	1	Sc/L2/4a	Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	<b>Lr/L2/1a</b> <b>Rs/L2/1a</b> <b>Ws/L2/2a</b> <b>Lr/L2/2d</b>	Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Listen for grammatical detail
	3	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text
100	4	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	5	<b>Ws/L2/2a</b> <b>Sd/L2/2c</b> <b>Sc/L2/3b</b> <b>Lr/L2/2b</b>	Use sentence grammar consistently and with accuracy Express views, opinions, feelings, wishes Ask for information Listen and respond, adapting to speaker, medium and context
100–101	Reading and Vocabulary (Antonyms)		
	6	<b>Rt/L2/7a</b> <b>Sc/L2/4a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express statements of fact
	7	<b>Rt/L2/7a</b> <b>Sc/L2/4a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express statements of fact
	8	<b>Rw/L2/3a</b>	Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose
	9	<b>Rs/L2/1a</b> <b>Rw/L2/3a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Recognise and understand vocabulary associated with texts of different levels of accessibility, formality, complexity, and of different purpose
101	Get ready ... Get it right!		
	10	<b>Wt/L2/1b</b>	Make notes as part of the planning process
	11	<b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Lr/L2/4a</b> <b>Sd/L2/2c</b>	Ask for information Express statements of fact Follow and participate in a discussion or conversation Express views, opinions, feelings, wishes



## 10C Go for it!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
102	Quick Review	<b>Ws/L2/2a</b>	Use sentence grammar consistently and with accuracy
	1	<b>Sd/L2/2c</b> <b>Lr/L2/1b</b>	Express views, opinions, feelings, wishes Extract information from extended explanations face-to-face or on the telephone, and respond
	2	<b>Sd/L2/2c</b> <b>Rt/L2/7a</b>	Express views, opinions, feelings, wishes Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading
103	3	<b>Rt/L2/7a</b> <b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Use different reading strategies to find and obtain information, e.g. skimming, scanning, detailed reading Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
	4	<b>Sd/L2/2c</b> <b>Lr/L2/1a</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Follow and participate in a discussion or conversation
	5	<b>Lr/L2/1a</b> <b>Lr/L2/4a</b> <b>Sd/L2/2c</b>	Follow and participate in a discussion or conversation Extract information from extended texts in non-face-to-face contexts, e.g. radio, presentations Express views, opinions, feelings, wishes
	6	<b>Sd/L2/2c</b> <b>Lr/L2/4a</b>	Express views, opinions, feelings, wishes Follow and participate in a discussion or conversation
103	Writing Extension		
	7	<b>Wt/L2/4a</b> <b>Wt/L2/6a</b>	Choose format and structure to organise writing for different purposes Choose different styles of writing for different purposes

## 10 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
104	1	<b>Rs/L2/1a</b> <b>Ws/L2/2a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy
	2	<b>Rs/L2/1a</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	<b>Rs/L2/1a</b>  <b>Ww/L2/1a</b> <b>Sc/L2/3b</b> <b>Sc/L2/4a</b> <b>Sd/L2/2c</b>	Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Apply knowledge of vocabulary to aid accurate spelling Ask for information Express statements of fact Express views, opinions, feelings, wishes
104–105	End of Course Review		
		<b>Sc/L2/1c</b> <b>Sc/L2/4a</b> <b>Sc/L2/4f</b> <b>Sd/L2/2c</b> <b>Lr/L2/2d</b> <b>Rs/L2/1a</b>  <b>Ws/L2/2a</b> <b>Ww/L2/1a</b>	Use formal language and register where appropriate Express statements of fact Describe and compare Express views, opinions, feelings, wishes Listen for grammatical detail Use implicit and explicit grammatical knowledge, alongside own knowledge and experience of context, to help follow meaning and judge the purpose of different types of text Use sentence grammar consistently and with accuracy Apply knowledge of vocabulary to aid accurate spelling