

face2face Elementary: Grammatical Structures in the UK Adult ESOL Core Curriculum (Entry 1, Entry 2 and Entry 3)

Entry 1

Simple sentences

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
word order in simple statements: subject–verb–object subject–verb–adverb subject–verb–adjective subject–verb–prepositional phrase	Lesson 1A p7 Lesson 1B p9 Language Summary 1 p123 Reading and Writing Portfolio 1 p65 Lesson 2A p14 Lesson 2D pp20–21 Language Summary p124 Lesson 3A p22 Lesson 3B p24 Lesson 3D p28 Language Summary 3 pp126–127 Reading and Writing Portfolio 3 p69 Lesson 4A p31 Language Summary 4 p130 Lesson 9D p76 Language Summary 9 p140
word order in instructions	Welcome to the class! p5 Language Summary Welcome p121 Lesson 11C p91 Language Summary p145
<i>there is/are</i> + noun (+prepositional phrase)	Lesson 5A p39 Language Summary 5 p133 Reading and Writing Portfolio 5 p73 Reading and Writing Portfolio 8 p79 Lesson 11A p91
<i>yes/no</i> questions	Lesson 1B p9 Language Summary 1 p123 Lesson 2A p15 Language Summary p125 Lesson 3B p25 Language Summary p127 Lesson 4B p33 Language Summary p130 Lesson 9A p71 Language Summary 9 p141

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
<i>wh-</i> questions	Welcome to the class! p5 Language Summary Welcome p121 Lesson 1A p7 Language Summary 1 p123 Lesson 2C p18 Lesson 3A p23 Language Summary 3 p127 Language Summary 4 p130 Lesson 6A p47 Lesson 6B p49 Language Summary 6 p135 Lesson 9A p71 Language Summary 9 p141 Language Summary 12 p147
question words <i>what/who/where/how much/how many</i>	Lesson 1A p7 Language Summary 1 p123 Lesson 2B p16 Lesson 5B p40 Language Summary 5 p133 Reading and Writing Portfolio 5 p72
contracted form of auxiliary	Lesson 3B pp24–25 Language Summary 3 p127 Lesson 4A p31 Lesson 4B p33 Language Summary 4 p130 Lesson 9A p70 Language Summary 9 p141
imperatives and negative imperatives	Welcome to the class! p5 Language Summary Welcome p121 Lesson 10A p79 Language Summary 10 p143 Lesson 11C p91 Language Summary 11 p145

Noun phrase

regular and common irregular plurals of nouns	Lesson 1D p12 Language Summary 1 p122 Lesson 4D p36
very common uncountable nouns	Lesson 4D p36 Language Summary 4 p129 Lesson 5B p40

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
personal pronouns	Lesson 1A p7 Language Summary 1 p123 Lesson 3B p29 Language Summary 3 p127 Reading and Writing Portfolio 10 pp82–83
demonstratives	Lesson 1D p13 Language Summary 1 p122
determiners of quantity	Lesson 5B p41 Language Summary 5 p133
indefinite article <i>a/an</i> with singular countable nouns	Lesson 1B p8 Language Summary 1 p122 Lesson 4D p36 Language Summary 4 p129 Lesson 5B p41 Language Summary 5 p133 Lesson 7D p60 Language Summary 7 p136
definite article <i>the</i>	Lesson 7D p60 Language Summary 7 p136 Reading and Writing Portfolio 8 p79
possessives: <i>my/your/his/her</i> , etc.	Lesson 1A p7 Language Summary 1 p123 Reading and Writing Portfolio 1 p65 Reading and Writing Portfolio 10 pp82–83
simple present tense of – <i>be/have/do</i> – common regular verbs	Lesson 1A p7 Lesson 1B p9 Language Summary 1 p22 Lesson 3A p22 Lesson 3B p24 Lesson 4A p30 Language Summary 3 p123

Verb forms and time markers in statements, interrogatives, negatives and short forms

simple present tense of – <i>be/have/do</i> – common regular verbs	Lesson 1A p7 Lesson 1B p9 Language Summary 1 p123 Reading and Writing Portfolio 1 pp64–65 Lesson 2A p15 Language Summary 2 p125 Lesson 3A p22 Lesson 3B pp24–25
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GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
<i>cont.</i>	Language Summary 3 p127 Reading and Writing Portfolio 3 pp68–69 Lesson 4A p31 Lesson 4B p33 Language Summary 4 p130 Reading and Writing Portfolio 4 pp70–71
simple present tense of – <i>be/have/do</i> – common regular verbs	Lesson 9B p73 Language Summary 9 p143 Reading and Writing Portfolio 11 pp84–85
<i>have got</i> – indicating possession	Lesson 2A p15 Language Summary 2 p125 Reading and Writing Portfolio 2 pp66–67
present continuous – of common regular verbs	Lesson 9A pp71–72 Lesson 9B p73 Language Summary 9 p141 Reading and Writing Portfolio 12 p87
contracted forms of: – subject and auxiliary – auxiliary and negative	Lesson 1A p9 Language Summary 1 p122 Lesson 3B p24 Language Summary 3 p127 Reading and Writing Portfolio 3 pp68–69 Lesson 4A p31 Language Summary 4 p130 Lesson 9A p70 Language Summary 9 p141
modals: – <i>can</i> + bare infinitive to express ability – <i>would</i> + <i>like</i> for requests	<u><i>can</i></u> : Progress Portfolio at end of each unit Lesson 8A p63 Language Summary 8 p139 Reading and Writing Portfolio 8 pp78–79 <u><i>would like</i></u> : Lesson 4C p35 Language Summary 4 p130
use of <i>on, off, in, out</i>	Lesson 2D p20 Language Summary p124

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
Adjectives	
common adjectives after <i>be</i>	Lesson 2A p15 Language Summary 2 p124 Lesson 6A p46 Language Summary 6 p134 Lesson 8B p64 Language Summary 8 p138 Lesson 10B p80 Language Summary 10 p142
Adverbs and prepositional phrases	
common prepositions and prepositional phrases of place	Lesson 2D p20 Language Summary 2 p124 Reading and Writing Portfolio 4 p71 Lesson 11C p91 Language Summary 11 p145
simple adverbs of place, manner and time	Lesson 9D pp76–77 Language Summary 9 p140
use of intensifier <i>very</i>	Lesson 2A p14 Language Summary 2 p124
Discourse	
sentence connectives – <i>then, next</i>	Reading and Writing Portfolio 3 pp68–69

Entry 2

Simple and compound sentences

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
word order in compound sentences, e.g. subject–verb–object + <i>and/but</i> + subject–verb–object	Reading and Writing Portfolio 3 pp68–69 Lesson 4B p33
<i>there was/were/there is going to be</i>	
clauses joined with <i>and/but/or</i>	Reading and Writing Portfolio 3 pp68–69
a limited range of common verbs + <i>-ing</i> form	Lesson 4B p32 Language Summary 4 p128
verb + infinitive with and without <i>to</i>	Lesson 11D p92 Language Summary 11 p144
<i>wh-</i> questions	Lesson 7B p56 Language Summary 7 p137 Lesson 11A p87 Language Summary 11 p145

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
comparative questions	
alternative questions	
question words <i>when, what time, how often, why, how</i> and expressions, e.g. <i>Can you tell me</i>	Welcome to the class! p5 Language Summary Welcome p122 Lesson 2C p18 Language Summary 2 p125 Lesson 7B p56 Language Summary 7 p136
statements with question tags, using Entry 1 and Entry 2 tenses	

Noun phrase

countable and uncountable nouns	Lesson 4D p36 Language Summary 4 p129
simple noun phrases	Lesson 2D p14
object and reflexive pronouns	Lesson 3D p29 Language Summary 3 p127 Reading and Writing Portfolio 10 pp82–83
determiners of quantity – <i>any, many</i>	Lesson 5B p41 Lesson 5D p44 Language Summary 5 p133
use of articles including: definite article and zero article with uncountable nouns definite article with superlatives	Lesson 4D p36 Language Summary 4 pp128–129 Lesson 7D p60 Language Summary 7 p136 Reading and Writing Portfolio 8 p79 Language Summary 12 p146
possessive <i>s</i> and possessive pronouns	Lesson 2B p17 Lesson 2D p20 Language Summary 2 p125 Reading and Writing Portfolio 11 p85

Verb forms and time markers in statements, interrogatives, negatives and short forms

simple present tense of: – regular transitive and intransitive verbs with frequency adverbs and phrases	Lesson 3B pp24–25 Lesson 3D p28 Language Summary 3 p126 Lesson 10A p79 Language Summary 10 p142
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GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
simple past tense of: regular and common irregular verbs with time marks such as <i>ago</i>	Lesson 6A pp46–47 Lesson 6B pp48–49 Language Summary 6 p135 Reading and Writing Portfolio 6 pp74–75 Lesson 7A pp54–55 Lesson 7B p56 Language Summary 7 pp136–137
future time using: – present continuous, e.g. <i>going to, will</i> – use of time markers, e.g. <i>next week, in two days' time</i>	Lesson 11A pp86–87 Lesson 11B pp88–89 Language Summary 11 p145
modals and forms with similar meaning: – <i>must</i> to express obligation – <i>mustn't</i> to express prohibition – <i>have to, had to</i> to express need – <i>could</i> to make requests, e.g. <i>Could you?</i> – <i>couldn't</i> to express impossibility	Lesson 4C p35 Language Summary 4 p130
use of simple modal adverbs: <i>possibly, probably, perhaps</i>	
very common phrasal verbs, e.g. <i>get on/off/up/down</i>	Lesson 3A p22

Adjectives

adjectives and adjective word order	
comparatives, regular and common irregular forms	Lesson 8B p64 Language Summary 8 p139

Adverbs and prepositional phrases

prepositions and prepositional phrases of place and time	Lesson 2C p18 Language Summary 2 p125
adverbs and simple adverbial phrases including: – sequencing: <i>after that</i> – of time and place: <i>in the morning, at the bus stop</i> – of frequency: <i>always, sometimes</i> – of manner: <i>carefully, quickly</i>	Lesson 3A p23 Lesson 3D p28 Language Summary 3 p126 Lesson 9D pp76–77 Language Summary 9 p140
word order with adverbs and adverbial phrases	
use of intensifiers	

Discourse

adverbs to indicate sequence – <i>first, finally</i>	Reading and Writing Portfolio pp74–75
use of substitution	
markers to structure spoken discourse	

Entry 3

Simple, compound and complex sentences

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
Verb forms and time markers in statements, interrogatives, negatives and short forms	
present perfect with <i>ever/never</i>	Lesson 12B pp96–97 Language Summary p147
modals and forms with similar meanings: – <i>might</i> to express possibility and probability in the future – <i>would/should</i> for advice – <i>I'd rather</i> stating preference	Lesson 8C p67 Language Summary 8 p139 Lesson 10A p79 Language Summary 10 p143 Lesson 11B p89 Language Summary 11 p145 Reading and Writing Portfolio 10 pp82–83
Adjectives	
comparative and superlative adjectives	Lesson 12A p95 Language Summary 12 p146
comparative structures, e.g. <i>looks like/is like</i>	Lesson 10B p81 Language Summary 10 p143