

# face2face Elementary Student's Book:

## UK Adult ESOL Core Curriculum Map (Entry 1, Entry 2 and Entry 3)

### Welcome to the class!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
4	Hello!		
	1–2	Sc/E1.3a Sc/E1.4b Sd/E1.1a Sd/E1.1b Lr/E1.4a	Ask for personal details Give personal information Take part in social interaction Take part in more formal interaction Listen and respond to requests for personal information
4	Colours		
	3	Rw/E1.1a Ww/E1.1a	Recognise a limited number of words, signs and symbols Use and spell correctly personal key words and familiar words
4	The alphabet		
	4	Sc/E1.1b  Lr/E1.2d Rw/E1.3a Ww/E1.1a  Ww/E1.2a	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Listen for phonological detail Identify the letters of the alphabet in both upper and lower case Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
5	Classroom instructions		
	5	Sc/E1.4c Lr/E1.2a Lr/E1.3a Rs/E1.1a	Give directions and instructions Listen for detail in short narratives and explanations Follow single-step instructions Read and recognise simple sentence structures
5	Spelling		
	6–7	Sc/E1.3a Sc/E1.3b Sc/E1.4b Sd/E1.1a Lr/E1.2e Lr/E1.4a	Ask for personal details Ask for information Give personal information Take part in social interaction Listen and extract key information Listen and respond to requests for personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
5	Goodbye!		
	8–9	<b>Ww/E1.1a</b> <b>Rw/E1.1a</b> <b>Lr/E1.2e</b> <b>Sd/E1.1a</b>	Use and spell correctly some personal key words and familiar words Recognise a limited number of words, signs and symbols Listen and extract key information Take part in social interaction
5	Progress Portfolio		
	10–11	<b>Sc/E1.4a</b> <b>Sc/E1.4b</b> <b>Rs/E1.1a</b>	Make simple statements of fact Give personal information Read and recognise simple sentence structures

# 1 Meeting people

## 1A Where are you from?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
6	Quick review	<b>Ww/E1.1a</b>  <b>Ww/E1.1c</b> <b>Ww/E1.1b</b>	Use and spell correctly some personal key words and familiar words Develop strategies to aid spelling Use knowledge of basic sound–letter correspondence and letter patterns to aid spelling
6	Introducing people		
	1–2	<b>Sd/E1.1a</b> <b>Sd/E1.1b</b> <b>Lr/E1.5b</b> <b>Lr/E1.5c</b>	Take part in social interaction Take part in more formal interaction Take part in social conversation Take part in more formal exchanges
6	Vocabulary: Countries and nationalities		
	3–5	<b>Ww/E1.1a</b>  <b>Lr/E1.2d</b> <b>Sc/E1.1a</b>  <b>Sc/E1.1b</b>	Use and spell correctly some personal key words and familiar words Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
7	Listening and Grammar ( <i>Be</i> : positive and <i>Wh</i> - questions; subject pronouns and possessive adjectives)		
	6	<b>Lr/E1.2e</b>	Listen and extract key information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rs/E1.1a Rs/E1.1b Ws/E1.1a  Ws/E1.2a	Read and recognise simple sentence structures Use punctuation and capitalisation to aid understanding Construct a simple sentence, using basic word order and verb form  Use basic punctuation to aid understanding of where sentences begin and end
	8	Lr/E1.2d Sc/E1.1b  Sc/E1.3a Sc/E1.1a  Sc/E1.4b Sd/E1.1a Sd/E1.1b Lr/E1.5c Lr/E1.5b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Use stress and intonation to make speech comprehensible to a sympathetic native speaker Give personal information Take part in social interaction Take part in more formal interaction Take part in more formal exchanges Take part in social conversation
	9–10	Rs/E1.1a Rs/E1.1b Ws/E1.1a  Ws/E1.2a	Read and recognise simple sentence structures Use punctuation and capitalisation to aid understanding Construct a simple sentence, using basic word order and verb form  Use basic punctuation to aid understanding of where sentences begin and end
	11–12	Lr/E1.2d Sc/E1.1a  Sc/E1.1b  Lr/E1.2e Rw/E1.3a Ws/E1.2a	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Listen and extract key information Identify the letters of the alphabet in both upper and lower case Use basic punctuation to aid understanding of where sentences begin and end
7	Get ready ... Get it right!		
	13	Sc/E1.3b Sc/E1.4a Sc/E1.3d Lr/E1.4e Lr/E1.2b	Ask for information Make simple statements of fact Ask for clarification Deal with another person's misunderstanding Listen for detail and respond, in a face-to-face situation

## 1B In the coffee break

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8	Quick review	<b>Sc/E1.3b</b> <b>Sc/E1.4a</b>	Ask for information Make simple statements of fact
8	Vocabulary: Numbers 0–20		
	1	<b>Rw/E1.3b</b> <b>Sc/E1.1b</b>	Recognise digits Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	<b>Lr/E1.2e</b> <b>Ww/E1.2b</b> <b>Rw/E1.3b</b>	Listen and extract key information Form digits Recognise digits
	3	<b>Lr/E1.2d</b> <b>Sc/E1.1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	4	<b>Lr/E1.2e</b> <b>Sc/E1.3a</b> <b>Lr/E1.4a</b>	Listen and extract key information Ask for personal details Listen and respond to requests for personal information
8	Vocabulary: Jobs; <i>a</i> and <i>an</i>		
	5–7	<b>Rw/E1.1a</b> <b>Lr/E1.2d</b> <b>Sc/E1.1a</b>  <b>Sc/E1.3a</b> <b>Sc/E1.4b</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Ask for personal details Give personal information
9	Listening and Grammar ( <i>Be</i> : negative, <i>yes/no</i> questions and short answers)		
	8	<b>Lr/E1.2e</b> <b>Rt/E1.1b</b>	Listen and extract key information Obtain information from texts
	9	<b>Rs/E1.1a</b> <b>Rs/E1.1b</b> <b>Ws/E1.1a</b>  <b>Ws/E1.2a</b>	Read and recognise simple sentence structures Use punctuation and capitalisation to aid understanding Construct a simple sentence, using basic word order and verb form Use basic punctuation to aid understanding
	10	<b>Lr/E1.2d</b> <b>Sc/E1.1a</b>  <b>Sc/E1.1b</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	11	<b>Ws/E1.1a</b>	Construct a simple sentence, using basic word order and verb form

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
9	Get ready ... Get it right!		
	12	<b>Sc/E1.3b</b> <b>Sc/E1.4a</b> <b>Sc/E1.3d</b> <b>Sc/E1.4e</b> <b>Lr/E1.2b</b> <b>Rt/E1.1b</b>	Ask for information Make simple statements of fact Ask for clarification Deal with another person's misunderstanding Listen for detail and respond in face-to-face situations Obtain information from texts

## 1C Personal details

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
10	Quick review		
10	What number is it?		
	1–4	<b>Rw/E1.3b</b> <b>Lr/E1.2d</b> <b>Sc/E1.1a</b>  <b>Sc/E1.1b</b>	Recognise digits Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
10–11	Hiring a car		
	5–6	<b>Rw/E1.1a</b> <b>Rt/E1.1b</b> <b>Sc/E1.4a</b> <b>Sc/E1.3b</b>	Recognise a limited number of words, signs and symbols Obtain information from texts Make simple statements of fact Ask for information
	7–8	<b>Lr/E1.2d</b> <b>Sc/E1.1a</b>  <b>Sc/E1.1b</b>  <b>Lr/E1.2e</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Listen and extract key information
11	Real World: Asking people to repeat things		
	9–10	<b>Lr/E1.2a</b> <b>Sc/E1.1a</b>  <b>Sc/E1.1b</b>  <b>Sc/E1.3a</b> <b>Lr/E1.4b</b>	Listen for detail in short narratives and explanations Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Listen and respond to requests for personal information

## 1D Lost property

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12	Quick review		
12	1–5	<b>Rw/E1.1a</b> <b>Ww/E1.1b</b>  <b>Lr/E1.2d</b> <b>Sc/E1.1b</b>	Recognise a limited number of words, signs and symbols Use knowledge of basic sound–letter correspondence and letter patterns to aid spelling Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
12–13	6–8	<b>Ww/E1.1a</b>  <b>Lr/E1.2c</b> <b>Sc/E1.3b</b>	Use and spell correctly some personal key words and familiar words Listen for grammatical detail Ask for information
13	1 Review		
	1	<b>Rw/E1.1a</b> <b>Sc/E1.1a</b>	Recognise a limited number of words, signs and symbols Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	2	<b>Ws/E1.1a</b>	Construct a simple sentence, using basic word order and verb form
	3	<b>Ww/E1.1a</b>	Use and spell correctly some personal key words and familiar words
	4	<b>Sc/E1.3a</b> <b>Sc/E1.4b</b>	Ask for personal details Give personal information
	5	<b>Rs/E1.1a</b> <b>Ws/E1.1a</b>	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form
	6	<b>Ws/E1.1a</b> <b>Ws/E1.2a</b>  <b>Sc/E1.3a</b> <b>Sc/E1.4b</b>	Construct a simple sentence, using basic word order and verb form Use basic punctuation to aid understanding of where sentences begin and end Ask for personal details Give personal information

## 2 People and possessions

### 2A What’s important to you?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	Quick review	<b>Ww/E2.1a</b>	Spell correctly the majority of personal details and familiar common words

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	Vocabulary: Adjectives (1)		
	1–3	<b>Rw/E2.2a</b> <b>Ws/E2.1a</b>	Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses
14–15	Reading, Listening and Grammar ( <i>Have got</i> : positive and negative)		
	4	<b>Rt/E2.1b</b>	Obtain information from texts
	5–7	<b>Lr/E2.2d</b> <b>Sc/E2.1a</b> <b>Ws/E2.1a</b> <b>Sc/E2.3a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Construct simple and compound sentences using common conjunctions to connect two clauses Express statements of fact Ask for factual information Respond to requests for information
15	Vocabulary: Personal possessions (2)		
	8	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns
15	Listening and Grammar ( <i>Have got</i> : questions and short answers)		
	9	<b>Lr/E2.2a</b>	Listen for detail in short narratives and explanations
	10–12	<b>Lr/E2.2d</b> <b>Sc/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information
15	Get ready ... Get it right!		
	13	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.3a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information Express statements of fact

## 2B Meet the Robinsons

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Quick review	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Vocabulary: Family		
	1–2	<b>Rt/E2.4a</b> <b>Rt/E2.1b</b> <b>Rw/E2.2a</b> <b>Ww/E2.1a</b> <b>Lr/E2.2a</b>	Obtain information from illustrations, simple maps and diagrams and captions Obtain information from texts Recognise a range of familiar words and words with common spelling patterns Spell correctly the majority of personal details and familiar common words Listen for detail in short narratives and explanations
	3	<b>Lr/E2.2d</b>	Listen for phonological detail
	4	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
17	Grammar (Possessive 's) and Listening		
	5–8	<b>Rs/E2.1b</b> <b>Ws/E2.1a</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b>	Use knowledge of simple and compound sentences structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation
	9–10	<b>Lr/E2.1a</b> <b>Lr/E2.2a</b> <b>Lr/E2.2d</b>	Recognise context and predict general meaning Listen for detail in short narratives and explanations Listen for phonological detail
17	Get ready ... Get it right!		
	11–12	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.3a</b>	Ask for factual information Respond to requests for information Express statements of fact

## 2C Time and money

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
18	Quick review	<b>Ww/E2.1a</b>	Spell correctly the majority of personal details and familiar common words
18	What's the time?		
	1–4	<b>Rw/E2.2a</b> <b>Sd/E2.1d</b> <b>Lr/E2.2a</b>	Recognise high-frequency words and common spelling patterns Express views and opinions Listen for detail in short narratives and explanations



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
18	Real World: Talking about the time		
	5–6	Lr/E2.2d Sc/E2.1a  Sc/E2.2d Lr/E2.2b	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Listen for detail and respond in face-to-face situations
19	An evening out		
	7	Rt/E2.3a  Lr/E2.3c	Identify a range of common sources of information where everyday information can be found Extract straightforward information for a specific purpose
	8	Lr/E2.2d Lr/E2.3c	Listen for phonological detail Extract straightforward information for a specific purpose
	9	Rt/E2.1b Lr/E2.2a Sc/E2.2d Sc/E2.3a Sd/E2.1a	Obtain information from texts Listen for detail in short narratives and explanations Ask for factual information Express statements of fact Take part in social interaction
19	Real World: Asking about prices		
	10	Sc/E2.2d	Ask for factual information
	11	Sc/E2.2d Lr/E2.2b Sc/E2.3a Sc/E2.1a	Ask for factual information Listen for detail and respond in face-to-face situations Express statements of fact Take part in social interaction

## 2D Where's the baby?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
20	Quick review	Lr/E2.2b	Listen for detail and respond in face-to-face situations
20	1–3	Rw/E2.2a  Sc/E2.3a	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
21	4	Sc/E2.2d Lr/E2.2b Sc/E2.3a	Ask for factual information Listen for detail and respond in face-to-face situations Express statements of fact
21	5–7	Lr/E2.2a Sc/E2.2d Lr/E2.2b Sc/E2.3a	Listen for detail in short narratives and explanations Ask for factual information Listen for detail and respond in face-to-face situations Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
21	2 Review		
	1	Ww/E2.1a	Spell correctly the majority of personal details and familiar common words
	2	Ws/E2.2a	Use adjectives
	3	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
	4–6	Rs/E2.1d Rw/E2.2a	Use punctuation and capitalisation to aid understanding Recognise a range of familiar words and words with common spelling patterns
	7	Ws/E2.1a  Lr/E2.2b	Construct simple and compound sentences using common conjunctions to connect two clauses  Listen for detail and respond in face-to-face situations

### 3 Daily life

#### 3A A glamorous life?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
22	Quick review	Sc/E2.3a Lr/E2.2b	Express statements of fact Listen for detail and respond in face-to-face situations
22	Vocabulary: Daily routines		
	1	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
22–23	Reading and Grammar (Present Simple: positive and <i>Wh</i> - questions ( <i>I/you/we/they</i> ))		
	2–4	Rt/E2.1b Rs/E2.1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	5	Lr/E2.2d Sc/E2.1a	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	6	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	7	Lr/E2.3c	Extract straightforward information for a specific purpose
	8–9	Ws/E2.1a  Lr/E2.2c Sc/E2.2c Sc/E2.3b	Construct simple and compound sentences using common conjunctions to connect two clauses  Listen for grammatical detail Ask for personal details Give personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
23	Get ready ... Get it right!		
	10–11	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.3a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information Express statements of fact

### 3B Evenings and weekends

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
24	Quick review		
24	Vocabulary: Free time activities (1)		
	1	<b>Rw/E2.2a</b> <b>Sc/E2.3a</b>	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
24–25	Listening and Grammar (Present Simple: negative, <i>yes/no</i> questions and short answers ( <i>I/you/we/they</i> ))		
	2–4	<b>Rt/E2.4a</b> <b>Lr/E2.2c</b> <b>Lr/E2.2d</b> <b>Lr/E2.2a</b>	Obtain information from illustrations, simple maps and diagrams and captions Listen for grammatical detail Listen for phonological detail Listen for detail in short narratives and explanations
	5–6	<b>Rs/E2.1b</b> <b>Ws/E2.1a</b> <b>Sc/E2.3b</b> <b>Lr/E2.2b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses Give personal information Listen for detail and respond in face-to-face situations
	7–8	<b>Rs/E2.1b</b> <b>Ws/E2.1a</b> <b>Lr/E2.2c</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses Listen for grammatical detail Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information
25	Vocabulary: Time phrases		
	9	<b>Rs/E2.1a</b>	Use grammatical structures that link clauses and help identify sequence

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
25	Get ready ... Get it right!		
	10	Sc/E2.2d Lr/E2.5b Sc/E2.3a	Ask for factual information Respond to requests for information Express statements of fact

### 3C Special days

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26	Quick review	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
26	Congratulations!		
	1	Lr/E2.1c	Listen for gist in a conversation
26	Real World: Phrases for special days		
	2–3	Rw/E2.2a Lr/E2.2d Sc/E2.1a Sd/E2.1a	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Take part in social interaction
26–27	When's your birthday?		
	4–8	Rw/E2.2a Lr/E2.2d Sc/E2.1a Sc/E2.2d Lr/E2.5b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information
27	What shall we get him?		
	9	Lr/E2.2a	Listen for detail in short narratives and explanations
27	Real World: Suggestions		
	10–12	Lr/E2.2d Sc/E2.1a Lr/E2.6b	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Take part in social interaction

### 3D Early bird or night owl?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
28	Quick review	Lr/E2.6b Sc/E2.3a	Take part in social interaction Express statements of fact
28	1–2	Rt/E2.1b Sc/E2.3a	Obtain information from texts Express statements of fact
28	3–4	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
29	5–7	Lr/E2.2a Sd/E2.1d	Listen for detail in short narratives and explanations Express views and opinions
29	3 Review		
	1	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
	2–3	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	4–5	Sc/E2.2d Ws/E2.1a	Ask for factual information Construct simple and compound sentences using common conjunctions to connect two clauses

## 4 Time off

### 4A Away from home

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
30	Quick review	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
30	Vocabulary: Free time activities (2)		
	1	Rw/E2.2a Sc/E2.2d Lr/E2.5b	Recognise a range of familiar words and words with common spelling patterns Ask for factual information Respond to requests for information
30–31	Listening and Grammar (Present Simple: positive and negative ( <i>he/she/it</i> ))		
	2–4	Lr/E2.1a Lr/E2.2a Lr/E2.2d	Recognise context and predict general meaning Listen for detail in short narratives and explanation Listen for phonological detail
	5–8	Ww/E2.1c Lr/E2.2d Sc/E2.1a	Develop strategies to aid spelling Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
31	Get ready ... Get it right!		
	9–10	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information

## 4B First Date!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32	Quick review	Sc/E2.3b	Give personal information
32	Vocabulary: Things you like and don't like		
	1–4	Rw/E2.2a Sd/E2.1c	Recognise a range of familiar words and words with common spelling patterns Express likes and dislikes, feelings, wishes and hopes
32–33	Reading and Grammar (Present Simple: questions and short answers ( <i>he/she/it</i> ))		
	5–6	Rt/E2.1b Rs/E2.1b Lr/E2.2c	Obtain information from texts. Use knowledge of simple and compound sentence structure to work out meaning Listen for grammatical detail
	7–8	Ws/E2.1a Lr/E2.2c Lr/E2.2d Sc/E2.1a Sc/E2.2d Lr/E2.5b Rt/E2.1b	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for grammatical detail Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information Obtain information from texts
	9	Rt/E2.1b Lr/E2.5b	Obtain information from texts Respond to requests for information
	10	Sc/E2.3a Sd/E2.1d Sd/E2.1e Rt/E2.1b	Express statements of fact Express views and opinions Relate to other speakers Obtain information from texts
33	Get ready ... Get it right!		
	11–12	Sc/E2.2d Lr/E2.5b Sc/E2.3a	Ask for factual information Respond to requests for information Express statements of fact

## 4C Eating out

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
34	Quick review	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
34–35	Let's go to the Jazz Café		
	1	Sc/E2.1a Sc/E2.1c	Take part in social interaction Express likes and dislikes
	2–3	Lr/E2.2a	Listen for detail in short narratives and explanations
	4	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
	5	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
	6	Lr/E2.2d	Listen for phonological detail
	7	Lr/E2.2c	Listen for grammatical detail
35	Real World: Requests and offers		
	8–9	Rs/E2.1b Lr/E2.2d Sc/E2.1a	Use knowledge of sentence structure to work out meaning Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	10–11	Sc/E2.2a Lr/E2.5a Lr/E2.6c	Make requests: ask for things or action Listen and respond to requests for action Take part in more formal interaction

## 4D Breakfast time

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36	Quick review		
36	1–2	Rw/E2.2a Sc/E2.3b	Recognise a range of familiar words and words with common spelling patterns Give personal information
36	3	Lr/E2.2a	Listen for detail in short narratives and explanations
36	4–5	Ww/E2.1a	Spell correctly the majority of personal details and familiar common words
37	6–8	Ws/E2.1a Sd/E2.1c	Construct simple and compound sentences using common conjunctions to connect two clauses Express likes and dislikes, feelings, wishes and hopes
37	4 Review		
	1	Sc/E2.3b	Give personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2–3	<b>Ws/E2.1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses
	4	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Sc/E2.3a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Express statements of fact
	5	<b>Sd/E2.1d</b>	Express views and opinions
	6	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns

## 5 Home and shops

### 5A My kind of place

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
38	Quick review	<b>Ww/E2.1a</b>	Spell correctly the majority of personal details and familiar common words
38	Vocabulary: Places in a town/the country		
	1	<b>Rw/E2.2a</b> <b>Sc/E2.3a</b>	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
38–39	Listening and Grammar ( <i>there is/there are</i> )		
	2–5	<b>Lr/E2.2d</b> <b>Lr/E2.1c</b> <b>Lr/E2.2a</b>	Listen for phonological detail Listen for gist in a conversation Listen for detail in short narratives and explanations
	6	<b>Sd/E2.1c</b>	Express likes and dislikes, feelings, wishes and hopes
	7–9	<b>Ws/E2.1a</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information
39	Get ready ... Get it right!		
	10–11	<b>Sc/E2.3a</b> <b>Sd/E2.1c</b>	Express statements of fact Express likes and dislikes, feelings, wishes and hopes



## 5B Renting a flat

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
40	Quick review	<b>Ws/E2.1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses
40	Vocabulary: Rooms and things in a house		
	1–2	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns
40–41	Grammar ( <i>How much ... ? / How many ... ?; some, any, a</i> ) and Listening		
	3	<b>Rt/E2.2a</b> <b>Rt/E2.4a</b>	Understand and identify the different purposes of short, straightforward texts Obtain information from illustrations, simple maps and diagrams and captions
	4–5	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Lr/E2.2b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information Listen for detail and respond in face-to-face situations
	6	<b>Rt/E2.1b</b> <b>Lr/E2.2a</b>	Obtain information from texts Listen for detail in short narratives and explanations
	7	<b>Lr/E2.2a</b>	Listen for detail in short narratives and explanations
	8–9	<b>Ws/E2.1a</b> <b>Lr/E2.2c</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for grammatical detail
41	Get ready ... Get it right!		
	10	<b>Sc/E2.3a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.4a</b>	Express statements of fact Ask for factual information Respond to requests for information Ask for clarification and explanation

## 5C At the shops

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
42	Quick review	<b>Sc/E2.3a</b>	Express statements of fact
42	Shopping		
	1–3	<b>Sd/E2.1c</b> <b>Rw/E2.2a</b> <b>Sc/E2.3a</b>	Express likes and dislikes, feelings, wishes and hopes Recognise a range of familiar words and words with common spelling patterns Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/E2.1c Lr/E2.2a	Listen for gist in a conversation Listen for detail in short narratives and explanations
	5–6	Rt/E2.1b Lr/E2.2c	Obtain information from texts Listen for grammatical detail
43	At the newsagent's		
	7	Rw/E2.2a Sc/E2.3a	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
	8–9	Lr/E2.2a	Listen for detail in short narratives and explanations
43	Real World: Shop language		
	10–12	Ws/E2.1a Lr/E2.2d Sc/E2.1a Sc/E2.2a Lr/E2.6c	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Make requests: ask for things or action Take part in more formal interaction

## 5D In fashion

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
44	Quick review	Sc/E2.3b	Give personal information
44	1–2	Rw/E2.2a Sc/E2.3b	Recognise a range of familiar words and words with common spelling patterns Give personal information
44	3–4	Ws/E2.1a Sc/E2.3b	Construct simple and compound sentences using common conjunctions to connect two clauses Give personal information
44–45	5–6	Rt/E2.1b Rs/E2.1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
45	7	Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes
45	5 Review		
	1	Ww/E2.1a	Spell correctly the majority of personal details and familiar common words
	2	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
	4	Sc/E2.3a	Express statements of fact
	5	Ws/E2.1a Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
	6	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
	7	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns

## 6 Good times, bad times

### 6A Three generations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46	Quick review	Sc/E2.3b	Give personal information
46	Vocabulary: Adjectives (2)		
	1–2	Rw/E2.2a Sc/E2.3f	Recognise a range of familiar words and words with common spelling patterns Give a short description
46–47	Listening, Reading and Grammar ( <i>was/were/wasn't/weren't</i> ; questions and short answers with <i>was/were</i> )		
	3–5	Rt/E2.1b Rs/E2.1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	6–9	Lr/E2.1c Lr/E2.2a Rs/E2.1b  Lr/E2.2d Sc/E2.1a	Listen for gist in a conversation Listen for detail in short narratives and explanations Use knowledge of simple and compound sentence structure to work out meaning Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	10–11	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
47	Get ready ... Get it right!		
	12	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information

## 6B People who changed the world

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
48	Quick review	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
48	Vocabulary: Life events		
	1	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns
48–49	Reading and Grammar (Past Simple regular and irregular verbs: positive and <i>Wh</i> - questions)		
	2–3	<b>Rt/E2.1a</b>	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts
	4–6	<b>Lr/E2.2d</b> <b>Sc/E2.1b</b> <b>Ws/E2.1a</b>	Listen for phonological detail Articulate the sounds of English to make meaning understood Construct simple and compound sentences using common conjunctions to connect two clauses
	7	<b>Rt/E2.1b</b>	Obtain information from texts
	8–9	<b>Rs/E2.1b</b>  <b>Ws/E2.1a</b>  <b>Lr/E2.2c</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b>  <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses Listen for grammatical detail Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Ask for factual information Respond to requests for information
	Get ready ... Get it right!		
	10	<b>Sc/E2.3b</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Give personal information Ask for factual information Respond to requests for information

## 6C Four weekends

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50	Quick review		
50	How was your weekend?		
	1–3	<b>Rt/E2.4a</b> <b>Rt/E2.2a</b>  <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Obtain information from illustrations Understand and identify the different purposes of short, straightforward texts Ask for factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50–51	Being a good listener		
	4–6	Lr/E2.1c Lr/E2.2b Lr/E2.2d Sc/E2.1a	Listen for gist in a conversation Listen for detail and respond in face-to-face situations Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	7	Lr/E2.2b	Listen for detail and respond in face-to-face situations
51	Real World: Continuing a conversation		
	8–9	Ws/E2.1a  Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information

## 6D The good and the bad

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	Quick review	Sc/E2.3b Sc/E2.2d Lr/E2.5b	Give personal information Ask for factual information Respond to requests for information
52	1	Sc/E2.3a Sd/E2.1d	Express statements of fact Express views and opinions
52	2–3	Rt/E2.1a  Rt/E2.1b	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Obtain information from texts
52–53	4–6	Rw/E2.3a  Rs/E2.1b	Use context and a range of phonic and graphic knowledge to decode words Use knowledge of sentence structure to work out meaning
53	7	Sc/E2.3f Sd/E2.1e	Give a short description Relate to other speakers
102	Song <i>Da Do Ron Ron</i>	Lr/E2.2c Lr/E2.2d	Listen for grammatical detail Listen for phonological detail
53	6 Review		
	1	Ww/E2.1a	Spell correctly the majority of personal details and familiar common words
	2–3	Ws/E2.1a  Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4–5	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
	6	<b>Ws/E2.1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses

## 7 Films, music, news

### 7A Licence to kill

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	Quick review	<b>Sc/E2.3b</b> <b>Sc/E2.3f</b>	Give personal information Give a short description
54	Vocabulary: Types of film		
	1	<b>Rw/E2.2a</b> <b>Sd/E2.1c</b>	Recognise a range of familiar words and words with common spelling patterns Express likes and dislikes, feelings, wishes and hopes
54–55	Reading and Grammar (Past Simple: negative, <i>yes/no</i> questions and short answers)		
	2–3	<b>Rw/E2.4a</b> <b>Rt/E2.1b</b>	Obtain information from a simplified dictionary to find the meaning of unfamiliar words Obtain information from texts
	4–5	<b>Lr/E2.2d</b> <b>Sc/E2.1a</b>	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	6	<b>Ws/E2.1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses
	7–9	<b>Lr/E2.1b</b> <b>Lr/E2.2d</b> <b>Lr/E2.2c</b>	Listen for gist in a short passage, e.g. TV or radio Listen for phonological detail Listen for grammatical detail
	10–11	<b>Ws/E2.1a</b> <b>Lr/E2.2d</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Ask for factual information Respond to requests for information
55	Get ready ... Get it right!		
	12	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Rt/E2.1b</b>	Ask for factual information Respond to requests for information Obtain information from texts

## 7B My music

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	Quick review	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
56	Vocabulary: Types of music and past time phrases		
	1	<b>Rw/E2.2a</b> <b>Sd/E2.1c</b>	Recognise a range of familiar words and words with common spelling patterns Express likes and dislikes, feelings, wishes and hopes
	2–3	<b>Rs/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Use grammatical structures that link clauses and help identify sequence Ask for factual information Respond to requests for information
	4	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns
56–57	Reading, Listening and Grammar (Question forms)		
	5–6	<b>Rs/E2.1b</b> <b>Lr/E2.2c</b> <b>Ws/E2.1a</b>	Use knowledge of simple and compound sentence structure to work out meaning Listen for grammatical detail Construct simple and compound sentences using common conjunctions to connect two clauses
57	Get ready ... Get it right!		
	7–8	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.3a</b>	Ask for factual information Respond to requests for information Express statements of fact

## 7C What's in the news?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58	Quick review	<b>Sd/E2.1c</b>	Express likes and dislikes, feelings, wishes and hopes
58	The one o'clock news		
	1	<b>Sc/E2.3a</b>	Express statements of fact
	2–3	<b>Rw/E2.4a</b> <b>Lr/E2.1a</b> <b>Lr/E2.1b</b>	Obtain information from a simplified dictionary to find the meaning of unfamiliar words Recognise context and predict general meaning Listen for gist in short passage, e.g. on TV or radio
	4	<b>Lr/E2.2d</b>	Listen for phonological detail

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58–59	Read all about it!		
	5–6	Lr/E2.2d Rs/E2.1b  Rs/E2.1b Lr/E2.5b	Listen for phonological detail Use knowledge of simple and compound sentence structure to work out meaning Obtain information from texts Respond to requests for information
59	Talking about the news		
	7	Lr/E2.1c	Listen for gist in a conversation
59	Real World: Talking about the news		
	8–9	Ws/E2.1a  Lr/E2.2d Sc/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	10	Rt/E2.1b Sc/E2.3c Lr/E2.3b	Obtain information from texts Give a short account Extract the main points of an explanation in a face-to-face situation, and respond

## 7D Do you know any jokes?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	Quick review	Sc/E2.3c	Give a short account
60	1–2	Sd/E2.1c Rw/E2.2a	Express likes and dislikes, feelings, wishes and hopes Recognise a range of familiar words and words with common spelling patterns
60	3–5	Lr/E2.2a Rs/E2.1b	Listen for detail in short narratives and explanations Use knowledge of simple and compound sentence structure to work out meaning
61	6–7	Rw/E2.4a  Ws/E2.1a  Sc/E2.2d Lr/E2.5b	Obtain information from a simplified dictionary to find the meaning of unfamiliar words Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
61	7 Review		
	1	Ww/E2.1a  Sd/E2.1c	Spell correctly the majority of personal details and familiar common words Express likes and dislikes, feelings, wishes and hopes



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2–4	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
	5	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns

## 8 Let's go away

### 8A Holiday USA

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	Quick review	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
62	Vocabulary: Holiday activities		
	1–3	<b>Rw/E2.2a</b> <b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
62–63	Listening and Grammar ( <i>Can/can't</i> for possibility)		
	4–5	<b>Sc/E2.3b</b> <b>Rw/E2.2a</b> <b>Lr/E2.1c</b> <b>Lr/E2.2a</b>	Express statements of fact Recognise a range of familiar words and words with common spelling patterns Listen for gist in a conversation Listen for detail in short narratives and explanations
	6–8	<b>Lr/E2.2d</b> <b>Sc/E2.1a</b>	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	9	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
63	Get ready ... Get it right!		
	10–11	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information

## 8B A trip to Thailand

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	Quick review	Sc/E2.3a	Express statements of fact
64	Vocabulary: Adjectives to describe places		
	1–2	Rw/E2.2a Sc/E2.3f	Recognise a range of familiar words and words with common spelling patterns Give a short description
64–65	Reading and Grammar (Comparatives)		
	3–6	Rt/E2.1b Rs/E2.1b	Obtain information from texts Use knowledge of sentence structure to work out meaning
	7–9	Lr/E2.1c Lr/E2.2a Lr/E2.2d Sc/E2.1a	Listen for gist in a conversation Listen for detail in short narratives and explanations Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	10	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
65	Get ready ... Get it right!		
	11	Ws/E2.1a Sc/E2.3f Lr/E2.2b	Construct simple and compound sentences using common conjunctions to connect two clauses Give a short description Listen for detail and respond in face-to-face situations

## 8C Planning a day out

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	Quick review	Ws/E2.1a Sc/E2.3a Lr/E2.2b	Construct simple and compound sentences using common conjunctions to connect two clauses Express statements of fact Listen for detail and respond in face-to-face situations
66	A day out		
	1–2	Sc/E2.3a Rt/E2.1b Rt/E2.1a	Express statements of fact Obtain information from texts Use strategies to trace and understand texts
	3–4	Lr/E2.1c Lr/E2.2d	Listen for gist in a conversation Listen for phonological detail

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
67	Real World: Planning a day out		
	5–8	Lr/E2.2d Sc/E2.1a  Sd/E2.1a Lr/E2.6b Sd/E2.1e	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Take part in social interaction Take part in social interaction Relate to other speakers

## 8D Come to the wedding

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68	Quick review	Rw/E2.5a	Sequence words using basic alphabetical ordering skills
68	1	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
68–69	2–5	Rt/E2.1b Rt/E2.1a  Rs/E2.1b	Obtain information from texts Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Use knowledge of simple and compound sentence structure to work out meaning
69	6	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
69	7	Wt/E2.1a	Compose simple text, selecting appropriate format for the purpose
102	Song <i>Holiday</i>	Sd/E2.1c Lr/E2.2d Rw/E2.2a	Express likes and dislikes, feelings, wishes and hopes Listen for phonological detail Recognise a range of familiar words and words with common spelling patterns
69	8 Review		
	1	Sc/E2.3b	Give personal information
	2	Ws/E2.1a  Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Respond to requests for information
	3	Sc/E2.3f	Give a short description
	4	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	5	Sd/E2.1c Sd/E2.1e	Express likes and dislikes, feelings, wishes and hopes Relate to other speakers

## 9 All in a day's work

### 9A The meeting

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70	Quick review	Sc/E2.3a	Express statements of fact
70	Vocabulary: Work		
	1–2	Rw/E2.2a Sc/E2.3a	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
70–71	Listening and Grammar (Present Continuous: positive, negative, questions and short answers)		
	3–6	Lr/E2.1c Lr/E2.2d Sc/E2.1a	Listen for gist in a conversation Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	7–12	Lr/E2.2c Rs/E2.1b  Lr/E2.1c Lr/E2.2d Sc/E2.1a	Listen for grammatical detail Use knowledge of simple and compound sentences to work out meaning  Listen for gist in a conversation Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
71	Get ready ... Get it right!		
	13	Sc/E2.3a Sc/E2.2d Sc/E2.4a Lr/E2.5b	Express statements of fact Ask for factual information Ask for clarification and explanation Respond to requests for information

### 9B Strike!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72	Quick review		
72	Vocabulary: Transport		
	1–2	Rw/E2.2a Sc/E2.3b	Recognise a range of familiar words and words with common spelling patterns Give personal information
72–73	Listening and Grammar (Present Simple or Present Continuous?)		
	3–5	Lr/E2.2a Lr/E2.2d Sc/E2.1b	Listen for detail in short narratives and explanations Listen for phonological detail Articulate the sounds of English to make meaning understood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6–8	Lr/E2.2c Sc/E2.2d Lr/E2.5b	Listen for grammatical detail Ask for factual information Respond to requests for information
73	Get ready ...Get it right!		
	9–10	Sc/E2.3d Lr/E2.5b	Ask for factual information Respond to requests for information

## 9C On the phone

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74	Quick review	Ww/E1.2b	Form digits
74–75	I'll get back to you		
	1	Rt/E2.2a Rt/E2.3a	Understand and identify the different purposes of short, straightforward texts Identify a range of common sources of information where everyday information can be found
	2–3	Lr/E2.2a Lr/E2.1c Lr/E2.2c	Listen for detail in short narratives and explanations Listen for gist in short passage Listen for grammatical detail
75	Can I call you back?		
	4	Rt/E2.1b	Obtain information from texts
75	Real World: Talking on the phone		
	5–6	Lr/E2.2d Sc/E2.1a	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	7–8	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	9	Sc/E2.2b Lr/E2.5a Sd/E2.1a Lr/E2.6b Sd/E2.1b Lr/E2.6c	Make requests: ask for permission Listen and respond to requests for action/permission Take part in social interaction Take part in social interaction Take part in more formal interaction Take part in more formal interaction

## 9D The Adventure Centre

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Quick review		

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	1	Rw/E2.2a Sc/E2.2d Lr/E2.5b	Recognise a range of familiar words and words with common spelling patterns Ask for factual information Respond to requests for information
76	2–3	Rt/E2.1b Rt/E2.1a  Rs/E2.1b	Obtain information from texts Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Use knowledge of sentence structure to work out meaning
76–77	4–5	Ww/E2.1b	Use knowledge of sound–symbol relationships and phonological patterns to help work out correct spellings
77	6–7	Ws/E2.1a  Lr/E2.2a	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for detail in short narratives and explanations
103	Song <i>Dancing in the Street</i>	Sc/E2.3b Sd/E2.1e Lr/E2.2d	Give personal information Relate to other speakers Listen for phonological detail
77	9 Review		
	1–2	Sc/E2.3a	Express statements of fact
	3–4	Ws/E2.1a  Ww/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses Spell correctly the majority of personal details and familiar common words
	5–6	Ws/E2.1a  Sc/E2.2d Lr/E2.5b Lr/E2.2b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information Listen for detail and respond in face-to-face situations

## 10 Mind and body

### 10A A healthy heart

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78	Quick review	Sc/E2.3b	Give personal information
78	Vocabulary: Health		
	1	Rw/E2.2a  Sc/E2.3b	Recognise a range of familiar words and words with common spelling patterns Give personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78–79	Reading and Grammar (Imperatives)		
	2	<b>Rt/E2.1b</b> <b>Rt/E2.1a</b>	Obtain information from texts Use a range of strategies and knowledge to trace and understand the main events of chronological and instructional texts
	3–4	<b>Ws/E2.1a</b> <b>Sd/E2.1e</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Relate to other speakers
	5–6	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
79	Listening and Grammar ( <i>should/shouldn't</i> )		
	7	<b>Lr/E2.1c</b>	Listen for gist in a conversation
	8–9	<b>Lr/E2.2d</b> <b>Sc/E2.1a</b> <b>Ws/E2.1a</b>	Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood Construct simple and compound sentences using common conjunctions to connect two clauses
79	Get ready ... Get it right!		
	10	<b>Sc/E2.3b</b> <b>Sd/E3.1e</b> <b>Sd/E2.1e</b> <b>Sd/E2.1d</b>	Give personal information Make suggestions/give advice Relate to other speakers Express views and opinions

## 10B What's he like?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80	Quick review	<b>Ww/E2.1a</b>	Spell correctly the majority of personal details and familiar common words
80	Vocabulary: Appearance		
	1–3	<b>Rw/E2.2a</b> <b>Wt/E2.1a</b>	Recognise a range of familiar words and words with common spelling patterns Compose simple text, selecting appropriate format for the purpose
	4–5	<b>Lr/E2.1c</b> <b>Lr/E2.2d</b>	Listen for gist in a conversation Listen for phonological detail

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
81	Vocabulary: Character		
	6–8	<b>Rt/E2.1b</b> <b>Rw/E2.2a</b> <b>Sc/E2.3f</b>	Obtain information from texts Recognise a range of familiar words and words with common spelling patterns Give a short description
81	Listening and Grammar (Questions with <i>like</i> )		
	9–11	<b>Lr/E2.2c</b> <b>Ws/E2.1a</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b>	Listen for grammatical detail Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
81	Get ready ... Get it right!		
	12–13	<b>Sc/E2.2f</b> <b>Sc/E2.3f</b> <b>Sd/E2.1d</b>	Ask for description of people, places and things Give a short description Express views and opinions

## 10C I feel terrible!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82	Quick review	<b>Sc/E2.3f</b>	Give a short description
82	What's the matter?		
	1–2	<b>Rw/E2.2a</b> <b>Lr/E2.2d</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail
82–83	Get better soon!		
	3–4	<b>Rw/E2.2a</b> <b>Rs/E2.1c</b> <b>Sc/E.3b</b>	Recognise a range of familiar words and words with common spelling patterns Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding words Give personal information
83	Real World: Talking about health		
	5–7	<b>Lr/E2.6a</b> <b>Lr/E2.2d</b> <b>Sc/E2.1a</b>	Listen to and identify simply expressed feelings and opinions Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8–9	<b>Sd/E2.1a</b> <b>Lr/E2.6b</b> <b>Sd/E2.1c</b> <b>Sd/E3.1e</b> <b>Sc/E2.3a</b>	Take part in social interaction Take part in social interaction Express likes and dislikes, feelings, wishes and hopes Make suggestions/give advice Express statements of fact

## 10D Are you SAD in winter?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84	Quick review	<b>Sd/E3.1e</b>	Make suggestions/give advice
84	1–2	<b>Rw/E2.2a</b> <b>Rt/E2.1b</b>	Recognise a range of familiar words and words with common spelling patterns Obtain information from texts
84	3	<b>Sc/E2.3b</b> <b>Sd/E2.1e</b>	Give personal information Relate to other speakers
85	4	<b>Rw/E2.2a</b> <b>Sc/E2.3a</b>	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
85	5	<b>Rt/E2.4a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b> <b>Sc/E2.3a</b> <b>Sd/E2.1d</b>	Obtain information from illustrations, simple maps and diagrams and captions Ask for factual information Respond to requests for information Express statements of fact Express views and opinions
85	10 Review		
	1	<b>Sc/E2.3b</b> <b>Sd/E2.3d</b>	Give personal information Give an explanation
	2	<b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Ask for factual information Respond to requests for information
	3	<b>Sd/E3.1e</b> <b>Sd/E2.1e</b>	Make suggestions/give advice Relate to other speakers
	4	<b>Rw/E2.2a</b>	Recognise a range of familiar words and words with common spelling patterns
	5	<b>Ws/E2.1a</b> <b>Sc/E2.2d</b> <b>Lr/E2.5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
	6	<b>Ww/E2.1a</b>	Spell correctly the majority of personal details and familiar common words

## 11 Future plans

### 11A New Year's resolutions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86	Quick review	Sc/E2.3f	Give a short description
86	Vocabulary: Verb collocations		
	1–2	Sc/E2.3a Lr/E2.2b Rw/E2.2a	Express statements of fact Listen for detail and respond in face-to-face situations Recognise a range of familiar words and words with common spelling patterns
86–87	Listening and Grammar ( <i>Be going to</i> : positive, negative and <i>Wh-</i> questions)		
	3–6	Rs/E2.1b Lr/E2.1c Lr/E2.2a Sc/E2.1a	Use knowledge of simple and compound sentence structure to work out meaning Listen for gist in a conversation Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	7–8	Ws/E2.1a Rt/E2.1b Rt/E2.2a	Construct simple and compound sentences using common conjunctions to connect two clauses Obtain information from texts Understand and identify the different purposes of short, straightforward texts
	9–10	Ws/E2.1a Lr/E2.2c Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for grammatical detail Ask for factual information Respond to requests for information
87	Get ready ... Get it right!		
	11–12	Sc/E2.2d Lr/E2.5b Sc/E2.3a	Ask for factual information Respond to requests for information Express statements of fact

### 11B No more exams!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
88	Quick review	Sc/E2.3b	Give personal information
88	Vocabulary: Studying		
	1–2	Rw/E2.2a Sc/E2.3b Sc/E2.3a	Recognise a range of familiar words and words with common spelling patterns Give personal information Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
88–89	Listening and Grammar ( <i>Might or be going to; be going to: yes/no</i> questions and short answers)		
	3–5	Lr/E2.1c Lr/E2.2d Sc/E2.1a	Listen for gist in a conversation Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	6–7	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	8–9	Lr/E2.2d Lr/E2.1c	Listen for phonological detail Listen for gist in conversation
	10	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	11	Sc/E2.2d Lr/E2.5b	Ask for factual information Respond to requests for information
89	Get ready ... Get it right!		
	12–13	Sc/E2.2d Lr/E2.5b Sc/E2.3a	Ask for factual information Respond to requests for information Express statements of fact

## 11C Finding your way

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
90	Quick review	Ww/E2.1a	Spell correctly the majority of personal details and familiar common words
90	Choosing a holiday home		
	1	Rt/E2.1b Sd/E2.1d Sd/E2.1e	Obtain information from texts Express views and opinions Relate to other speakers
	2	Lr/E2.1c	Listen for gist in a conversation
90–91	Directions		
	3	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
	4	Rt/E2.1b Rt/E2.4a	Obtain information from texts Obtain information from illustrations, simple maps and diagrams and captions
	5	Lr/E2.4a Rt/E2.4a	Listen to, follow and respond to explanations, directions and instructions Obtain information from illustrations, simple maps and diagrams and captions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Rt/E2.1b Lr/E2.4a	Obtain information from texts Listen to, follow and respond to explanations, directions and instructions
91	Real World: Asking for and giving directions		
	7–8	Ws/E2.1a Lr/E2.2d Sc/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses Listen for phonological detail Use stress and intonation adequately to make speech comprehensible and meaning understood
	9	Sc/E2.2e Sc/E2.3e Lr/E2.4a	Ask for directions and instructions Give directions and instructions Listen to, follow and respond to explanations, directions and instructions

## 11D The grass is always greener

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
92	Quick review	Sc/E2.3e	Give directions and instructions
92	1–2	Sc/E2.3b Sd/E2.1d Sd/E2.1d	Give personal information Express likes and dislikes, feelings, wishes and hopes Express views and opinions
92	3–4	Rt/E2.1b	Obtain information from texts
93	5–6	Ws/E2.1a Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
103	Song <i>Chapel of Love</i>	Rw/E2.2a Rs/E2.1b Sd/E2.1d	Recognise a range of familiar words and words with common spelling patterns Use knowledge of simple and compound sentence structure to work out meaning Express views and opinions
93	11 Review		
	1	Sc/E2.3b	Give personal information
	2	Ws/E2.1a Sc/E2.2d Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Ask for factual information Respond to requests for information
	3	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
	5	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses

## 12 Life experiences

### 12A World records

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
94	Quick review	Sd/E2.1c	Express likes and dislikes, feelings, wishes and hopes
94	Vocabulary		
	1–2	Rw/E2.2a Lr/E2.2d	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail
94–95	Reading and Grammar (Superlatives)		
	3–4	Rt/E2.1b Lr/E2.2d Rs/E2.1c	Obtain information from texts Listen for phonological detail Apply own life experience and knowledge to monitor meaning of sentences as a whole when decoding unknown words
	5–6	Ws/E2.2a Lr/E2.2d Sc/E2.1b	Use adjectives Listen for phonological detail Articulate the sounds of English to make meaning understood
	7	Ws/E2.2a	Use adjectives
95	Get ready ... Get it right!		
	8–9	Sc/E2.2d Lr/E2.5b Sc/E2.3a	Ask for factual information Respond to requests for information Express statements of fact

### 12B Have you ever ... ?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
96	Quick review		
96–97	Listening, Reading and Grammar (Present perfect: positive and negative, <i>Have you ever ... ?</i> questions and short answers)		
	1	Sd/E3.1d Sd/E3.1g	Express views and opinions Relate to other speakers

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rt/E3.4a	Extract the main points and ideas, and predict words from context
	3–4	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and make meaning clear
	5	Ws/E3.2a Lr/E3.2b	Use basic sentence grammar accurately Listen for detail in a face-to-face situation or on the phone
	6–9	Lr/E3.7a Lr/E3.2e Sc/E3.1a  Ws/E3.2a	Listen for the gist of a discussion Listen for phonological detail Use stress, intonation and pronunciation to be understood and make meaning clear Use basic sentence grammar accurately
97	Get ready ... Get it right!		
	10	Ws/E3.2a Sc/E3.3b Lr/E3.5b Sc/E3.4a	Use basic sentence grammar accurately Ask questions to obtain personal or factual information Respond to requests for information Express clearly statements of fact

## 12C Have a good trip!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
98	Quick review	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal or factual information Respond to requests for information
98	Buying a plane ticket		
	1	Sc/E3.3b Sc/E3.4a	Ask questions to obtain personal or factual information Express clearly statements of fact
	2	Rt/E2.1b Rt/E2.2a  Sd/E3.1d	Obtain information from texts Understand and identify the different purposes of short, straightforward texts Express views and opinions
	3–4	Lr/E3.2a	Listen for detail in narratives and explanations
99	At the airport		
	5–7	Rw/E2.2a  Sc/E2.2d Lr/E2.5b Sd/E2.1b Lr/E2.6c	Recognise a range of familiar words and words with common spelling patterns Ask for factual information Respond to requests for information Take part in more formal interaction Take part in more formal interaction

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
99	Real World: Saying goodbye		
	8–10	Lr/E3.2e Sc/E3.1a Lr/E2.6b	Listen for phonological detail Use stress, intonation and pronunciation to be understood and make meaning clear Take part in social interaction

## 12 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
100	12 Review		
	1	Ws/E2.2a	Use adjectives
	2	Ws/E2.1a	Construct simple and compound sentences using common conjunctions to connect two clauses
	3	Ws/E2.1a Lr/E2.5b	Construct simple and compound sentences using common conjunctions to connect two clauses Respond to requests for information
	4	Rw/E2.2a	Recognise a range of familiar words and words with common spelling patterns
101	End of Course Review	Sc/E2.3b Sc/E2.3f Ws/E2.1a Rw/E2.2a Sc/E2.3a	Give personal information Give a short description Construct simple and compound sentences using common conjunctions to connect two clauses Recognise a range of familiar words and words with common spelling patterns Express statements of fact