

face2face Intermediate: Grammatical Structures in the UK Adult ESOL Core Curriculum (Level 1)

Please note that **face2face** Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will be covered in **face2face** Upper Intermediate.

Level 1

Simple, compound and complex sentences, with more than one subordinate clause

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
word order in sentences with more than one subordinate clause	Not covered explicitly, but there are examples in many of the texts
<i>there had been</i>	Not covered explicitly, but Past Perfect covered in general in Lesson 4B p31 Language Summary 4 p124
a range of conjunctions to express contrast, reason, purpose, consequence, result, condition or concession	Lesson 9C p73 (<i>although, even though, despite, in spite of, however</i>) Language Summary 9 p134
conditional forms, using <i>if</i> and <i>unless</i> with past use of <i>would</i> : – first conditional – zero conditional – second conditional – third conditional	Lesson 6A p45 (first conditional) Language Summary 6 p129 6B p46 (zero conditional) Language Summary p129 Lesson 7B p54 (second conditional) Language Summary 7 p131 Lesson 12B p94 Language Summary p141
non-defining relative clauses	Covered in face2face Upper Intermediate
defining relative clauses with <i>where</i> or <i>whose</i>	Lesson 9A p69 Language Summary 9 p135
participial clauses to describe accompanying actions with <i>-ing</i>	Covered in face2face Upper Intermediate
clause as subject or object	Not covered explicitly, but examples of clauses as subject or object are evident in some of the texts
reported speech with a range of tenses, including use of <i>would</i> and <i>had</i>	Lesson 11A p85 Lesson 11B p86 Language Summary 11 p139
a range of embedded questions using <i>if</i> and <i>whether</i>	Covered in face2face Upper Intermediate

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reported questions with <i>if</i> and <i>whether</i>	Lesson 11B p86 Language Summary 11 p139
use of <i>had</i> and <i>would</i> in reported questions	Lesson 11A p85 Language Summary 11 p139
reported requests	Lesson 11B p86 Language Summary 11 p139
statements with question tags using Level 1 tenses	Lesson 1D p10 Language Summary 1 p120
reported instructions	Lesson 11B p86 Language Summary 11 p139

Noun phrase

more complex noun phrases with pre- and post-modification	Not covered explicitly, but students should already be familiar with pre-modification, and post-modification is introduced with relative clauses in Lesson 9A p69 Language summary 9 p135
word order of determiners	Some determiners introduced (quantifiers Lesson 8B p62) but no overt focus on word order Language Summary 8 p133
use of definite, indefinite and zero article with a wide range of nouns in a range of uses	Lesson 7C p57 Language Summary 7 p130
a range of expressions to indicate possession	Not covered explicitly, but there are examples in the texts

Verb forms and time markers in statements, interrogatives, negatives and short forms

Present Perfect Continuous	Lesson 3B p23 Language Summary 3 p121
Past Perfect	Lesson 4B p31 Language Summary 4 p124
Present and Past Simple Passive	Lesson 8A p61 Language Summary 8 p133
use of <i>would</i> in conditional sentences	Lesson 7B p54 Language Summary 7 p131 Lesson 12B p94 Language Summary 12 p144
causative use of <i>have</i> and <i>get</i>	Covered in face2face Upper Intermediate

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
modals: – <i>ought</i> to express obligation – negative of <i>need</i> and <i>have to</i> to express absence of obligation – <i>would</i> to express hypotheses – use of forms e.g. <i>be able to</i> to refer to future – <i>would like</i> + object + infinitive	Lesson 2A p12 (<i>ought, be able to</i>) Language Summary 2 p117 Lesson 6A p46 (<i>would</i>) Language Summary p129 <i>would have, needn't have</i> and <i>didn't have to</i> covered in face2face Upper Intermediate <i>would like to do</i> covered in face2face Pre-intermediate
a range of phrasal verbs	Lesson 3A p20 Language Summary 3 p119 Lesson 5B p38 Language Summary 5 p125 Lesson 10C p80 Language Summary 10 p136

Adjectives

comparisons using <i>fewer</i> and <i>less</i>	Covered in face2face Upper Intermediate
collocation of adjective and preposition	Lesson 1C p9 Language Summary 1 p115

Adverbs and prepositional phrases

prepositions to express concession	Covered in face2face Upper Intermediate
collocations of: verbs + prepositions; nouns + prepositions	Covered in face2face Upper Intermediate and in face2face Pre-intermediate
range of adverbial phrases of time, manner, degree, extent, place, frequency and probability	Lesson 2C p16 (adverbs of degree and intensifiers) Language Summary 2 p117
comparative and superlative forms of adverbs	
a wide range of intensifiers	Lesson 2C p16 Language Summary 2 p117

Discourse

a range of discourse expressing: – addition – cause and effect – contrast – sequence and time	Lesson 9C p73 (<i>although, even though, despite, in spite of, however</i>) Language Summary 9 p134
markers to structure spoken discourse	Not covered explicitly, but some discourse markers are included in the lexis given in the Real World sections
use of ellipsis in informal speech and writing	Lesson 11C p89