

face2face Intermediate Student's Book:

UK Adult ESOL Core Curriculum Map (Level 1)

Please note that **face2face** Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will be covered in **face2face** Upper Intermediate.

1 How do you feel?

1A Be happy!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
4	Quick Review	Sd/L1/1a	Take part in social interaction
4	Vocabulary: Weekend activities		
	1	Rw/L1/3a Rw/L1/1a Sc/L1/3a Lr/L1/2b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express statements of fact Listen and respond, adapting to speaker, medium and context
4	Reading		
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Sc/L1/3d Rt/L1/5a Sd/L1/2a	Give explanations and instructions Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions
4–5	Listening and Grammar (Question forms)		
	4	Sd/L1/2a Lr/L1/2a Lr/L1/1a	Express views and opinions Listen to an explanation or narrative Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
		Rt/L1/5b	Use reference material to find information
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Lr/L1/2e Lr/L1/6d	Listen for phonological detail Recognise features of spoken language
	8	Sc/L1/1b Sc/L1/2b Lr/L1/5a Sc/L1/3a	Articulate the sounds of English in connected speech Ask for information Respond to questions on a range of topics Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/L1/2b Lr/L1/5a Sc/L1/3a	Ask for information Respond to questions on a range of topics Express statements of fact
5	Get ready ... Get it right!		
	10	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	11	Sc/L1/2b Lr/L1/5a Sc/L1/3a	Ask for information Respond to questions on a range of topics Express statements of fact

1B Love it or hate it

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
6	Quick review	Ws/L1/2a Sc/L1/2b Lr/L1/5a Sc/L1/3a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics Express statements of fact
6	Vocabulary: Likes and dislikes		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sd/L1/1c Sd/L1/1a	Express likes, dislikes, feelings, hopes etc. Take part in social interaction
6–7	Reading and Grammar (Positive and negative verb forms, words and phrases)		
	3	Sc/L1/3a Sd/L1/1c Sc/L1/3e	Express statements of fact Express likes, dislikes, feelings, hopes etc. Describe and compare
	4	Lr/L1/2a Lr/L1/1a Rt/L1/5a Sd/L1/2a	Listen to an explanation or narrative Extract information from texts of varying length, e.g. on radio, TV or presentations Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rt/L1/5a Rs/L1/1a Rw/L1/3a Rt/L15b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Lr/L1/2d Sc/L1/1a	Listen for grammatical detail Use stress and intonation so that meaning is clearly understood
	8	Ws/L1/2a Lr/L1/2b	Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context
7	Listening		
	9	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	10	Lr/L1/2e Lr/L1/6d	Listen for phonological detail Recognise features of spoken language
7	Get ready ... Get it right!		
	11	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	12	Sd/L1/1c	Express likes, dislikes, feelings and hopes etc.

1C The best medicine

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8	Quick review	Sc/L1/3a	Express statements of fact
8	Listening		
	1	Sc/L1/2b Lr/L1/5a Sc/L1/3a	Ask for information Respond to questions on a range of topics Express statements of fact
	2	Lr/L1/6a Lr/L1/1a	Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Lr/L1/2e Lr/L1/6d	Listen for phonological detail Recognise features of spoken language

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8–9	Vocabulary (adjectives to describe feelings; prepositions with adjectives) and Reading		
	4	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	5	Sc/L1/3a	Express statements of fact
	6	Rw/L1/1a Rt/L1/3a Rt/L1/5a Ws/L1/2a Sd/L1/1c	Use reference material to find the meaning of unfamiliar words Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose Express likes, dislikes, feelings, hopes etc.
	7	Rt/L1/5a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information
	8	Sd/L1/1c Lr/L1/2b	Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context
	9	Sd/L1/2c Sd/L1/2a Lr/L1/1b Sc/L1/3e	Plan action with other people Express views and opinions Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Describe and compare

1D At a barbecue

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
10	Quick review	Sc/L1/3e	Express likes, dislikes, feelings, hopes etc.
10	1	Sc/L1/3a Rs/L1/1a Ws/L1/2a Lr/L1/2d	Express statements of fact Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail
	2	Lr/L1/6a	Listen for gist in a discussion
10–11	Real World: Question tags		
	3	Rs/L1/1a Rt/L1/5a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/L1/2e Lr/L1/6d Sc/L1/1a	Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood
	5	Rs/L1/1a Ws/L1/2a Lr/L1/2d Lr/L1/6a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail Listen for gist in a discussion
	6	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
11	1 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Rs/L1/1a Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
	3	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	4	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	5	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings

2 We haven't got time

2A Slow down!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12	Quick review	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
12	Vocabulary: Work collocations		
	1	Rs/L1/1a Rw/L1/1a Sc/L1/3e	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words Describe and compare

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12–13	Listening and Grammar (Modal verbs [1]: <i>be able to, be allowed to, be supposed to</i>)		
	2	Lr/L1/6a	Listen for gist in a discussion
	3	Rs/L1/1a Lr/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/1a Sd/L1/2a	Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions
	5	Rs/L1/1a Rt/L1/5a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information
	6	Rs/L1/1a Lr/L1/2d Sc/L1/1b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail Articulate the sounds of English in connected speech
13	Get ready ... Get it right!		
	7	Sd/L1/2c	Plan action with other people
	8	Sc/L1/2b Sc/L1/3e Sd/L1/2a	Ask for information Describe and compare Express views and opinions

2B Ready, steady, eat

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	Quick review	Sc/L1/3a Lr/L1/2b	Express statements of fact Listen and respond, adapting to speaker, medium and context
14	Vocabulary: In the kitchen		
	1	Sc/L1/3a Sd/L1/1c	Express statements of fact Express likes, dislikes, feelings, hopes etc.
	2	Rw/L1/3a Rw/L1/1a Sc/L1/3e	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Describe and compare

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14–15	Reading and Grammar (Present Continuous and Present Simple)		
	3	Rt/L1/3a Rt/L1/5a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes
	4	Rt/L1/5a Sd/L1/2a Sc/L1/3a Sd/L1/1c	Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Express statements of fact Express likes, dislikes, feelings, hopes etc.
	5	Rs/L1/1a Rt/L1/5a Rw/L1/3a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	6	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	7	Rt/L1/5a Rs/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	8	Ws/L1/2a Sc/L1/3e	Use basic sentence grammar accurately to achieve purpose Describe and compare
15	Get ready ... Get it right!		
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	10	Sc/L1/2b Lr/L1/5a Sd/L1/2a Sc/L1/3a Sd/L1/1c	Ask for information Respond to questions on a range of topics Express views and opinions Express statements of fact Express likes, dislikes, feelings, hopes etc.

2C It's a nightmare

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Quick review	Sc/L1/3a Sc/L1/3e	Express statements of fact Describe and compare
16	Vocabulary (Sleep) and Listening		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sc/L1/3a Sc/L1/2b	Express statements of fact Ask for information
	3	Rs/L1/1a Lr/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/6d Lr/L1/2e	Recognise features of spoken language Listen for phonological detail
16–17	Reading and Vocabulary (Gradable and strong adjectives; adverbs)		
	5	Sc/L1/3e Rt/L1/5a	Describe and compare Use skimming, scanning and detailed reading in different ways and for different purposes
	6	Rt/L1/5a Sd/L1/2b	Use skimming, scanning and detailed reading in different ways and for different purposes Give advice, persuade, warn etc.
	7	Rt/L1/5a Rs/L1/1a Rw/L1/3a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Ws/L1/2a Sc/L1/2b Lr/L1/5a Lr/L1/1b	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond

2D What's the matter?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
18	Quick review	Ws/L1/2a Sc/L1/3e	Use basic sentence grammar accurately to achieve purpose Describe and compare
18	1	Lr/L1/6c Sc/L1/3a Sc/L1/4b	Follow and participate in a discussion Express statements of fact Include detail and develop ideas where appropriate
	2	Sd/L1/2a Lr/L1/6a	Express views and opinions Listen for gist in a discussion
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
18–19	Real World: Showing concern, giving and responding to advice		
	4	Rw/L1/3a Rs/L1/1a Rt/L1/5a Rt/L1/5b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information
	5	Lr/L1/2e	Listen for phonological detail
	6	Sc/L1/1a	Use stress and intonation so that meaning is clearly understood
	7	Ws/L1/2a Sc/L1/1a	Use basic sentence grammar accurately to achieve purpose Use stress and intonation so that meaning is clearly understood
	8	Sc/L1/4b Sd/L1/2b	Include detail and develop ideas where appropriate Give advice, persuade, warn etc.
100	Song <i>You can't hurry love</i>	Sd/L1/1c Sc/L1/3e Lr/L1/1a	Express likes, dislikes, feelings, hopes etc. Describe and compare Extract information from texts of varying length, e.g. on radio, TV or presentations
19	2 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a Sc/L1/3a	Use basic sentence grammar accurately to achieve purpose Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rw/L1/3a Sd/L1/1c	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express likes, dislikes, feelings, hopes etc.
	4	Ws/L1/2a Lr/L1/5a Sc/L1/2b	Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics Ask for information
	5	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	6	Lr/L1/2b Sc/L1/4b Sd/L1/2b	Listen and respond, adapting to speaker, medium and context Include detail and develop ideas where appropriate Give advice, persuade, warn etc.

3 The tourist trade

3A Your holiday, my job

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
20	Quick Review	Sc/L1/3a Sd/L1/2b	Express statements of fact Give advice, persuade, warn etc.
20	Vocabulary: Phrasal verbs (1): travel		
	1	Rw/L1/3a Rw/L1/1a Sc/L1/2b Sc/L1/2b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Ask for information Express statements of fact
20–21	Listening and Grammar (Present Perfect Simple)		
	2	Lr/L1/2a Lr/L1/1a	Listen to an explanation or narrative Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/L1/2e Lr/L1/6d Sc/L1/1a	Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood
	5	Lr/L1/2e Lr/L1/2d	Listen for phonological detail Listen for grammatical detail
	6	Rs/L1/1a Lr/L1/2d	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail
	7	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics
21	Get ready ... Get it right!		
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Sc/L1/2b Lr/L1/5a Sc/L1/3a	Ask for information Respond to questions on a range of topics Express statements of fact

3B Lonely Planet

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
22	Quick Review	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics
22	Vocabulary: Phrases with <i>travel</i> , <i>get</i> and <i>go on</i>		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
22–23	Reading and Grammar (Present Perfect Continuous and Present Perfect Simple)		
	3	Sd/L1/2a	Express views and opinions
	4	Rt/L1/3a Rt/L1/5a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Rs/L1/1a Lr/L1/2d Sc/L1/1b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail Articulate the sounds of English in connected speech
	7	Rs/L1/1a Sc/L1/2b Lr/L1/5a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Ask for information Respond to questions on a range of topics
23	Get ready ... Get it right!		
	8	Wt/L1/1b	Make notes to aid planning
	9	Sc/L1/2b Lr/L1/5a Sc/L1/3a	Ask for information Respond to questions on a range of topics Express statements of fact

3C Call that a holiday?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
24	Quick Review	Sc/L1/2b	Ask for information
24	Listening		
	1	Sc/L1/3c	Narrate events in the past
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Lr/L1/6a	Listen for gist in a discussion
	4	Lr/L1/1a Lr/L1/2e	Extract information from texts of varying length, e.g. on radio, TV or presentations Listen for phonological detail
24–25	Reading and Vocabulary (Word formation [1]: suffixes for adjectives and nouns)		
	5	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Sc/L1/2b Lr/L1/5a Rt/L1/5a	Ask for information Respond to questions on a range of topics Use skimming, scanning and detailed reading in different ways and for different purposes
	7	Rs/L1/1a Rw/L1/3a Rw/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	8	Lr/L1/2d	Listen for grammatical detail
	9	Sd/L1/2a Sd/L1/1c Sd/L1/2c	Express views and opinions Express likes, dislikes, feelings, hopes etc. Plan action with other people

3D A trip to India

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26	Quick review	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
26	1	Sd/L1/2a Sd/L1/1c	Express views and opinions Express likes, dislikes, feelings, hopes etc.
	2	Lr/L1/6a Lr/L1/1a	Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
26–27	Real World: Asking for and making recommendations		
	3	Rs/L1/1a Rw/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	6	Sc/L1/3e Sd/L1/2b Lr/L1/2b	Describe and compare Give advice, persuade, warn etc. Listen and respond, adapting to speaker, medium and context

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
27	3 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Rs/L1/1a Ws/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose
	3	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	4	Ws/L1/2a Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics
	5	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose

4 Born to be wild

4A Riders

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
28	Quick Review	Sd/L1/2b	Give advice, persuade, warn etc.
22	Vocabulary: Music collocations		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sd/L1/1c	Express likes, dislikes, feelings, hopes etc.
28–29	Reading and Grammar (Past Simple and Past Continuous)		
	3	Rt/L1/5a Lr/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	6	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	7	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	8	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
29	Get ready ... get it right!		
	10	Sc/L1/3c Sd/L1/2a Lr/L1/2b	Narrate events in the past Express views and opinions Listen and respond, adapting to speaker, medium and context

4B Adventurers

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
30	Quick Review	Lr/L1/1b Sc/L1/2b	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Ask for information
30	Vocabulary: Character adjectives		
	1	Rw/L1/3a Rw/L1/1a Sc/L1/3e	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Describe and compare
30–31	Reading and Grammar (Past Perfect)		
	2	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	3	Lr/L1/6a Lr/L1/1a	Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Lr/L1/2d	Listen for grammatical detail
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	8	Lr/L1/2d	Listen for grammatical detail
	9	Rs/L1/1a Lr/L1/2d	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail
31	Get ready ... Get it right!		
	10	Ws/L1/2a Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics

4C Natural medicines

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32	Quick Review	Sc/L1/3a	Express statements of fact
32	Reading and Vocabulary (Guessing meaning from context)		
	1	Sc/L1/3e Sd/L1/2a Lr/L1/6c	Describe and compare Express views and opinions Follow and participate in a discussion
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a Rw/L1/3a Rw/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
33	Listening		
	4	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	6	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	8	Lr/L1/2e Lr/L1/6d	Listen for phonological detail Recognise features of spoken language
	9	Sc/L1/3c Sc/L1/2b	Narrate events in the past Ask for information
	10	Ws/L1/2a Ws/L1/1a Wt/L1/2a Rt/L1/5a	Use basic sentence grammar accurately to achieve purpose Write using complex sentences Select how much to write and the level of detail to include Use skimming, scanning and detailed reading in different ways and for different purposes

4D It's just a game!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
34	Quick review	Sc/L1/3e	Describe and compare
34	1	Sd/L1/2a Sd/L1/3c	Express views and opinions Narrate events in the past
	2	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	3	Lr/L1/6a Lr/L1/1a	Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
34–35	Real World: Softening opinions and making generalisations		
	4	Rs/L1/1a Rt/L1/5a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information
	5	Lr/L1/2e Lr/L1/6d Sc/L1/1a	Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood
	6	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	7	Sd/L1/2a	Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
35	4 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	3	Rs/L1/1a Ws/L1/2a Lr/L1/5a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics
	4	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	6	Wt/L1/4a	Choose language suitable for purpose and audience

5 Home truths

5A Moving house

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36	Quick Review	Sd/L1/2a	Express views and opinions
36	Vocabulary: Homes		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sd/L1/2a Sd/L1/2c	Express views and opinions Plan action with other people
36–37	Reading, Listening and Grammar (Making comparisons)		
	3	Rt/L1/5a Rt/L1/3a Lr/L1/6a	Use skimming, scanning and detailed reading in different ways and for different purposes Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Listen for gist in a discussion

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rt/L1/5a Rt/L1/3a Lr/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	8	Ws/L1/2a Sc/L1/3a	Use basic sentence grammar accurately to achieve purpose Express statements of fact
37	Get ready ... Get it right!		
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	10	Sc/L1/3e Sc/L1/2b	Describe and compare Ask for information

5B A load of old junk

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
38	Quick Review	Sc/L1/3e	Describe and compare
38	Vocabulary: Phrasal verbs (2)		
	1	Rw/L1/1a Rt/L1/5a Sd/L1/2a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions
	2	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rw/L1/3a Ws/L1/2a Sc/L1/2b Lr/L1/5a Sd/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics Express views and opinions
38–39	Listening and Grammar (The future: <i>will</i> and <i>going to</i>)		
	4	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rt/L1/5a Lr/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations
	6	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	7	Lr/L1/1a Rs/L1/1a Lr/L1/6d Lr/L1/2d	Extract information from texts of varying length, e.g. on radio, TV or presentations Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise features of spoken language Listen for grammatical detail
	8	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	9	Rt/L1/5a Rs/L1/1a Lr/L1/2d	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail
	10	Lr/L1/6c Sc/L1/3e	Follow and participate in a discussion Describe and compare
39	Get ready ... Get it right!		
	11	Sd/L1/2c	Plan action with other people
	12	Sd/L1/2b Sc/L1/3a	Give advice, persuade, warn etc. Express statements of fact

5C Flatpack world

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
40	Quick Review	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics
40–41	Reading and Vocabulary (Verb patterns [1])		
	1	Sc/L1/3a Sc/L1/3c Rt/L1/3a Rt/L1/5a	Express statements of fact Narrate events in the past Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a Rt/L1/5b Sc/L1/3a Sd/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information Express statements of fact Express views and opinions
	3	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
41	Listening		
	5	Lr/L1/2a Lr/L1/1a	Listen to an explanation or narrative Extract information from texts of varying length, e.g. on radio, TV or presentations
	6	Lr/L1/6d Lr/L1/2e	Recognise features of spoken language Listen for phonological detail
	7	Rt/L1/5a Sc/L1/2b Lr/L1/5a Sc/L1/3e Sc/L1/3a	Use skimming, scanning and detailed reading in different ways and for different purposes Ask for information Respond to questions on a range of topics Describe and compare Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8	Wt/L1/2a Wt/L1/5a Ws/L1/1a Ws/L1/2a	Select how much to write and the level of detail to include Select format and appropriate structure for different purposes Write using complex sentences Use basic sentence grammar accurately to achieve purpose

5D Is this what you mean?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
42	Quick review	Sc/L1/3a Sc/L1/2b	Express statements of fact Ask for information
42	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
42–43	Real World: Explaining what you need		
	3	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	6	Sc/L1/2a Sc/L1/3e Lr/L1/2b	Make requests Describe and compare Listen and respond, adapting to speaker, medium and context
100	Song <i>Our House</i>	Sc/L1/3a Sc/L1/3c Lr/L1/1a Sc/L1/3b	Express statements of fact Narrate events in the past Extract information from texts of varying length, e.g. on radio, TV or presentations Give factual accounts

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
43	5 Review		
	1	Rw/L1/3a Ws/L1/2a Sc/L1/2b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose Ask for information
	2	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	3	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	4	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
	5	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense

6 Decisions and choices

6A Make up your mind

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
44	Quick Review	Lr/L1/1b	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond
44	Vocabulary: <i>make</i> and <i>do</i>		
	1	Rw/L1/3a Rt/L1/5b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	2	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
44–45	Listening and Grammar (First conditional and future time clauses)		
	3	Sc/L1/3b Lr/L1/1a Sd/L1/2a	Give factual accounts Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rt/L1/5a Lr/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	7	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	10	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
45	Get ready ... Get it right!		
	11	Rt/L1/5a Ws/L1/2a Sc/L1/3a Sd/L1/2b Lr/L1/2b	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose Express statements of fact Give advice, persuade, warn etc. Listen and respond, adapting to speaker, medium and context

6B Protective parents

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46	Quick Review	Sc/L1/3a Sc/L1/2b	Express statements of fact Ask for information
46–47	Reading and Grammar (Zero conditional; conditionals with imperatives and modal verbs; <i>in case</i>), Vocabulary (Reflexive pronouns)		
	1	Sc/L1/3c Sc/L1/3e Lr/L1/6c	Narrate events in the past Describe and compare Follow and participate in a discussion
	2	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	6	Rt/L1/5a Ws/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose
	7	Lr/L1/2e Lr/L1/2d	Listen for phonological detail Listen for grammatical detail
	8	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
47	Get ready ... Get it right!		
	10	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	11	Sd/L1/2b Sd/L1/2a Sc/L1/3e	Give advice, persuade, warn etc. Express views and opinions Describe and compare

6C Touch wood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
48	Quick Review	Sc/L1/3b	Give factual accounts
48	Vocabulary (Superstitions) and Listening		
	1	Rw/L1/3a Rt/L1/5a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Sc/L1/3a Sd/L1/2a Lr/L1/6c	Express statements of fact Express views and opinions Follow and participate in a discussion
	3	Rw/L1/1a Lr/L1/6a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/L1/6d Lr/L1/2e Lr/L1/2d	Recognise features of spoken language Listen for phonological detail Listen for grammatical detail
49	Reading and Vocabulary (Synonyms)		
	5	Sc/L1/3a Sd/L1/2a Lr/L1/6c Rw/L1/1a	Express statements of fact Express views and opinions Follow and participate in a discussion Use reference material to find the meaning of unfamiliar words
	6	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	7	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	8	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	9	Rw/L1/3a Sc/L1/2b Lr/L1/5a Rt/L1/5a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Ask for information Respond to questions on a range of topics Use skimming, scanning and detailed reading in different ways and for different purposes

6D What's your opinion?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50	Quick review	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
50	1	Sc/L1/3a Lr/L1/6c	Express statements of fact Follow and participate in a discussion
	2	Lr/L1/6a	Listen for gist in a discussion
	3	Lr/L1/1a Sd/L1/2a	Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50–51	Real World: Discussion language		
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	6	Rt/L1/5a Sd/L1/2a Lr/L1/6c	Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Follow and participate in a discussion
	7	Sd/L1/2c Lr/L1/6c	Plan action with other people Follow and participate in a discussion
51	6 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a Rs/L1/1a	Use basic sentence grammar accurately to achieve purpose Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	4	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	5	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings

7 Technology

7A Save, copy, delete

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	Quick Review	Lr/L1/6c	Follow and participate in a discussion
52	Vocabulary: Computers		
	1	Rw/L1/3a Sc/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact
	2	Rs/L1/1a Rw/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52–53	Reading and Grammar (Ability)		
	3	Rt/L1/5a Sd/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions
	4	Rs/L1/1a Rw/L1/3a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information
	5	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	6	Rt/L1/5a Ws/L1/2a Lr/L1/2d	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
53	Get Ready ... Get it right!		
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Sc/L1/3a Sc/L1/2b Lr/L1/5a	Express statements of fact Ask for information Respond to questions on a range of topics

7B Want it, need it!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	Quick Review	Sc/L1/3a	Express statements of fact
54	Vocabulary: Electrical equipment		
	1	Rw/L1/3a Sd/L1/1c	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express likes, dislikes, feelings, hopes etc.
	2	Sd/L1/2a	Express views and opinions
54–55	Listening and Grammar (Second conditional)		
	3	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Sd/L1/1c Sc/L1/2b Lr/L1/5a	Express likes, dislikes, feelings, hopes etc. Ask for information Respond to questions on a range of topics
	8	Lr/L1/2d	Listen for grammatical detail
	9	Ws/L1/2a Lr/L1/2d	Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail
55	Get ready ... Get it right!		
	10	Ws/L1/1a	Write using complex sentences
	11	Sc/L1/2b Lr/L1/5a Sd/L1/1c Sc/L1/3a	Ask for information Respond to questions on a range of topics Express likes, dislikes, feelings, hopes etc. Express statements of fact

7C Virus alert!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	Quick Review	Sd/L1/1c	Express likes, dislikes, feelings, hopes etc.
56	Listening		
	1	Sc/L1/3a Sc/L1/3c	Express statements of fact Narrate events in the past
	2	Rw/L1/1a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Lr/L1/6d Lr/L1/2e	Recognise features of spoken language Listen for phonological detail
56–57	Reading and Vocabulary (Use of articles: <i>a, an, the</i> , no article)		
	4	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Sc/L1/2b Lr/L1/5a Rt/L1/5a Lr/L1/1a Sd/L1/2a	Ask for information Respond to questions on a range of topics Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions
	6	Rt/L1/5a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information
	7	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	8	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
	9	Sd/L1/2c Sd/L1/2a Lr/L1/2b	Plan action with other people Express views and opinions Listen and respond, adapting to speaker, medium and context
	10	Sc/L1/3e	Describe and compare

7D What's the password?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58	Quick review	Rw/L1/3a Sc/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact
58	1	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations
	2	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
58-59	Real World: Indirect and direct questions		
	3	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e	Listen for phonological detail
	5	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
59	7 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	3	Ww/L1/1a Sd/L1/1c	Apply knowledge about words to aid accurate spelling Express likes, dislikes, feelings, hopes etc.
	4	Ws/L1/2a Rs/L1/1a	Use basic sentence grammar accurately to achieve purpose Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose

8 One world

8A Changing weather

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	Quick Review	Sc/L1/2b Sc/L1/3a	Ask for information Express statements of fact
60	Vocabulary: Weather		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sd/L1/2a Sc/L1/3c	Express views and opinions Narrate events in the past
60-61	Reading and Grammar (The passive)		
	3	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes
	4	Rt/L1/5a Sd/L1/2a Sc/L1/3a	Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	7	Rt/L1/5a Ws/L1/2a Lr/L1/2d	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail
	8	Sc/L1/3a Ws/L1/2a	Express statements of fact Use basic sentence grammar accurately to achieve purpose
61	Get ready ... get it right!		
	9	Ws/L1/2a Sc/L1/2b Lr/L1/5a Sc/L1/4b	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics Include detail and develop ideas where appropriate

8B Recycle your rubbish

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	Quick Review	Rw/L1/3a Sc/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact
62	Vocabulary: Containers		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
62–63	Listening and Grammar (Quantifiers)		
	2	Sc/L1/3b	Give factual accounts
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Lr/L1/2e Lr/L1/2d	Listen for phonological detail Listen for grammatical detail
	7	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
63	Get ready ... Get it right!		
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	10	Sd/L1/2a Lr/L1/6c	Express views and opinions Follow and participate in a discussion

8C Dangers at sea

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	Quick Review	Rw/L1/3a Sc/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact
64	Listening		
	1	Sc/L1/3c Sc/L1/3b Sd/L1/2a	Narrate events in the past Give factual accounts Express views and opinions
	2	Rw/L1/1a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Lr/L1/6d Rt/L1/5a Lr/L1/2e	Recognise features of spoken language Use skimming, scanning and detailed reading in different ways and for different purposes Listen for phonological detail
64–65	Reading and Vocabulary (Word formation [2]: prefixes and opposites, other prefixes and suffixes)		
	4	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes
	5	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	6	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	8	Sc/L1/3c Sc/L1/2b Lr/L1/5a Lr/L1/1b	Narrate events in the past Ask for information Respond to questions on a range of topics Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond

8D Be careful!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	Quick review	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
66	1	Sc/L1/3a	Express statements of fact
	2	Rw/L1/1a Lr/L1/6a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
66–67	Real World: Warnings and advice		
	3	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	5	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
100	Song <i>Stormy Weather</i>	Sd/L1/2a Sd/L1/1c Lr/L1/1a Rt/L1/5a Sc/L1/3b	Express views and opinions Express likes, dislikes, feelings, hopes etc. Extract information from texts of varying length, e.g. on radio, TV or presentations Use skimming, scanning and detailed reading in different ways and for different purposes Give factual accounts

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
67	8 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	3	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	4	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
	5	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings

9 Look after yourself

9A Get healthy!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68	Quick Review	Sd/L1/2b	Give advice, persuade, warn etc.
68–69	Reading, Listening and Grammar (Relative clauses with <i>who, that, which, whose, where</i> and <i>when</i>)		
	1	Sc/L1/3b	Give factual accounts
	2	Rw/L1/1a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Rt/L1/5a Sd/L1/1c Sc/L1/3a	Use skimming, scanning and detailed reading in different ways and for different purposes Express likes, dislikes, feelings, hopes etc. Express statements of fact
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
69	Vocabulary: Health		
	6	Rw/L1/3a Lr/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rw/L1/3a Ws/L1/2a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose Use reference material to find the meaning of unfamiliar words
	8	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics
69	Get ready ... Get it right		
	9	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose

9B Good news, bad news

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70	Quick Review	Sc/L1/3a	Express statements of fact
70	Vocabulary: News collocations		
	1	Sc/L1/3b Lr/L1/6c	Give factual accounts Follow and participate in a discussion
	2	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
70–71	Listening and Grammar (Present Perfect Simple active and passive for recent events)		
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e Lr/L1/6d Lr/L1/2d	Listen for phonological detail Recognise features of spoken language Listen for grammatical detail
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
71	Get ready ... Get it right!		
	9	Ws/L1/2a Lr/L1/1a	Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations

9C Faking it

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72	Quick Review	Sc/L1/3b	Give factual accounts
72	Listening		
	1	Sd/L1/2a	Express views and opinions
	2	Rw/L1/1a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/2e	Listen for phonological detail
72–73	Reading and Vocabulary (Connecting words: <i>although, even though, despite, in spite of, however</i>)		
	5	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes
	6	Rt/L1/5a Sd/L1/2a Sc/L1/3b Lr/L1/6c	Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Give factual accounts Follow and participate in a discussion
	7	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Sc/L1/3c Sc/L1/2b Lr/L1/5a Sd/L1/2a	Narrate events in the past Ask for information Respond to questions on a range of topics Express views and opinions

9D At the doctor's

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74	Quick review	Sc/L1/3e	Describe and compare
74	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Rw/L1/3a Lr/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
74–75	Real World: At the doctor's		
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	6	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	7	Ws/L1/1a Ws/L1/2a Rt/L1/5a Lr/L1/1b Sc/L1/1a	Write using complex sentences Use basic sentence grammar accurately to achieve purpose Use skimming, scanning and detailed reading in different ways and for different purposes Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Use stress and intonation so that meaning is clearly understood
	8	Rt/L1/5a Sc/L1/3b Lr/L1/2b	Use skimming, scanning and detailed reading in different ways and for different purposes Give factual accounts Listen and respond, adapting to speaker, medium and context
75	9 Review		
	1	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Ww/L1/1a	Apply knowledge about words to aid accurate spelling
	3	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense

10 Happy ever after?

10A The anniversary

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Quick Review	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
76	Vocabulary: Contacting people		
	1	Ws/L1/2a Rw/L1/1a	Use basic sentence grammar accurately to achieve purpose Use reference material to find the meaning of unfamiliar words
	2	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics
76–77	Listening and Grammar (<i>was/were going to, was/were supposed to</i>)		
	3	Sd/L1/2a Sd/L1/2c	Express views and opinions Plan action with other people
	4	Rw/L1/3a Lr/L1/1a Rt/L1/5a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Extract information from texts of varying length, e.g. on radio, TV or presentations Use skimming, scanning and detailed reading in different ways and for different purposes
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rt/L1/5a Ws/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose
77	Get ready ... Get it right!		
	8	Sc/L1/3b	Give factual accounts
	9	Sc/L1/2b Lr/L1/5a	Ask for information Respond to questions on a range of topics

10B Who's that?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78	Quick Review	Sc/L1/3a Sc/L1/2b	Express statements of fact Ask for information
78	Vocabulary: Describing people		
	1	Rw/L1/3a Rw/L1/1a Sc/L1/3e Lr/L1/1b	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Describe and compare Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond
78–79	Listening and Grammar (Modal verbs [2]: making deductions)		
	2	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Lr/L1/1a Ws/L1/2a	Extract information from texts of varying length, e.g. on radio, TV or presentations Use basic sentence grammar accurately to achieve purpose
79	Get ready ... Get it right!		
	8	Sd/L1/2a	Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/L1/3d Rt/L1/5a	Give explanations and instructions Use skimming, scanning and detailed reading in different ways and for different purposes

10C The party's over

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80	Quick Review	Ws/L1/2a Lr/L1/2b	Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context
80–81	Reading and Vocabulary (Phrasal Verbs [3])		
	1	Sd/L1/2a Sc/L1/3b Lr/L1/6c	Express views and opinions Give factual accounts Follow and participate in a discussion
	2	Rt/L1/5a Rs/L1/1a Rw/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words
	3	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Rs/L1/1a Lr/L1/5a Sc/L1/2b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Respond to questions on a range of topics Ask for information
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
81	Listening		
	6	Ws/L1/2a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	7	Lr/L1/2e	Listen for phonological detail
	8	Sd/L1/2a Lr/L1/6c	Express views and opinions Follow and participate in a discussion

10D Do you mind?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82	Quick review	Rw/L1/3a Lr/L1/2d	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Listen for grammatical detail
82	1	Sc/L1/3c Sc/L1/3b	Narrate events in the past Give factual accounts
	2	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Rs/L1/1a Rt/L1/5a Lr/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations
82–83	Real World: Asking for, giving and refusing permission		
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	5	Lr/L1/2e	Listen for phonological detail
	6	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	7	Ws/L1/2a Lr/L1/2b	Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context
	8	Sc/L1/2a Lr/L1/2b Sc/L1/4b	Make requests Listen and respond, adapting to speaker, medium and context Include detail and develop ideas where appropriate
101	Song <i>I'm not in Love</i>	Rs/L1/1a Lr/L1/1a Sd/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
83	10 Review		
	1	Rw/L1/3a Ws/L1/2a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose
	2	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	3	Sc/L1/3e Lr/L1/1b	Describe and compare Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Ws/L1/2a Sc/L1/2a Lr/L1/2b	Use basic sentence grammar accurately to achieve purpose Make requests Listen and respond, adapting to speaker, medium and context

11 All part of the job

11A Any message?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84	Quick Review	Sc/L1/2a Lr/L1/2b	Make requests Listen and respond, adapting to speaker, medium and context
84	Vocabulary: Things people do at work		
	1	Rw/L1/3a Rw/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words
	2	Sc/L1/3b	Give factual accounts
84–85	Listening and Grammar (Reported speech: sentences)		
	3	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	7	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	8	Ws/L1/2a Lr/L1/2d	Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail
	9	Lr/L1/2e	Listen for phonological detail
85	Get ready ... Get it right!		
	10	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	11	Sc/L1/3a Sd/L1/2a Sd/L1/1a	Express statements of fact Express views and opinions Take part in social interaction

11B How did it go?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86	Quick Review	Sc/L1/3e	Describe and compare
86	Vocabulary: Adjectives to describe jobs		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Sd/L1/2a	Express views and opinions
86–87	Listening and Grammar (Reported speech: questions, requests and imperatives)		
	3	Sd/L1/2a Sc/L1/3c Sc/L1/3b Lr/L1/6c Lr/L1/1a	Express views and opinions Narrate events in the past Give factual accounts Follow and participate in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations
	4	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	7	Ws/L1/2a Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics
	8	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	9	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	10	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
87	Get ready ... Get it right!		
	11	Ws/L1/2a Sc/L1/2b Lr/L1/5a	Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics
	12	Sc/L1/3b Sd/L1/1a	Give factual accounts Take part in social interaction

11C Undercover

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
88	Quick Review	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
88–99	Reading and Vocabulary (Verb patterns [2]: reporting verbs)		
	1	Sd/L1/1c Sc/L1/3b Lr/L1/6c	Express likes, dislikes, feelings, hopes etc. Give factual accounts Follow and participate in a discussion
	2	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rw/L1/3a Rs/L1/1a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	4	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	6	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations
	7	Lr/L1/6d	Recognise features of spoken language
	8	Sc/L1/3c	Narrate events in the past
	9	Ws/L1/1a Ws/L1/2a Rt/L1/5a	Write using complex sentences Use basic sentence grammar accurately to achieve purpose Use skimming, scanning and detailed reading in different ways and for different purposes

11D It's my first day

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
90	Quick review	Sc/L1/3b	Give factual accounts
90	1	Sc/L1/3b	Give factual accounts
	2	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
90–91	Real World: Checking information		
	3	Rt/L1/5a Rs/L1/1a Rt/L1/5b	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1a	Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	5	Lr/L1/6d Lr/L1/2e Sc/L1/1a	Recognise features of spoken language Listen for phonological detail Use stress and intonation so that meaning is clearly understood
	6	Rw/L1/3a Lr/L1/1a Lr/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Extract information from texts of varying length, e.g. on radio, TV or presentations Use strategies to clarify and confirm understanding

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rt/L1/5a Sd/L1/1b Lr/L1/1b	Use skimming, scanning and detailed reading in different ways and for different purposes Take part in more formal interactions Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond
91	11 Review		
	1	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Sc/L1/2b Lr/L1/5a Sc/L1/3b	Ask for information Respond to questions on a range of topics Give factual accounts
	3	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	4	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	5	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose

12 Real or imaginary?

12A I wish!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
92	Quick Review	Lr/L1/1b Lr/L1/3a	Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Use strategies to clarify and confirm understanding
92	Vocabulary: Informal words and phrases		
	1	Rs/L1/1a Rw/L1/1a Sd/L1/2a Sd/L1/1c Lr/L1/2b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words Express views and opinions Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context
92–93	Listening and Grammar (Wishes)		
	2	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	4	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	5	Ws/L1/2a Sd/L1/2a	Use basic sentence grammar accurately to achieve purpose Express views and opinions
	6	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
93	Get ready ... Get it right!		
	8	Ws/L1/2a Ws/L1/1a	Use basic sentence grammar accurately to achieve purpose Write using complex sentences
	9	Sd/L1/1c Lr/L1/2b	Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context

12B Important moments

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
94	Quick Review	Ws/L1/2a Ws/L1/1a Sd/L1/2a	Use basic sentence grammar accurately to achieve purpose Write using complex sentences Express views and opinions
94	Vocabulary: Phrases with <i>get</i>		
	1	Rs/L1/1a Rt/L1/5b Rw/L1/3a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	2	Ws/L1/2a Rt/L1/5a	Use basic sentence grammar accurately to achieve purpose Use skimming, scanning and detailed reading in different ways and for different purposes
94–95	Listening and Grammar (Third conditional)		
	3	Sd/L1/2a Lr/L1/1a	Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/L1/1a	Extract information from texts of varying length, e.g. on radio, TV or presentations
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Lr/L1/6d Lr/L1/2e Lr/L1/2d	Recognise features of spoken language Listen for phonological detail Listen for grammatical detail
	7	Lr/L1/2e Sc/L1/1b	Listen for phonological detail Articulate the sounds of English in connected speech
	8	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	9	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
95	Get ready ... Get it right!		
	10	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	11	Sc/L1/3a Sc/L1/2b Lr/L1/5a Sd/L1/1a	Express statements of fact Ask for information Respond to questions on a range of topics Take part in social interaction

12C Superheroes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
96	Quick review	Ws/L1/2a Lr/L1/2b	Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context
96	Listening		
	1	Sc/L1/3b Sd/L1/2a	Give factual accounts Express views and opinions
	2	Rw/L1/1a Lr/L1/1a	Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations
	3	Rt/L1/5a Lr/L1/2e	Use skimming, scanning and detailed reading in different ways and for different purposes Listen for phonological detail
96–97	Reading and Vocabulary (Word formation [3]: word families)		
	4	Rw/L1/1a Rt/L1/5a	Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	6	Rs/L1/1a Rt/L1/5b	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information
	7	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
	8	Sd/L1/2c Sc/L1/3e	Plan action with other people Describe and compare

12 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
98	12 Review		
	1	Rt/L1/5a Wt/L1/4a	Use skimming, scanning and detailed reading in different ways and for different purposes Choose language suitable for purpose and audience
	2	Ws/L1/2a Sc/L1/2b	Use basic sentence grammar accurately to achieve purpose Ask for information
	3	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	4	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	5	Rw/L1/3a	Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings
98–99	End of Course Review		
		Rt/L1/5a Rw/L1/3a Sc/L1/2b Sd/L1/1c Sc/L1/3b Sc/L1/3c Rs/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Ask for information Express likes, dislikes, feelings, hopes etc. Give factual accounts Narrate events in the past Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense