

face2face Intermediate Workbook

Reading and Writing Portfolio: UK Adult ESOL Core Curriculum Map (Level 1)

Please note that face2face Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will be covered in face2face Upper Intermediate.

Reading and Writing Portfolio 1

Describing a holiday

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64–65	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Rs/L1/1a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 2

Notices at work

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66–67	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a Rw/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	4	Rt/L1/5a Rs/L1/1a Rw/L1/2a Wt/L1/2a Wt/L1/4a	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Select how much to write and the level of detail to include Choose language suitable for purpose and audience
	5	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/7a Wt/L1/4a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Choose language suitable for purpose and audience

Reading and Writing Portfolio 3

Holiday arrangements

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68–69	1	Rt/L1/2a	Distinguish how language and other textual features are used to achieve different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/2a Rw/L1/2a	Distinguish how language and other textual features are used to achieve different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	4	Rt/L1/2a Ww/L1/1a	Distinguish how language and other textual features are used to achieve different purposes Apply knowledge about words to aid accurate spelling

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a Ww/L1/1a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose Apply knowledge about words to aid accurate spelling

Reading and Writing Portfolio 4

A book review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70–71	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/1a Rt/L1/2a Rt/L1/3a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Distinguish how language and other textual features are used to achieve different purposes Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	6	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 5

Emails with news

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72–73	1	Rt/L1/5a Rs/L1/1a	Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	4	Rs/L1/1a Ws/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose
	5	Rt/L1/5a Wt/L1/2a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Select how much to write and the level of detail to include Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 6

Letters to a newspaper

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74–75	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a Rw/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	4	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	5	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 7

Instructions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76–77	1	Rt/L1/5a Rw/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/2a	Distinguish how language and other textual features are used to achieve different purposes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rt/L1/2a	Distinguish how language and other textual features are used to achieve different purposes
	5	Rs/L1/1a Rw/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	6	Rt/L1/2a	Distinguish how language and other textual features are used to achieve different purposes
	7	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	8	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a Rt/L1/1a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose Understand and identify the different ways in which meaning is built up in a range of paragraphed texts

Reading and Writing Portfolio 8

Problems and solutions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78–79	1	Rt/L1/3a Rt/L1/5a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rt/L1/3a	Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text
	5	Rs/L1/1a Rw/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	6	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	7	Ws/L1/2a	Use basic sentence grammar accurately to achieve purpose
	8	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 9

A letter of application

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80–81	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/1a Rt/L1/3a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Rs/L1/1a Rw/L1/2a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning
	5	Rt/L1/1a Wt/L1/7a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation
	6	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/4a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Choose language suitable for purpose and audience Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 10

Describing people

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82–83	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a Ws/L1/2a	Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose
	3	Rt/L1/1a Rt/L1/3a	Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Rs/L1/1a Wt/L1/7a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation
	6	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 11

Telling a story

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84–85	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose

Reading and Writing Portfolio 12

Describing important moments

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86–87	1	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	2	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	3	Rt/L1/5a	Use skimming, scanning and detailed reading in different ways and for different purposes
	4	Rs/L1/1a	Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense
	5	Wt/L1/7a	Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation
	6	Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a Ww/L1/1a	Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose Apply knowledge about words to aid accurate spelling