

face2face Pre-intermediate: Grammatical Structures in the UK Adult ESOL Core Curriculum (Entry 3)

See face2face Elementary mapping for Entry 1 and 2

Entry 3

Simple, compound and complex structures

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
variations in word order	<p><u>Questions:</u> Lesson 1A p5 Language Summary 1 pp119–120 Lesson 1B p7</p> <p><u>Frequency adverbs:</u> Lesson 1C p9 Language Summary 1 p119</p>
word order in complex sentences	
<i>there has/have been</i>	
<i>there will be/there was going to be</i>	
complex sentences with one subordinate clause: – of time – of reason – of result – of condition – of concession	<p>Lesson 2C p17 Language Summary 1 p121 Reading and Writing Portfolio 2 p67 Lesson 9A p69 Language Summary 9 p138</p>
defining relative clauses using <i>who, which, that</i>	<p>Lesson 11B p87 Language Summary 11 p142</p>
a range of verbs + <i>-ing</i> form	<p>Lesson 7D p58 Language Summary 7 p133 Lesson 8C p64 Language Summary 8 p134</p>
verbs + infinitive, with and without <i>to</i>	<p>Lesson 7D p58 Language Summary 7 p133 Lesson 8C p64 Language Summary 8 p134</p>
infinitive to express purpose	<p>Lesson 8B p63 Language Summary 8 p136</p>
simple reported statements	<p>Lesson 12A p 93 Language Summary 12 p144</p>

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
a wide range of <i>wh</i> - questions	Lesson 1A p5 Language Summary 1 pp119–120 Lesson 1B p7
simple embedded questions	Lesson 7D p58 Language Summary 7 p133
question words including <i>whose</i>	Lesson 1A p5 Language Summary 1 pp119–120
statements with question tags using Entry 3 tenses	Lesson 2D Language Summary 2 p122

Noun phrase

noun phrases with pre- and post-modification	
a range of determiners	Lesson 7B p55 Language Summary 7 p133 Lesson 9B p71 Language Summary 9 p138
use of articles including: definite article with post-modification; use of indefinite article to indicate an example of; use of indefinite articles in definitions	Lesson 10C p81 Language Summary 10 p139

Verb forms and time markers in statements, interrogatives, negatives and short forms

no present perfect with: – <i>since/for</i> – <i>ever/never</i> – <i>yet/already</i>	Lesson 4A p29 Language Summary 4 p127 Lesson 4B pp30–31 Lesson 8A p60 Language Summary 8 p135 Lesson 11A p85 Language Summary 11 p142
<i>used to</i> for regular actions in the past	Lesson 10B pp78–79 Language Summary 10 p140
past continuous	Lesson 2B pp14–15 Language Summary 2 p122
future simple verb forms	Lesson 5A p37 Language Summary 5 pp128–129 Lesson 5B p38

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
modals and forms with similar meaning: – positive and negative, e.g. <i>you should/shouldn't</i> to express obligation – <i>might, may, will probably</i> to express possibility and probability in the future – <i>would/should</i> for advice – <i>need to</i> for obligation – <i>will definitely</i> to express certainty in the future – <i>May I?</i> asking for permission – <i>I'd rather</i> stating preference	Lesson 3A p20 (<i>have/had to</i>) Language Summary 3 p123 Lesson 5A p37 (predictions) Language Summary 5 pp128–129 Lesson 8B p62 (<i>should/shouldn't/must</i>) Language Summary 8 p136
common phrasal verbs and position of object pronouns	Lesson 9C p72 Language Summary 9 p137

Adjectives

comparative and superlative adjectives	Lesson 6A p45 Language Summary 6 p131 Lesson 6B p47
comparative structures, e.g. <i>as ... as, ... is the same as, not so ... as ..., looks like/is like</i>	Lesson 6A p45 Language Summary 6 p131

Adverbs and prepositional phrases

wider range of prepositions and prepositional phrases	Lesson 5C p40 Language Summary 5 p128
a wide range of adverbial uses, e.g. to express possibility and un/certainty – <i>possibly, perhaps, definitely</i>	Lesson 4D p34 Language Summary 4 p127
more complex adverbial phrases of time, place, frequency, manner	Lesson 1C p9 Language Summary 1 p119 Lesson 2A p13 Language Summary 2 p121
a range of intensifiers, including <i>too, enough</i>	Lesson 9B p71 Language Summary 9 p138

Discourse

markers to indicate: – addition – sequence – contrast	Lesson 2C p17 Language Summary 2 p121 Reading and Writing Portfolio 2 p67 Lesson 9A p 69 Language Summary 9 p138 Lesson 12C p 97 Language Summary 12 p143
markers to structure spoken discourse	
use of ellipsis in informal situations	Lesson 6C p49 Reading and Writing Portfolio 6 p74
use of vague language	