

face2face Pre-intermediate Student's Book: UK Adult ESOL Core Curriculum Map (Entry 3)

1 Work, rest and play

1A Life stories

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
4	Quick review	Sc/E3.4b Sc/E3.3b Sc/E3.2a	Give personal information Ask questions to obtain personal and factual information Use formal language and register when appropriate
4	Vocabulary: Day-to-day phrases		
	1–2	Rw/E3.1a Sc/E3.4b Sc/E3.3b Sc/E3.2a	Recognise and understand relevant specialist key words Give personal information Ask questions to obtain personal and factual information Use formal language and register when appropriate
4–5	Reading and Grammar (Review of verb forms and questions)		
	3	Sc/E3.4f	Give a short description and make comparisons
	4	Rt/E3.4a	Extract the main points and ideas, and predict words from context
	5	Rt/E3.8a Rt/E3.4a	Read every word to obtain specific information Extract the main points and ideas, and predict words from context
	6	Rt/E3.7a Rs/E3.1b Rt/E3.8a	Scan different parts of texts to locate information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	7	Ws/E3.2a Lr/E3.2d Sc/E3.4b Sc/E3.3b	Use basic sentence grammar accurately Listen for grammatical detail Give personal information Ask questions to obtain personal and factual information
5	Get ready ... Get it right!		
	8	Ws/E3.2a	Use basic sentence grammar accurately

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/E3.3b Sc/E3.4b Lr/E3.2b Ws/E3.1a Wt/E3.4a Rt/E3.8a	Ask questions to obtain personal and factual information Give personal information Listen for detail in face-to-face situations or on the phone Write using complex sentences Proofread to check for content and expression, on paper and on screen Read every word to obtain specific information

1B Super commuters

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
6	Quick review	Sc/E3.3b Sc/E3.4b	Ask questions to obtain personal and factual information Give personal information
6	Vocabulary: Work		
	1	Rw/E3.1a Rt/E3.8a	Recognise and understand relevant specialist key words Read every word to obtain specific information
	2–3	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	4	Sc/E3.4f Sd/E3.1d	Give a short description and make comparisons Express views and opinions
	5	Rt/E3.4a Sc/E3.3b Sc/E3.4b	Extract the main points and ideas, and predict words from context Ask questions to obtain personal and factual information Give personal information
6–7	Reading, Grammar (Subject questions) and Listening		
	6	Sd/E3.1d Rt/E3.8a	Express views and opinions Read every word to obtain specific information
	7	Rt/E3.8a	Read every word to obtain specific information
	8	Ws/E3.2a Lr/E3.2d Sc/E3.1a	Use basic sentence grammar accurately Listen for grammatical detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	9	Lr/E3.2a Ws/E3.2a Lr/E3.2a	Listen for detail in narratives or explanations Use basic sentence grammar accurately Listen for detail in narratives or explanations
7	Get ready ... Get it right!		
	10	Sc/E3.3b Sc/E3.4b Ws/E3.2a Lr/E3.5b	Ask questions to obtain personal and factual information Give personal information Use basic sentence grammar accurately Respond to requests for information

1C Time to relax

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8	Quick review	Sc/E3.3b Sc/E3.4b	Ask questions to obtain personal and factual information Give personal information
8	Vocabulary: Free time activities		
	1	Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
	2	Rw/E3.1a Rt/E3.8a Rt/E3.9a	Recognise and understand relevant specialist key words Read every word to obtain specific information Relate an image to print and use it to obtain meaning
	3	Sc/E3.3b Lr/E3.5b Sc/E3.4b	Ask questions to obtain personal and factual information Respond to requests for information Give personal information
8–9	Reading and Vocabulary (Frequency adverbs and expressions)		
	4	Sd/E3.1d Rt/E3.7a Rt/E3.8a Lr/E3.2a	Express views and opinions Scan different parts of texts to locate information Read every word to obtain specific information Listen for detail in narratives or explanations
	5–6	Rt/E3.4a Ws/E3.2a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Read every word to obtain specific information
9	Listening		
	7	Lr/E3.2a Lr/E3.7b	Listen for detail in narratives or explanations Follow a discussion without actively participating, e.g. on TV
	8	Lr/E3.7d Lr/E3.2e Sc/E3.1a	Recognise features of spoken language Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	9	Ws/E3.2a Sc/E3.3b Lr/E3.5b Sc/E3.4b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Give personal information

1D Speed dating

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
10	Quick review	Sc/E3.3b Lr/E3.5b Sc/E3.4b	Ask questions to obtain personal and factual information Respond to requests for information Give personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
10	1	Rt/E3.8a Sd/E3.2a Sd/E3.1d Lr/E3.6b	Read every word to obtain specific information Ask about people's feelings and opinions Express views and opinions Listen to and respond appropriately to other points of view
10	2	Lr/E3.1b Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
10–11	Real World: Finding things in common		
	3	Sd/E3.1g	Relate to other speakers
	4	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	5	Ws/E3.2a	Use basic sentence grammar accurately
	6	Sd/E3.1c	Express feelings, likes and dislikes
	7	Ws/E3.2a Sd/E3.1c	Use basic sentence grammar accurately Express feelings, likes and dislikes
11	1 Review		
	1	Ws/E3.2a Lr/E3.5b	Use basic sentence grammar accurately Respond to requests for information
	2	Rw/E3.1a Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Ask questions to obtain personal and factual information Respond to requests for information
	3	Ws/E3.2a	Use basic sentence grammar accurately
	4	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

2 Beginnings

2A Starting small

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12	Quick review	Sc/E3.4b Sd/E3.1d Sd/E3.1c Sd/E3.1g	Give personal information Express views and opinions Express feelings, likes and dislikes Relate to other speakers
12–13	Reading and Grammar (Past Simple)		
	1	Sc/E3.4b Sd/E3.1d	Give personal information Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rt/E3.4a Rt/E3.8a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	3–5	Rt/E3.7a Ws/E3.2a Lr/E3.2e Sc/E3.1b	Scan different parts of texts to locate information Use basic sentence grammar accurately Listen for phonological detail Articulate the sounds of English to make meaning clear
13	Vocabulary: Past time phrases		
	6	Rw/E3.1a Ws/E3.2a	Recognise and understand relevant specialist key words Use basic sentence grammar accurately
	7	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
13	Get ready ... Get it right!		
	8–9	Sc/E3.3b Ws/E3.2a Sc/E3.4c Lr/E3.5b Sc/E3.3d Sc/E3.4f	Ask questions to obtain personal and factual information Use basic sentence grammar accurately Give an account/narrate events in the past Respond to requests for information Ask for descriptions of people, places and things Give a short description and make comparisons

2B First meetings

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	Quick review	Sc/E3.3b Sc/E3.4b Ws/E3.2a	Ask questions to obtain personal and factual information Give personal information Use basic sentence grammar accurately
14	Listening and Grammar (Past Continuous: positive and negative)		
	1	Sd/E3.1d Rt/E3.9a Lr/E3.2a	Express views and opinions Relate an image to print and use it to obtain meaning Listen for detail in narratives or explanations
	2	Ws/E3.2a	Use basic sentence grammar accurately
	3	Lr/E3.7d Lr/E3.2e Sc/E3.1a	Recognise features of spoken language Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	4	Lr/E3.2d	Listen for grammatical detail
14	Vocabulary: Relationships (1)		
	5	Rw/E3.1a Rt/E3.9a	Recognise and understand relevant specialist key words Relate an image to print and use it to obtain meaning

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
15	Listening and Grammar (Past Continuous: questions)		
	6	Lr/E3.2a	Listen for detail in narratives or explanations
	7	Lr/E3.7d Lr/E3.2e	Recognise features of spoken language Listen for phonological detail
	8–9	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
15	Get ready ... Get it right!		
	10–11	Sc/E3.3b Ws/E3.2a Sc/E3.4c Lr/E3.5b Sd/E3.1d Sc/E3.4f	Ask questions to obtain personal and factual information Use basic sentence grammar accurately Give an account/narrate events in the past Respond to requests for information Express views and opinions Give a short description and make comparisons

2C The 1001 Nights

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Quick review	Sc/E3.3b Ws/E3.2a Lr/E3.5b	Ask questions to obtain personal and factual information Use basic sentence grammar accurately Respond to requests for information
16	Reading		
	1–2	Sc/E3.3b Ws/E3.2a Lr/E3.5b Sd/E3.1c Sd/E3.2a Rt/E3.8a	Ask questions to obtain personal and factual information Use basic sentence grammar accurately Respond to requests for information Express feelings, likes and dislikes Ask about people's feelings and opinions Read every word to obtain specific information
16–17	Reading, Listening and Vocabulary (Connecting words (1))		
	3	Rt/E3.4a Rt/E3.8a Ws/E3.2a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information Use basic sentence grammar accurately
	4	Lr/E3.1b Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
	5	Lr/E3.7d Lr/E3.2e	Recognise features of spoken language Listen for phonological detail
	6	Ws/E3.2a	Use basic sentence grammar accurately

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Ws/E3.2a Rt/E3.4a	Use basic sentence grammar accurately Extract the main points and ideas, and predict words from context
	8	Wt/E3.1b Wt/E3.3a Ws/E3.1a Rt/E3.4a Sd/E3.1d	Make notes as part of the planning process Show sequence through the use of discourse markers and conjunctions Write using complex sentences Extract the main points and ideas, and predict words from context Express views and opinions

2D Small talk

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
18	Quick review	Sc/E3.4c	Give an account/narrate events in the past
18	1	Sd/E3.1a Sd/E3.1b	Take part in social interaction Take part in more formal interaction
	2	Lr/E3.1b Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
18	Real World: Starting conversations		
	3–5	Lr/E3.2a Lr/E3.2e Lr/E3.1b	Listen for detail in narratives or explanations Listen for phonological detail Listen for the gist of information or narrative on radio or TV
19	Real World: Ending conversations		
	6–7	Ws/E3.2a Lr/E3.2e Sc/E3.1b	Use basic sentence grammar accurately Listen for phonological detail Articulate the sounds of English to make meaning clear
	8	Sd/E3.1a Sd/E3.1b Ws/E3.2a Lr/E3.7d Wt/E3.4a	Take part in social interaction Take part in more formal interaction Use basic sentence grammar accurately Recognise features of spoken language Proofread to check for content and expression, on paper and on screen
100	Song <i>I got You Babe</i>	Lr/E3.2a Lr/E3.2e	Listen for detail in narratives or explanations Listen for phonological detail
19	2 Review		
	1	Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
	2	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rw/E3.1a Ws/E3.2a Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
	4	Ws/E3.2a	Use basic sentence grammar accurately
	5	Rt/E3.4a	Extract the main points and ideas, and predict words from context

3 The world of work

3A Getting qualified

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
20	Quick review	Rw/E3.1a	Recognise and understand relevant specialist key words
20	Vocabulary: Employment		
	1	Rw/E3.1a Sc/E3.1a Sd/E3.1d	Recognise and understand relevant specialist key words Use stress, intonation and pronunciation to be understood and to make meaning clear Express views and opinions
20–21	Listening and Grammar (<i>have to/had to</i>)		
	2	Rt/E3.9a	Relate an image to print and use it to obtain meaning
	3	Rw/E3.1a Ws/E3.2a	Recognise and understand relevant specialist key words Use basic sentence grammar accurately
	4–5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6–7	Rt/E3.4a Rt/E3.8a Sd/E3.1d	Extract the main points and ideas, and predict words from context Read every word to obtain specific information Express views and opinions
21	Grammar (<i>have to/had to</i>) and Listening		
	8–9	Ws/E3.2a Lr/E3.2a	Use basic sentence grammar accurately Listen for detail in narratives or explanations
21	Get ready ... Get it right!		
	10	Sc/E3.3b Ws/E3.2a Lr/E3.5b Sc/E3.4f Lr/E3.2b	Ask questions to obtain personal and factual information Use basic sentence grammar accurately Respond to requests for information Give a short description and make comparisons Listen for detail in face-to-face situations or on the phone

3B Job-hunting

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
22	Quick review	Sc/E3.4f Lr/E3.2b	Give a short description and make comparisons Listen for detail in face-to-face situations or on the phone
22	Vocabulary: Looking for a job		
	1–2	Rw/E3.1a Sc/E3.1a Sd/E3.1d Sc/E3.4f Sc/E3.4c	Recognise and understand relevant specialist key words Use stress, intonation and pronunciation to be understood and to make meaning clear Express views and opinions Give a short description and make comparisons Give an account/narrate events in the past
22–23	Reading and Grammar (Present Continuous and Present Simple)		
	3	Rt/E3.9a Rt/E3.8a	Relate an image to print and use it to obtain meaning Read every word to obtain specific information
	4	Ws/E3.2a	Use basic sentence grammar accurately
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Rt/E3.4a Ws/E3.2a Sc/E3.4d	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Give an explanation
	7	Rt/E3.8a Ws/E3.2a Sc/E3.3b Lr/E3.5b Lr/E3.2b Sc/E3.4f Sd/E3.1d	Read every word to obtain specific information Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Listen for detail in face-to-face situations or on the phone Give a short description and make comparisons Express views and opinions
	8	Sc/E3.4a Sd/E3.1d Sd/E3.1g Lr/E3.7c	Express clearly statements of fact Express views and opinions Relate to other speakers Follow and participate in a discussion
23	Get ready ... Get it right!		
	9–10	Ws/E3.2a Sc/E3.3b Lr/E3.5b Sc/E3.4f Lr/E3.2b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Give a short description and make comparisons Listen for detail in face-to-face situations or on the phone

3C Strange jobs

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
24	Quick review	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
24–25	Listening and Vocabulary (Word building: noun endings)		
	1	Sd/E3.1d Sc/E3.4f	Express views and opinions Give a short description and make comparisons
	2	Rw/E3.1 Rt/E3.9a Lr/E3.1b Lr/E3.2a Sd/E3.1d	Recognise and understand relevant specialist key words Relate an image to print and use it to obtain meaning Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Express views and opinions
	3	Lr/E3.2e	Listen for phonological detail
	4–7	Rw/E3.1a	Recognise and understand relevant specialist key words
25	Reading		
	8	Sd/E3.1d Rt/E3.4a Rt/E3.8a Ws/E3.2a Rw/E3.1a	Express views and opinions Extract the main points and ideas, and predict words from context Read every word to obtain specific information Use basic sentence grammar accurately Recognise and understand relevant specialist key words
	9	Sc/E3.4f Lr/E3.5b Sc/E3.3b Lr/E3.2b	Give a short description and make comparisons Respond to requests for information Ask questions to obtain personal and factual information Listen for detail in face-to-face situations or on the phone

3D I'm really sorry!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26	Quick review	Rw/E3.1a	Recognise and understand relevant specialist key words
26	1	Sd/E3.1d Sc/E3.4c	Express views and opinions Give an account/narrate events in the past
	2	Lr/E3.1b Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
26–27	Real World: Apologies, reasons and promises		
	3–4	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Ws/E3.2a	Use basic sentence grammar accurately
	7	Sc/E3.4d Sd/E3.1g Lr/E3.6a	Give an explanation Relate to other speakers Recognise a variety of feelings expressed by another speaker
27	3 Review		
	1	Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
	2	Ws/E3.2a	Use basic sentence grammar accurately
	3	Sc/E3.4c Sc/E3.3b Lr/E3.5b	Give an account/narrate events in the past Ask questions to obtain personal and factual information Respond to requests for information
	4	Rw/E3.1a	Recognise and understand relevant specialist key words
	5	Ws/E3.2a Sc/E3.4d	Use basic sentence grammar accurately Give an explanation
	6	Rw/E3.1a	Recognise and understand relevant specialist key words

4 That's entertainment!

4A The silver screen

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
28	Quick review	Ws/E3.2a Sc/E3.1a	Use basic sentence grammar accurately Use stress, intonation and pronunciation to be understood and to make meaning clear
28	Vocabulary: Types of film		
	1	Sc/E3.4b Sc/E3.4f Sd/E3.1d	Give personal information Give a short description and make comparisons Express views and opinions
	2	Rw/E3.1a Sd/E3.1c	Recognise and understand relevant specialist key words Express feelings, likes and dislikes
	3	Lr/E3.2e Lr/E3.7d Sc/E3.1a Sc/E3.3b Lr/E3.5b	Listen for phonological detail Recognise features of spoken language Use stress, intonation and pronunciation to be understood and to make meaning clear Ask questions to obtain personal and factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
28–29	Reading and Grammar (Present Perfect for life experiences (1))		
	4–5	Sc/E3.4f Rt/E3.4a Rt/E3.8a	Give a short description and make comparisons Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	6–9	Ws/E3.2a Lr/E3.2e Sc/E3.1a	Use basic sentence grammar accurately Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
29	Get ready ... Get it right!		
	10–11	Ws/E3.2a Sc/E3.4b Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Give personal information Ask questions to obtain personal and factual information Respond to requests for information

4B The rhythm of life

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
30	Quick review	Ww/E3.1b Sc/E3.1a	Apply knowledge of strategies to aid with spelling Use stress, intonation and pronunciation to be understood and to make meaning clear
30	Vocabulary: Music		
	1	Rw/E3.1a Sd/E3.1c Sc/E3.4c	Recognise and understand relevant specialist key words Express feelings, likes and dislikes Give an account/narrate events in the past
30–31	Listening and Grammar (Present Perfect for life experiences (2))		
	2–4	Sd/E3.1c Lr/E3.1b Lr/E3.2a Lr/E3.2d	Express feelings, likes and dislikes Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Listen for grammatical detail
	5–7	Ws/E3.2a Lr/E3.2e Sc/E3.1a Ws/E3.2a Lr/E3.2d	Use basic sentence grammar accurately Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Use basic sentence grammar accurately Listen for grammatical detail
	8	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language
	9	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
31	Get ready ... Get it right!		
	10	Ws/E3.2a Sc/E3.3b Lr/E3.5b Lr/E3.2b Wt/E3.1b Ws/E3.1a	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Listen for detail in face-to-face situations or on the phone Make notes as part of the planning process Write using complex sentences

4C TV or not TV?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32	Quick review	Sc/E3.3b Lr/E3.5b Sc/E3.4c	Ask questions to obtain personal and factual information Respond to requests for information Give an account/narrate events in the past
32	Vocabulary: TV nouns and verbs		
	1–2	Rw/E3.1a Sc/E3.3b Lr/E3.5b Sd/E3.1c	Recognise and understand relevant specialist key words Ask questions to obtain personal and factual information Respond to requests for information Express feelings, likes and dislikes
32	Reading and Listening		
	3	Rt/E3.8a Sc/E3.3b Lr/E3.5b Rt/E3.7a	Read every word to obtain specific information Ask questions to obtain personal and factual information Respond to requests for information Scan different parts of texts to locate information
	4	Lr/E3.2a	Listen for detail in narratives or explanations
	5	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language
33	Reading and Vocabulary (-ed and -ing adjectives)		
	6	Sd/E3.1d Rt/E3.7a	Express views and opinions Scan different parts of texts to locate information
	7	Sd/E3.1d Sd/E3.1c	Express views and opinions Express feelings, likes and dislikes
	8	Ws/E3.2a	Use basic sentence grammar accurately
	9	Rt/E3.7a Lr/E3.2e Sc/E3.1a	Scan different parts of texts to locate information Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	10	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

4D What do you think?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
34	Quick review	Rw/E3.1a Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Ask questions to obtain personal and factual information Respond to requests for information
34	1	Sc/E3.4b Sd/E3.1d	Give personal information Express views and opinions
	2	Lr/E3.1a Lr/E3.2a Lr/E3.1b	Recognise context and predict meaning in a range of listening texts and oral interactions Listen for detail in narratives or explanations Listen for the gist of information or narrative on radio or TV
34–35	Real World: Agreeing, disagreeing and asking for opinions		
	3–4	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar, to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6–7	Sd/E3.1d Sd/E3.2a	Express views and opinions Ask about people's feelings and opinions
35	4 Review		
	1	Rw/E3.1a Sd/E3.1c Sc/E3.3d	Recognise and understand relevant specialist key words Express feelings, likes and dislikes Ask for descriptions of people, places and things
	2	Ws/E3.2a Sc/E3.4b Sc/E3.3b Sc/E3.4a	Use basic sentence grammar accurately Give personal information Ask questions to obtain personal and factual information Express clearly statements of fact
	3	Rw/E3.5a Sc/E3.4b	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Give personal information
	4	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
	5	Rt/E3.4a	Extract the main points and ideas, and predict words from context

5 Into the future

5A Man or machine?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36	Quick review	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
36	Vocabulary: Verb-noun collocations (1)		
	1–2	Sc/E3.4f Sc/E3.4c Sd/E3.1c Rw/E3.1a Sd/E3.1d	Give a short description and make comparisons Give an account/narrate events in the past Express feelings, likes and dislikes Recognise and understand relevant specialist key words Express views and opinions
36–37	Listening and Grammar (<i>will</i> for prediction; <i>might</i> ; <i>will be able to</i>)		
	3	Lr/E3.1b Lr/E3.3a Sc/E3.4f	Listen for the gist of information or narrative on radio or TV Listen for relevant and new information on radio, TV or in live presentations Give a short description and make comparisons
	4–5	Ws/E3.2a	Use basic sentence grammar accurately
	6	Lr/E3.2e Lr/E3.2d	Listen for phonological detail Listen for grammatical detail
	7	Lr/E3.1b Lr/E3.2a Rt/E3.7a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Scan different parts of texts to locate information
	8	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	9	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons
37	Get ready ... Get it right!		
	10	Ws/E3.2a Sd/E3.2a Sd/E3.1d	Use basic sentence grammar accurately Ask about people's feelings and opinions Express views and opinions

5B Never too old

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
38	Quick review	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
38–39	Vocabulary and Grammar (Future plans and ambitions)		
	1–2	Sc/E3.4a Sd/E3.1d Rw/E3.1a	Express clearly statements of fact Express views and opinions Recognise and understand relevant specialist key words
	3	Rt/E3.9a Lr/E3.1b	Relate an image to print and use it to obtain meaning Listen for the gist of information or narrative on radio or TV
	4–6	Ws/E3.2a Rt/E3.9a Lr/E3.3a	Use basic sentence grammar accurately Relate an image to print and use it to obtain meaning Listen for relevant and new information on radio, TV or in live presentations
	7	Lr/E3.2e Lr/E3.7d Sc/E3.1a	Listen for phonological detail Recognise features of spoken language Use stress, intonation and pronunciation to be understood and to make meaning clear
	8	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language
	9	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons
39	Get ready ... Get it right!		
	10–11	Ws/E3.2a Sc/E3.3b Lr/E3.5b Sc/E3.4f	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Give a short description and make comparisons

5C Out of this world

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
40	Quick review	Ws/E3.2a Sc/E3.4a Sc/E3.4f	Use basic sentence grammar accurately Express clearly statements of fact Give a short description and make comparisons
40–41	Reading and Vocabulary (Verbs and prepositions)		
	1–2	Sd/E3.1c Sd/E3.1d Rw/E3.1a Rt/E3.7a	Express feelings, likes and dislikes Express views and opinions Recognise and understand relevant specialist key words Scan different parts of texts to locate information
	3	Rt/E3.8a Sd/E3.1d	Read every word to obtain specific information Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4–5	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
41	Listening		
	6–7	Sc/E3.4a Lr/E3.3a Lr/E3.2a Lr/E3.7b	Express clearly statements of fact Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations Follow a discussion without actively participating, e.g. on TV
	8	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language
	9	Sd/E3.1d Sc/E3.4a	Express views and opinions Express clearly statements of fact
	10	Rt/E3.7a Sd/E3.1d Sc/E3.4f Sd/E3.1e Sd/E3.1f	Scan different parts of texts to locate information Express views and opinions Give a short description and make comparisons Make suggestions/give advice Make arrangements/make plans with other people

5D It's for charity

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
42	Quick review	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
42	1	Sc/E3.4a Sc/E3.4c Sd/E3.1d	Express clearly statements of fact Give an account/narrate events in the past Express views and opinions
	2	Lr/E3.1b Lr/E3.7b Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Follow a discussion without actively participating, e.g. on TV Listen for detail in narratives or explanations
42–43	Real World: Offers, suggestions and requests		
	3–4	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	5–6	Lr/E3.2e Sc/E3.1a Ws/E3.2a Lr/E3.2a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Use basic sentence grammar accurately Listen for detail in narratives or explanations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7–8	Sd/E3.1e Sd/E3.1f Sd/E3.1d Lr/E3.7c Sc/E3.4a Sc/E3.4f	Make suggestions/give advice Make arrangements/make plans with other people Express views and opinions Follow and participate in a discussion Express clearly statements of fact Give a short description and make comparisons
100	<i>Song Space Oddity</i>	Rw/E3.3a Lr/E3.2a Rt/E3.7a Sd/E3.1d	Use a dictionary to find the meaning of unfamiliar words Listen for detail in narratives or explanations Scan different parts of texts to locate information Express views and opinions
43	5 Review		
	1	Rw/E3.1a	Recognise and understand relevant specialist key words
	2	Ws/E3.2a Rt/E3.4a	Use basic sentence grammar accurately Extract the main points and ideas, and predict words from context
	3	Ws/E3.2a Sc/E3.3b Sd/E3.2a Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Ask about people's feelings and opinions Respond to requests for information
	4	Ws/E3.2a	Use basic sentence grammar accurately
	5	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

6 Family and friends

6A Life with teenagers

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
44	Quick review	Rw/E3.1a	Recognise and understand relevant specialist key words
44	Vocabulary: Character adjectives		
	1–2	Rw/E3.1a Rw/E3.3a	Recognise and understand relevant specialist key words Use a dictionary to find the meaning of unfamiliar words
44–45	Reading and Grammar (Making comparisons)		
	3–4	Sd/E3.1d Rt/E3.6a Rt/E3.4a Sd/E3.1d Rt/E3.8a	Express views and opinions Skim read key textual features (title, heading and illustrations) for different purposes Extract the main points and ideas, and predict words from context Express views and opinions Read every word to obtain specific information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5–6	Rt/E3.7a Rt/E3.4a Rs/E3.1b Lr/E3.2e Sc/E3.1a	Scan different parts of texts to locate information Extract the main points and ideas, and predict words from context Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	7–8	Rt/E3.4a Ws/E3.2a Sc/E3.4f	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Give a short description and make comparisons
45	Get ready ... Get it right!		
	9–10	Sc/E3.4f Sc/E3.4d	Give a short description and make comparisons Give an explanation

6B Roles people play

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46	Quick review	Rw/E3.1a Sc/E3.4f	Recognise and understand relevant specialist key words Give a short description and make comparisons
46	Vocabulary: Relationships (2)		
	1–2	Rw/E3.1a Rw/E3.3a Sc/E3.4f Sd/E3.1c	Recognise and understand relevant specialist key words Use a dictionary to find the meaning of unfamiliar words Give a short description and make comparisons Express feelings, likes and dislikes
47	Listening and Grammar (Superlatives)		
	3	Sc/E3.4f Sc/E3.4a Rt/E3.9a	Give a short description and make comparisons Express clearly statements of fact Relate an image to print and use it to obtain meaning
	4	Lr/E3.3a Lr/E3.2a	Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations
	5	Rt/E3.7a Rs/E3.1b Rt/E3.4a	Scan different parts of texts to locate information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context
	6	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7–8	Ww/E3.1a Ws/E3.2a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Use basic sentence grammar accurately
47	Get ready ... Get it right!		
	9–10	Sc/E3.4f Sc/E3.3d Sc/E3.3b Lr/E3.5b Sd/E3.1d	Give a short description and make comparisons Ask for descriptions of people, places and things Ask questions to obtain personal and factual information Respond to requests for information Express views and opinions

6C Family business

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
48	Quick review	Sc/E3.4b Sc/E3.4f	Give personal information Give a short description and make comparisons
48–49	Reading and Vocabulary (Prefixes and opposites of adjectives)		
	1	Sc/E3.4b Sd/E3.1d Sc/E3.4a	Give personal information Express views and opinions Express clearly statements of fact
	2	Rt/E3.4a Rt/E3.8a Rt/E3.7a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information Scan different parts of texts to locate information
	3	Rw/E3.5a Rt/E3.7a Ww/E3.1b	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Scan different parts of texts to locate information Apply knowledge of strategies to aid with spelling
	4	Lr/E3.2e Lr/E3.7d Lr/E3.2b	Listen for phonological detail Recognise features of spoken language Listen for detail in face-to-face situations or on the phone
49	Listening		
	5	Lr/E3.1a Lr/E3.1b Lr/E3.2a	Recognise context and predict meaning in a range of listening texts and oral interactions Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
	6–7	Sd/E3.1d Sd/E3.1e Lr/E3.1b Lr/E3.2a	Express views and opinions Make suggestions/give advice Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
	8	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Wt/E3.1a Wt/E3.1b Lr/E3.7d Sc/E3.1a	Recognise the process of planning and drafting when writing certain types of text Make notes as part of the planning process Recognise features of spoken language Use stress, intonation and pronunciation to be understood and to make meaning clear

6D Call me back

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50	Quick review	Sc/E3.4f Sc/E3.4c	Give a short description and make comparisons Give an account/narrate events in the past
50	1	Sc/E3.4a Sc/E3.4b	Express clearly statements of fact Give personal information
50	2	Rt/E3.4a Lr/E3.2a	Extract the main points and ideas, and predict words from context Listen for detail in narratives or explanations
50	3	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
50	4	Lr/E3.1a Lr/E3.2a	Recognise context and predict meaning in a range of listening texts and oral interactions Listen for detail in narratives or explanations
50–51	Real World: Leaving phone messages		
	5	Rt/E3.4a Rt/E3.6a	Extract the main points and ideas, and predict words from context Skim read key textual features (title, heading and illustrations) for different purposes
	6	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	7	Lr/E3.2a	Listen for detail in narratives or explanations
	8	Ws.E3.2a Lr/E3.7d Sc/E3.3a Sc/E3.4a Sd/E3.2b Sc/E3.2a	Use basic sentence grammar accurately Recognise features of spoken language Make requests Express clearly statements of fact Understand the turn-taking process Use formal language and register when appropriate

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/E3.3a Lr/E3.5b Sc/E3.2a Sc/E3.4a	Make requests Respond to requests for information Use formal language and register when appropriate Express clearly statements of fact
51	6 Review		
	1	Rw/E3.1a	Recognise and understand relevant specialist key words
	2	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons
	3	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons
	4	Rw/E3.1a	Recognise and understand relevant specialist key words
	5	Ww/E3.1a Ws/E3.2a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Use basic sentence grammar accurately
	6	Ww/E3.1a Rw/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Recognise and understand relevant specialist key words

7 You need a holiday!

7A 50 places to go

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	Quick review	Sc/E3.4c Sc/E3.3b Lr/E3.5b	Give an account/narrate events in the past Ask questions to obtain personal and factual information Respond to requests for information
52	Vocabulary: Travel		
	1	Rw/E3.1a Rt/E3.4a Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Extract the main points and ideas, and predict words from context Ask questions to obtain personal and factual information Respond to requests for information
52	Reading		
	2	Rt/E3.8a	Read every word to obtain specific information
	3	Rt/E3.9a Rt/E3.8a Sc/E3.4c Sd/E3.1c	Relate an image to print and use it to obtain meaning Read every word to obtain specific information Give an account/narrate events in the past Express feelings, likes and dislikes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
53	Listening and Grammar (Present Continuous for future arrangements)		
	4	Lr/E3.3a Lr/E3.2a	Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations
	5	Rs/E3.1b	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level
	6	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	7	Rt/E3.8a Ws/E3.2a Sc/E3.3b Lr/E3.5b Sd/E3.1d	Read every word to obtain specific information Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information Express views and opinions
53	Get ready ... Get it right!		
	8–9	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

7B What are you taking?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	Quick review	Ws/E3.2a Sc/E3.4a	Use basic sentence grammar accurately Express clearly statements of fact
54	Vocabulary: Things we take on holiday		
	1–2	Ww/E3.1a Rw/E3.1a Rt/E3.9a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Recognise and understand relevant specialist key words Relate an image to print and use it to obtain meaning
54–55	Grammar (Quantifiers) and Listening		
	3–4	Ws/E3.2a Rs/E3.1b	Use basic sentence grammar accurately Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level
	5	Rs/E3.1b Rt/E3.4a Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context Read every word to obtain specific information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	7	Rw/E3.1a Lr/E3.2e Lr/E3.7d Sc/E3.1a	Recognise and understand relevant specialist key words Listen for phonological detail Recognise features of spoken language Use stress, intonation and pronunciation to be understood and to make meaning clear
	8	Ws/E3.2a Wt/E3.4a	Use basic sentence grammar accurately Proofread to check for content and expression, on paper and on screen
	9	Lr/E3.2a Rt/E3.7a	Listen for detail in narratives or explanations Scan different parts of texts to locate information
55	Grammar (Possessive pronouns) and Listening		
	10–11	Rt/E3.8a Ws/E3.2a Sc/E3.3b Lr/E3.5b	Read every word to obtain specific information Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
55	Get ready ... Get it right!		
	12	Sc/E3.4a Lr/E3.3b Sc/E3.4f	Express clearly statements of fact Listen for relevant and new information in face-to-face situations or on the phone Give a short description and make comparisons

7C Wish you were here

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	Quick review	Sc/E3.4a Sc/E3.4f	Express clearly statements of fact Give a short description and make comparisons
56–57	Reading and Listening		
	1	Sc/E3.4c Sd/E3.1c	Give an account/narrate events in the past Express feelings, likes and dislikes
	2	Rw/E3.3a Rt/E3.9a	Use a dictionary to find the meaning of unfamiliar words Relate an image to print and use it to obtain meaning

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3–4	Rt/E3.8a Sc/E3.3b Lr/E3.5b Sc/E3.4a Lr/E3.3a Rt/E3.7a	Read every word to obtain specific information Ask questions to obtain personal and factual information Respond to requests for information Express clearly statements of fact Listen for relevant and new information on radio, TV or in live presentations Scan different parts of texts to locate information
	5	Sd/E3.1d	Express views and opinions
	6	Lr/E3.2e Lr/E3.7d Rt/E3.7a Lr/E3.2e	Listen for phonological detail Recognise features of spoken language Scan different parts of texts to locate information Listen for phonological detail
	7	Ws/E3.2a Rt/E3.8a	Use basic sentence grammar accurately Read every word to obtain specific information
57	8–9	Rt/E3.7a Ws/E3.2a Sc/E3.3b Lr/E3.5b	Scan different parts of texts to locate information Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

7D I've got a problem

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58	Quick review	Ws/E3.2a Sc/E3.4a	Use basic sentence grammar accurately Express clearly statements of fact
58	1–3	Sc/E3.4c Rt/E3.4a Lr/E3.1b Lr/E3.3a	Give an account/narrate events in the past Extract the main points and ideas, and predict words from context Listen for the gist of information or narrative on radio or TV Listen for relevant and new information on radio, TV or in live presentations
58	Real World: Complaints and requests		
	4	Rs/E3.1b Ws/E3.2a Sc/E3.2a Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Use basic sentence grammar accurately Use formal language and register when appropriate Read every word to obtain specific information
58	5–6	Lr/E3.2e Lr/E3.7d Lr/E3.2e Sc/E3.1a	Listen for phonological detail Recognise features of spoken language Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
59	7	Ws/E3.2a Wt/E3.4a Sc/E3.3a Lr/E3.5a Sc/E3.1a Sc/E3.2a	Use basic sentence grammar accurately Proofread to check for content and expression, on paper and on screen Make requests Respond to requests for action Use stress, intonation and pronunciation to be understood and to make meaning clear Use formal language and register when appropriate
59	8	Rt/E3.8a Sc/E3.3a Lr/E3.5a Sc/E3.4a Sc/E3.1a Sc/E3.2a	Read every word to obtain specific information Make requests Respond to requests for action Express clearly statements of fact Use stress, intonation and pronunciation to be understood and to make meaning clear Use formal language and register when appropriate
59	7 Review		
	1	Rw/E3.1a Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Ask questions to obtain personal and factual information Respond to requests for information
	2	Ws/E3.2a Sc/E3.3b Lr/E3.5b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
	3	Rw/E3.1a	Recognise and understand relevant specialist key words
	4	Ws/E3.2a	Use basic sentence grammar accurately
	5	Ws/E3.2a Sc/E3.4f Sd/E3.1c	Use basic sentence grammar accurately Give a short description and make comparisons Express feelings, likes and dislikes

8 Different cultures

8A Home sweet home

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	Quick review	Ww/E3.1a Ww/E3.1b Sc/E3.1b Lr/E3.2d	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Apply knowledge of strategies to aid with spelling Articulate the sounds of English to make meaning clear Listen for grammatical detail

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	Vocabulary: Describing your home		
	1–2	Sc/E3.4a Sd/E3.1c Rw/E3.1a Rw/E3.3a Rt/E3.9a Sc/E3.4f	Express clearly statements of fact Express feelings, likes and dislikes Recognise and understand relevant specialist key words Use a dictionary to find the meaning of unfamiliar words Relate an image to print and use it to obtain meaning Give a short description and make comparisons
60	Reading and Grammar (Present Perfect for unfinished past with <i>for, since; How long ...?</i>)		
	3	Sd/E3.1d Lr/E3.3a Rt/E3.7a Rt/E3.8a	Express views and opinions Listen for relevant and new information on radio, TV or in live presentations Scan different parts of texts to locate information Read every word to obtain specific information
	4	Rt/E3.7a Rt/E3.4a Rt/E3.7a Rt/E3.8a Rt/E3.9a	Scan different parts of texts to locate information Extract the main points and ideas, and predict words from context Scan different parts of texts to locate information Read every word to obtain specific information Relate an image to print and use it to obtain meaning
	5–6	Rw/E3.1a Rt/E3.4a	Recognise and understand relevant specialist key words Extract the main points and ideas, and predict words from context
	7	Rt/E3.7a Rs/E3.1b Rt/E3.8a	Scan different parts of texts to locate information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	8–9	Rt/E3.4a Ws/E3.2a Lr/E3.2e Sc/E3.1a Sc/E3.3b Lr/E3.5b	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Ask questions to obtain personal and factual information Respond to requests for information
61	Get ready ... Get it right!		
	10	Sc/E3.3b Lr/E3.5b Sc/E3.4c	Ask questions to obtain personal and factual information Respond to requests for information Give an account/narrate events in the past

8B Meet the parents

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	Quick review	Sc/E3.3b Lr/E3.5b	Ask questions to obtain personal and factual information Respond to requests for information
62	Vocabulary: Going to dinner		
	1–2	Rw/E3.1a Rt/E3.9a Sc/E3.4c Rt/E3.8a Sd/E3.1d	Recognise and understand relevant specialist key words Relate an image to print and use it to obtain meaning Give an account/narrate events in the past Read every word to obtain specific information Express views and opinions
62–63	Listening and Grammar (<i>should, shouldn't, must</i>)		
	3	Lr/E3.3a Lr/E3.2a	Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations
	4	Rt/E3.4a Ws/E3.2a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Read every word to obtain specific information
	5	Lr/E3.2e Rt/E3.4a Lr/E3.2e	Listen for phonological detail Extract the main points and ideas, and predict words from context Listen for phonological detail
	6–7	Lr/E3.2e Sc/E3.1a Ws/E3.2a Sd/E3.1e Rt/E3.8a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Use basic sentence grammar accurately Make suggestions/give advice Read every word to obtain specific information
63	Listening and Grammar (Infinitive of purpose)		
	8–9	Lr/E3.7a Lr/E3.7b Lr/E3.2a	Listen for the gist of a discussion Follow a discussion without actively participating, e.g. on TV Listen for detail in narratives or explanations
	10	Rt/E3.4a Rt/E3.7a	Extract the main points and ideas, and predict words from context Scan different parts of texts to locate information
	11	Sc/E3.3b Lr/E3.5b Sc/E3.4a	Ask questions to obtain personal and factual information Respond to requests for information Express clearly statements of fact
63	Get ready ... Get it right!		
	12–13	Wt/E3.1b Sd/E3.1e Sc/E3.4f	Make notes as part of the planning process Make suggestions/give advice Give a short description and make comparisons

8C Cultural differences

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	Quick review	Sc/E3.4a Sc/E3.4c Sc/E3.4d Lr/E3.1c	Express clearly statements of fact Give an account/narrate events in the past Give an explanation Listen for the gist of explanations, instructions or narrative in face-to-face interaction or on the phone
64–65	Reading and Vocabulary (Verb patterns)		
	1–2	Rw/E3.1a Sd/E3.1d Rt/E3.8a Rt/E3.7a	Recognise and understand relevant specialist key words Express views and opinions Read every word to obtain specific information Scan different parts of texts to locate information
	3	Rt/E3.7a Ww/E3.1a Rt/E3.8a	Scan different parts of texts to locate information Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Read every word to obtain specific information
	4	Rs/E3.1b Ww/E3.1a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
65	Listening		
	5–7	Sc/E3.4c Rw/E3.3a Lr/E3.1b Lr/E3.3a	Give an account/narrate events in the past Use a dictionary to find the meaning of unfamiliar words Listen for the gist of information or narrative on radio or TV Listen for relevant and new information on radio, TV or in live presentations
	8	Lr/E3.2e Lr/E3.7d Lr/E3.2a	Listen for phonological detail Recognise features of spoken language Listen for detail in narratives or explanations
	9	Ws/E3.2a Sd/E3.1e Ww/E3.1a Rt/E3.8a	Use basic sentence grammar accurately Make suggestions/give advice Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Read every word to obtain specific information

8D What's Edinburgh like?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	Quick review	Sd/E3.1e	Make suggestions/give advice
66	1–2	Rw/E3.1a Sd/E3.1d	Recognise and understand relevant specialist key words Express views and opinions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Sc/E3.4a Lr/E3.3a Lr/E3.2a	Express clearly statements of fact Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations
66–67	Real World: Asking about places: <i>What ... like?</i>		
	4	Rt/E3.4a Ws/E3.2a Rs/E3.1b Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6–7	Ww/E3.1a Sc/E3.3d Lr/E3.5b Sc/E3.4f Sd/E3.1d	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Ask for descriptions of people, places and things Respond to requests for information Give a short description and make comparisons Express views and opinions
67	8 Review		
	1	Rw/E3.1a Sc/E3.4f	Recognise and understand relevant specialist key words Give a short description and make comparisons
	2	Ws/E3.2a Rt/E3.8a	Use basic sentence grammar accurately Read every word to obtain specific information
	3	Sd/E3.1e Lr/E3.2b Sc/E3.3c Sc/E3.4d	Make suggestions/give advice Listen for detail in face-to-face situations or on the phone Ask for directions, instructions or explanation Give an explanation
	4	Sc/E3.4a Rw/E3.1a	Express clearly statements of fact Recognise and understand relevant specialist key words
	5	Rt/E3.4a Ws/E3.2a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately
	6	Ww/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary

9 Life isn't perfect

9A Problems, problems

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68	Quick review	Sc/E3.3d Lr/E3.5b Sc/E3.4f	Ask for descriptions of people, places and things Respond to requests for information Give a short description and make comparisons
68	Vocabulary: Everyday problems		
	1–2	Rw/E3.1a Rs/E3.1b Lr/E3.2b Sc/E3.4a	Recognise and understand relevant specialist key words Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Listen for detail in face-to-face situations or on the phone Express clearly statements of fact
68–69	Listening and Grammar (First conditional; future time clauses with <i>when, as soon as, before, after, until</i>)		
	3	Rt/E3.9a Lr/E3.1a Lr/E3.2a	Relate an image to print and use it to obtain meaning Recognise context and predict meaning in a range of listening texts and oral interactions Listen for detail in narratives or explanations
	4	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	5–7	Lr/E3.2e Sc/E3.1a Ws/E3.2a Rt/E3.8a Rs/E3.1b Lr/E3.2a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Use basic sentence grammar accurately Read every word to obtain specific information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Listen for detail in narratives or explanations
	8	Rs/E3.1b Rt/E3.4a Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	9	Rt/E3.4a Ws/E3.2a Rt/E3.7a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Scan different parts of texts to locate information
69	Get ready ... Get it right!		
	10	Rt/E3.8a Ws/E3.2a Lr/E3.5b Sc/E3.4a Sc/E3.3b	Read every word to obtain specific information Use basic sentence grammar accurately Respond to requests for information Express clearly statements of fact Ask questions to obtain personal and factual information

9B Sleepless nights

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70	Quick review	Ww/E3.1a Sc/E3.4c	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Give an account/narrate events in the past
70	Vocabulary: Adjectives to describe feelings		
	1–2	Rw/E3.1a Rt/E3.8a Ww/E3.1a Sd/E3.2a Sd/E3.1c	Recognise and understand relevant specialist key words Read every word to obtain specific information Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Ask about people's feelings and opinions Express feelings, likes and dislikes
70–71	Listening and Grammar (<i>too, too much, too many, (not) enough</i>)		
	3–5	Sd/E3.1d Sc/E3.4f Sd/E3.1c Lr/E3.1b Rt/E3.8a Lr/E3.2a	Express views and opinions Give a short description and make comparisons Express feelings, likes and dislikes Listen for the gist of information or narrative on radio or TV Read every word to obtain specific information Listen for detail in narratives or explanations
	6	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	7–8	Lr/E3.2e Sc/E3.1a Rt/E3.4a Sd/E3.1d Sc/E3.4d	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear Extract the main points and ideas, and predict words from context Express views and opinions Give an explanation
71	Get ready ... Get it right!		
	9–10	Rw/E3.1a Ws/E3.2a Sc/E3.4a Sd/E3.1e Sd/E3.1d	Recognise and understand relevant specialist key words Use basic sentence grammar accurately Express clearly statements of fact Make suggestions/give advice Express views and opinions

9C In the neighbourhood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72	Quick review	Ww/E3.1a Sd/E3.1c Sc/E3.4c	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Express feelings, likes and dislikes Give an account/narrate events in the past
72	Vocabulary: Phrasal verbs		
	1–3	Sc/E3.4f Sd/E3.1c Rt/E3.8a Sd/E3.1e Rs/E3.1b	Give a short description and make comparisons Express feelings, likes and dislikes Read every word to obtain specific information Make suggestions/give advice Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level
	4	Rt/E3.8a Rs/E3.1b	Read every word to obtain specific information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level
	5	Lr/E3.2e Lr/E3.7d Sc/E3.1a	Listen for phonological detail Recognise features of spoken language Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Rt/E3.4a Ws/E3.2a Sc/E3.3b Lr/E3.5b	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information
73	Listening		
	7	Lr/E3.1b Lr/E3.3a Sd/E3.1d	Listen for the gist of information or narrative on radio or TV Listen for relevant and new information on radio, TV or in live presentations Express views and opinions
	8	Lr/E3.2e Lr/E3.7d Rt/E3.7a	Listen for phonological detail Recognise features of spoken language Scan different parts of texts to locate information
	9	Rw/E3.1a Ws/E3.2a Sd/E3.1d Sd/E3.1c	Recognise and understand relevant specialist key words Use basic sentence grammar accurately Express views and opinions Express feelings, likes and dislikes
	10	Ww/E3.1a Sd/E3.1d Sd/E3.1c Sd/E3.1f	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Express views and opinions Express feelings, likes and dislikes Make arrangements/make plans with other people

9D Invitations

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74	Quick review	Ww/E3.1a Rw/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Recognise and understand relevant specialist key words
74	1	Sc/E3.4f Sc/E3.4c	Give a short description and make comparisons Give an account/narrate events in the past
74	2–3	Lr/E3.1b Rt/E3.8a Lr/E3.2a	Listen for the gist of information or narrative on radio or TV Read every word to obtain specific information Listen for detail in narratives or explanations
74	Real World: Invitations and making arrangements		
	4	Rs/E3.1b Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Read every word to obtain specific information
	5–6	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	7	Ws/E3.2a Sd/E3.1f Sc/E3.1a	Use basic sentence grammar accurately Make arrangements/make plans with other people Use stress, intonation and pronunciation to be understood and to make meaning clear
	8	Sd/E3.1f Sd/E3.1a Sc/E3.4a	Make arrangements/make plans with other people Take part in social interaction Express clearly statements of fact
101	Song <i>What the World Needs Now</i>	Rt/E3.4a Lr/E3.2a Rt/E3.7a Ws/E3.2a Sc/E3.4a	Extract the main points and ideas, and predict words from context Listen for detail in narratives or explanations Scan different parts of texts to locate information Use basic sentence grammar accurately Express clearly statements of fact
75	9 Review		
	1	Rw/E3.1a Ws/E3.2a	Recognise and understand relevant specialist key words Use basic sentence grammar accurately
	2	Ws/E3.2a Sc/E3.4a	Use basic sentence grammar accurately Express clearly statements of fact
	3	Ws/E3.2a	Use basic sentence grammar accurately
	4	Ws/E3.2a Ww/E3.1a	Use basic sentence grammar accurately Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
	5	Ws/E3.2a Rt/E3.7a	Use basic sentence grammar accurately Scan different parts of texts to locate information

10 Shop till you drop

10A Going, going, gone!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Quick review	Sd/E3.1f Sd/E3.1a	Make arrangements/make plans with other people Take part in social interaction
76–77	Reading and Grammar (Present Simple passive; Past Simple passive)		
	1–3	Sc/E3.4c Rt/E3.8a Rt/E3.7a Lr/E3.2a Rt/E3.7a	Give an account/narrate events in the past Read every word to obtain specific information Scan different parts of texts to locate information Listen for detail in narratives or explanations Scan different parts of texts to locate information
	4	Rt/E3.8a Rs/E3.1b Rt/E3.4a Rt/E3.8a	Read every word to obtain specific information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Rt/E3.7a	Scan different parts of texts to locate information
	7	Rt/E3.4a Sd/E3.1d	Extract the main points and ideas, and predict words from context Express views and opinions
77	Vocabulary: Verbs often used in the passive		
	8–9	Rt/E3.4a Ww/E3.1a Ws/E3.2a Sc/E3.4b	Extract the main points and ideas, and predict words from context Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Use basic sentence grammar accurately Give personal information
77	Get ready ... Get it right!		
	10	Ws/E3.2a Ww/E3.1a Lr/E3.5b	Use basic sentence grammar accurately Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Respond to requests for information

10B Changing trends

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78	Quick review	Sc/E3.4a	Express clearly statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78–79	Listening and Grammar (<i>used to</i>)		
	1–2	Sd/E3.1c Sd/E3.1d Sc/E3.4c Lr/E3.1b Lr/E3.2a	Express feelings, likes and dislikes Express views and opinions Give an account/narrate events in the past Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations
	3	Rs/E3.1b Rt/E3.4a Ws/E3.2a Rt/E3.8a	Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Read every word to obtain specific information
	4	Lr/E3.2e Lr/E3.7d	Listen for phonological detail Recognise features of spoken language
	5	Rt/E3.4a Ws/E3.2a Lr/E3.2a Lr/E3.2e Sc/E3.1a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Listen for detail in narratives or explanations Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Ws/E3.2a Sc/E3.4b	Use basic sentence grammar accurately Give personal information
	7	Rt/E3.4a Rt/E3.8a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	8	Rt/E3.4a Rt/E3.7a	Extract the main points and ideas, and predict words from context Scan different parts of texts to locate information
79	Get ready ... Get it right!		
	9–10	Rt/E3.8a Sc/E3.4b Sd/E3.1g Sc/E3.3b Lr/E3.5b	Read every word to obtain specific information Give personal information Relate to other speakers Ask questions to obtain personal and factual information Respond to requests for information

10C Fashion victims

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80	Quick review	Sc/E3.4b Sc/E3.4c	Give personal information Give an account/narrate events in the past

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80–81	Reading and Vocabulary (use of articles: <i>a, an, the</i> , no article)		
	1–3	Sd/E3.1d Rt/E3.8a Rt/E3/7a	Express views and opinions Read every word to obtain specific information Scan different parts of texts to locate information
	4–5	Rt/E3.7a Rt/E3.8a Rs/E3.1b	Scan different parts of texts to locate information Read every word to obtain specific information Use knowledge of syntax and grammar to work out meaning and confirm understanding in other types of text at this level
81	Reading and Listening		
	6	Rt/E3.4a Ws/E3.2a Lr/E3.2d Lr/E3.3a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Listen for grammatical detail Listen for relevant and new information on radio, TV or in live presentations
	7	Rt/E3.8a Sc/E3.3b Lr/E3.5b Rt/E3.6a Sd/E3.1d	Read every word to obtain specific information Ask questions to obtain personal and factual information Respond to requests for information Skim read key textual features (title, heading and illustrations) for different purposes Express views and opinions

10D Can I help you?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82	Quick review	Sc/E3.1b Ww/E3.1a	Articulate the sounds of English to make meaning clear Apply knowledge of spelling to a wide range of common words and special-interest vocabulary
82	1	Sc/E3.1b Ww/E3.1a Rw/E3.1a Rt/E3.9a	Articulate the sounds of English to make meaning clear Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Recognise and understand relevant specialist key words Relate an image to print and use it to obtain meaning
82	2–3	Lr/E3.2a	Listen for detail in narratives or explanations
82–83	Real World: In a shop		
	4–5	Rt/E3.4a Rt/E3.8a Lr/E3.2e Sc/E3.1a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Ws/E3.2a Sd/E3.1b Sc/E3.3a Lr/E3.5a Sc/E3.1a	Use basic sentence grammar accurately Take part in more formal interaction Make requests Respond to requests for action Use stress, intonation and pronunciation to be understood and to make meaning clear
	7	Rt/E3.8a Sd/E3.1b Sc/E3.3a Lr/E3.5a	Read every word to obtain specific information Take part in more formal interaction Make requests Respond to requests for action
83	10 Review		
	1	Ws/E3.2a Rt/E3.8a	Use basic sentence grammar accurately Read every word to obtain specific information
	2	Rt/E3.4a Ws/E3.2a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately
	3	Ws/E3.2a Sc/E3.4f	Use basic sentence grammar accurately Give a short description and make comparisons
	4	Rt/E3.4a Ws/E3.2a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately
	5	Rt/E3.4a Ws/E3.2a Sc/E3.4d	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Give an explanation

11 Gossip and news

11A Guess what?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84	Quick review	Sd/E3.1b Sc/E3.3a Lr/E3.5a	Take part in more formal interaction Make requests Respond to requests for action
84	Vocabulary: Verb–noun collocations (3)		
	1	Rw/E3.1a Rt/E3.8a Ws/E3.2a Sc/E3.4b Sc/E3.3b Lr/E3.5b	Recognise and understand relevant specialist key words Read every word to obtain specific information Use basic sentence grammar accurately Give personal information Ask questions to obtain personal and factual information Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84–85	Reading and Grammar (Present Perfect for giving news with <i>just, yet</i> and <i>already</i>)		
	2	Rt/E3.7a Rt/E3.4a Sd/E3.1d	Scan different parts of texts to locate information Extract the main points and ideas, and predict words from context Express views and opinions
	3	Rt/E3.4a Ws/E3.2a Rt/E3.7a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Scan different parts of texts to locate information Read every word to obtain specific information
	4	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	5	Ws/E3.2a Rt/E3.7a	Use basic sentence grammar accurately Scan different parts of texts to locate information
	6	Lr/E3.1b Lr/E3.2a Sc/E3.4a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Express clearly statements of fact
	7	Lr/E3.7d Lr/E3.2e	Recognise features of spoken language Listen for phonological detail
	8	Ws/E3.2a Rt/E3.7a	Use basic sentence grammar accurately Scan different parts of texts to locate information
85	Get ready ... Get it right!		
	9	Sc/E3.3b Lr/E3.5b Sc/E3.3c Sc/E3.4d	Ask questions to obtain personal and factual information Respond to requests for information Ask for directions, instructions or explanation Give an explanation

11B Murder mystery

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86	Quick review	Sc/E3.4b Sc/E3.3b Lr/E3.5b	Give personal information Ask questions to obtain personal and factual information Respond to requests for information
86	Vocabulary: Crime		
	1	Sd/E3.1c Sd/E3.1d	Express feelings, likes and dislikes Express views and opinions
	2–4	Rw/E3.1a Rt/E3.4a Rt/E3.7a	Recognise and understand relevant specialist key words Extract the main points and ideas, and predict words from context Scan different parts of texts to locate information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
86–87	Listening and Grammar (Relative clauses with <i>who, which, that</i> and <i>where</i>)		
	5–6	Lr/E3.3a Lr/E3.2a	Listen for relevant and new information on radio, TV or in live presentations Listen for detail in narratives or explanations
	7–8	Rt/E3.8a Rt/E3.4a Ws/E3.2a	Read every word to obtain specific information Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately
	9	Sd/E3.1d Sc/E3.4d	Express views and opinions Give an explanation
87	Get ready ... Get it right!		
	10–11	Ws/E3.2a Sc/E3.4a Sd/E3.1d Sc/E3.4d Sc/E3.4c	Use basic sentence grammar accurately Express clearly statements of fact Express views and opinions Give an explanation Give an account/narrate events in the past
	12	Lr/E3.1b Lr/E3.2a Rt/E3.8a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Read every word to obtain specific information

11C Here is today's news

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
88	Quick review	Ws/E3.2a Sc/E3.4a Lr/E3.1c	Use basic sentence grammar accurately Express clearly statements of fact Listen for the gist of explanations, instructions or narrative in face-to-face interaction or on the phone
88	Listening		
	1–2	Rt/E3.6a Rw/E3.3a Lr/E3.1b Rt/E3.4a Lr/E3.3a	Skim read key textual features (title, heading and illustrations) for different purposes Use a dictionary to find the meaning of unfamiliar words Listen for the gist of information or narrative on radio or TV Extract the main points and ideas, and predict words from context Listen for relevant and new information on radio, TV or in live presentations
	3	Lr/E3.7d Lr/E3.2e	Recognise features of spoken language Listen for phonological detail

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
88–89	Reading and Vocabulary		
	4–5	Rt/E3.9a Sd/E3.1d Sc/E3.4c Rt/E3.7a Rt/E3.8a	Relate an image to print and use it to obtain meaning Express views and opinions Give an account/narrate events in the past Scan different parts of texts to locate information Read every word to obtain specific information
	6	Rt/E3.4a Rw/E3.5a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Read every word to obtain specific information
	7	Rw/E3.5a Sd/E3.1d Rw/E3.3a	Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Express views and opinions Use a dictionary to find the meaning of unfamiliar words
	8	Sc/E3.4c Lr/E3.2b Sd/E3.1d	Give an account/narrate events in the past Listen for detail in face-to-face situations or on the phone Express views and opinions

11D Did you?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
90	Quick review	Ww/E3.1a Rw/E3.1a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Recognise and understand relevant specialist key words
90	1–2	Sc/E3.4f Rt/E3.4a Ws/E3.2a Lr/E3.2d Lr/E3.1b	Give a short description and make comparisons Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Listen for grammatical detail Listen for the gist of information or narrative on radio or TV
90–91	Real World: Echo questions		
	3	Rt/E3.4a Ws/E3.2a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Read every word to obtain specific information
	4–5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6–7	Rt/E3.8a Ws/E3.2a Sc/E3.1a	Read every word to obtain specific information Use basic sentence grammar accurately Use stress, intonation and pronunciation to be understood and to make meaning clear

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8	Lr/E3.2a Lr/E3.2d Sc/E3.1a	Listen for detail in narratives or explanations Listen for grammatical detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	9	Ws/E3.2a Sc/E3.4b Lr/E3.2b Lr/E3.2d Sc/E3.1a Sc/E3.3b	Use basic sentence grammar accurately Give personal information Listen for detail in face-to-face situations or on the phone Listen for grammatical detail Use stress, intonation and pronunciation to be understood and to make meaning clear Ask questions to obtain personal and factual information
101	Song <i>You've Lost That Lovin' Feelin'</i>	Sd/E3.1c Sd/E3.1d Lr/E3.2a Rt/E3.7a Ww/E3.1a Sd/E3.2a	Express feelings, likes and dislikes Express views and opinions Listen for detail in narratives or explanations Scan different parts of texts to locate information Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Ask about people's feelings and opinions
91	11 Review		
	1	Rw/E3.1a	Recognise and understand relevant specialist key words
	2	Ws/E3.2a	Use basic sentence grammar accurately
	3	Ww/E3.1a Rt/E3.4a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Extract the main points and ideas, and predict words from context
	4	Ws/E3.2a Sc/E3.3b	Use basic sentence grammar accurately Ask questions to obtain personal and factual information
	5	Ws/E3.2a Lr/E3.2b Lr/E3.2d Sc/E3.1a Sc/E3.3b	Use basic sentence grammar accurately Listen for detail in face-to-face situations or on the phone Listen for grammatical detail Use stress, intonation and pronunciation to be understood and to make meaning clear Ask questions to obtain personal and factual information

12 Achieving your goals

12A A year off

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
92	Quick review	Sc/E3.4a Sc/E3.4b Lr/E3.2a Lr/E3.2d Sc/E3.1a	Express clearly statements of fact Give personal information Listen for detail in narratives or explanations Listen for grammatical detail Use stress, intonation and pronunciation to be understood and to make meaning clear
92	Vocabulary: Money		
	1	Rw/E3.1a Rt/E3.8a Rw/E3.5a Sc/E3.4b Sc/E3.4a	Recognise and understand relevant specialist key words Read every word to obtain specific information Use a variety of reading strategies to help read and understand an increasing range of unfamiliar words Give personal information Express clearly statements of fact
92–93	Listening and Grammar (Reported speech)		
	2–3	Lr/E3.1b Lr/E3.2a Rt/E3.4a	Listen for the gist of information or narrative on radio or TV Listen for detail in narratives or explanations Extract the main points and ideas, and predict words from context
	4	Rt/E3.4a Rt/E3.8a	Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6	Lr/E3.2a Rt/E3.8a Ws/E3.2a Lr/E3.2d	Listen for detail in narratives or explanations Read every word to obtain specific information Use basic sentence grammar accurately Listen for grammatical detail
	7	Lr/E3.2e Rt/E3.4a Lr/E3.2e	Listen for phonological detail Extract the main points and ideas, and predict words from context Listen for phonological detail
93	Get ready ... Get it right!		
	8–9	Rt/E3.4a Ws/E3.2a Sc/E3.4b Lr/E3.2a Sc/E3.4a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Give personal information Listen for detail in narratives or explanations Express clearly statements of fact

12B Taking chances

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
94	Quick review	Sc/E3.4a	Express clearly statements of fact
94	Vocabulary: Unusual activities		
	1–2	Sc/E3.4c Sd/E3.1d Sd/E3.1c Rt/E3.9a Rt/E3.8a	Give an account/narrate events in the past Express views and opinions Express feelings, likes and dislikes Relate an image to print and use it to obtain meaning Read every word to obtain specific information
94–95	Reading and Grammar (Second conditional)		
	3	Rt/E3.8a Sd/E3.1d Rt/E3.7a	Read every word to obtain specific information Express views and opinions Scan different parts of texts to locate information
	4	Rt/E3.4a Ws/E3.2a Rt/E3.8a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Read every word to obtain specific information
	5	Lr/E3.2e Sc/E3.1a	Listen for phonological detail Use stress, intonation and pronunciation to be understood and to make meaning clear
	6–7	Rt/E3.4a Ws/E3.2a Sc/E3.4b Lr/E3.2b Sd/E3.1g	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Give personal information Listen for detail in face-to-face situations or on the phone Relate to other speakers
95	Get ready ... Get it right!		
	8	Rt/E3.4a Ws/E3.2a Sc/E3.3b Lr/E3.5b	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Ask questions to obtain personal and factual information Respond to requests for information

12C Men of magic

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
96	Quick review	Sc/E3.4b Sd/E3.1c Lr/E3.2b	Give personal information Express feelings, likes and dislikes Listen for detail in face-to-face situations or on the phone

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
96	Vocabulary and Listening		
	1	Sd/E3.1d Rw/E3.3a Rt/E3.9a	Express views and opinions Use a dictionary to find the meaning of unfamiliar words Relate an image to print and use it to obtain meaning
	2–3	Rt/E3.8a Sd/E3.1d Lr/E3.2a	Read every word to obtain specific information Express views and opinions Listen for detail in narratives or explanations
	4	Lr/E3.7d Lr/E3.2e	Recognise features of spoken language Listen for phonological detail
96–97	Reading and Vocabulary		
	5	Sc/E3.4c Sc/E3.4a Rw/E3.3a Rt/E3.9a	Give an account/narrate events in the past Express clearly statements of fact Use a dictionary to find the meaning of unfamiliar words Relate an image to print and use it to obtain meaning
	6	Rt/E3.7a Rt/E3.8a	Scan different parts of texts to locate information Read every word to obtain specific information
	7	Sd/E3.1d Sd/E3.1c	Express views and opinions Express feelings, likes and dislikes
	8	Rt/E3.1a Rt/E3.4a Rt/E3.8a	Understand and identify how meaning is built up in chronological, continuous descriptive and explanatory texts of more than one paragraph Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	9	Rw/E3.1a Rt/E3.4a Rt/E3.8a	Recognise and understand relevant specialist key words Extract the main points and ideas, and predict words from context Read every word to obtain specific information
	10	Rt/E3.8a Sc/E3.4e Lr/E3.2c	Read every word to obtain specific information Give directions and instructions Listen for detailed instructions

12 Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
98	12 Review		
	1	Ww/E3.1a Rt/E3.4a	Apply knowledge of spelling to a wide range of common words and special-interest vocabulary Extract the main points and ideas, and predict words from context

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rt/E3.8a Ws/E3.2a Sc/E3.4b Lr/E3.2a Sc/E3.4a	Read every word to obtain specific information Use basic sentence grammar accurately Give personal information Listen for detail in narratives or explanations Express clearly statements of fact
	3	Rt/E3.4a Ws/E3.2a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately
	4	Rt/E3.4a Ws/E3.2a Rt/E3.7a	Extract the main points and ideas, and predict words from context Use basic sentence grammar accurately Scan different parts of texts to locate information
98–99	End of Course Review	Rt/E3.8a Rt/E3.7a Sd/E3.1d Sd/E3.1c Sc/E3.4b Sd/E3.1e Sc/E3.4c Sc/E3.4a Sc/E3.4f Lr/E3.2b	Read every word to obtain specific information Scan different parts of texts to locate information Express views and opinions Express feelings, likes and dislikes Give personal information Make suggestions/give advice Give an account/narrate events in the past Express clearly statements of fact Give a short description and make comparisons Listen for detail in face-to-face situations or on the phone