

face2face Starter: Grammatical Structures in The UK Adult ESOL Core Curriculum (Entry 1 and Entry 2)

Entry 1

Simple sentences

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
word order in simple statements: subject–verb–object subject–verb–adverb subject–verb–adjective subject–verb–prepositional phrase	Lesson 3A p22 Language Summary 3 p104 Lesson 4A p31 Language Summary 4 p107 Lesson 7A p54 Language Summary 7 p112 Language Summary 7 p113 Lesson 5D p44 Language Summary 5 p109 Lesson 3A p22 Language Summary 3 p104 Lesson 10C p82
word order in instructions	–
<i>there is/are</i> + noun (+prepositional phrase)	Lesson 6A p47 Language Summary 6 p111 Lesson 6B p49
<i>yes/no</i> questions	Lesson 2 B p17 Language Summary 2 p103 Lesson 3A p22 Language Summary 3 p105 Lesson 4B p32 Language Summary 4 p107 Lesson 5B p42 Language Summary 5 p109 Lesson 6B p48 Language Summary 6 p111 Lesson 7B p57 Lesson 7D p80 Language Summary 7 p113 Lesson 8B p65 Language Summary 8 p115 Lesson 9B p72 Language Summary 9 p117 Lesson 10B p80 Language Summary 10 p119

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
<i>wh-</i> questions	Lesson 1A p6 Lesson 1B p8 Lesson 1C p10 Language Summary 1 p101 Lesson 2B p16 Language Summary 2 p103 Lesson 3A p23 Language Summary 3 p105 Lesson 4B p32 Language Summary 4 p107 Lesson 5B p41 Language Summary 5 p109 Lesson 6D p52 Language Summary 6 p111 Lesson 8B p65 Lesson 8C p67 Language Summary 8 p115 Lesson 9B p73 Lesson 9D p76 Language Summary 9 p116
question words <i>what/who/where/</i> <i>how much/ how many</i>	Lesson 2B p16 Lesson 2C p19 Lesson 2D p20 Language Summary 2 p103 Lesson 3A p23 Lesson 3C p26 Language Summary 3 p105 Lesson 4B p32 Lesson 4C p34 Language Summary 4 p107 Lesson 5B p42 Language Summary 5 p109 Lesson 7C p59 Language Summary 7 p113 Lesson 8B p64 Lesson 8C p66 Language Summary 8 p115 Lesson 9B p73 Lesson 9C p75 Lesson 9D p76 Language Summary 9 p116

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
contracted form of auxiliary	appears throughout the book but are particularly focused on in: Lesson 2A p14 Language Summary 2 p103 Lesson 3A p22 Language Summary 3 p105 Lesson 4A p30 Language Summary 4 p107 Lesson 5A p38 Language Summary 5 p109 Lesson 8A p62 Language Summary 8 p115 Lesson 9B p72 Language Summary 9 p117
imperatives and negative imperatives	–

Noun phrase

regular and common irregular plurals of nouns	Lesson 1D p12 Language Summary 1 p100
very common uncountable nouns	Lesson 3D p28 Language Summary 3 p104
personal pronouns	Lesson 1A p6 Lesson 1B p9 Language Summary 1 p101 Lesson 3B p24 Language Summary 3 p105
demonstratives	Lesson 4C p34 Language Summary 4 p106
determiners of quantity	Language Summary 6 p111
indefinite article <i>a/an</i> with singular countable nouns	Lesson 1C p11 Language Summary 1 p100
definite article <i>the</i>	appears throughout the book
possessives: <i>my/your/his/her</i> , etc.	Lesson 1A p6 Lesson 1B p9 Language Summary 1 p101 Lesson 3A p25 Language Summary 3 p105

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
Verb forms and time markers in statements, interrogatives, negatives and short forms	
simple present tense of: – <i>be/have/do</i> – common regular verbs	Lesson 2A p14 Lesson 2B p16 Lesson 2C p19 Language Summary 2 p103 Lesson 3A p22 Language Summary 3 p105 Lesson 5A p38 Language Summary 5 p109 Lesson 4A p31 Language Summary 4 p107 Lesson 5A p38 Language Summary 5 p109
<i>have got</i> – indicating possession	–
present continuous of common regular verbs	–
contracted forms of: – subject and auxiliary – auxiliary and negative	Lesson 10A p78 Language Summary 10 p119 Lesson 4A p31 Lesson 4B p32 Language Summary 4 p107 Lesson 5A p38 Lesson 5B p40 Language Summary 5 p109 Lesson 9B p72 Language Summary 9 p117
modals: – <i>can</i> + bare infinitive to express ability – <i>would + like</i> for requests	Lesson 7B p56 Language Summary 7 p113 Lesson 5C p43 Language Summary 5 p109
use of <i>on, off, in, out</i>	Lesson 7C p58 Language Summary 7 p108

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
Adjectives	
common adjectives after <i>be</i>	Lesson 3A p22 Language Summary 3 p104 Lesson 8A p62 Language Summary 8 p114 Lesson 10C p82 Language Summary 10 p118
Adverbs and prepositional phrases	
common prepositions and prepositional phrases of place	Lesson 7C p58 Language Summary 7 p113
simple adverbs of place, manner and time	–
use of intensifier <i>very</i>	Lesson 3A p22 Language Summary 3 p104
Discourse	
sentence connectives – <i>then, next</i>	–

Entry 2

Simple sentences

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
word order in compound statements: subject–verb–(object)+ <i>and /but</i> + subject–verb–(object)	–
<i>there was/were/there is going to be</i>	–
clauses joined with conjunctions <i>and/but/or</i>	These appear throughout the book
a limited range of common verbs + <i>ing</i> form	Lesson 7A, p54 Language Summary 7 p112
verb +infinitive with and without <i>to</i>	–
<i>wh</i> - questions	See Entry 1 above
comparative questions	–
alternative questions	–
question words <i>when/what time/how often/why/how</i> and expressions	See Entry 1 above
statements with question tags, using Entry 1 and Entry 2 tenses	–

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK
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Noun phrase

countable and uncountable nouns	–
simple noun phrases	–
object and reflexive pronouns	Lesson 7A p55 Language Summary 7 p113
determiners of quantity – <i>any/many</i>	Lesson 6A p46 Lesson 6B p48 Language Summary 6 p111
use of articles including definite article and zero article with uncountable nouns; definite articles with superlatives	–
possessive 's and possessive pronouns	Lesson 3B p24 Language Summary 3 p105

Verb forms and time markers in statements, interrogatives, negatives and short forms

simple present tense of regular transitive and intransitive verbs with frequency adverbs and phrases	Lesson 5D p44 Language Summary 5 p108
simple past tense of regular and common irregular verbs with time markers such as <i>ago</i>	Lesson 8A p63 Lesson 8B p65 Language Summary 8 p115 Lesson 9A p71 Lesson 9B p72 Language Summary 9 p117
future time using: present continuous; use of time markers	Lesson 10A p78 (<i>be going to</i>) Language Summary 10 p119
modals and forms with similar meaning: – <i>must</i> to express obligation – <i>have to, had to</i> to express need – <i>could</i> to make requests – <i>couldn't</i> to express impossibility	–
use of simple modal adverbs: <i>possibly, probably, perhaps</i>	–
very common phrasal verbs	–

Adjectives

adjectives and adjective word order	–
comparatives, regular and common irregular forms	–

Adverbs and prepositional phrases

prepositions and prepositional phrases of place and time	Lesson 7C p58 Language Summary 7 p112
adverbs and simple adverbial phrases including: sequencing (<i>after that</i>); of time and place (<i>in the morning, at the bus stop</i>); of frequency (<i>always, sometimes</i>); of manner (<i>carefully, quickly</i>)	Lesson 5D p44 Language Summary 5 p108
word order with adverbs and adverbial phrases	Lesson 5D p44 Language Summary 5 p108
use of intensifiers – <i>really, quite, so</i>	–

Discourse

adverbs to indicate sequence – <i>first, finally</i>	–
use of substitution	–
markers to structure spoken discourse	–