

# face2face Starter Student's Book:

## UK Adult ESOL Core Curriculum Map (Entry 1 and Entry 2)

### 1 New friends

#### 1A What's your name?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
6	Hello!		
	1–2	<b>Sc/E1/1b</b> <b>Sc/E1/3a</b> <b>Sc/E1/4b</b> <b>Sd/E1/1a</b> <b>Lr/E1/2d</b> <b>Lr/E1/4b</b> <b>Rw/E1/1a</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Give personal information Take part in social interaction Listen for phonological detail Listen and respond to requests for personal information Recognise a limited number of words, signs and symbols
	3–4	<b>Rs/E1/1a</b> <b>Rs/E1/1b</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b> <b>Sc/E1/1b</b>	Read and recognise simple sentence structures Use punctuation and capitalisation to aid understanding Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	5	<b>Rs/E1/1a</b> <b>Rs/E1/1b</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b> <b>Lr/E1/2c</b> <b>Sc/E1/1b</b>	Read and recognise simple sentence structures Use punctuation and capitalisation to aid understanding Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Listen for grammatical detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
7	Introducing people		
	6	<b>Sc/E1/1b</b>  <b>Sd/E1/1a</b> <b>Lr/E1/2d</b> <b>Rw/E1/1a</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Take part in social interaction Listen for phonological detail Recognise a limited number of words, signs and symbols

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
7	Numbers 0–12		
	7	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>  <b>Ww/E1/2b</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Form digits
7	Phone numbers		
	8	<b>Sc/E1/1b</b>  <b>Sc/E1/3a</b> <b>Sc/E1/4b</b> <b>Lr/E1/2d</b> <b>Lr/E1/4b</b> <b>Rw/E1/1a</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Give personal information Listen for phonological detail Listen and respond to requests for personal information Recognise a limited number of words, signs and symbols
	9	<b>Lr/E1/2a</b> <b>Ww/E1/2b</b>	Listen for detail in short narratives and explanations Form digits
7	Get ready ... Get it right!		
	10	<b>Sc/E1/1b</b>  <b>Sc/E1/3a</b> <b>Sc/E1/4b</b> <b>Lr/E1/4b</b> <b>Rw/E1/1a</b> <b>Ww/E1/2b</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Give personal information Listen and respond to requests for personal information Recognise a limited number of words, signs and symbols Form digits
7	Goodbye!		
	11	<b>Sc/E1/1b</b>  <b>Sd/E1/1a</b> <b>Lr/E1/2d</b> <b>Rw/E1/1a</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Take part in social interaction Listen for phonological detail Recognise a limited number of words, signs and symbols

## 1B Where's she from?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8	Quick Review	<b>Lr/E1/2a</b> <b>Rw/E1/1a</b> <b>Ww/E1/2b</b>	Listen for detail in short narratives and explanations Recognise a limited number of words, signs and symbols Form digits

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
8	Countries		
	1	<b>Rw/E1/1a</b>	Recognise a limited number of words, signs and symbols
	2-4	<b>Lr/E1/2d</b> <b>Sc/E1/1a</b>  <b>Sc/E1/1b</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
8	Where are you from?		
	5	<b>Lr/E1/2a</b> <b>Rw/E1/1a</b> <b>Sc/E1/1a</b>  <b>Sc/E1/1b</b>  <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b>	Listen for detail in short narratives and explanations Recognise a limited number of words, signs and symbols Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
9	What's his name?		
	6	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Lr/E1/2c</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for grammatical detail
	7	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	8	<b>Sc/E1/1a</b>  <b>Sc/E1/1b</b>  <b>Sc/E1/4a</b> <b>Rw/E1/1a</b> <b>Lr/E1/2c</b>	Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Make simple statements of fact Recognise a limited number of words, signs and symbols Listen for grammatical detail
	9	<b>Sc/E1/3a</b> <b>Sc/E1/4b</b> <b>Lr/E1/4b</b>	Ask for personal details Give personal information Listen and respond to requests for personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
9	Get ready ... Get it right!		
	10	Sc/E1/3a Sc/E1/4b Lr/E1/2b Lr/E1/4b Ww/E1/2a	Ask for personal details Give personal information Listen for detail and respond, in a face-to-face situation Listen and respond to requests for personal information Form the letters of the alphabet using upper and lower case

## 1C In class

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
10	Quick Review	Sc/E1/3a Lr/E1/4b	Ask for personal details Listen and respond to requests for personal information
10	The alphabet		
	1–2	Rw/E1/1a Lr/E1/2d Ww/E1/2a	Recognise a limited number of words, signs and symbols Listen for phonological detail Form the letters of the alphabet using upper and lower case
10	What's your first name?		
	3	Rs/E1/1a Rw/E1/1a Lr/E1/2c	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for grammatical detail
	4	Lr/E1/2a Ww/E1/2a	Listen for detail in short narratives and explanations Form the letters of the alphabet using upper and lower case
	5	Lr/E1/2d Sc/E1/1b  Sc/E1/3a Sc/E1/4b Lr/E1/4b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Give personal information Listen and respond to requests for personal information
10–11	Things in your bag (1)		
	6–7	Rw/E1/1a Lr/E1/2d Sc/E1/1a  Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
11	8–9	Rw/E1/1a	Recognise a limited number of words, signs and symbols
11	Excuse me!		
	10	Rw/E1/1a Lr/E1/1c	Recognise a limited number of words, signs and symbols Listen for gist in a conversation

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	11–12	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Lr/E1/2a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1a</b>  <b>Sc/E1/1b</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for detail in short narratives and explanations Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	13	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b> <b>Sc/E1/1a</b>  <b>Sc/E1/1b</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 1D People and things

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
12	Quick Review	<b>Ww/E1/2a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Form the letters of the alphabet using upper and lower case Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	1–2	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>  <b>Sc/E1/1a</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	3	<b>Ww/E1/1a</b>  <b>Ww/E1/2a</b>	Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	4	<b>Rw/E1/1a</b>	Recognise a limited number of words, signs and symbols
	5	<b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	6	<b>Ww/E1/1a</b>  <b>Ww/E1/2a</b>	Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rw/E1/1a Ww/E1/2b	Recognise a limited number of words, signs and symbols Form digits
13	1–3	Rw/E1/1a Lr/E1/2d Sc/E1/1a  Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 1 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
13	1	Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	2	Rw/E1/3b Ww/E1/1a  Ww/E1/2a	Recognise digits Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	3	Rw/E1/1a Ww/E1/1a  Ww/E1/2a	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	4	Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a Sc/E1/1b  Sc/E1/3a Sc/E1/4b Lr/E1/4b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for personal details Give personal information Listen and respond to requests for personal information
	5–6	Rw/E1/1a Ww/E1/1a  Ww/E1/2a	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case

## 2 All about you

### 2A She's British

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
14	Quick Review	<b>Ww/E1/1a</b> <b>Sc/E1/1b</b>	Use and spell correctly some personal key words and familiar words Articulate the sounds of English to be comprehensible to a sympathetic native speaker
14	Nationalities		
	1	<b>Rw/E1/1a</b> <b>Ww/E1/1a</b> <b>Ww/E1/2a</b>	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	2	<b>Lr/E1/2d</b> <b>Sc/E1/1a</b> <b>Sc/E1/1b</b> <b>Sc/E1/4b</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Give personal information
14	Around the world		
	3	<b>Rs/E1/1a</b> <b>Ww/E1/1a</b> <b>Ww/E1/2a</b> <b>Lr/E1/2e</b>	Read and recognise simple sentence structures Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Listen and extract key information
	4	<b>Rs/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case
15	5	<b>Lr/E1/2d</b>	Listen for phonological detail
	6–7	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	8	<b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
15	True or false?		
	9	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ws/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
15	Get ready ... Get it right!		
	10	Ws/E1/1a Ww/E1/1a Ww/E1/2a Sc/E1/1b Lr/E1/2b	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker Listen for detail and respond, in a face-to-face situation

## 2B What's your job?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
16	Quick Review	Lr/E1/2b	Listen for detail and respond, in a face-to-face situation
16	Jobs		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b Sc/E1/1a	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
16	Photos of friends		
	2	Lr/E1/1c Lr/E1/2e	Listen for gist in a conversation Listen and extract key information
	3	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	4	Lr/E1/2d Sc/E1/1b Sc/E1/1a Lr/E1/4b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker Listen and respond to requests for personal information
17	Is he a musician?		
	5	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	6	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Lr/E1/2d Sc/E1/1b  Sc/E1/1a	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	8	Rs/E1/1a Rw/E1/1a Ww/E1/2a Sc/E1/1b  Sc/E1/1a  Sc/E1/3a Lr/E1/4b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker Ask for personal details Listen and respond to requests for personal information
17	Get ready ... Get it right!		
	8	Rs/E1/1a Rw/E1/1a Ww/E1/2a Sc/E1/1b  Sc/E1/1a  Sc/E1/3a Lr/E1/4b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker Ask for personal details Listen and respond to requests for personal information

## 2C Personal information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
18	Quick Review	Ww/E1/1a  Ww/E1/2a Sc/E1/1b	Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker
18	Good morning!		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rw/E1/1a Lr/E1/2e Lr/E1/2d Sc/E1/1b  Sc/E1/1a	Recognise a limited number of words, signs and symbols Listen and extract key information Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	3	Sc/E1/4b Lr/E1/2d Sc/E1/3a Lr/E1/4b Ww/E1/2a	Give personal information Listen for phonological detail Ask for personal details Listen and respond to requests for personal information Form the letters of the alphabet using upper and lower case
	4	Sc/E1/1b  Lr/E1/2d	Articulate the sounds of English to be comprehensible to a sympathetic native speaker  Listen for phonological detail
	5	Lr/E1/2a Rw/E1/1a Sc/E1/1a  Sc/E1/1b  Ww/E1/1a  Ww/E1/2a	Listen for detail in short narratives and explanations Recognise a limited number of words, signs and symbols Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
19	Looking for a job		
	6	Lr/E1/2a Ww/E1/1a  Ww/E1/2a	Listen for detail in short narratives and explanations Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	7	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	8	Lr/E1/2d Sc/E1/1b  Sc/E1/1a	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	9	Sc/E1/3a Lr/E1/4b Ww/E1/2a Ww/E1/1a  Rw/E1/1a	Ask for personal details Listen and respond to requests for personal information Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words Recognise a limited number of words, signs and symbols

## 2D How old is she?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
20	Quick Review	Ww/E1/2a Ww/E1/1a Rw/E1/1a	Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words Recognise a limited number of words, signs and symbols
	1	Rw/E1/3b Lr/E1/2d Sc/E1/1b Sc/E1/1a	Recognise digits Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	2	Rw/E1/3b Ww/E1/2a Rw/E1/1a Lr/E1/2d Sc/E1/1b Sc/E1/1a	Recognise digits Form the letters of the alphabet using upper and lower case Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	3	Lr/E1/2d	Listen for phonological detail
	4	Lr/E1/2d Sc/E1/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	5–6	Rw/E1/3b Ww/E1/2a Ww/E1/1a Sc/E1/1b Sc/E1/1a Lr/E1/2d	Recognise digits Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use stress and intonation to make speech comprehensible to a sympathetic native speaker Listen for phonological detail
	7	Rw/E1/1a Lr/E1/2e Ww/E1/2b	Recognise a limited number of words, signs and symbols Listen and extract key information Form digits
	8	Rs/E1/1a Rw/E1/1a Ww/E1/2a Lr/E1/2c Lr/E1/2d Sc/E1/1b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case Listen for grammatical detail Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/E1/3a Lr/E1/4b	Ask for personal details Listen and respond to requests for personal information
	10	Rw/E1/3b Sc/E1/1b	Recognise digits Articulate the sounds of English to be comprehensible to a sympathetic native speaker
21	1–3	Rw/E1/3b Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise digits Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 2 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
21	1	Rw/E1/1a Ww/E1/1a Ww/E1/2a	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	2	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	3	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	4	Rs/E1/1a Ws/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case
	5	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	6	Ws/E1/1a Ww/E1/2a Ww/E1/1a	Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words
	7	Sc/E1/1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker

### 3 People and places

#### 3A Two cities

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
22	Quick Review	Sc/E1/1b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker
22	Adjectives (1)		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1a  Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	Rs/E1/1a	Read and recognise simple sentence structures
	3	Rw/E1/1a Ws/E1/1a  Ww/E1/2a	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case
22–23	An email to friends		
	4	Rt/E1/1b	Obtain information from texts
	5	Rs/E1/1a Rt/E1/1b Ww/E1/1a  Ww/E1/2a	Read and recognise simple sentence structures Obtain information from texts Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	6	Rs/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case
	7	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	8	Rs/E1/1a Lr/E1/2e Lr/E1/2d	Read and recognise simple sentence structures Listen and extract key information Listen for phonological detail
23	Where are they?		
	9	Rs/E1/1a Rw/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form
	10	Rt/E1/1b	Obtain information from texts

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	11	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ws/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form
	12	<b>Lr/E1/2c</b> <b>Sc/E1/1b</b>	Listen for grammatical detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
23	Get ready ... Get it right!		
	13	<b>Rs/E1/1a</b> <b>Ws/E1/1a</b> <b>Rt/E1/1b</b> <b>Lr/E1/2b</b> <b>Sc/E1/3b</b>	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Obtain information from texts Listen for detail and respond, in a face-to-face situation Ask for information

### 3B Brothers and sisters

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
24	Quick Review	<b>Sc/E1/1b</b>  <b>Lr/E1/2b</b>	Articulate the sounds of English to be comprehensible to a sympathetic native speaker  Listen for detail and respond, in a face-to-face situation
24	Our family		
	1–2	<b>Rt/E1/1a</b> <b>Lr/E1/2e</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Follow a short narrative on a familiar topic or experience Listen and extract key information Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3–4	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	5	<b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
25	6	<b>Rt/E1/1b</b> <b>Ws/E1/1a</b>	Obtain information from texts Construct a simple sentence, using basic word order and verb form
25	Our grandchildren		
	7	<b>Rw/E1/1a</b> <b>Ww/E1/2a</b>	Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8	Lr/E1/1b Lr/E1/2a	Listen for gist in short explanations and narratives Listen for detail in short narratives and explanations
	9	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	10	Rs/E1/1a Rw/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form
25	Get ready ... Get it right!		
	11–12	Sc/E1/3a Sc/E1/4b Lr/E1/4b	Ask for personal details Give personal information Listen and respond to requests for personal information

### 3C Eat in or take away?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
26	Quick Review	Sc/E1/3a Sc/E1/4b Lr/E1/4b	Ask for personal details Give personal information Listen and respond to requests for personal information
26	Money and prices		
	1–2	Rw/E1/3b Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise digits Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Lr/E1/2e Ww/E1/2b	Listen and extract key information Form digits
	4	Rs/E1/1a Rw/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form
	5	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
26–27	Can I help you?		
	6–7	Rw/E1/1a Lr/E1/2d Sc/E1/1b  Sc/E1/3b Lr/E1/2b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Ask for information Listen for detail and respond, in a face-to-face situation

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	8	Lr/E1/2e	Listen and extract key information
	9	Rs/E1/1a Rw/E1/1a Ws/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case
	10	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	11	Sc/E1/1b  Sc/E1/2a Sc/E1/3b Lr/E1/2b	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Make requests: ask for things or action Ask for information Listen for detail and respond, in a face-to-face situation

### 3D Bread and cheese

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
28	Quick Review	Lr/E1/2b Ww/E1/2b Rw/E1/3b	Listen for detail and respond, in a face-to-face situation Form digits Recognise digits
	1–2	Rw/E1/1a Lr/E1/2d Sc/E1/1a  Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	4	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	5	Lr/E1/1b Lr/E1/2a	Listen for gist in short explanations and narratives Listen for detail in short narratives and explanations
	6	Ws/E1/1a  Ww/E1/2a Rs/E1/1a	Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case Read and recognise simple sentence structures
29	1–3	Lr/E1/2d Sc/E1/1b  Rw/E1/1a	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Recognise a limited number of words, signs and symbols



### 3 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
29	1	Rw/E1/1a Ww/E1/2a Ww/E1/1a	Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words
	2	Rs/E1/1a Ws/E1/1a  Ww/E1/2a Sc/E1/3b Lr/E1/2b	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation
	3	Rs/E1/1a Rw/E1/1a Ww/E1/2a Ww/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words
	4	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	5	Ww/E1/2a Ww/E1/1a	Form the letters of the alphabet using upper and lower case Use and spell correctly some personal key words and familiar words
	6	Rt/E1/1a Sc/E1/1b	Follow a short narrative on a familiar topic or experience Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 4 My world

### 4A I like it!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
30	Quick Review	Rw/E1/1a Ww/E1/1a  Sd/E1/1c	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Express likes and dislikes, feelings etc
30	Phrases with <i>like, have, live, work, study</i>		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
30–31	Life in Peru		
	2	Lr/E1/1b Lr/E1/2a	Listen for gist in short explanations and narratives Listen for detail in short narratives and explanations
	3	Rs/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case
	4	Lr/E1/2d	Listen for phonological detail
31	Life in Australia		
	5	Sc/E1/1b Rt/E1/1a Rw/E1/1a Rs/E1/1a Ww/E1/2a Lr/E1/2c	Articulate the sounds of English to be comprehensible to a sympathetic native speaker Follow a short narrative on a familiar topic or experience Recognise a limited number of words, signs and symbols Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case Listen for grammatical detail
	6	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
31	Get ready ... Get it right!		
	7	Ws/E1/1a Ww/E1/1a	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words
	8	Sd/E1/1c Lr/E1/5a	Express likes and dislikes, feelings etc Recognise a speaker's feeling and attitude

## 4B My free time

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32	Quick Review	Ws/E1/1a Ww/E1/1a	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words
32	Free time activities		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	Ws/E1/1a Ww/E1/1a Ww/E1/2a	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
32–33	An online interview		
	3	Rt/E1/1b	Obtain information from texts
	4–5	Rs/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case
	6	Lr/E1/2d Lr/E1/2a Ww/E1/1a  Ww/E1/2a	Listen for phonological detail Listen for detail in short narratives and explanations Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	7	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
33	Get ready ... Get it right!		
	8	Rw/E1/1a Ws/E1/1a  Sc/E1/1b	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 4C Buying things

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
34	Quick Review	Sc/E1/3a Lr/E1/4b	Ask for personal details Listen and respond to requests for personal information
34–35	Things to buy		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	Lr/E1/ 2e Ww/E1/2b	Listen and extract key information Form digits
	3	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	4	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	5	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
35	Anything else?		
	6	Lr/E1/2e Ww/E1/2b Ww/E1/2a	Listen and extract key information Form digits Form the letters of the alphabet using upper and lower case
	7	Rs/E1/1a Rw/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	8	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	9	Rs/E1/1a Sc/E1/1b	Read and recognise simple sentence structures Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	10	Rw/E1/1a Sc/E1/3b Lr/E1/2b	Recognise a limited number of words, signs and symbols Ask for information Listen for detail and respond, in a face-to-face situation
	11	Rw/E1/1a Ws/E1/1a  Ww/E1/1a  Ww/E1/2a Sc/E1/3b Lr/E1/2b	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form  Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation

#### 4D Days and times

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
36	Quick Review	Ww/E1/1a  Ww/E1/2a	Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case
	1–2	Lr/E1/2d Sc/E1/1b  Rw/E1/1a	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker  Recognise a limited number of words, signs and symbols
	3–4	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	5	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	6	Lr/E1/2e	Listen and extract key information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Rs/E1/1a Lr/E1/2c Lr/E1/2d Sc/E1/1b	Read and recognise simple sentence structures Listen for grammatical detail Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	8	Sc/E1/3b Lr/E1/2b Rw/E1/3b	Ask for information Listen for detail and respond, in a face-to-face situation Recognise digits
37	1–3	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 4 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
37	1	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	2	Rw/E1/1a Ws/E1/1a Ww/E1/2a	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case
	3	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	4	Rs/E1/1a Ws/E1/1a Sc/E1/3b Lr/E1/2b Rt/E1/1b	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Ask for information Listen for detail and respond, in a face-to-face situation Obtain information from texts
	5	Rw/E1/1a Ww/E1/1a	Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words

## 5 Day-to-day life

### 5A A typical day

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
38	Quick Review	Rw/E1/3b Ww/E1/2b	Recognise digits Form digits
38	Daily routines		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Sc/E1/4b	Give personal information
38–39	Carol's routine		
	3	Rt/E1/1a Rw/E1/1a Ww/E1/2b Lr/E1/2e	Follow a short narrative on a familiar topic or experience Recognise a limited number of words, signs and symbols Form digits Listen and extract key information
	4	Rs/E1/1a Ww/E1/2a	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case
	5–6	Lr/E1/2d Sc/E1/1b  Ww/E1/1a	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Use and spell correctly some personal key words and familiar words
39	Tom's routine		
	7	Rt/E1/1a Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a	Follow a short narrative on a familiar topic or experience Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
39	Get ready ... Get it right!		
	8	Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a Sc/E1/3b Lr/E1/2b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation

## 5B Where does she work?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
40	Quick Review	Sc/E1/4a Lr/E1/2b	Make simple statements of fact Listen for detail and respond, in a face-to-face situation
40	Time phrases with <i>on, in, at</i>		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
40–41	Lunch on Monday		
	3	<b>Lr/E1/2a</b>	Listen for detail in short narratives and explanations
	4	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	5	<b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	6–7	<b>Lr/E1/2d</b> <b>Sc/E1/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	8	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/1a</b>  <b>Ww/E1/2a</b> <b>Sc/E1/3b</b> <b>Lr/E1/2b</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation
41	Get ready ... Get it right!		
	9–10	<b>Ws/E1/1a</b>  <b>Sc/E1/3b</b> <b>Lr/E1/2b</b> <b>Sc/E1/4a</b>	Construct a simple sentence, using basic word order and verb form Ask for information Listen for detail and respond, in a face-to-face situation Make simple statements of fact

## 5C The New Moon

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
42	Quick Review	<b>Sc/E1/3b</b> <b>Lr/E1/2b</b>	Ask for information Listen for detail and respond, in a face-to-face situation
42	What's on the menu?		
	1	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Sc/E1/3b Lr/E1/2b Rw/E1/1a Rw/E1/3b	Ask for information Listen for detail and respond, in a face-to-face situation Recognise a limited number of words, signs and symbols Recognise digits
42–43	Are you ready to order?		
	3	Lr/E1/2e Rw/E1/1a Rw/E1/3b	Listen and extract key information Recognise a limited number of words, signs and symbols Recognise digits
	4	Rt/E1/1b Rw/E1/1a Rs/E1/1a	Obtain information from texts Recognise a limited number of words, signs and symbols Read and recognise simple sentence structures
	5–6	Lr/E1/2d Sc/E1/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	7	Rw/E1/1a Ws/E1/1a Ww/E1/1a  Ww/E1/2a Sc/E1/1a  Sc/E1/2a Lr/E1/2e	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case Use stress and intonation to make speech comprehensible to a sympathetic native speaker Make requests: ask for things or action Listen and extract key information

## 5D A day off

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
44	Quick Review	Ww/E1/1a  Ww/E1/2a	Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2–3	Rt/E1/1b Lr/E1/2e	Obtain information from texts Listen and extract key information
	4	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	5–6	Rw/E1/1a Ws/E1/1a Ww/E1/2a	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
45	1–3	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 5 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
45	1–2	Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	3	Rs/E1/1a Ws/E1/1a  Sc/E1/3b Lr/E1/2b Rt/E1/1b	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Ask for information Listen for detail and respond, in a face-to-face situation Obtain information from texts
	4	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	5	Rs/E1/1a Rw/E1/1a Ww/E1/1a  Ww/E1/2a Sc/E1/1b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 6 Towns and cities

### 6A My home town

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46	Quick Review	Ws/E1/1a  Sc/E1/4a	Construct a simple sentence, using basic word order and verb form Make simple statements of fact
46	Places in a town or city (1)		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
46–47	My city		
	2–3	Rw/E1/1a Rt/E1/1b Lr/E1/2e	Recognise a limited number of words, signs and symbols Obtain information from texts Listen and extract key information
	4	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	5	Rs/E1/1a Rw/E1/1a Lr/E1/2c Lr/E1/2d Sc/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for grammatical detail Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	6	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
47	Get ready ... Get it right!		
	7	Ws/E1/1a Ww/E1/1a  Ww/E1/2a	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words  Form the letters of the alphabet using upper and lower case
	8	Sc/E1/4a Sc/E1/4d Lr/E1/2e	Make simple statements of fact Give a description Listen and extract key information

## 6B Are there any shops?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
48	Quick Review	Sc/E1/4d	Give a description
48	Places in a town or city (2)		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
48–49	Welcome to my home		
	2	Lr/E1/1c Lr/E1/2e	Listen for gist in a conversation Listen and extract key information
	3	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	4–5	Lr/E1/2d Sc/E1/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	<b>Ws/E1/1a</b> <b>Ww/E1/1a</b> <b>Ww/E1/2a</b>	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	7	<b>Rs/E1/1a</b> <b>Ww/E1/2a</b> <b>Lr/E1/2b</b> <b>Rt/E1/1b</b>	Read and recognise simple sentence structures Form the letters of the alphabet using upper and lower case Listen for detail and respond, in a face-to-face situation Obtain information from texts
49	Get ready ... Get it right!		
	8	<b>Ws/E1/1a</b> <b>Ww/E1/1a</b> <b>Ww/E1/2a</b>	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	9	<b>Lr/E1/2b</b> <b>Sc/E1/4d</b>	Listen for detail and respond, in a face-to-face situation Give a description

## 6C Tourist information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
50	Quick Review	<b>Ww/E1/1a</b> <b>Sc/E1/4d</b>	Use and spell correctly some personal key words and familiar words Give a description
50	Things in your bag (2)		
	1	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b> <b>Sc/E1/4a</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker Make simple statements of fact
50–51	When is it open?		
	2	<b>Rw/E1/1a</b>	Recognise a limited number of words, signs and symbols
	3	<b>Lr/E1/1c</b> <b>Lr/E1/2e</b>	Listen for gist in a conversation Listen and extract key information
	4	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ww/E1/2a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case
	5	<b>Lr/E1/2d</b> <b>Sc/E1/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Ws/E1/1a Lr/E1/2c Sc/E1/1b	Construct a simple sentence, using basic word order and verb form Listen for grammatical detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	7	Sc/E1/3b Lr/E1/2b Rt/E1/1b	Ask for information Listen for detail and respond, in a face-to-face situation Obtain information from texts

## 6D It's my favourite

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	Quick Review	Sc/E1/4a	Make simple statements of fact
	1–2	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Lr/E1/2b Sc/E1/4d	Listen for detail and respond, in a face-to-face situation Give a description
	4	Lr/E1/1b Lr/E1/2a	Listen for gist in short explanations and narratives Listen for detail in short narratives and explanations
	5	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	6	Rs/E1/1a Rw/E1/1a Lr/E1/2d Sc/E1/1b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	7	Rw/E1/1a Ws/E1/1a Ww/E1/2a Sc/E1/3b Lr/E1/2b	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation
53	1–3	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 6 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
53	1	Ww/E1/1a	Use and spell correctly some personal key words and familiar words

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	<b>Ws/E1/1a</b> <b>Rt/E1/1b</b>	Construct a simple sentence, using basic word order and verb form Obtain information from texts
	3	<b>Ww/E1/1a</b>	Use and spell correctly some personal key words and familiar words
	4	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ws/E1/1a</b>  <b>Lr/E1/2b</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Listen for detail and respond, in a face-to-face situation
	5	<b>Rs/E1/1a</b>	Read and recognise simple sentence structures

## 7 Love it, like it, hate it!

### 7A We're twins

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	Quick Review	<b>Sd/E1/1c</b>	Express likes and dislikes, feelings etc
54	Things you like and don't like		
	1	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	<b>Sd/E1/1c</b>	Express likes and dislikes, feelings etc
	3	<b>Rs/E1/1a</b>	Read and recognise simple sentence structures
	4	<b>Ws/E1/1a</b> <b>Sd/E1/1c</b>	Construct a simple sentence, using basic word order and verb form Express likes and dislikes, feelings etc
54–55	We're very different		
	5	<b>Sc/E1/4a</b>	Make simple statements of fact
	6	<b>Rw/E1/1a</b> <b>Rt/E1/1b</b> <b>Lr/E1/2e</b>	Recognise a limited number of words, signs and symbols Obtain information from texts Listen and extract key information
	7	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	8	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1a</b>  <b>Sd/E1/1c</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Express likes and dislikes, feelings etc

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/E1/3b Lr/E1/2b Rt/E1/1b	Ask for information Listen for detail and respond, in a face-to-face situation Obtain information from texts
55	Get ready ... Get it right!		
	10	Ws/E1/1a  Ww/E1/1a  Ww/E1/2a Sc/E1/3b Lr/E1/2b	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Ask for information Listen for detail and respond, in a face-to-face situation

## 7B Can you drive?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	Quick Review	Sc/E1/3b Lr/E1/2b	Ask for information Listen for detail and respond, in a face-to-face situation
56	Abilities		
	1	Rw/E1/1a Lr/E1/2d Sc/E1/1b	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
56–57	I can't swim!		
	2–3	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	4–5	Lr/E1/2d Sc/E1/1a  Sc/E1/1b	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	6	Ws/E1/1a Ww/E1/1a  Ww/E1/2a Lr/E1/2b	Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Listen for detail and respond, in a face-to-face situation
57	Help with the children		
	7	Lr/E1/2e	Listen and extract key information
	8	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Lr/E1/2d Sc/E1/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	10	Sc/E1/3b Lr/E1/2b	Ask for information Listen for detail and respond, in a face-to-face situation
57	Get ready ... Get it right!		
	11	Ww/E1/1a Ww/E1/2a	Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	12	Sc/E1/3a Sc/E1/4b Lr/E1/4b	Ask for personal details Give personal information Listen and respond to requests for personal information

## 7C Directions

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58	Quick Review	Sc/E1/3a Sc/E1/4b Lr/E1/4b	Ask for personal details Give personal information Listen and respond to requests for personal information
58	Where's the café?		
	1	Ww/E1/1a Ww/E1/2a	Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case
	2	Rs/E1/1a Rw/E1/1a Lr/E1/2d Sc/E1/1b	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Lr/E1/2d Sc/E1/1b	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
58–59	It's over there		
	4	Rw/E1/1a	Recognise a limited number of words, signs and symbols
	5	Rt/E1/1b Rs/E1/1a Rw/E1/1a Ww/E1/1a Ww/E1/2a Lr/E1/2e	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case Listen and extract key information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	7	<b>Lr/E1/2d</b> <b>Sc/E1/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible to a sympathetic native speaker
	6	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	7–9	<b>Lr/E1/2c</b> <b>Sc/E1/3c</b> <b>Sc/E1/4c</b> <b>Lr/E1/3b</b>	Listen for grammatical detail Ask for directions and location Give directions and instructions Follow directions

## 7D I love the Internet

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	Quick Review	<b>Sc/E1/4d</b>	Give a description
	1	<b>Rw/E1/1a</b> <b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Recognise a limited number of words, signs and symbols Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2–3	<b>Rw/E1/1a</b> <b>Sc/E1/4a</b>	Recognise a limited number of words, signs and symbols Make simple statements of fact
	4	<b>Lr/E1/2e</b>	Listen and extract key information
	5	<b>Sc/E1/3b</b> <b>Lr/E1/2b</b> <b>Sc/E1/4a</b>	Ask for information Listen for detail and respond, in a face-to-face situation Make simple statements of fact
61	1–3	<b>Lr/E1/2d</b> <b>Sc/E1/1b</b>	Listen for phonological detail Articulate the sounds of English to be comprehensible to a sympathetic native speaker

## 7 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
61	1	<b>Ww/E1/1a</b>	Use and spell correctly some personal key words and familiar words
	2	<b>Rw/E1/1a</b> <b>Ws/E1/1a</b>	Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ws/E1/1a</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form
	4	<b>Rs/E1/1a</b> <b>Rw/E1/1a</b> <b>Ws/E1/1a</b>  <b>Sc/E1/4b</b>	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols Construct a simple sentence, using basic word order and verb form Give personal information
	5	<b>Rw/E1/1a</b>	Recognise a limited number of words, signs and symbols

## 8 Days to remember

### 8A I was there!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	Quick Review	<b>Rw/E2/2a</b>  <b>Sc/E2/3a</b>	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
62	Adjectives (2)		
	1	<b>Rw/E2/2a</b>  <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
62–63	Three amazing days		
	2	<b>Rw/E2/2a</b>  <b>Rt/E2/1b</b> <b>Lr/E2/1b</b> <b>Lr/E2/2a</b>	Recognise a range of familiar words and words with common spelling patterns Obtain information from texts Listen for gist in a short passage, e.g. TV or radio Listen for detail in short narratives and explanations
	3	<b>Rt/E2/1b</b> <b>Rs/E2/1c</b>	Obtain information from texts Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words
	4	<b>Lr/E2/2d</b> <b>Sc/E2/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
	5	<b>Ws/E2/1a</b>  <b>Rt/E2/1b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as</i> , <i>and</i> , <i>but</i> ) Obtain information from texts

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
63	Get ready ... Get it right!		
	6	<b>Ws/E2/1a</b> <b>Ww/E2/1a</b> <b>Ww/E2/2a</b> <b>Sc/E2/2d</b> <b>Lr/E2/5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Spell correctly the majority of personal details and familiar common words Produce legible text Ask for factual information (present, past, future) Respond to requests for information

## 8B Happy anniversary!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	Quick Review	<b>Lr/E2/2b</b> <b>Sc/E2/3a</b>	Listen for detail and respond, in a face-to-face situation Express statements of fact
64	Years and past time phrases		
	1	<b>Rw/E2/2a</b> <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	2	<b>Rt/E2/4a</b> <b>Rw/E2/2a</b> <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Obtain information from illustrations, simple maps and diagrams and captions Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	3	<b>Rs/E2/1b</b> <b>Rw/E2/2a</b>	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
64–65	An Indian wedding		
	4	<b>Lr/E2/2a</b>	Listen for detail in short narratives and explanations
	5	<b>Rt/E2/1b</b> <b>Rs/E2/1b</b>	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	6	<b>Lr/E2/2d</b> <b>Sc/E2/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7–8	<b>Rs/E2/1b</b> <b>Ws/E2/1a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	9	<b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
65	Get ready ... Get it right!		
	10	<b>Rs/E2/1b</b> <b>Ws/E2/1a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information

### 8C When's your birthday?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	Quick Review	<b>Sc/E2/2d</b> <b>Sc/E2/3a</b>	Ask for factual information (present, past, future) Express statements of fact
66	Months and dates		
	1–2	<b>Rw/E2/2a</b> <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	3	<b>Rs/E2/1b</b> <b>Rw/E2/2a</b>	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	4	<b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Listen for phonological detail Articulate the sounds of English to make meaning understood
	5	<b>Lr/E2/3c</b>	Extract straightforward information for a specific purpose
	6	<b>Lr/E2/2a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Listen for detail in short narratives and explanations Ask for factual information (present, past, future) Express statements of fact Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66–67	Happy birthday!		
	7	Lr/E2/1c	Listen for gist in a conversation
	8	Lr/E2/2a	Listen for detail in short narratives and explanations
	9	Lr/E2/2d Sc/E2/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
	10	Rs/E2/1b Ws/E2/1a Rw/E2/2a	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Recognise a range of familiar words and words with common spelling patterns
	11	Lr/E2/2d Sc/E2/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
	12	Rt/E2/1a Rs/E2/1b Lr/E2/2c Sc/E2/1b	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Use knowledge of simple and compound sentence structure to work out meaning Listen for grammatical detail Articulate the sounds of English to make meaning understood
	13	Wt/E2/1a Ws/E2/1a Lr/E2/1c	Compose simple text, selecting appropriate format for the purpose Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Listen for gist in a conversation

## 8D Festivals

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68	Quick Review	Sd/E2/1a	Take part in social interaction
	1	Rw/E2/2a Lr/E2/2d Sc/E2/1b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	2	Lr/E2/3c Sc/E2/1b	Extract straightforward information for a specific purpose Articulate the sounds of English to make meaning understood
	3	Lr/E2/3c	Extract straightforward information for a specific purpose

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	<b>Rs/E2/1c</b> <b>Lr/E2/3c</b>	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words Extract straightforward information for a specific purpose
	5	<b>Rt/E2/1b</b> <b>Sd/E2/1c</b>	Obtain information from texts Express likes and dislikes, feelings, wishes and hopes
69	1–3	<b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Listen for phonological detail Articulate the sounds of English to make meaning understood

## 8 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
69	1	<b>Rw/E2/2a</b> <b>Ww/E2/1a</b>	Recognise a range of familiar words and words with common spelling patterns Spell correctly the majority of personal details and familiar common words
	2	<b>Rw/E2/2a</b> <b>Rs/E2/1b</b> <b>Ws/E2/1a</b>	Recognise a range of familiar words and words with common spelling patterns Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
	3	<b>Ww/E1/2b</b> <b>Sc/E2/1b</b> <b>Lr/E2/3c</b>	Form digits Articulate the sounds of English to make meaning understood Extract straightforward information for a specific purpose
	4	<b>Rw/E2/2a</b> <b>Rs/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Use knowledge of simple and compound sentence structure to work out meaning
	5	<b>Ws/E2/1a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	6	<b>Rs/E2/1b</b> <b>Rw/E2/2a</b> <b>Sc/E2/1b</b>	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns Articulate the sounds of English to make meaning understood

## 9 Going away

### 9A Amazing journeys

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70	Quick Review	Sc/E2/2d Sc/E2/3a	Ask for factual information (present, past, future) Express statements of fact
70	Transport		
	1	Rw/E2/2a Lr/E2/2d Sc/E2/1b Rs/E2/1b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood Use knowledge of simple and compound sentence structure to work out meaning
	2	Ws/E2/1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
70–71	Bangkok to Brighton		
	3–4	Rt/E2/1b Rs/E2/1c	Obtain information from texts Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words
	5	Rt/E2/1b Rs/E2/1b Rw/E2/2a	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	6	Rw/E2/2a Ww/E2/1a Lr/E2/2c Lr/E2/2d Sc/E2/1b	Recognise a range of familiar words and words with common spelling patterns Spell correctly the majority of personal details and familiar common words Listen for grammatical detail Listen for phonological detail Articulate the sounds of English to make meaning understood
	7	Lr/E2/2c Lr/E2/2d	Listen for grammatical detail Listen for phonological detail
71	Around the world by bike		
	8	Ww/E2/1a	Spell correctly the majority of personal details and familiar common words
	9	Sc/E2/3c Sc/E2/3a	Give a short account Express statements of fact

## 9B My last holiday

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
72	Quick Review	Lr/E2/2c Sc/E2/3a	Listen for grammatical detail Express statements of fact
72	Holiday activities		
	1	Rw/E2/2a  Lr/E2/2d Sc/E2/1a  Sc/E2/1b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood Articulate the sounds of English to make meaning understood
	2	Ws/E2/1a  Sc/E2/3a Lr/E2/2b	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Express statements of fact Listen for detail and respond, in a face-to-face situation
72–73	Favourite places		
	3	Lr/E2/1b Lr/E2/2a	Listen for gist in a short passage e.g. TV or radio Listen for detail in short narratives and explanations
	4	Rt/E2/1b Rs/E2/1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	5	Lr/E2/2d Sc/E2/1b	Listen for phonological detail Articulate the sounds of English to make meaning understood
	6	Rs/E2/1b  Ws/E2/1a	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
	7	Sc/E2/2d Sc/E2/3a Lr/E2/5b	Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	8	Rt/E2/1b Rs/E2/1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	9	Lr/E2/2d Sc/E2/1b	Listen for phonological detail Articulate the sounds of English to make meaning understood
	10	Ws/E2/1a  Sc/E2/2d Sc/E2/3a Lr/E2/5b	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
73	Get ready ... Get it right!		
	11–12	<b>Ws/E2/1a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information

### 9C Last weekend

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
74	Quick Review	<b>Sc/E2/2d</b> <b>Sc/E2/3a</b>	Ask for factual information (present, past, future) Express statements of fact
74	Two days in Liverpool		
	1	<b>Ws/E2/1a</b> <b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	2	<b>Lr/E2/1c</b> <b>Lr/E2/2a</b>	Listen for gist in a conversation Listen for detail in short narratives and explanations
	3	<b>Lr/E2/2d</b>	Listen for phonological detail
75	At the station		
	4	<b>Rw/E2/2a</b> <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	5	<b>Lr/E2/3c</b>	Extract straightforward information for a specific purpose
	6	<b>Lr/E2/2d</b> <b>Sc/E2/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
	7	<b>Sc/E2/1a</b>	Use stress and intonation to make speech comprehensible and meaning understood
	8	<b>Rs/E2/1b</b> <b>Ws/E2/1a</b> <b>Lr/E2/2c</b> <b>Sc/E2/1a</b> <b>Sc/E2/1b</b>	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Listen for grammatical detail Use stress and intonation to make speech comprehensible and meaning understood Articulate the sounds of English to make meaning understood



PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	9	Sc/E2/2a Sc/E2/2d Sc/E2/3a Lr/E2/5a Lr/E2/5b	Make requests: ask for things or action Ask for factual information (present, past, future) Express statements of fact Listen and respond to requests for action/permission Respond to requests for information

### 9D Who, what, when?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
76	Quick Review	Sc/E2/2d Lr/E2/5b	Ask for factual information (present, past, future) Respond to requests for information
	1–2	Rs/E2/1c  Rs/E2/1b  Rw/E2/2a	Apply own life experience and knowledge to monitor the meaning of sentences as a whole when decoding unknown words  Use knowledge of simple and compound sentence structure to work out meaning  Recognise a range of familiar words and words with common spelling patterns
	3–4	Rs/E2/1b  Rw/E2/2a  Ws/E2/1a  Sc/E2/2d Sc/E2/3a Lr/E2/5b	Use knowledge of simple and compound sentence structure to work out meaning  Recognise a range of familiar words and words with common spelling patterns  Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as</i> , <i>and</i> , <i>but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
77	1–3	Lr/E2/2d Sc/E2/1b	Listen for phonological detail Articulate the sounds of English to make meaning understood

### 9 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
77	1	Rw/E2/2a  Ww/E2/1a  Sc/E2/3a	Recognise a range of familiar words and words with common spelling patterns  Spell correctly the majority of personal details and familiar common words  Express statements of fact

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	2	Rw/E2/2a Rs/E2/1b Ws/E2/1a	Recognise a range of familiar words and words with common spelling patterns Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
	3	Rw/E2/2a Sc/E2/3a	Recognise a range of familiar words and words with common spelling patterns Express statements of fact
	4	Ws/E2/1a Sc/E2/2d Sc/E2/3a Lr/E2/5b	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	5	Rs/E2/1b Rw/E2/2a Sc/E2/1b	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns Articulate the sounds of English to make meaning understood

## 10 My future

### 10A Life changes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
78	Quick Review	Sc/E2/2d Sc/E2/3a	Ask for factual information (present, past, future) Express statements of fact
78	Future plans		
	1	Rw/E2/2a Lr/E2/2d Sc/E2/1b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
78–79	A world language		
	2	Rt/E2/1b Lr/E2/1b Lr/E2/2a	Obtain information from texts Listen for gist in a short passage, e.g. TV or radio Listen for detail in short narratives and explanations
	3	Rt/E2/1b Rs/E2/1b Rw/E2/2a	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	4	Lr/E2/2d Sc/E2/1a	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
	5	Rs/E2/1b Rw/E2/2a Ws/E2/1a	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
79	Future time phrases		
	6	Rw/E2/2a Ws/E2/1a	Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
79	Get ready ... Get it right!		
	7–8	Sc/E2/3a Sd/E2/1e Lr/E2/2a Sc/E2/3c Sc/E2/3a	Express statements of fact Relate to other speakers Listen for detail in short narratives and explanations Give a short account Express statements of fact

## 10B What are you going to do?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
80	Quick Review	Sc/E2/3a	Express statements of fact
80	Phrases with <i>have, watch, go, go to</i>		
	1	Rw/E2/2a Lr/E2/2d Sc/E2/1b	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	2	Ws/E2/1a Sc/E2/3a Lr/E2/2b	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Express statements of fact Listen for detail and respond, in a face-to-face situation
80–81	A new start		
	3	Lr/E2/1b Lr/E2/2a	Listen for gist in a short passage, e.g. TV or radio Listen for detail in short narratives and explanations
	4	Rt/E2/1b Rs/E2/1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	<b>Ws/E2/1a</b> <b>Lr/E2/2c</b> <b>Lr/E2/2d</b> <b>Sc/E2/1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Listen for grammatical detail Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood
81	Get ready ... Get it right!		
	6	<b>Ws/E2/1a</b>	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )
	7	<b>Sc/E2/2d</b> <b>Sc/E2/3a</b> <b>Lr/E2/5b</b>	Ask for factual information (present, past, future) Express statements of fact Respond to requests for information

## 10C Life changes

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
82	Quick Review	<b>Sc/E2/2d</b> <b>Sc/E2/3a</b>	Ask for factual information (present, past, future) Express statements of fact
82	How do you feel?		
	1	<b>Rw/E2/2a</b> <b>Lr/E2/2d</b> <b>Sc/E2/1b</b>	Recognise a range of familiar words and words with common spelling patterns Listen for phonological detail Articulate the sounds of English to make meaning understood
	2	<b>Rs/E2/1b</b> <b>Rw/E2/2a</b>	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
82–83	See you soon!		
	3	<b>Rt/E2/1b</b> <b>Rt/E2/4a</b> <b>Lr/E2/3c</b>	Obtain information from texts Obtain information from illustrations, simple maps and diagrams and captions Extract straightforward information for a specific purpose
	4	<b>Rs/E2/1b</b> <b>Rw/E2/2a</b>	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	5	<b>Lr/E2/2d</b> <b>Sc/E2/1a</b>	Listen for phonological detail Use stress and intonation to make speech comprehensible and meaning understood

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	6	Rt/E2/1a Rs/E2/1b Lr/E2/2c Sc/E2/1b	Use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Use knowledge of simple and compound sentence structure to work out meaning Listen for grammatical detail Articulate the sounds of English to make meaning understood
	7	Sc/E2/3a Sd/E2/1e	Express statements of fact Relate to other speakers

## 10 Review and Progress Portfolio

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
84	1	Rw/E2/2a	Recognise a range of familiar words and words with common spelling patterns
	2	Ws/E2/1a Ww/E2/1a	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Spell correctly the majority of personal details and familiar common words
	3	Rw/E2/2a	Recognise a range of familiar words and words with common spelling patterns
	4	Ws/E2/1a Sc/E2/2d Sc/E2/3a Lr/E2/5b	Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> ) Ask for factual information (present, past, future) Express statements of fact Respond to requests for information
	5	Rw/E2/2a Ww/E2/1a	Recognise a range of familiar words and words with common spelling patterns Spell correctly the majority of personal details and familiar common words

## End of Course Review

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
85		Sc/E2/3a Sc/E2/3b Sd/E2/1c Rs/E2/1b  Rw/E2/2a  Ws/E2/1a	Express statements of fact Give personal information Express likes and dislikes, feelings, wishes and hopes Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i> )