

face2face Starter Workbook Reading and Writing Portfolio: UK Adult ESOL Core Curriculum Map (Entry 1 and Entry 2)

Reading and Writing Portfolio 1

Where are you from?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
52	1	Rs/E1/1a Wt/E1/1a	Read and recognise simple sentence structures Compose very simple text to communicate ideas or basic information
52	Help with Writing: Full stops (.) and question marks (?)		
	2–3	Rs/E1/1a Ws/E1/1a Ws/E1/2a	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form Use basic punctuation to aid understanding of where sentences begin and end
52	Help with Writing: Capital letters (1)		
	4	Ww/E1/2a Ws/E1/3a	Form the letters of the alphabet using upper and lower case Use basic punctuation to write about oneself
53	5–6	Ws/E1/3a Ws/E1/2a Ww/E1/2a	Use basic punctuation to write about oneself Use basic punctuation to aid understanding of where sentences begin and end Form the letters of the alphabet using upper and lower case
	7	Ws/E1/1a Ws/E1/3a Ws/E1/2a Ww/E1/2a	Construct a simple sentence, using basic word order and verb form Use basic punctuation to write about oneself Use basic punctuation to aid understanding of where sentences begin and end Form the letters of the alphabet using upper and lower case

Reading and Writing Portfolio 2

Business cards and forms

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	1–2	Rt/E1/1b Rs/E1/1a Rw/E1/1a	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
54	Help with Writing: Capital letters (2)		
	3	Rs/E1/1a Ws/E1/3a	Read and recognise simple sentence structures Use basic punctuation to write about oneself
55	4	Ws/E1/1a Ws/E1/3a Ww/E1/2a	Construct a simple sentence, using basic word order and verb form Use basic punctuation to write about oneself Form the letters of the alphabet using upper and lower case
	5–6	Rt/E1/1b Rt/E1/2a Rw/E1/1a Ww/E1/2a	Obtain information from texts Recognise the way that a text looks can help predict its purpose Recognise a limited number of words, signs and symbols Form the letters of the alphabet using upper and lower case

Reading and Writing Portfolio 3

Holiday postcards

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
56	1	Rt/E1/1b Rw/E1/1a	Obtain information from texts Recognise a limited number of words, signs and symbols
56	Help with Writing: Apostrophes		
	2–3	Ws/E1/1a Ws/E1/3a	Construct a simple sentence, using basic word order and verb form Use basic punctuation to write about oneself
57	Help with Writing: <i>and</i> and <i>but</i>		
	4–5	Ws/E1/1a	Construct a simple sentence, using basic word order and verb form
	6	Rs/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form
	7	Rw/E1/1a Wt/E1/1a Ww/E1/1a Ww/E1/2a	Recognise a limited number of words, signs and symbols Compose very simple text to communicate ideas or basic information Use and spell correctly some personal key words and familiar words Form the letters of the alphabet using upper and lower case

Reading and Writing Portfolio 4

My friends

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
58	1	Rt/E1/1b Rs/E1/1a Rw/E1/1a	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
58	Help with Writing: Word order (1)		
	2	Rs/E1/1a	Read and recognise simple sentence structures
59	3	Ws/E1/1a	Construct a simple sentence, using basic word order and verb form
59	Help with Writing: Word order (2)		
	4	Rs/E1/1a	Read and recognise simple sentence structures
	5	Rs/E1/1a Wt/E1/1a	Read and recognise simple sentence structures Compose very simple text to communicate ideas or basic information
	6	Wt/E1/1a Ws/E1/1a Ww/E1/1a	Compose very simple text to communicate ideas or basic information Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words

Reading and Writing Portfolio 5

My best friend

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
60	1	Rt/E1/1b Rs/E1/1a Rw/E1/1a	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
60	Help with Writing: <i>because</i> and <i>also</i>		
	2–3	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
61	4–5	Ws/E1/1a	Construct a simple sentence, using basic word order and verb form
	6	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	7	Wt/E1/1a Ws/E1/1a Ww/E1/1a	Compose very simple text to communicate ideas or basic information Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words

Reading and Writing Portfolio 6

A tourist in London

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
62	1	Rt/E1/1b Rs/E1/1a Rw/E1/1a	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
63	Help with Writing: Describing places		
	2	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	3	Rs/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form
	4	Rt/E1/1b Rs/E1/1a	Obtain information from texts Read and recognise simple sentence structures
	5	Wt/E1/1a Ws/E1/1a Ww/E1/1a	Compose very simple text to communicate ideas or basic information Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words

Reading and Writing Portfolio 7

The same or different?

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
64	1	Rt/E1/1b Rs/E1/1a Rw/E1/1a	Obtain information from texts Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
64	Help with Writing: Sentences with <i>and</i> , <i>but</i> and object pronouns		
	2	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	3	Rs/E1/1a Ws/E1/1a	Read and recognise simple sentence structures Construct a simple sentence, using basic word order and verb form
65	Help with Writing: Word order (3): <i>both</i> and <i>together</i>		
	4–5	Rs/E1/1a Rw/E1/1a	Read and recognise simple sentence structures Recognise a limited number of words, signs and symbols
	6	Rt/E1/1a Ws/E1/1a	Follow a short narrative on a familiar topic or experience Construct a simple sentence, using basic word order and verb form
	7–8	Wt/E1/1a Ws/E1/1a Ww/E1/1a	Compose very simple text to communicate ideas or basic information Construct a simple sentence, using basic word order and verb form Use and spell correctly some personal key words and familiar words

Reading and Writing Portfolio 8

Concerts, films and plays

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
66	1	Rt/E2/1b Rs/E2/1b Rw/E2/2a Ws/E2/1a	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as</i> , <i>and</i> , <i>but</i>)
67	2	Rt/E2/1b	Obtain information from texts
67	Help with Writing: <i>a / an</i> and <i>the</i>		
	3	Rs/E2/1b Rw/E2/2a	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	4	Rs/E2/1b Ws/E2/1a	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as</i> , <i>and</i> , <i>but</i>)

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
	5	Wt/E2/1a Ws/E2/1a Ww/E2/1a	Compose simple text, selecting appropriate format for the purpose Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) Spell correctly the majority of personal details and familiar common words

Reading and Writing Portfolio 9

On holiday

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
68	1	Rt/E2/1b Rs/E2/1b Rw/E2/2a	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
69	Help with Writing: <i>because, so</i> and <i>when</i>		
	2	Rs/E2/1b Rw/E2/2a	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	3	Rs/E2/1b Ws/E2/1a	Use knowledge of simple and compound sentence structure to work out meaning Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
	4–5	Rt/E2/1b Ws/E2/1a	Obtain information from texts Construct simple and compound sentences using common conjunctions to connect two clauses
	6	Wt/E2/1a Ws/E2/1a Ww/E2/1a	Compose simple text, selecting appropriate format for the purpose Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) Spell correctly the majority of personal details and familiar common words

Reading and Writing Portfolio 10

Happy birthday!

PAGE	EXERCISE/ACTIVITY	SKILL CODE	SKILL
70	1	Rt/E2/1b Rw/E2/2a	Obtain information from texts Recognise a range of familiar words and words with common spelling patterns
70	Help with Writing: Messages on greetings cards		
	2	Rw/E2/2a	Recognise a range of familiar words and words with common spelling patterns
	3	Rw/E2/2a Ws/E2/1a	Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
71	Help with Writing: Word order review		
	4	Rs/E2/1b Rw/E2/2a	Use knowledge of simple and compound sentence structure to work out meaning Recognise a range of familiar words and words with common spelling patterns
	5	Rt/E2/1b Rw/E2/2a Ws/E2/1a	Obtain information from texts Recognise a range of familiar words and words with common spelling patterns Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>)
	6	Rt/E2/1b Rs/E2/1b	Obtain information from texts Use knowledge of simple and compound sentence structure to work out meaning
	7	Wt/E2/1a Ws/E2/1a Ww/E2/1a	Compose simple text, selecting appropriate format for the purpose Construct simple and compound sentences using common conjunctions to connect two clauses (e.g. <i>as, and, but</i>) Spell correctly the majority of personal details and familiar common words