

# face2face Upper Intermediate:

## Grammatical Structures in the UK Adult ESOL Core Curriculum (Level 1)

Please note that **face2face** Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will have been covered in **face2face** Intermediate.

### Level 1

#### Simple, compound and complex sentences, with more than one subordinate clause

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
word order in sentences with more than one subordinate clause	Not covered explicitly, but there are examples in many of the texts
<i>there had been</i>	Past Perfect Lesson 4A p31 Language Summary 4 p121
a range of conjunctions to express contrast, reason, purpose, consequence, result, condition or concession	Lesson 4C p35 (reason and contrast) Language Summary 4 p120
conditional forms, using <i>if</i> and <i>unless</i> with past and use of <i>would</i> – second conditional – third conditional	Lesson 3A p23 (second conditional) Language Summary 3 p119 Lesson 3B p24 (third conditional) Language Summary 3 p119
non-defining relative clauses	Lesson 4B p33 Language Summary 4 p122
defining relative clauses with <i>where</i> or <i>whose</i>	Lesson 4B p33 Language Summary 4 p122
participial clauses to describe accompanying actions with <i>-ing</i>	Lesson 6A p46 Language Summary 6 p127
clause as subject or object	Lesson 6A p45 Language Summary 6 p127
reported speech with a range of tenses, including use of <i>would</i> and <i>had</i>	Lesson 11B p89 Language Summary 11 p139 Lesson 11C p91 Language Summary 11 p138
a range of embedded questions using <i>if</i> and <i>whether</i>	<i>I was wondering if ...</i> Lesson 6D p52 Language Summary 6 p127
reported questions with <i>if</i> and <i>whether</i>	Lesson 11B p89 Language Summary 11 p139-140
use of <i>had</i> and <i>would</i> in reported questions	Lesson 11B p89 Language Summary 11 p139-140

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
reported requests	Lesson 11B p89 Language Summary 11 p139-140
statements with question tags using Level 1 tenses	Not covered explicitly, but used throughout the book. Referred to in Lesson 1D. Already covered in face2face Intermediate
reported instructions	Lesson 11B p89 Language Summary 11 p139

**Noun phrase**

more complex noun phrases with pre- and post-modification	Not covered explicitly, but used in texts.
word order of determiners	Lesson 10B p81 (quantifiers) Language Summary 10 p137
use of definite, indefinite and zero article with a wide range of nouns in a range of uses	Not covered explicitly, but used in texts. Already covered in face2face Intermediate
a range of expressions to indicate possession	

**Verb forms and time markers in statements, interrogatives, negatives and short forms**

Present Perfect Continuous	Lesson 7B p57 Language Summary 7 p130
Past Perfect Simple and Continuous	Lesson 4A p31 Language Summary 4 p121
the passive: – Present Simple and Present Continuous – Past Simple and Past Continuous – Present Perfect Simple and Continuous – <i>going to</i>	Lesson 9A p70 Language Summary 9 p134
use of <i>would</i> in conditional sentences	Lesson 3A p23 (second conditional) Language Summary 3 p119 Lesson 3B p24 (third conditional) Language Summary 3 p119
causative use of <i>have</i> and <i>get</i>	Lesson 10A p79 Language Summary 10 p136

GRAMMATICAL STRUCTURE	PAGE IN STUDENT'S BOOK/WORKBOOK
modals: – <i>ought</i> to express obligation – negative of <i>need</i> and <i>have to</i> to express absence of obligation – <i>would</i> to express hypotheses – use of forms, e.g. <i>be able to</i> to refer to future <i>would like</i> + object, + infinitive, e.g. <i>would like you to</i>	<i>ought</i> covered in face2face Intermediate Lesson 12B p97 ( <i>would have, needn't have and didn't have to</i> ) Language Summary 12 p142 <i>would</i> to express hypotheses covered in face2face Intermediate <i>would like to do</i> covered in face2face Pre-intermediate
a range of phrasal verbs	Lesson 4A p30 Language Summary 4 p120 Lesson 8B p64 Language Summary 8 p131

### Adjectives

comparisons using <i>fewer</i> and <i>less</i>	Lesson 5A p38 Language Summary p124
collocation of adjective and preposition	Already covered in face2face Pre-intermediate

### Adverbs and prepositional phrases

prepositions to express concession	Lesson 4C p35 Language Summary 4 p120
collocations of: verbs + prepositions; nouns + prepositions	Lesson 1C p11 (verbs + <i>to</i> ) Language summary 1 p113 Lesson 3C p26 (verbs + prepositions) Language Summary 3 p118
range of adverbial phrases of time, manner, degree, extent, place, frequency and probability	Frequency: Lesson 2A p15 Language Summary 2 p116 Other adverbial phrases not covered explicitly, but used in texts throughout the book
comparative and superlative forms of adverbs	
a wide range of intensifiers	Not covered explicitly, but a number of intensifiers appear in texts in the book

### Discourse

a range of discourse expressing: addition, cause and effect, contrast, sequence and time	Lesson 4C p35 (contrast) Language Summary 4 p120
markers to structure spoken discourse	Lesson 4C p35 (reason and contrast) Language Summary 4 p120 Other examples not explicitly covered, but used in reading and listening texts throughout the book
use of ellipsis in informal speech and writing	Lesson 9C p74 (speech) Reading and Writing Portfolio 11 (writing)