

face2face Upper Intermediate Student's Book: UK Adult ESOL Core Curriculum Map (Level 1)

Please note that face2face Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will have been covered in face2face Intermediate.

1 A life of learning

1A A global language

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|------------------------------|--|---|
| 6 | Quick Review | Sc/L1/2b Sc/L1/3a | Ask for information Express statements of fact |
| 6 | Vocabulary: Language ability | | |
| | 1 | Rs/L1/1a Ws/L1/2a Sc/L1/3a Sc/L1/2b Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Express statements of fact Ask for information Listen and respond, adapting to speaker, medium and context |
| 6–7 | Reading and Grammar | | |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 4 | Rs/L1/1a Rt/L1/5b Sc/L1/3d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Give explanations and instructions |
| | 5 | Rs/L1/1a Rt/L1/5b Sc/L1/3d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Give explanations and instructions |
| | 6 | Rs/L1/1a Rt/L1/5b Lr/L1/2d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Listen for grammatical detail |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|--|--|
| 7 | Get ready ... Get it right! | | |
| 7 | | Wt/L1/1a Ws/L1/2a Wt/L1/2a Sc/L1/3a Sc/L1/2b Lr/L1/1b | Make notes to aid planning Use basic sentence grammar accurately to achieve purpose Select how much to write and the level of detail to include Express statements of fact Ask for information Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |

1B My first week

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|---|---|---|
| 8 | Quick Review | Sc/L13a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 8 | Vocabulary: Education | | |
| 1 | | Rw/L1/3a Rw/L1/1a Sc/L1/3a Lr/L1/2b Sc/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express statements of fact Listen and respond, adapting to speaker, medium and context Ask for information |
| 8–9 | Listening and Grammar (Uses of auxiliaries) | | |
| 2 | | Sc/L1/3a Sd/L1/2a Lr/L1/6a | Express statements of fact Express views and opinions Listen for gist in a discussion |
| 3 | | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 4 | | Rs/L1/1a Rt/L1/5b Rt/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Use skimming, scanning and detailed reading in different ways and for different purposes |
| 5 | | Rs/L1/1a Rt/L1/5b Rt/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|--|---|
| | 6 | Lr/L1/2d Lr/L1/1a Lr/L1/2e Lr/L1/6d | Listen for grammatical detail Extract information from texts of varying length, e.g. on radio, TV or presentations Listen for phonological detail Recognise features of spoken language |
| | 7 | Rs/L1/1a Lr/L1/2d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail |
| | 8 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| 9 | Get ready ... Get it right! | | |
| | 9 | Sd/L1/2c Wt/L1/4a Ws/L1/2a Sc/L1/1a | Plan action with other people Choose language suitable for purpose and audience Use basic sentence grammar accurately to achieve purpose Use stress and intonation so that meaning is clearly understood |
| | 10 | Lr/L1/6a Lr/L1/6b | Listen for gist in a discussion Follow a discussion without participating, e.g. on TV |

1C Making the grade

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|---|--------------------------------------|---|
| 10 | Quick Review | Ws/L1/2a Sc/L13a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 10 | Reading and Vocabulary (Verb patterns [1]: <i>remember, stop, try</i> etc.) | | |
| | 1 | Sd/L1/2a Rt/L1/5a Ws/L1/2a | Express views and opinions Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose |
| | 2 | Sd/L1/2a Rt/L1/5a Ws/L1/2a | Express views and opinions Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose |
| | 3 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|--|
| | 4 | Ws/L1/2a Sc/L1/2b Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Ask for information Listen and respond, adapting to speaker, medium and context |
| 11 | Listening | | |
| | 5 | Rw/L1/1a Sd/L1/2a Lr/L1/2a | Use reference material to find the meaning of unfamiliar words Express views and opinions Listen to an explanation or narrative |
| | 6 | Lr/L1/1b Sc/L1/3c Sc/L1/4a | Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Narrate events in the past Present information and ideas in a logical sequence |
| | 7 | Lr/L1/6d Lr/L1/2e Rs/L1/1a | Recognise features of spoken language Listen for phonological detail Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 8 | Lr/L1/6c Sc/L1/3a Sc/L1/3c Sd/L1/1c Lr/L1/2b | Follow and participate in a discussion Express statements of fact Narrate events in the past Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |

1D Evening classes

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|---|
| 12 | Quick Review | Ws/L1/2a Sc/L1/3a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Express statements of fact Listen and respond, adapting to speaker, medium and context |
| | 1 | Lr/L1/6c Sc/L1/3a Sd/L1/1c Rt/L1/5a | Follow and participate in a discussion Express statements of fact Express likes, dislikes, feelings, hopes etc. Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Lr/L1/6a Lr/L1/1a | Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 12–13 | Real World: Keeping a conversation going | | |
| | 3 | Lr/L1/6d Rs/L1/1a Rt/L1/5b | Recognise features of spoken language Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Lr/L1/2d Lr/L1/2e | Listen for grammatical detail Listen for phonological detail |
| | 5 | Rs/L1/1a Lr/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/1a Lr/L1/6d Sc/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations Recognise features of spoken language Use stress and intonation so that meaning is clearly understood |
| | 7 | Sd/L1/1a Sc/L1/3a Sd/L1/1c Sd/L1/2a Lr/L1/2b Lr/L1/5a | Take part in social interaction Express statements of fact Express likes, dislikes, feelings, hopes etc. Express views and opinions Listen and respond, adapting to speaker, medium and context Respond to questions on a range of topics |
| 13 | 1 Review | | |
| | 1 | Rs/L1/1a Ws/L1/2a Lr/L1/1b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| | 2 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 3 | Rw/L1/3a Sc/L1/4a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Present information and ideas in a logical sequence |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |

2 Time for a change

2A It's bad for you!

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 14 | Quick Review | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 14–15 | Reading, Listening and Grammar (Present and past habits, repeated actions and states) | | |
| | 1 | Rt/L1/5a Rs/L1/1a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express views and opinions |
| | 2 | Rt/L1/3a Lr/L1/1a Sc/L1/3e | Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Extract information from texts of varying length, e.g. on radio, TV or presentations Describe and compare |
| | 3 | Rs/L1/1a Rt/L1/5a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information |
| | 4 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 5 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| 15 | Vocabulary: Expressing frequency | | |
| | 6 | Rs/L1/1a Ws/L1/2a Lr/L1/1b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| 15 | Get ready ... Get it right! | | |
| | 7 | Wt/L1/1b | Make notes to aid planning |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--------------------------------------|--|
| | 8 | Sc/L1/3c Lr/L1/1b Sc/L1/3e | Narrate events in the past Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Describe and compare |

2B Life's different here

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 16 | Quick Review | Ws/L1/2a Sc/L1/3b Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Give factual accounts Listen and respond, adapting to speaker, medium and context |
| 16 | Vocabulary: Feelings and opinions | | |
| | 1 | Rs/L1/1a Rt/L1/5b Rt/L1/5a Sd/L1/1c Sd/L1/2a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Use skimming, scanning and detailed reading in different ways and for different purposes Express likes, dislikes, feelings, hopes etc. Express views and opinions Listen and respond, adapting to speaker, medium and context |
| 16–17 | Reading and Grammar (<i>be used to, get used to</i>) | | |
| | 2 | Rw/L1/1a Rt/L1/5a | Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Sc/L1/3e Sd/L1/1c | Use skimming, scanning and detailed reading in different ways and for different purposes Describe and compare Express likes, dislikes, feelings, hopes etc. |
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Lr/L1/2e Sc/L1/1b Sc/L1/1a | Listen for phonological detail Articulate the sounds of English in connected speech Use stress and intonation so that meaning is clearly understood |
| | 6 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|--|---|
| | 7 | Ws/L1/2a Sc/L1/3e | Use basic sentence grammar accurately to achieve purpose Describe and compare |
| 17 | Get ready ... Get it right! | | |
| | 8 | Wt/L1/1b | Make notes to aid planning |
| | 9 | Sc/L1/3e Sc/L1/2b Lr/L1/5a Sd/L1/2a Sc/L1/3a Sd/L1/1c | Describe and compare Ask for information Respond to questions on a range of topics Express views and opinions Express statements of fact Express likes, dislikes, feelings, hopes etc. |

2C Managing my time

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 18 | Quick Review | Ws/L1/2a Lr/L1/2b Lr/L1/5a | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context Respond to questions on a range of topics |
| 18–19 | Reading and Vocabulary (Word building [1]: suffixes) | | |
| | 1 | Sc/L1/3a Lr/L1/2b Lr/L1/6c | Express statements of fact Listen and respond, adapting to speaker, medium and context Follow and participate in a discussion |
| | 2 | Rw/L1/1a Rt/L1/5a Rt/L1/3a Rs/L1/1a | Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 3 | Rt/L1/5a Rs/L1/1a Rw/L1/3a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information |
| | 4 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|----------------------------------|---|
| 19 | Listening | | |
| | 5 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 7 | Lr/L1/2e Lr/L1/6d Rt/L1/5a | Listen for phonological detail Recognise features of spoken language Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 8 | Sc/L1/3a Sc/L1/3e | Express statements of fact Describe and compare |

2D I see your point

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|--|
| 20 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 1 | Sc/L1/3c Sc/L1/3a Sc/L1/4b Lr/L1/6c | Narrate events in the past Express statements of fact Include detail and develop ideas where appropriate Follow and participate in a discussion |
| | 2 | Lr/L1/6a Rs/L1/1a Lr/L1/1a | Listen for gist in a discussion Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 20-21 | Real World: Discussion language [1]: agreeing and disagreeing politely | | |
| | 3 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Rs/L1/1a Lr/L1/1a Sd/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------------|--|---|
| | 5 | Lr/L1/2e Sc/L1/1b | Listen for phonological detail Articulate the sounds of English in connected speech |
| | 6 | Sd/L1/2a Lr/L1/6c | Express views and opinions Follow and participate in a discussion |
| 102 | <i>Song Complicated</i> | Rw/L1/3a Lr/L1/1a Rt/L1/5a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Extract information from texts of varying length, e.g. on radio, TV or presentations Use skimming, scanning and detailed reading in different ways and for different purposes |
| 21 | 2 Review | | |
| | 1 | Rs/L1/1a Ws/L1/2a Sc/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Use stress and intonation so that meaning is clearly understood |
| | 2 | Sc/L1/3e | Describe and compare |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| | 5 | Rw/L1/3a Lr/L1/6d | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Recognise features of spoken language |

3 It's against the law

3A Honesty

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|----------------------|--|
| 22 | Quick Review | Sd/L1/2a Lr/L1/6c | Express views and opinions Follow and participate in a discussion |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 22 | Vocabulary: Types of crime, criminals and crime verbs | | |
| | 1 | Rw/L1/3a Rw/L1/1a Sd/L1/2a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express views and opinions Express statements of fact |
| 22–23 | Reading and Grammar (Second conditional: alternatives for <i>if</i>) | | |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 5 | Rs/L1/1a Sd/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express views and opinions |
| 23 | Get ready ... Get it right! | | |
| | 6 | Rs/L1/1a Ws/L1/2a Sd/L1/1c Sd/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Express likes, dislikes, feelings, hopes etc. Express views and opinions |

3B It's a crime

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|----------------------------------|---|---|
| 24 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| 24 | Vocabulary: Crime and punishment | | |
| | 1 | Rw/L1/3a Rw/L1/1a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express statements of fact |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 24–25 | Listening and Grammar (Third conditional) | | |
| | 2 | Sd/L1/2a Lr/L1/1a | Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 3 | Sc/L1/3c Lr/L1/1a | Narrate events in the past Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Rs/L1/1a Sd/L1/2a Lr/L1/6c | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express views and opinions Follow and participate in a discussion |
| | 5 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 6 | Lr/L1/2e Lr/L1/6d | Listen for phonological detail Recognise features of spoken language |
| | 7 | Sc/L1/1a Sc/L1/1b | Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 8 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 9 | Rt/L1/5a Ws/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Use basic sentence grammar accurately to achieve purpose |
| 25 | Get ready ... Get it right! | | |
| | 10 | Wt/L1/1b Ws/L1/2a | Make notes to aid planning Use basic sentence grammar accurately to achieve purpose |
| | 11 | Sc/L1/3c Lr/L1/2b | Narrate events in the past Listen and respond, adapting to speaker, medium and context |

3C Identity theft

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|------------------------------------|--|
| 26 | Quick Review | Sc/L1/3a Sd/L1/2a | Express statements of fact Express views and opinions |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 26–27 | Reading and Vocabulary (Verbs and prepositions) | | |
| | 1 | Lr/L1/6c Sc/L1/3a Sc/L1/3c | Follow and participate in a discussion Express statements of fact Narrate events in the past |
| | 2 | Sc/L1/3a Rt/L1/5a | Express statements of fact Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 4 | Rs/L1/1a Rw/L1/3a Rt/L1/5a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information |
| | 5 | Rs/L1/1a Rw/L1/3a Ws/L1/2a Sc/L1/2b Sc/L1/3a Lr/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose Ask for information Express statements of fact Respond to questions on a range of topics |
| 27 | Listening | | |
| | 6 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 7 | Lr/L1/2e Lr/L1/6d Sc/L1/1a Sc/L1/1b | Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 8 | Rt/L1/5a Rw/L1/3a Sc/L1/3c Lr/L1/2a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Narrate events in the past Listen to an explanation or narrative Express views and opinions |

3D Do you need any help?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|---|
| 28 | Quick Review | Ws/L1/2a Rw/L1/3a | Use basic sentence grammar accurately to achieve purpose Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 1 | Sc/L1/3a Sc/L1/3c Lr/L1/6c | Express statements of fact Narrate events in the past Follow and participate in a discussion |
| | 2 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 28–29 | Real World: Making, refusing and accepting offers | | |
| | 3 | Rs/L1/1a Rt/L1/5a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information |
| | 4 | Lr/L1/2e Lr/L1/6d Sc/L1/1a | Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood |
| | 5 | Ws/L1/2a Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/2e Lr/L1/6d Sc/L1/1a Sc/L1/1b | Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|--|
| | 7 | Rt/L1/5a Sd/L1/2c Lr/L1/2b | Use skimming, scanning and detailed reading in different ways and for different purposes Plan action with other people Listen and respond, adapting to speaker, medium and context |
| 29 | 3 Review | | |
| | 1 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 2 | Ws/L1/2a Lr/L1/5a Sd/L1/1c | Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics Express likes, dislikes, feelings, hopes etc. |
| | 3 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Ws/L1/2a Lr/L1/5a Lr/L1/2b Sc/L1/3c | Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context Narrate events in the past |

4 Telling stories

4A Urban legends

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 30 | Quick Review | Sd/L1/2c | Plan action with other people |
| 30 | Vocabulary: Phrasal verbs (1) | | |
| | 1 | Rs/L1/1a Rw/L1/3a Rw/L1/1a Sc/L1/2b Sc/L1/3a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Ask for information Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 30–31 | Reading, Listening and Grammar (Narrative verbs forms; Past Perfect Continuous) | | |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|----------------------------------|---|
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rw/L1/1a Lr/L1/1a | Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Lr/L1/1a Sd/L1/2a | Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions |
| | 5 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 6 | Lr/L1/2e Lr/L1/6d Sc/L1/1b | Listen for phonological detail Recognise features of spoken language Articulate the sounds of English in connected speech |
| | 7 | Rs/L1/1a Rt/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 8 | Rs/L1/1a Rt/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes |
| 31 | Get ready ... Get it right! | | |
| | 9 | Rt/L1/5a Sc/L1/3c Lr/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Narrate events in the past Listen to an explanation or narrative |

4B Magical novels

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|------------|----------------------------|
| 32 | Quick Review | Sc/L1/3c | Narrate events in the past |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|---|
| 32 | Vocabulary: Books and reading | | |
| | 1 | Rw/L1/3a Rw/L1/1a Sd/L1/1c Lr/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |
| 32–33 | Reading and Grammar (Defining, non-defining and reduced relative clauses) | | |
| | 2 | Rw/L1/3a Rw/L1/1a Sd/L1/1c Lr/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |
| | 3 | Rt/L1/5a Lr/L1/1b Lr/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Rt/L1/5a Rs/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Sd/L1/1c Rs/L1/1a Ws/L1/2a | Express likes, dislikes, feelings, hopes etc. Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|---|--|
| 33 | Get ready ... Get it right! | | |
| | 8 | Rs/L1/1a Ws/L1/1a Lr/L1/1b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Write using complex sentences Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |

4C Very funny!

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|---|--|
| 34 | Quick Review | Sc/L1/3d Sd/L1/2a | Give explanations and instructions Express views and opinions |
| 34–35 | Reading and Vocabulary (Connecting words: reason and contrast) | | |
| | 1 | Lr/L1/6c | Follow and participate in a discussion |
| | 2 | Rw/L1/1a Sd/L1/2a Rt/L1/5a | Use reference material to find the meaning of unfamiliar words Express views and opinions Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Sd/L1/2a Sc/L1/3c | Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Narrate events in the past |
| | 4 | Ws/L1/2a Rw/L1/1a | Use basic sentence grammar accurately to achieve purpose Use reference material to find the meaning of unfamiliar words |
| | 5 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 35 | Listening | | |
| | 6 | Rw/L1/1a Lr/L1/6b Lr/L1/1a | Use reference material to find the meaning of unfamiliar words Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 7 | Lr/L1/6d Rw/L1/3a Rt/L1/5a | Recognise features of spoken language Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|---|
| | 8 | Rt/L1/5a Sc/L1/3c Lr/L1/2a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Narrate events in the past Listen to an explanation or narrative Express views and opinions |

4D How was your day?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 36 | Quick Review | Sc/L1/3c | Narrate events in the past |
| | 1 | Rs/L1/1a Rw/L1/3a Sc/L1/4b Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Include detail and develop ideas where appropriate Listen and respond, adapting to speaker, medium and context |
| | 2 | Lr/L1/6b Lr/L1/1a | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 36–37 | Real World: Saying you're surprised or not surprised | | |
| | 3 | Rs/L1/1a Rt/L1/5a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information |
| | 4 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 5 | Rs/L1/1a Rt/L1/5a Lr/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|--|--|---|
| | 7 | Wt/L1/1b Sc/L1/1a Sc/L1/3c Lr/L1/2b | Make notes to aid planning Use stress and intonation so that meaning is clearly understood Narrate events in the past Listen and respond, adapting to speaker, medium and context |
| 102 | <i>Song I Heard it through the Grapevine</i> | Rs/L1/1a Rw/L1/1a Lr/L1/1a Sd/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words Extract information from texts of varying length, e.g. on radio, TV or presentations Give advice, persuade, warn etc. |
| 37 | 4 Review | | |
| | 1 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 2 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 3 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 4 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 5 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |

5 Nature's best

5A Keeping koi

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|---------------------|--|---|
| 38 | Quick Review | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 38 | Vocabulary: Animals | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 38–39 | Reading and Grammar (Ways of comparing) | | |
| | 2 | Sc/L1/3a Sd/L1/2a Rt/L1/5a | Express statements of fact Express views and opinions Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Lr/L1/2e Lr/L1/6d Sc/L1/1a | Listen for phonological detail Recognise features of spoken language Use stress and intonation so that meaning is clearly understood |
| | 5 | Rt/L1/5a Rs/L1/1a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express views and opinions |
| | 6 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 39 | Get ready ... Get it right! | | |
| | 8 | Sd/L1/2c Ws/L1/2a | Plan action with other people Use basic sentence grammar accurately to achieve purpose |
| | 9 | Ws/L1/2a Sc/L1/3e Sd/L1/2a | Use basic sentence grammar accurately to achieve purpose Describe and compare Express views and opinions |

5B The global garden

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|--------------------------------|---|---|
| 40 | Quick Review | Ws/L1/2a Sc/L1/3e | Use basic sentence grammar accurately to achieve purpose Describe and compare |
| 40 | Vocabulary: Plants and gardens | | |
| | 1 | Rw/L1/1a Rw/L1/3a Sc/L1/3a | Use reference material to find the meaning of unfamiliar words Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|---|
| 40–41 | Reading, Listening and Grammar (Future verb forms; Future Continuous) | | |
| | 2 | Sd/L1/2a Rt/L1/5a | Express views and opinions Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 5 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 6 | Lr/L1/2e Sc/L1/1b | Listen for phonological detail Articulate the sounds of English in connected speech |
| | 7 | Rt/L1/5a Rs/L1/1a Lr/L1/2d | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail |
| | 8 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 41 | Get ready ... Get it right! | | |
| | 9 | Wt/L1/1b Sd/L1/2a Sc/L1/4b Lr/L1/4a | Make notes to aid planning Express views and opinions Include detail and develop ideas where appropriate Provide feedback and confirmation when listening to others |

5C That smells nice!

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| 42 | Quick Review | Sc/L1/3b Lr/L1/4a | Give factual accounts Provide feedback and confirmation when listening to others |
| 42 | Listening | | |
| | 1 | Lr/L1/6c | Follow and participate in a discussion |
| | 2 | Rw/L1/1a Sc/L1/4b Rt/L1/5a | Use reference material to find the meaning of unfamiliar words Include detail and develop ideas where appropriate Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|---|--|---|
| | 3 | Lr/L1/1a Sc/L1/3a | Extract information from texts of varying length, e.g. on radio, TV or presentations Express statements of fact |
| | 4 | Wt/L1/7a Lr/L1/2d | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Listen for grammatical detail |
| 43 | Reading and Vocabulary (Back referencing) | | |
| | 5 | Rw/L1/1a Rt/L1/5a Lr/L1/1b | Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| | 6 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 7 | Lr/L1/6c Sd/L1/2c Sc/L1/4a Lr/L1/2a Sc/L1/3e | Follow and participate in a discussion Plan action with other people Present information and ideas in a logical sequence Listen to an explanation or narrative Describe and compare |

5D Ecological footprints

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|----------------------------------|---|
| 44 | Quick Review | Ww/L1/1a | Apply knowledge about words to aid accurate spelling |
| | 1 | Rw/L1/3a Rw/L1/1a Sd/L1/2a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express views and opinions |
| | 2 | Rt/L1/5a Sd/L1/2c | Use skimming, scanning and detailed reading in different ways and for different purposes Plan action with other people |
| | 3 | Lr/L1/6a Lr/L1/1a Sd/L1/2a | Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations Express views and opinions |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|---|--|
| 44–45 | Real World: Discussion language (2) Opinions | | |
| | 4 | Rs/L1/1a Rt/L1/5b Lr/L1/6d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Recognise features of spoken language |
| | 5 | Ws/L1/2a Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/6d Sc/L1/1a Sc/L1/1b | Recognise features of spoken language Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 7 | Sd/L1/2a Lr/L1/6c | Express views and opinions Follow and participate in a discussion |
| 45 | 5 Review | | |
| | 1 | Rw/L1/3a Ws/L1/2a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use basic sentence grammar accurately to achieve purpose |
| | 2 | Rs/L1/1a Sc/L1/2b Lr/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Ask for information Respond to questions on a range of topics |
| | 3 | Ww/L1/1a Ww/E3/1b | Apply knowledge about words to aid accurate spelling Use strategies to aid accurate spelling |
| | 4 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 5 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |

6 Breaking codes

6A Codes of conduct

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 46 | Quick Review | Sd/L1/2a | Express views and opinions |
| 46 | Vocabulary: Phrases with <i>take</i> | | |
| | 1 | Rw/L1/3a Rw/L1/1a Lr/L1/5a Lr/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| 46–47 | Reading and Grammar (Uses of verb+ing) | | |
| | 2 | Lr/L1/6c Rt/L1/5a | Follow and participate in a discussion Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Rt/L1/5a Rs/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Wt/L1/7a Lr/L1/2d | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Listen for grammatical detail |
| | 6 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 47 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 8 | Sc/L1/3a Sd/L1/2b Lr/L1/2b | Express statements of fact Give advice, persuade, warn etc. Listen and respond, adapting to speaker, medium and context |

6B He's got no manners

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|---|
| 48 | Quick Review | Sd/L1/2a Lr/L1/2b | Express views and opinions Listen and respond, adapting to speaker, medium and context |
| 48 | Vocabulary: Compound adjectives describing character | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 2 | Sc/L1/3e Lr/L1/1b | Describe and compare Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| 48–49 | Listening and Grammar (Modal verbs [1]; levels of certainty about the future) | | |
| | 3 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 6 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 49 | Get ready ... Get it right! | | |
| | 8 | Wt/L1/1b | Make notes to aid planning |
| | 9 | Ws/L1/2a Sc/L1/4b Sd/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Include detail and develop ideas where appropriate Express views and opinions Listen and respond, adapting to speaker, medium and context |

6C Hidden messages

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|---|
| 50 | Quick Review | Sd/L1/2a Sc/L1/3e Lr/L1/2b | Express views and opinions Describe and compare Listen and respond, adapting to speaker, medium and context |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|--|---|---|
| 50 | Reading and Vocabulary (Guessing meaning from context) | | |
| | 1 | Sc/L1/3a Sd/L1/2a | Express statements of fact Express views and opinions |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a Rw/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words |
| | 4 | Rt/L1/5a Sc/L1/3b | Use skimming, scanning and detailed reading in different ways and for different purposes Give factual accounts |
| 51 | Listening | | |
| | 5 | Sd/L1/2a Lr/L1/1a Rs/L1/1a | Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Lr/L1/2e Sc/L1/1b | Listen for phonological detail Articulate the sounds of English in connected speech |
| | 7 | Ws/L1/2a Sd/L1/2c Rt/L1/5a | Use basic sentence grammar accurately to achieve purpose Plan action with other people Use skimming, scanning and detailed reading in different ways and for different purposes |

6D Am I interrupting?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|---|
| 52 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 1 | Sd/L1/2a Lr/L1/6a Lr/L1/1a | Express views and opinions Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|----------------------------------|--|---|
| 52–53 | Real World: Polite interruptions | | |
| | 2 | Rs/L1/1a Rt/L1/5b Sd/L1/4a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information Use appropriate phrases for interruption |
| | 3 | Lr/L1/2e | Listen for phonological detail |
| | 4 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 5 | Rt/L1/5a Sd/L1/4a | Use skimming, scanning and detailed reading in different ways and for different purposes Use appropriate phrases for interruption |
| | 6 | Rt/L1/5a Sd/L1/2c Sd/L1/4a Ws/L1/2a Sc/L1/1a Lr/L1/6b | Use skimming, scanning and detailed reading in different ways and for different purposes Plan action with other people Use appropriate phrases for interruption Use basic sentence grammar accurately to achieve purpose Use stress and intonation so that meaning is clearly understood Follow a discussion without participating, e.g. on TV |
| 53 | 6 Review | | |
| | 1 | Rw/L1/3a Lr/L1/2b Lr/L1/5a Sd/L1/2a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Listen and respond, adapting to speaker, medium and context Respond to questions on a range of topics Express views and opinions |
| | 2 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 3 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 4 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 5 | Sd/L1/4a Lr/L1/2b | Use appropriate phrases for interruption Listen and respond, adapting to speaker, medium and context |

7 Small world

7A At the airport

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 54 | Quick Review | Sd/L1/4a | Use appropriate phrases for interruption |
| 54 | Vocabulary: State verbs | | |
| | 1 | Rw/L1/3a Rw/L1/1a Ws/L1/2a Lr/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 54–55 | Listening and Grammar (Simple and continuous aspects; activity and state verbs) | | |
| | 2 | Lr/L1/6c | Follow and participate in a discussion |
| | 3 | Sc/L1/3a | Express statements of fact |
| | 4 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 5 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 6 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 7 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| 55 | Get ready ... Get it right! | | |
| | 8 | Sc/L1/3a | Express statements of fact |
| | 9 | Sc/L1/2b Lr/L1/5a Lr/L1/2b | Ask for information Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |

7B The new superpower

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|-----------------|----------------------------|
| 56 | Quick Review | Sc/L1/3c | Narrate events in the past |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 56–57 | Reading and Grammar (Present Perfect Simple and Present Perfect Continuous) | | |
| | 1 | Sc/L1/3a Sd/L1/2a | Express statements of fact Express views and opinions |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 5 | Ws/L1/2a Sc/L1/2b Lr/L1/5a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| 57 | Vocabulary: Business and trade | | |
| | 6 | Rs/L1/1a Rw/L1/3a Rw/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 7 | Rs/L1/1a Rw/L1/3a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Listen and respond, adapting to speaker, medium and context |
| 57 | Get ready ... Get it right! | | |
| | 8 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 9 | Lr/L1/6c | Follow and participate in a discussion |

7C Life in cyberspace

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|---|--|
| 58 | Quick Review | Rw/L1/3a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |
| 58–59 | Reading and Vocabulary (Word building [2]: prefixes) | | |
| | 1 | Rw/L1/3a Rw/L1/1a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express statements of fact |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rw/L1/3a Rs/L1/1a Rw/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words |
| | 4 | Rs/L1/1a Sc/L1/2b Lr/L1/5a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Ask for information Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| 59 | Listening | | |
| | 5 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/6d Lr/L1/2e | Recognise features of spoken language Listen for phonological detail |
| | 7 | Ws/L1/2a Sd/L1/2c Sc/L1/2b Lr/L1/5a Sc/L1/3a | Use basic sentence grammar accurately to achieve purpose Plan action with other people Ask for information Respond to questions on a range of topics Express statements of fact |

6D You're breaking up

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-----------------------------------|---|--|
| 60 | Quick Review | Rw/L1/3a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |
| | 1 | Rs/L1/1a Rw/L1/1a Sc/L1/2b Lr/L1/5a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words Ask for information Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| | 2 | Lr/L1/6c Lr/L1/6b Lr/L1/1a | Follow and participate in a discussion Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 60–61 | Real World: Problems on the phone | | |
| | 3 | Rs/L1/1a Rw/L1/3a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information |
| | 4 | Ws/L1/2a Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 5 | Sc/L1/1a Sc/L1/1b | Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 6 | Sd/L1/2c Sd/L1/1a Lr/L1/1b | Plan action with other people Take part in social interaction Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| 103 | Song <i>We Are the Champions</i> | Lr/L1/6c Lr/L1/1a Rs/L1/1a | Follow and participate in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|---|
| 61 | 7 Review | | |
| | 1 | Ws/L1/2a Rt/L1/5a | Use basic sentence grammar accurately to achieve purpose Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rw/L1/3a Ww/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Apply knowledge about words to aid accurate spelling |
| | 5 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

8 Making ends meet

8A I'm broke

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 62 | Quick Review | Sc/L1/2b Sc/L1/3a Lr/L1/2b | Ask for information Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 62 | Vocabulary: Dealing with money | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| 62–63 | Listening and Grammar (<i>Wishes [1]; I hope...; it's time ...</i>) | | |
| | 2 | Sc/L1/3a Sd/L1/2a Lr/L1/1a | Express statements of fact Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 3 | Sd/L1/2a Lr/L1/1a | Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|---|---|
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 63 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 8 | Sd/L1/1c Sc/L1/4b Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Include detail and develop ideas where appropriate Listen and respond, adapting to speaker, medium and context |

8B Every little helps

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 64 | Quick Review | Sd/L1/1c Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |
| 64 | Vocabulary: Phrasal verbs (2): money | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| 64–65 | Reading and Grammar (Wishes [2]; <i>should have</i>) | | |
| | 2 | Sc/L1/3a Rt/L1/5a Sd/L1/2a | Express statements of fact Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions |
| | 3 | Rt/L1/5a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions |
| | 4 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|------------------------------------|---|
| | 5 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 6 | Lr/L1/2d | Listen for grammatical detail |
| | 7 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 8 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 9 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 65 | Get ready ... Get it right! | | |
| | 10 | Sc/L1/3a | Express statements of fact |
| | 11 | Sd/L1/1c Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |

8C A bit extra

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-----------------------------------|--|--|
| 66 | Quick Review | Rw/L1/3a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |
| 66-67 | Reading and Vocabulary (Synonyms) | | |
| | 1 | Lr/L1/6c | Follow and participate in a discussion |
| | 2 | Rs/L1/1a Rt/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rs/L1/1a Rw/L1/3a Rw/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|---|
| | 4 | Lr/L1/1b | Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| 67 | Listening | | |
| | 5 | Lr/L1/6b Lr/L1/1a Sc/L1/3a Lr/L1/1b | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations Express statements of fact Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| | 6 | Lr/L1/2e | Listen for phonological detail |
| | 7 | Sd/L1/2a Sd/L1/2c | Express views and opinions Plan action with other people |

8D I didn't realise

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------------|--|--|
| 68 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| 68 | 1 | Sd/L1/2c Sc/L1/3c | Plan action with other people Narrate events in the past |
| | 2 | Sd/L1/2a | Express views and opinions |
| | 3 | Lr/L1/6a Lr/L1/1a | Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 68–69 | Real World: Apologising | | |
| | 4 | Rs/L1/1a Rw/L1/3a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find information |
| | 5 | Rs/L1/1a Lr/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--|---|
| | 6 | Lr/L1/2e Sc/L1/1a Sc/L1/1b | Listen for phonological detail Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 7 | Sd/L1/2c Rt/L1/5a Wt/L1/7a Ws/L1/2a | Plan action with other people Use skimming, scanning and detailed reading in different ways and for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Use basic sentence grammar accurately to achieve purpose |
| 69 | 8 Review | | |
| | 1 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 2 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| | 3 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| | 4 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 5 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

9 Out and about

9A The Oscars

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|------------------------|--------------------------|---|
| 70 | Quick Review | Sc/L1/3d Lr/L1/2b | Give explanations and instructions Listen and respond, adapting to speaker, medium and context |
| 70 | Vocabulary: The cinema | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-----------------------------------|----------------------------------|---|
| 70–71 | Reading and Grammar (The passive) | | |
| | 2 | Lr/L1/6c | Follow and participate in a discussion |
| | 3 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 4 | Rs/L1/1a Rt/L1/5a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use skimming, scanning and detailed reading in different ways and for different purposes Use reference material to find information |
| | 5 | Rs/L1/1a Lr/L1/2d | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail |
| | 6 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 71 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a Lr/L1/5a | Use basic sentence grammar accurately to achieve purpose Respond to questions on a range of topics |

9B What was it like?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 72 | Quick Review | Rw/L1/3a Sc/L1/3b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Give factual accounts |
| 72 | Vocabulary: Entertainment adjectives | | |
| | 1 | Rw/L1/3a Rw/L1/1a Sd/L1/1c Sc/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Express likes, dislikes, feelings, hopes etc. Ask for information |
| 72–73 | Listening and Grammar (<i>as, like, such as, so, such</i>) | | |
| | 3 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|--|---|
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Wt/L1/7a Sc/L1/2b Lr/L1/5a Lr/L1/2b | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Ask for information Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| 73 | Get ready ... Get it right! | | |
| | 6 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 7 | Sd/L1/1c Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |

9C Is it art?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-----------------------------------|---|--|
| 74 | Quick Review | Sc/L1/3a Sd/L1/1c Lr/L1/2b | Express statements of fact Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |
| 74–75 | Listening | | |
| | 1 | Lr/L1/6c | Follow and participate in a discussion |
| | 2 | Lr/L1/6b Lr/L1/1a | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 3 | Lr/L1/6d Lr/L1/2e Rs/L1/1a | Recognise features of spoken language Listen for phonological detail Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| 74–75 | Reading and Vocabulary (Homonyms) | | |
| | 4 | Sd/L1/2a Lr/L1/6c | Express views and opinions Follow and participate in a discussion |
| | 5 | Rt/L1/5a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|------------------------------------|---|
| | 6 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 7 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 8 | Sd/L1/2a Sc/L1/4b | Express views and opinions Include detail and develop ideas where appropriate |

9D It's up to you

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|---|---|
| 76 | Quick Review | Rw/L1/3a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |
| | 1 | Sc/L1/3c | Narrate events in the past |
| | 2 | Sd/L1/1c Lr/L1/6a Lr/L1/1a | Express likes, dislikes, feelings, hopes etc. Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 76–77 | Real World: Making and responding to suggestions | | |
| | 3 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Ws/L1/2a Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 5 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| 77 | 9 Review | | |
| | 1 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 2 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 3 | Rw/L1/3a Ww/L1/1a Sd/L1/1c | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Apply knowledge about words to aid accurate spelling Express likes, dislikes, feelings, hopes etc. |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Ws/L1/2a Rw/L1/3a | Use basic sentence grammar accurately to achieve purpose Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

10 The great divide

10A How practical are you?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|---|
| 78 | Quick Review | Sd/L1/2c | Plan action with other people |
| 70 | Vocabulary: Household jobs | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 2 | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 78–79 | Listening and Grammar (<i>have/get something done, get somebody to do something, do something yourself</i>) | | |
| | 3 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Lr/L1/2e Sc/L1/1b | Listen for phonological detail Articulate the sounds of English in connected speech |
| | 6 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 7 | Rs/L1/1a Sd/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Express views and opinions |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|------------------------------------|---|
| 79 | Get ready ... Get it right! | | |
| | 8 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 9 | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |

10B New man

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|---|---|
| 80 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| 80 | Vocabulary: Male, female and neutral words | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 2 | Lr/L1/2b | Listen and respond, adapting to speaker, medium and context |
| 80–81 | Reading and Grammar (Quantifiers) | | |
| | 3 | Rt/L1/5a Sc/L1/3a Sd/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Express statements of fact Express views and opinions |
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| 81 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 8 | Sc/L1/2b Lr/L1/5a | Ask for information Respond to questions on a range of topics |

10C The same but different

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 82 | Quick Review | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 82–83 | Reading and Vocabulary (Compound nouns and adjectives) | | |
| | 1 | Sc/L1/3a Sd/L1/2a | Express statements of fact Express views and opinions |
| | 2 | Rt/L1/5a Sd/L1/1c | Use skimming, scanning and detailed reading in different ways and for different purposes Express likes, dislikes, feelings, hopes etc. |
| | 3 | Rt/L1/5a Rs/L1/1a Lr/L1/2e Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for phonological detail Use reference material to find information |
| | 4 | Sc/L1/3a Sd/L1/2a Sc/L1/4b | Express statements of fact Express views and opinions Include detail and develop ideas where appropriate |
| 83 | Listening | | |
| | 5 | Sd/L1/2a Lr/L1/1a | Express views and opinions Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/2e | Listen for phonological detail |
| | 7 | Sd/L1/2a Lr/L1/6c | Express views and opinions Follow and participate in a discussion |

10D I did tell you!

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|----------------------|---|
| 84 | Quick Review | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 1 | Sc/L1/3c Sd/L1/1c | Narrate events in the past Express likes, dislikes, feelings, hopes etc. |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-----------------------------|--|---|
| | 2 | Lr/L1/6b Lr/L1/1a | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 84–85 | Real World: Adding emphasis | | |
| | 3 | Rt/L1/5a Lr/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 5 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 6 | Rs/L1/1a Ws/L1/2a Lr/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 7 | Lr/L1/2e Sc/L1/1a | Listen for phonological detail Use stress and intonation so that meaning is clearly understood |
| | 8 | Ws/L1/2a Lr/L1/2b | Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 103 | Song <i>Wonderwall</i> | Sd/L1/1c Lr/L1/1a Sc/L1/3e Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Extract information from texts of varying length, e.g. on radio, TV or presentations Describe and compare Listen and respond, adapting to speaker, medium and context |
| 85 | 10 Review | | |
| | 1 | Rw/L1/3a Ww/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Apply knowledge about words to aid accurate spelling |
| | 2 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 3 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|------------------------------------|---|
| | 4 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 5 | Rw/L1/3a Ww/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Apply knowledge about words to aid accurate spelling |

11 Making a living

11A Meeting up

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|---|
| 86 | Quick Review | Sd/L1/1c Lr/L1/2b | Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |
| 86 | Vocabulary: Work collocations | | |
| | 1 | Rw/L1/3a Rw/L1/1a Lr/L1/5a Lr/L1/2b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Respond to questions on a range of topics Listen and respond, adapting to speaker, medium and context |
| 86–87 | Listening and Grammar (Describing future events; Future Perfect) | | |
| | 2 | Lr/L1/6b Lr/L1/1a | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 3 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Lr/L1/2d Lr/L1/2e | Listen for grammatical detail Listen for phonological detail |
| | 5 | Lr/L1/2d Lr/L1/2e Sc/L1/1b | Listen for grammatical detail Listen for phonological detail Articulate the sounds of English in connected speech |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|---|---|
| | 6 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 7 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| 87 | Get ready ... Get it right! | | |
| | 8 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 9 | Sc/L1/3a Sd/L1/1c Lr/L1/2b | Express statements of fact Express likes, dislikes, feelings, hopes etc. Listen and respond, adapting to speaker, medium and context |

11B Going into business

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|---|---|
| 88 | Quick Review | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 88 | Vocabulary: Business collocations | | |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 2 | Rs/L1/1a Sc/L1/2b Lr/L1/5a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Ask for information Respond to questions on a range of topics |
| 88–89 | Listening and Grammar (Reported speech) | | |
| | 3 | Lr/L1/6b Lr/L1/1a | Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|---|--|
| | 5 | Ws/L1/2a Lr/L1/2d Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Listen for grammatical detail Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| 89 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a Sc/L1/2b Lr/L1/5a | Use basic sentence grammar accurately to achieve purpose Ask for information Respond to questions on a range of topics |
| | 8 | Rs/L1/1a Sc/L1/3b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Give factual accounts |

11C The coffee shop

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 90 | Quick Review | Rw/L1/3a Sc/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Express statements of fact |
| 90–91 | Reading and Vocabulary (Verb patterns [2]: reporting verbs) | | |
| | 1 | Lr/L1/6c Sd/L1/2a | Follow and participate in a discussion Express views and opinions |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rw/L1/3a Rw/L1/1a Rs/L1/1a Rt/L1/5b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 4 | Ws/L1/1a | Write using complex sentences |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|--------------------------------------|---|
| 91 | Listening | | |
| | 5 | Sc/L1/3a Sd/L1/2a | Express statements of fact Express views and opinions |
| | 6 | Lr/L1/6a Lr/L1/1a | Listen for gist in a discussion Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 7 | Lr/L1/6d Rs/L1/1a Lr/L1/2d | Recognise features of spoken language Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Listen for grammatical detail |
| | 8 | Sd/L1/2c Sc/L1/3e | Plan action with other people Describe and compare |

11D Advertising works

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------------------------|----------------------------------|---|
| 92 | Quick Review | Sc/L1/3a | Express statements of fact |
| | 1 | Rw/L1/3a Rw/L1/1a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| | 2 | Lr/L1/6c | Follow and participate in a discussion |
| | 3 | Lr/L1/6a Lr/L1/6b Lr/L1/1a | Listen for gist in a discussion Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| 92–93 | Real World: Discussion Language (3) | | |
| | 4 | Rs/L1/1a Rt/L1/5b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Ws/L1/2a Lr/L1/1a | Use basic sentence grammar accurately to achieve purpose Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Lr/L1/2e Sc/L1/1a Sc/L1/1b | Listen for phonological detail Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 7 | Sd/L1/2c Sc/L1/3b | Plan action with other people Give factual accounts |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|------------------------------------|---|
| 93 | 11 Review | | |
| | 1 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 2 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 3 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 4 | Ws/L1/1a | Write using complex sentences |
| | 5 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |

12 That's weird!

12A Where's my mobile?

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|--|--|--|
| 94 | Quick Review | Sd/L1/2c Lr/L1/2b | Plan action with other people Listen and respond, adapting to speaker, medium and context |
| 94 | Vocabulary: Colloquial words/phrases | | |
| | 1 | Rs/L1/1a Rw/L1/1a Ws/L1/2a Lr/L1/2b | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words Use basic sentence grammar accurately to achieve purpose Listen and respond, adapting to speaker, medium and context |
| 94–95 | Listening and Grammar (Modal verbs [2]: deduction in the present and the past) | | |
| | 2 | Sc/L1/3a Lr/L1/6b Lr/L1/1a | Express statements of fact Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 3 | Lr/L1/1a | Extract information from texts of varying length, e.g. on radio, TV or presentations |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|---|---|
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Lr/L1/2e | Listen for phonological detail |
| | 6 | Sc/L1/1a Sc/L1/1b | Use stress and intonation so that meaning is clearly understood Articulate the sounds of English in connected speech |
| | 7 | Rs/L1/1a Lr/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 8 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| 95 | Get ready ... Get it right! | | |
| | 9 | Sd/L1/2a | Express views and opinions |

12B Invasion

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---|--|--|
| 96 | Quick Review | Sc/L1/3a | Express statements of fact |
| 96 | Vocabulary: News collocations | | |
| | 1 | Rs/L1/1a Rw/L1/3a Rw/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use reference material to find the meaning of unfamiliar words |
| 96–97 | Reading and Grammar (Past forms of modal and related verbs) | | |
| | 2 | Sc/L1/3c Lr/L1/2b Rw/L1/1a Rt/L1/5a | Narrate events in the past Listen and respond, adapting to speaker, medium and context Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-----------------------------|----------------------------------|---|
| | 4 | Rt/L1/5a Rs/L1/1a Rt/L1/5b | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find information |
| | 5 | Lr/L1/2e Sc/L1/1b | Listen for phonological detail Articulate the sounds of English in connected speech |
| | 6 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| 97 | Get ready ... Get it right! | | |
| | 7 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 8 | Sc/L1/2b Lr/L1/5a Sc/L1/3a | Ask for information Respond to questions on a range of topics Express statements of fact |

12C Spooky!

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|---------------------------------|--|---|
| 98 | Quick Review | Sc/L1/3a Lr/L1/2b | Express statements of fact Listen and respond, adapting to speaker, medium and context |
| 98–99 | Reading and Vocabulary (Idioms) | | |
| | 1 | Lr/L1/6c | Follow and participate in a discussion |
| | 2 | Rw/L1/1a Rt/L1/5a Sd/L1/2a Sd/L1/1c | Use reference material to find the meaning of unfamiliar words Use skimming, scanning and detailed reading in different ways and for different purposes Express views and opinions Express likes, dislikes, feelings, hopes etc. |
| | 3 | Rt/L1/5a Rs/L1/1a Rw/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use reference material to find the meaning of unfamiliar words |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 4 | Rw/L1/3a Lr/L1/2b Lr/L1/1b | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Listen and respond, adapting to speaker, medium and context Extract relevant information from a narrative or explanation face-to-face or on the telephone, and respond |
| 99 | Listening | | |
| | 5 | Lr/L1/6a Lr/L1/6b Lr/L1/1a | Listen for gist in a discussion Follow a discussion without participating, e.g. on TV Extract information from texts of varying length, e.g. on radio, TV or presentations |
| | 6 | Rt/L1/5a Lr/L1/2e | Use skimming, scanning and detailed reading in different ways and for different purposes Listen for phonological detail |
| | 7 | Lr/L1/6c | Follow and participate in a discussion |

12 Review

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|---|
| 100 | 12 Review | | |
| | 1 | Rw/L1/3a Sc/L1/2b Lr/L1/5a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Ask for information Respond to questions on a range of topics |
| | 2 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 3 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|----------------------|-----------------|---|
| 98–99 | End of Course Review | | |
| | | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | | Sc/L1/3c | Narrate events in the past |
| | | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | | Sc/L1/3e | Describe and compare |
| | | Rw/L1/3a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | | Sd/L1/1c | Express likes, dislikes, feelings, hopes etc. |
| | | Sc/L1/3b | Give factual accounts |