

face2face Upper Intermediate Workbook

Reading and Writing Portfolio: UK Adult

ESOL Core Curriculum Map (Level 1)

Please note that face2face Upper Intermediate completes ESOL Level 1, so if Skills from the Level 1 Core Curriculum are not included here, they will have been covered in face2face Intermediate.

Reading and Writing Portfolio 1

Planning and drafting

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|--|--|
| 64–65 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/2a | Distinguish how language and other textual features are used to achieve different purposes |
| | 4 | Rt/L1/2a | Distinguish how language and other textual features are used to achieve different purposes |
| | 5 | Rs/L1/1a Wt/L1/7a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Use basic sentence grammar accurately to achieve purpose |
| | 6 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 2

Letters to a newspaper

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|--|--|
| 66-67 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 3

Advice leaflets

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|------------|---|
| 68-69 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 5 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 6 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 4

A biography

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|-----------------|---|
| 70–71 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 5

Emails with news

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|---|---|
| 72–73 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 3 | Rt/L1/1a Rs/L1/1a Rw/L1/2a | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |
| | 4 | Rt/L1/1a Rs/L1/1a Rw/L1/2a | Understand and identify the different ways in which meaning is built up in a range of paragraphed texts Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 5 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 6

Describing a place you love

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|---|--|
| 74–75 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Ws/L1/2a | Use basic sentence grammar accurately to achieve purpose |
| | 6 | Rw/L1/3a Wt/L1/7a | Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 7

Including relevant information

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|--|--|
| 76–77 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rw/L1/2a | Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |
| | 4 | Rt/L1/5a Wt/L1/7a Rt/L1/2a | Use skimming, scanning and detailed reading in different ways and for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Distinguish how language and other textual features are used to achieve different purposes |
| | 5 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 8

Reporting facts

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|------------|---|
| 78–79 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 6 | Rs/L1/1a Rw/L1/3a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 9

Website reviews

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|------------------------------------|---|
| 80–81 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rt/L1/5a Rs/L1/1a | Use skimming, scanning and detailed reading in different ways and for different purposes Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 6 | Rs/L1/1a Ws/L1/2a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Use basic sentence grammar accurately to achieve purpose |
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 10

A discursive article

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|--|--|
| 82-83 | 1 | Rt/L1/3a Rt/L1/5a | Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 5 | Rs/L1/1a Rw/L1/3a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|--|
| | 6 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 11

Formal and informal emails

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|--|--|
| 84–85 | 1 | Rt/L1/3a Rw/L1/2a | Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rw/L1/2a | Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |
| | 4 | Rw/L1/2a | Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning |
| | 5 | Rw/L1/2a Rw/L1/3a | Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Recognise and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations and borrowings |
| | 6 | Rw/L1/2a Wt/L1/4a | Recognise and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning Choose language suitable for purpose and audience |

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|------|-------------------|---|---|
| | 7 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |

Reading and Writing Portfolio 12

A personal email

| PAGE | EXERCISE/ACTIVITY | SKILL CODE | SKILL |
|-------|-------------------|---|---|
| 86–87 | 1 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 2 | Rt/L1/5a | Use skimming, scanning and detailed reading in different ways and for different purposes |
| | 3 | Rs/L1/1a | Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings and to read and check for sense |
| | 4 | Wt/L1/7a | Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation |
| | 5 | Wt/L1/1a Wt/L1/1b Wt/L1/2a Wt/L1/3a Wt/L1/4a Wt/L1/5a Wt/L1/7a Ws/L1/1a Ws/L1/2a | Apply appropriate planning strategies Make notes to aid planning Select how much to write and the level of detail to include Structure texts sequentially and coherently Choose language suitable for purpose and audience Select format and appropriate structure for different purposes Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling and punctuation Write using complex sentences Use basic sentence grammar accurately to achieve purpose |