

## Classroom Book

## Self-study Workbook

<p><b>13</b> What will happen?</p>	<p>Making predictions; giving advice  <b>Grammar:</b> <i>will, won't</i> and <i>might; will probably</i> and <i>probably won't</i></p>	<p>Grammar exercises            Listening: <i>Giving blood</i></p>
<p><b>14</b> About town</p>	<p>Where to go in towns; describing shops and restaurants; giving directions  <b>Vocabulary:</b> Places to go in towns; shopping; direction prepositions</p>	<p>Vocabulary exercises            Listening: <i>Living in London</i></p>
<p>Study pages G</p>	<p>Focus on ... <i>If</i> (first conditional) and <i>when</i>  <b>Pronunciation:</b> Unusual words (3)  <b>Phrasebook:</b> Buying a ticket (2)  <b>Consolidation:</b> Short answers; two-word verbs            Review</p>	<p>Check your progress            Phrasebook            Writing: <i>Reason and contrast</i></p>
<p><b>15</b> Comparing things</p>	<p>Making comparisons; expressing preferences; describing outstanding features  <b>Grammar:</b> Comparative adjectives; <i>than</i>; superlative adjectives</p>	<p>Grammar exercises            Listening: <i>The most and the fewest</i></p>
<p><b>16</b> Free time</p>	<p>Talking about leisure activities; explaining how sports are played  <b>Vocabulary:</b> Leisure activities; enjoyment and ability; sports</p>	<p>Vocabulary exercises            Listening: <i>Rock climbing</i></p>
<p>Study pages H</p>	<p>Focus on ... Ability  <b>Pronunciation:</b> Clusters (2)  <b>Phrasebook:</b> Asking where  <b>Consolidation:</b> <i>more, less</i> and <i>fewer; go</i> and <i>play</i>            Review</p>	<p>Check your progress            Phrasebook            Writing: <i>Sequence (2)</i></p>
<p><b>17</b> Rules and advice</p>	<p>Giving rules; talking about obligation; giving advice  <b>Grammar:</b> <i>have to</i> and <i>don't have to; can</i> and <i>can't; must</i> and <i>mustn't; should</i> and <i>shouldn't</i></p>	<p>Grammar exercises            Listening: <i>Radio phone-in</i></p>
<p><b>18</b> A day's work</p>	<p>Talking about jobs; saying why you would(n't) enjoy different jobs; describing a career  <b>Vocabulary:</b> Names of jobs; features of jobs; stages of a career</p>	<p>Vocabulary exercises            Listening: <i>A security guard</i></p>
<p>Study pages I</p>	<p>Focus on ... <i>Someone, anyone</i>  <b>Pronunciation:</b> Words with <i>-ion</i>  <b>Phrasebook:</b> Renting things  <b>Consolidation:</b> Verbs with prepositions; <i>do</i>            Review</p>	<p>Check your progress            Phrasebook            Writing: <i>Letter writing</i></p>