

# Guide to units

## Classroom Book

## Self-study Workbook

<b>1</b> People and places	Greetings; introductions; saying where you're from <b>Grammar:</b> pronouns; Present tense of <i>to be</i> ; short forms; <i>This is ...</i>	<b>Grammar exercises</b> <b>Listening:</b> <i>Photos</i>
<b>2</b> In the family	Talking about your family; saying how old people are <b>Vocabulary:</b> people; family relationships; singular and plural nouns; numbers 1–20	<b>Vocabulary exercises</b> <b>Listening:</b> <i>Parents and children</i>
<b>Study pages A</b>	<b>Focus on ...</b> The alphabet <b>Sounds:</b> /t/, /e/ and /æ/ <b>Phrasebook:</b> Greetings <b>Consolidation:</b> Pronouns; <i>have/has; my, your, his, her</i> <b>Review</b>	<b>Check your progress</b> <b>Phrasebook</b> <b>Writing:</b> <i>My friend Maria</i>
<b>3</b> To be or not to be?	Correcting people; asking questions <b>Grammar:</b> negative of verb <i>to be</i> ; <i>yes/no</i> questions; questions with <i>Who, What</i> and <i>Where</i>	<b>Grammar exercises</b> <b>Listening:</b> <i>Spell the words</i>
<b>4</b> Things around you	Describing objects; giving and receiving presents; saying where things are <b>Vocabulary:</b> colours; parts of a room; everyday objects; place prepositions	<b>Vocabulary exercises</b> <b>Listening:</b> <i>Birthday presents</i>
<b>Study pages B</b>	<b>Focus on ...</b> Numbers 21–100 <b>Sounds:</b> /s/ and /θ/, /z/ and /ð/ <b>Phrasebook:</b> Excuse me <b>Consolidation:</b> <i>a</i> and <i>an</i> ; <i>this, that, these, those</i> <b>Review</b>	<b>Check your progress</b> <b>Phrasebook</b> <b>Writing:</b> <i>Pictures of people</i>
<b>5</b> There's ...	Describing and asking about places; finding differences <b>Grammar:</b> <i>There is/are; some</i> and <i>any</i> ; questions with <i>How many...?</i>	<b>Grammar exercises</b> <b>Listening:</b> <i>Language school</i>
<b>6</b> Where you live	Talking about flats and houses <b>Vocabulary:</b> rooms; furniture; things in the home; addresses and telephone numbers	<b>Vocabulary exercises</b> <b>Listening:</b> <i>Who are you?</i>
<b>Study pages C</b>	<b>Focus on ...</b> Possessives <b>Sounds:</b> /t/ and /i/ <b>Phrasebook:</b> Can I have ...? <b>Consolidation:</b> Singular/plural; <i>a</i> and <i>the</i> ; ordinals <b>Review</b>	<b>Check your progress</b> <b>Phrasebook</b> <b>Writing:</b> <i>Describing places</i>