

## The ESOL Core Curriculum: Language in Use Beginner

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### Classroom Book: 1 People and places

Page	Activity/exercise number	Skill
8	1. Hello Goodbye	
	1	Sd/E1.1a take part in social interaction
	2	Lr/E1.4b listen and respond to requests for personal information Lr/E1.5b take part in social conversation
	3 4	Sd/E1.1a take part in social interaction Sd/E1.1a take part in social interaction
9	2. Photos	
	1	Rs/E1.1a read and recognise simple sentence structures
	2	Lr/E1.2e listen and extract key information
	3	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3. Where are they from?	
	1 2 3	Sc/E1.4a make simple statements of fact Ww/E1.1a use and spell correctly some personal key words and familiar words Sc/E1.4a make simple statements of fact
10	Focus on form	
	1	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	Ww/E1.1a use and spell correctly some personal key words and familiar words
	3	Sd/E1/1a take part in social interaction
	How to say it 1 How to say it 2	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Lr/E1.2d listen for phonological detail

## Workbook: 1 People and places

Page	Activity/exercise number	Skill
10	A Hello and goodbye B To be	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form
11	C Countries Listening: photos	Ww/E1.1a use and spell correctly some personal key words and familiar words Lr/E1.4b listen and respond to requests for personal information

## Classroom Book: 2 In the family

Page	Activity/exercise number	Skill
11	1. Families 1 2 3 4	Rs/E1.1a read and recognise simple sentence structures Rw/E1.1a recognise a limited number of words, signs and symbols Ws/E1/1a construct a simple sentence, using basic word order and verb form Sc/E1.4a make simple statements of fact
12	2. How old are they? 1 2 3	Sc/E1.4a make simple statements of fact Rw/E1.3b recognise digits Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Lr/E1.2e listen and extract key information
	3. Parents and children 1 2 3	Ww/E1.1a use and spell correctly some personal key words and familiar words Lr/E1.2e listen and extract key information Ws/E1/1a construct a simple sentence, using basic word order and verb form
13	4. Who's who? 1 2	Rs/E1.1a read and recognise simple sentence structures Lr/E1.2e listen and extract key information

## Workbook: 2 In the Family

Page	Activity/exercise number	Skill
12	A One baby, two houses B Numbers 1-20 C The Family 1 2	Ww/E1.1a use and spell correctly some personal key words and familiar words Wt/E1.1a compose very simple text to communicate ideas or basic information  Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Listening: Parents and children 1 2 Words	Lr/E1.2e listen and extract key information Ww/E1.2b form digits Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: Study pages A

Page	Activity/exercise number	Skill
14	Focus on ... The alphabet 1 2 3	Rw/E1.1a recognise a limited number of words, signs and symbols Rw/E1.3a identify the letters of the alphabet in both upper and lower case Sc/E1.2a make requests: ask for things or action
	Sounds: Ten big cats 1 2 3 4	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Lr/E1.2d listen for phonological detail Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Phrasebook	Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Consolidation 1 2	Ww/E1/1a use and spell correctly some personal key words and familiar words Ws/E1.1a construct a simple sentence, using basic word order and verb form
15	<i>have</i> and <i>has</i> 1 2 3	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Review Questions	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Countries 1 2	Ww/E1/1a use and spell correctly some personal key words and familiar words Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Numbers 1 2 3	Rw/E1.3b recognise digits Rw/E1.3b recognise digits Rw/E1.3b recognise digits

## Workbook: Study pages A

Page	Activity/exercise number	Skill
14	Check your progress 1 2 3 4 5 Phrasebook	Ww/E1.2a form the letters of the alphabet using upper and lower case Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.2b Ww/E1.1a use and spell correctly some personal key words and familiar words Ww/E1.1a use and spell correctly some personal key words and familiar words
15	Writing 1 2 3	Rs/E1.1a read and recognise simple sentence structures Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end

### Classroom Book: 3 To be or not to be?

Page	Activity/exercise number	Skill
16	1. Sorry 1 2 3	Rw/E1.1a recognise a limited number of words, signs and symbols Ww/E1.1a use and spell correctly some personal key words and familiar words Lr/E1.2a listen for detail in short narratives and explanations Lr/E1.4b listen and respond to requests for personal information Sc/E1.4e deal with another person's misunderstanding
17	2. Is this seat free? 1 2 3	Lr/E1.2c listen for grammatical detail Sd/E1.1a take part in social interaction Sd/E1.1a take part in social interaction Sc/E1.3a ask for personal details Sc/E1.3b ask for information
	3. What's this? 1 2	Sc/E1.4a make simple statements of fact Sc/E1.3a ask for personal details
18	Focus on form 1 I'm not ...  2 <i>Yes/no</i> questions 3 <i>Wh-</i> questions	Rs/E1.1a read and recognise simple sentence structures Ws/E1.1a construct a simple sentence, using basic word order and verb function Ws/E1.1a construct a simple sentence, using basic word order and verb function Ws/E1.1a construct a simple sentence, using basic word order and verb function
	How to say it 1	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	How to say it 2	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

### Workbook: 3 To be or not to be?

Page	Activity/exercise number	Skill
16	A I'm not ... B <i>Yes/no</i> questions	Ws/E1/1a construct a simple sentence, using basic word order and verb form Sc/E1.3a ask for personal details
17	C <i>Wh-</i> questions	Ws/E1/1a construct a simple sentence, using basic word order and verb form Sc/E1.3a ask for personal details
	Listening: Spell the words Words	Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling Ww/E1.1a use and spell correctly some personal key words and familiar words

### Classroom book: 4 Things around you

Page	Activity/exercise number	Skill
19	1. Painting by numbers 1 2 3	Rw/E1.1a recognise a limited number of words, signs and symbols Sc/E1.4a make simple statements of fact Sd/E1.1c express likes and dislikes, feelings etc
20	2. Birthday presents 1 2 3	Sd/E1.1c express likes and dislikes, feelings etc Lr.E1.2e listen and extract key information Ww.E1.1a use and spell correctly some personal key words and familiar words
	3. Where's my...? 1 2 3	Sc/E1/4a make simple statements of fact Sc/E1/3b ask for information Sc/E1.4a make simple statements of fact Sc/E1/3b ask for information Sc/E1.3c ask for directions and location Sc/E1/4a make simple statements of fact Sc/E1.4c give directions and instructions
21	4. Precious stones 1 2 3	Ww/E1.1a use and spell correctly some personal key words and familiar words Rt/E2.4a obtain information from a simplified dictionary to find the meaning of words. Lr/E1.2e listen and extract key information



## Workbook: 5 Things around you

Page	Activity/exercise number	Skill
18	A Colours B Things	Ws/E1.1a construct a simple sentence, using basic word order and verb form Rw/E1.1a recognise a limited number of words, signs and symbols
19	C It's on the desk Listening: Birthday presents Words	Sc/E1.4a make simple statements of fact Lr/E1.2e listen and extract key information Ww/E1.2b form digits Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book Study pages B

Page	Activity/exercise number	Skill
22	Focus on ... Numbers	
	1	Rw/E1.3b recognise digits Ww/E1.2b form digits
	2	Rw/E1.3b recognise digits Ww/E1.2b form digits
	3	Rw/E1.3b recognise digits Ww/E1.2b form digits
	4	Ww/E1.2b form digits
	Sounds: I think ...	
	1	Lr/E1.2d listen for phonological detail
	2	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Lr/E1.2d listen for phonological detail
	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
23	Phrasebook: Excuse me	Sc/E1.4a make simple statements of fact
	1	Lr/E1.2e listen and extract key information
	2	Lr/E1.5b take part in social conversation
	3	Sd/E1.1a take part in social interaction
23	Consolidation	
	<i>a or an?</i>	
	1	Grammar rules
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Review	
	Vowels	
1	Rw/E1.3a identify the letters of the alphabet in both upper and lower case	
2	Ww/E1.2a form the letters of the alphabet using upper and lower case	
	Male and female	

	1 The verb 'to be'	Ww/E1.1a use and spell correctly some personal key words and familiar words Ww/E1.1a use and spell correctly some personal key words and familiar words
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## Workbook Study pages B

Page	Activity/exercise number	Skill
20	Check your progress 1 2 3 4 5 6 Phrasebook	Rw/E1. 3b recognise digits Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words
21	Writing: Pictures of people 1 2 3	Rs/E1.1a read and recognise simple sentence structures Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end Wt/E1.1a compose very simple text to communicate ideas or basic information

### Classroom Book: 5 There's ...

Page	Activity/exercise number	Skill
24	1. Favourite places	
	1	Lr/E1/2e listen and extract key information
	2	Rs/E1.1a read and recognise simple sentence structures
	3	Wt/E1.1a compose very simple text to communicate ideas or basic information
25	2. Find the differences	
	1	Sc/E1.4d give a description
	2	Sc/E1.4d give a description
	3. Buildings	
	1	Sc/E1.3b ask for information Sc/E1.4d give a description
	2	Rt/E1.1b obtain information from texts
	3	Sc/E1.3b ask for information Sc/E1.3c ask for directions and location Sc/E1.4d give a description
26	Focus on form	
	1. there is and there are	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	2. Yes/no questions	Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.3b ask for information Sc/E1.4d give a description
	3. How many ... are there?	Sc/E1.3b ask for information Sc/E1.4d give a description
	How to say it 1 How to say it 2 How to say it 3	Lr/E1.2d listen for phonological detail Lr/E1.2d listen for phonological detail Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

## Workbook: 5 There's ...

Page	Activity/exercise number	Skill
22	A There is and there are B In my town	Sc/E1.4d give a description Sc/E1.4d give a description Ws/E1.1a construct a simple sentence, using basic word order and verb form
23	C Asking questions  Listening: Language school  Words	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a use basic pronunciation to aid understanding of where sentences begin and end Rt/E1.1a follow a short narrative on a familiar topic or experience Lr/E1.2e listen and extract key information Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words

### Classroom book: 6 Where you live

Page	Activity/exercise number	Skill
27	1. From room to room 1 2 3 4	Rt/E1.1a follow a short narrative on a familiar topic or experience Rw/E1.1a recognise a limited number of words, signs and symbols Lr/E1.2e listen and extract key information Sc/E1.4a make simple statements of fact Sc/E1.4d give a description Sc/E1.4d give a description
28	2. There's one in the hall 1 2 3	Lr/E1.1c listen for gist in a conversation Lr/E1.2e listen and extract key information Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.4d give a description Sc/E1.4a make simple statements of fact Lr/E1.1c listen for gist in a conversation Lr/E1.2e listen and extract key information
	3. What's your address? 1 2 3	Rt/E1.1b obtain information from texts Lr/E1.2e listen and extract key information Sc/E1.4b give personal information Lr/E1.2e listen and extract key information
29	4. Billionaires 1 2 3	Rt/E1.1b obtain information from texts Lr/E1.2e listen and extract key information Sd/E1.1c express likes and dislikes, feelings etc

## Workbook: 6 Where you live

Page	Activity/exercise number	Skill
24	A Things in the home  B Where are they?	Rw/E1.3b recognise digits Ww/E1.2b form digits Rw/E1.1a recognise a limited number of words, signs and symbols Ws/E1.1a construct a simple sentence, using basic word order and verb form
25	C Names and addresses Listening: Who are you? Words	Rt/E1.1b obtain information from texts Lr/E1.2e listen and extract key information Ww/E1.1a use and spell correctly some personal key words and familiar words



### Classroom book: Study pages C

Page	Activity/exercise number	Skill
30	Focus on ... Possessives 1 2	Ws/E1.1a use and spell correctly some personal key words and familiar words Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Sounds: <i>This</i> and <i>these</i> 1 2	Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3 4	Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: Can I have...? 1 2 3	Ww/E1.1a use and spell correctly some personal key words and familiar words Lr/E1.2c listen for grammatical detail Sc/E1.2a make requests, ask for things or action
31	Consolidation Singular and plural  <i>a</i> and <i>the</i> First, second, third	Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words
	Review Where ...?	Sc/E1.3b ask for information Sc/E1.3c ask for directions and location Sc/E1.4d give a description Ws/E1.1a use and spell correctly some personal key words and familiar words
	Vocabulary Consonants 1 2	Ww/E1.1a use and spell correctly some personal key words and familiar words  Rw/E1.3a identify the letters of the alphabet in both lower and upper case Ws/E1.1a use and spell correctly some personal key words and familiar words

## Workbook: Study pages C

Page	Activity/exercise number	Skill
26	Check your progress	
	1	Ws/E1.1a use and spell correctly some personal key words and familiar words
	2	Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling
	3	Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling
	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Phrasebook	Ww/E1.1a use and spell correctly some personal key words and familiar words
27	Writing: Describing places	
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses (e.g. as, and, but)
	3	Wt/E1.1a compose very simple text to communicate ideas or basic information

## Classroom Book: 7 Things people do

Page	Activity/exercise number	Skill
32	1. Free time	
	1	Sc/E1.4a make simple statements of fact
	2	Sc/E1.4a make simple statements of fact Lr/E1.2e listen and extract key information
	3	Sc/E1.4a make simple statements of fact
33	2. Friends	
	1	Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words
	2	Ws/E2.2a use adjectives
	3	WW/E1.1c develop strategies to aid spelling
	4	Wt/E1.1a compose very simple text to communicate ideas or basic information
	3. I don't smoke	
	1	Sc/E1.4b give personal information
	2	Sc/E1.4b give personal information
3	Ws/E1.1a construct a simple sentence, using basic word order and verb form	
34	Focus on Form	
	1 Verb + s	Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E2.3f give a short description
	2 <i>don't</i> & <i>doesn't</i>	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	How to say it 1	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	How to say it 2	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

## Workbook: 7 Things people do

Page	Activity/exercise number	Skill
28	A Verbs B I speak - She speaks C Adjectives	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order Ws/E2.2a use adjectives
29	D Positive and negative Listening: I like ... 1 2 Words	Ws/E1.1a construct a simple sentence, using basic word order and verb form Lr/E1.2e listen and extract key information Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 8 Food and drink

Page	Activity/exercise number	Skill
35	1. Food ...	
	1	Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words
	2	Sc/E1.4d give a description
	3	Lr/E1.2e listen and extract key information
	4	Sd/E2.1d express views and opinions Wt/E1.1a compose very simple text to communicate ideas or basic information
36	2. ...and drink	
	1	Rw/E1.1a recognise a limited number of words, signs and symbols
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
		Ws/E2.2a use adjectives
	3	Sd/E1.1c express likes and dislikes, feelings etc.
	3. Waiter!	
	1	Lr/E1.2e listen and extract key information
2	Sd/E2.1d express views and opinions	
3	Sc/E1.2a make requests: ask for things or action Sd/E1.1a take part in social interaction	
37	4. Fast food	
	1	Rt/E1.1b obtain information from texts
	2	Sc/E1.4a make simple statements of fact
	3	Rt/E1.1b obtain information from texts
	4	Lr/E1.2e listen and extract key information
	5	Sc/E1.2a make requests: ask for things or action Sd/E1.1a take part in social interaction

## Workbook: 8 Food and drink

Page	Activity/exercise number	Skill
30	A Types of food B I drink ...	Ww/E2.1a spell correctly the majority of personal details and familiar common words Wt/E1.1a compose very simple text to communicate ideas and basic information
31	C Where are they? Listening: In a restaurant  Words	Ww/E2.1a spell correctly the majority of personal details and familiar common words Lr/E2.2a listen for detail in short narratives and explanations Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: Study pages D

Page	Activity/exercise number	Skill
38	Focus on ... Telling the time	
	1	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3	Sc/E1.4a make simple statements of fact
	Sounds: Bread, cake and wine	
	1	Lr/E1.2d listen for phonological detail
	2	Lr/E1.2d listen for phonological detail
	3	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	4	Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: On the phone	Lr/E1.2e listen and extract key information Sc/E1.2a make requests: ask for things or action Sd/E1.1a take part in social interaction
39	Consolidation Subject and object <i>Always, usually, sometimes, never</i>	Ww/E1.1a use and spell correctly some personal key words and familiar words Sc/E2.3b give personal information
	Review <i>There is/are</i>	Sc/E1.4d give a description
	Rooms	
	1	Sc/E1.4d give a description
	2	Sc/E1.4d give a description
	More consonants	
	1, 2	Rw/E1.3a identify the letters of the alphabet in both upper and lower case

## Workbook: Study pages D

Page	Activity/exercise number	Skill
32	Check your progress 1 2 3 4 Phrasebook	Sc/E1.4a make simple statements of fact Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words
33	Writing: Breakfast 1 2 3	Rt/E1.1a follow a short narrative on a familiar topic or experience Wt/E1.1a compose very simple text to communicate ideas or basic information Wt/E1.1a compose very simple text to communicate ideas or basic information



## Classroom Book: 9 Do you?

Page	Activity/exercise number	Skill
40	1. Men and women 1 2  3 4	Rt/E1.1a follow a short narrative on a familiar topic or experience Sc/E1.3a ask for personal details Lr/E1.4b listen and respond to requests for personal information Sc/E1.4b give personal information Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.3a ask for personal details Lr/E1.4b listen and respond to requests for personal information Sc/E1.4b give personal information
41	2. What do you do? 1 2 3  3. From morning ... 1 2  3 4	Lr/E1.2e listen and extract key information Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.3a ask for personal details Lr/E1.4b listen and respond to requests for personal information Sc/E1.4b give personal information Sd/E1.1a take part in social interaction  Rt/E1.1a follow a short narrative on a familiar topic or experience Lr/E1.2e listen and extract key information Ww/E1.2b form digits Sc/E1.3b ask for information Sc/E1.4b make simple statements of fact Sc/E1.3a ask for personal details Sc/E1.4b give personal information
42	1 <i>Yes/no</i> questions 2 Short answers  3 <i>Wh-</i> questions	Ws/E2.1a construct simple and compound sentences using conjunctions to connect two clauses Sd/E1.1c express likes and dislikes, feelings etc Sc/E1.3a ask for personal details Sc/E1.3b ask for information

	How to say it 1	Lr/E1.2d listen for phonological detail
	How to say it 2	Lr/E1.2d listen for phonological detail

### Workbook: 9 Do you?

Page	Activity/exercise number	Skill
34	A Yes/no questions B Wh- questions	Ws/E1.1a construct a simple sentence, using basic word order and verb form Rt/E1.1b obtain information from texts Ws/E1.1a construct a simple sentence, using basic word order and verb form
35	C Daily routine	Ws/E1.1a compose very simple text to communicate ideas or basic information Ws/E1.3a use basic punctuation to write about oneself
	Listening: When are they together? 1	Lr/E1.2e listen and extract key information Ww/E1.2b form digits
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 10 Things people buy

Page	Activity/exercise number	Skill
43	1. At the market 1 2 3 4	Sc/E1.4d give a description Rt/E1.1a follow a short narrative on a familiar topic or experience Lr/E1.2e listen and extract key information Sc/E1.2a make requests: ask for things or action Sc/E1.3b ask for information Sc/E1.2a make requests: ask for things or action Sc/E1.3b ask for information Sc/E1.4b make simple statements of fact Sd/E1.1a take part in social interaction
44	2. Shops 1 2 3	Rt/E1.1b obtain information from texts Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words Ww/E2.1a spell correctly the majority of personal details and familiar common words Sc/E1.3b ask for information Sc/E1.4b make simple statements of fact Sd/E1.1a take part in social interaction
	3. Is there a bank near here? 1 2 3 4	Rt/E1.1b obtain information from texts Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E1.2e listen and extract key information Sc/E1.3c ask for directions and location Sc/E1.4c give directions and instructions Sc/E1.3c ask for directions and location Sc/E1.4c give directions and instructions
45	4. Open and closed 1 2	Rt/E1.1b obtain information from texts Lr/E1.2e listen and extract key information

	3	Sc/E2.4a express statements of fact
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### Workbook: 10 Things people buy

Page	Activity/exercise number	Skill
36	A Customers	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	B Shops	
	1	Ww/E2.1a spell correctly the majority of personal details and familiar common words
	2	Ww/E2.1a spell correctly the majority of personal details and familiar common words
	C Where is it?	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	Listening: Shopping Words	Lr/E1.2e listen and extract key information Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom book: Study pages E

Page	Activity/exercise number	Skill
46	Focus on ... Days of the week	
	1	Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	2	Sc/E1.3b ask for information Sc/E1.4b make simple statements of fact
	3	Sc/E2.3a express statements of fact
	4	Sc/E2.3b give personal information
	5	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	Sounds: Hello!	
	1	Lr/E1.2d listen for phonological detail
	2	Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	3	Ws/E1.1a construct a simple sentence, using basic word order and verb form
4	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker	
	Phrasebook: What does it mean?	Rs/1.1a read and recognise simple sentence structures Rs/1.1b use punctuation and capitalization to aid understanding
47	Consolidation: A kilo ...	
	1	Rt/E1.1b obtain information from texts
	2	Sc/E1.2a make requests: ask for things or action Sc/E1.4a make simple statements of fact
	Adjectives	
	1	Rw/E1.1a recognise a limited number of words, signs and symbols
	2	Ws/E2.2a use adjectives Rs/E1.1a read and recognise simple sentence structures
	Words	
1	Rw/E2.1a recognise words on forms related to personal information and understand explicit and implicit instructions	
2	Rw/E1.1a recognise a limited numbers of words, signs and symbols	

## Workbook: Study pages E

Page	Activity/exercise number	Skill
38	Check your progress	
	1	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3	Rs/E1.1a read and recognise simple sentence structures
38	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions
	Phrasebook	Ww/E1.1a use and spell correctly some personal key words and familiar words
39	Writing: My top three places	
	1	Rt/E1. Follow a short narrative on a familiar topic or experience
39	2	Wt/E2.1a compose simple text, selecting appropriate format for the purpose

## Classroom Book: 11 What's going on?

Page	Activity/exercise number	Skill
48	1. Windows 1 2 3	Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words Lr/E1.2e listen and extract key information Sc/E2.3f give a short description Sc/E2.3f give a short description
49	2. Questions 1 2	Lr/E1.2e listen and extract key information Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Sc/E2.2d ask for factual information (present, past, future)
	3. Can I speak to Lisa, please? 1 2	Rt/E1.1b obtain information from texts Ww/E1.1a use and spell correctly some personal key words and familiar words Sc/E1.2a make requests ask for things or action Sc/E2.3a express statements of fact
50	Focus on Form 1 Verb + <i>-ing</i> 2 Present continuous 3 Questions	Ww/E1.1b use knowledge of basic sound-letter correspondence and letter patterns to aid spelling Ww/E1.1c develop strategies to aid spelling Wt/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Ws/E2.3a use punctuation correctly, e.g. capital letters, full stops and question marks
	How to say it 1  How to say it 2	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

## Workbook: 11 What's going on?

Page	Activity/exercise number	Skill
40	A They're listening to the radio B Asking questions	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E2.3a use punctuation correctly, e.g. capital letters, full stops and question marks Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form
41	C Where is he? Listening: On the phone Words	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E1.2e listen and extract key information Ww/E1.1a use and spell correctly some personal key words and familiar words



## Classroom Book: 12 Describing people

Page	Activity/exercise number	Skill
51	1. Clothes	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sd/E2.1d express views and opinions
	2	Sc/E2.3f give a short description Sd/E2.1d express views and opinions
	3	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sd/E2.1d express views and opinions
52	2. Jobs	
	1	Ww/E1.1a use and spell correctly some personal key words and familiar words
	2	Sd/E2.1d express views and opinions Lr/E2.2a listen for detail in short narratives and explanations
	3	Sc/E2.3f give a short description Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words
	3. Who do you mean?	
	1	Sc/E2.3f give a short description
	2	Lr/E1.2e listen and extract key information
3	Sd/E2.1d express views and opinions	
	4	Ws/E2. 1a construct simple and compound sentences using common conjunctions to connect two clauses
53	4. Love is all around	
	1	Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts
	2	Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Lr/E2.1b listen for gist in a short passage, e.g. TV or radio

## Workbook: 12 Describing people

Page	Activity/exercise number	Skill
42	A Clothes 1 2  B Jobs	Rw/E2.2a recognise a range of familiar words and words with common spelling patterns Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses  Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
43	C In the family Listening: Where are the Browns? Words	Wt/E2.1a compose simple text, selecting appropriate format for the purpose Lr/E1.2e listen and extract key information  Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: Study pages F

Page	Activity/exercise number	Skill
54	Focus on ... Imperatives 1	Lr/E1.3a follow single-step instructions Sc/E1.4c give directions and instructions
	2	Rs/E1.1a read and recognise simple sentence structures
	3	Rs/E1.1a read and recognise simple sentence structures
	Sounds: Coffee on ... 1	Lr/E1.2d listen for phonological detail
	2	Lr/E1.2d listen for phonological detail
	3	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: Hurry up!	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E2.1c listen for gist in a conversation Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
55	Expressions with 'have' 1	Rs/E1.1a read and recognise simple sentence structures
	2	Sc/E2.2d ask for factual information Sc/E2.3b give personal information
	<i>at ...</i> 1	Rs/E1.1a read and recognise simple sentence structures
	2	Sc/E2.3e give directions and instructions
	Present simple tense <i>me, my ...</i> Mixed-up words 1	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words
	2	Rw/E2.2a recognise a range of familiar words and words with common spelling patterns Rw/E1.3a identify the letters of the alphabet in both upper and lower case Ww/E2.1a spell correctly the majority of personal details and familiar common words

## Workbook: Study pages F

Page	Activity/exercise number	Skill
44	Check your progress 1 2 3 4 Phrasebook	Ws/E1.1a construct a simple sentence, using basic word order and verb form Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E2.1a spell correctly the majority of personal details and familiar common words Wt/E2.1a compose simple text, selecting appropriate format for the purpose Ww/E1.1a use and spell correctly some personal key words and familiar words
45	Writing: People doing things 1 2 3	Rt/E1.1a follow a short narrative on a familiar topic or experience Wt/E2.1a compose simple text, selecting appropriate format for the purpose Wt/E2.1a compose simple text, selecting appropriate format for the purpose

### Classroom Book: 13 How much?

Page	Activity/exercise number	Skill
56	1. Useful things	
	1	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	2	Sc/E1.4d give a description
	3	Rw/E2.2a recognise a range of familiar words and words with common spelling patterns Wt/E2.1a compose simple text, selecting appropriate format for the purpose Sd/E2.1d express views and opinions
57	2. Shopping list	
	1	Lr/E1.2e listen and extract key information
	2	Lr/E1.2e listen and extract key information
	3	Sc/E1.4a make simple statements of fact
	3. How much ...?	
	1	Rt?E1.1b obtain information from texts
2	Sc/E2.2d ask for factual information	
58	Focus on Form	
	1 Count and non-count	Rw/E1.1a recognise a limited number of words, signs and symbols
	2 <i>many &amp; much</i>	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3 <i>have got</i>	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	How to say it 1	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	How to say it 2	Lr/E1.2d listen for phonological detail Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

### Workbook: 13 How much?

Page	Activity/exercise number	Skill
46	A Two puzzles	Ww/E2.1b use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner
	B In (and on) the fridge	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
47	C How much and How many	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: I want ...	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Lr/E2.2a listen for detail in short narratives and explanations
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 14 Around the year

Page	Activity/exercise number	Skill
59	1. Seasons	
	1	Rt/E2.1b obtain information from texts
	2	Ws/E2.2a use adjectives
	3	Wt/E2.1a compose simple text, selecting appropriate format for the purpose Ws/E2.2a use adjectives
60	2. January, February	
	1	Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end
	2	Sc/E1.3a ask for personal details Sc/E1.4b give personal information
	3	Sd/E2.1d express views and opinions Wt/E2.1a compose simple text, selecting appropriate format for the purpose Sd/E2.1d express views and opinions
	3. What's the weather like?	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E1.2e listen and extract key information
	2 3	Sc/E1.4a make simple statements of fact Sd/E2.1d express views and opinions Rt/E2.1b obtain information from texts
61	4. Festivals	
	1	Rt/E2.1b obtain information from texts
	2	Lr/E2.2a listen for detail in short narratives and explanations
	3	Sc/E3.2b give personal information

## Workbook: 14 Around the year

Page	Activity/exercise number	Skill
48	A Climate and seasons B Months	Ws/E2/2a use adjectives Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end
49	C Weather 1 2	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Wt/E2.1a compose simple text, selecting appropriate format for the purpose
	Listening: Good times, bad times	Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words



### Classroom Book: Study pages G

Page	Activity/exercise number	Skill
62	Focus on ... Can 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Lr/E1.2e listen and extract key information SC/E1.3a
	Sounds: Lovely weather 1 2 3 4	Lr/E1.2d listen for phonological detail Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: Would you like ...?	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E2.1c listen for gist in a conversation Sd/E1.1a take part in social interaction
	Consolidation <i>have</i> and <i>have got</i> 1, 2 3	Grammar rules Sc/E1.4b give personal information
63	A hundred, ... 1 2	Rw/E1.3b recognise digits Rw/E1.3b recognise digits
	Review Present continuous 1 2	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Sc/E1.4b give personal information Sc/E1.3a ask for personal details Sc/E1.4b give personal information Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions

Page	Activity/exercise number	Skill
	Where's the supermarket? Time 1 2	Sc/E1.4a make simple statements of fact Sc/E2.3a express statements of fact Sc/E2.3b give personal information

## Workbook: Study pages G

Page	Activity/exercise number	Skill
50	Check your progress	
	1	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3	Rw/E1.3b recognise digits Rw/E1.3b recognise digits
	4	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	5	Ww/E2.1a spell correctly the majority of personal details and familiar common words
	Phrasebook	Ww/E1.1a use and spell correctly some personal key words and familiar words
51	Writing: Birthdays	
	1	Rt/E1.1a follow a short narrative on a familiar topic or experience
	2	Wt/E2.1a compose simple text, selecting appropriate format for the purpose
	3	Wt/E2.1a compose simple text, selecting appropriate format for the purpose

## Classroom Book: 15 In the past 1

Page	Activity/exercise number	Skill
64	1. Bedtime story	
	1	Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts
	2	Ww/E1.1a use and spell correctly some personal key words and familiar words
	3	Lr/E2.1b listen for gist in a short passage, e.g. TV or radio Sc/E2.3c give a short account
65	2. Yesterday ...	
	1	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E2.1b use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Sd/E2.1d express views and opinions
	3. Childhood places	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions
	2	Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Sc/E2.3b give personal information Sc/E2.3c give a short account

Page	Activity/exercise number	Skill
66	Focus on Form	
	1 Verb + <i>-ed</i>	Ww/E2.1b use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner
	2 Irregular verbs	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3 Time expressions 4 <i>was &amp; were</i>	Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	How to say it 1	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	How to say it 2	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

**Workbook: 15 In the past 1**

Page	Activity/exercise number	Skill
52	A Verbs in the past	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Say when	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
53	C Past descriptions	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: The next morning Words	Lr/E1.2e listen and extract key information  Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 16 Around the world

Page	Activity/exercise number	Skill
67	1. On the map	
	1	Rw/E2.2a recognise a range of familiar words and words with common spelling patterns
	2	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sd/E2.1d express views and opinions Sc/E2.3e give directions and instructions
	3	Sc/E2.3f give a short description
	4	Wt/E2.1a compose simple text, selecting appropriate format for the purpose
68	2. I love you	
	1	Ww/E2.1c develop strategies to aid spelling
	2	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning
	3. Which country?	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions
2	Lr/E2.1a listen for detail in short narratives and explanations	
3	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker	
69	4. International travel	
	1	Rt/E1.2a recognise that the way a text looks can help predict its purpose
	2	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions
	3	Lr/E1.2e listen and extract key information
	4	Lr/E2. 2a listen for detail in short narratives and explanations

## Workbook: 16 Around the world

Page	Activity/exercise number	Skill
54	A Places	Ww/E2.1a spell correctly the majority of personal details and familiar common words
	B Languages	Ww/E2.1a spell correctly the majority of personal details and familiar common words
55	C My country	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: Other languages	Lr/E1.2e listen and extract key information
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words



## Classroom Book: Study pages H

Page	Activity/exercise number	Skill
70	Focus on ...Dates 1 2 3 4	Ww/E1.1a use and spell correctly some personal key words and familiar words Ww/E1.1a use and spell correctly some personal key words and familiar words LR/E1.2e listen and extract key information Sc/E1.a ask for personal details Sc/E1.4b give personal information
	Sounds: Russia, China ... 1 2 3 4	Lr/E1.2d listen for phonological detail Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: I'm not sure 1 2	Lr/E2.1a listen for detail in short narratives and explanations Sd/E2.1d express views and opinions
71	Consolidation Give me the book! 1 2 <i>in</i> and <i>on</i> 1 2	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E1.1a use and spell correctly some personal key words and familiar words  Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E1.1a use and spell correctly some personal key words and familiar words

Page	Activity/exercise number	Skill
	Review Which word? Describing people Words 1 2	Ww/E1.1a use and spell correctly some personal key words and familiar words Sc/E2.3f give a short description  Ws/E1.1a construct a simple sentence, using basic word order and verb form Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Sd/E2.1e relate to other speakers

## Workbook: Study pages H

Page	Activity/exercise number	Skill
56	Check your progress 1 2 3 4 5 Phrasebook	Ws/E1.2a use basic punctuation to aid understanding of where sentences begin and end Ws/E1.1a construct a simple sentence, using basic word order and verb form Ww/E1.1a use and spell correctly some personal key words and familiar words Rt/E1.1a follow a short narrative on a familiar topic or experience Wt/E2.1a compose simple text, selecting appropriate format for the purpose Ww/E2.1a spell correctly the majority of personal details and familiar common words Ww/E1.1a use and spell correctly some personal key words and familiar words
57	Writing: <i>and, so, because</i> 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses

## Classroom Book: 17 In the past 2

Page	Activity/exercise number	Skill
72	1. Did and didn't 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E2.3a express statements of fact
73	2. Did you see ...? 1 2	Lr/E2.2a listen for detail in short narratives and explanations Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Sc/E2.2d ask for factual information (present, past, future) Sd/E2.1e relate to other speakers Sc/E2.3a express statements of fact
	3. Memory test 1 2 3 4	Lr/E2.2a listen for detail in short narratives and explanations Rs/E2.1d use punctuation and capitalisation to aid understanding Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E2.1c develop strategies to aid spelling Sc/E2.2d ask for factual information (present, past, future) Sd/E2.1e relate to other speakers Sc/E2.3a express statements of fact
74	Focus on Form 1 Irregular verbs 2 I went - I didn't go 3 Questions in the past 4 <i>was(n't)</i> & <i>were(n't)</i>	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E2.2d ask for factual information (present, past, future) Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses

Page	Activity/exercise number	Skill
	How to say it 1	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	How to say it 2	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

## Workbook: 17 In the past 2

Page	Activity/exercise number	Skill
58	A It's all wrong!	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Yes/no questions	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
59	C Wh- questions	Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: Can you remember? Words	Lr/E2.2a listen for detail in short narratives and explanations Ww/E2.1a spell correctly the majority of personal details and familiar common words Ww/E1.1a use and spell correctly some personal key words and familiar words

### Classroom Book: 18 How to get there

Page	Activity/exercise number	Skill
75	1. From A to B	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3c give a short account
	2	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3c give a short account
	3	Lr/E2.2b listen for detail and respond, in face-to-face situations
76	2. Getting to work	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3b give personal information
	2	
	3. It's on the left	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions
	2	Lr/E2.2b listen for detail and respond, in face-to-face situations Sc/E2.3a express statements of fact
	3	Sc/E2.3e give directions and instructions
	4	Sc/E2.3e give directions and instructions
77	4. The Island of Odysseus	
	1	Rt/E2.1b obtain information from texts Lr/E2.2a listen for detail in short narratives and explanations
	2	

## Workbook: 18 How to get there

Page	Activity/exercise number	Skill
60	A Prepositions	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Moving around	Ww/E2.1a spell correctly the majority of personal details and familiar common words
61	C Giving directions	
	1	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: bags of gold Words	Lr/E2.2b listen for detail and respond, in face-to-face situations Ww/E1.1a use and spell correctly some personal key words and familiar words



## Classroom Book: Study pages I

Page	Activity/exercise number	Skill
78	Focus on ...Short answers	
	1	Rs/E1.1a read and recognise simple sentence structures
	2	Ws/E1.1a construct a simple sentence, using basic word order and verb form
	3	Sc/E2.3a express statements of fact
	Sounds: July and April	
	1	Lr/E1.2d listen for phonological detail
	2	Lr/E1.2d listen for phonological detail
	3	Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker
	4	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker
	Phrasebook: Let's ...	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E2.1c listen for gist in a conversation Sd/E2.1b take part in social interaction Sd/E2.1e relate to other speakers
79	Consolidation	
	It isn't very	
	1	Ws/E2.2a use adjectives
	2	Ws/E2.2a use adjectives
	3	Sc/E2.3f give a short description
	Years	
1	Rw/E1.3b recognise digits	
2	Rs/E1.1a read and recognise simple sentence structures Rw/E1.3b recognise digits	

Page	Activity/exercise number	Skill
	Review Climate and weather  Countries Mixed-up words 1 2	Sc/E2.3a express statements of fact Sd/E2.1d express views and opinions Ws/E1.1a construct a simple sentence, using basic word order and verb form  Ww/E2.1a spell correctly the majority of personal details and familiar common words Ww/E2.1a spell correctly the majority of personal details and familiar common words

## Workbook: Study pages I

Page	Activity/exercise number	Skill
62	Check your progress	
	1	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2	Ws/E2.2a use adjectives
	3	Rw/E1.3b recognise digits
	4	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	5	Ww/E1.1a use and spell correctly some personal key words and familiar words
63	Writing: Then ...	
	1	Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Wt/E2.1a compose simple text, selecting appropriate format for the purpose

## Classroom Book: 19 You mustn't do that!

Page	Activity/exercise number	Skill
80	1. You must stay in your car 1 2 3 4	Rt/E2.1b obtain information from texts Sd/E2.1d express views and opinions Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E2.1a Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
81	2. Can I...? 1 2 3	Lr/E2.2a listen for detail in short narratives and explanations Lr/E2.2b listen for detail and respond, in face-to-face situations Sc/E1.2b make requests: ask permission
	3. All in a day's work 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structures to work out meaning Lr/E2.2a listen for detail in short narratives and explanations Sc/E2.3b give personal information Sd/E2.1d express views and opinions
82	Focus on Form 1 <i>must &amp; mustn't</i>	Rt/E1.2a recognise that the way a text looks can help predict its purpose Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2 <i>can &amp; can't</i> 3 <i>have to &amp; don't have to</i>	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	How to say it 1  How to say it 2	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker  Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker

## Workbook: 19 You mustn't do that!

Page	Activity/exercise number	Skill
64	A Must and mustn't	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Can and can't	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
65	C I have to go home	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: House rules	Lr/E2.2a listen for detail in short narratives and explanations
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 20 The body

Page	Activity/exercise number	Skill
83	1. Aliens 1 2 3	Sd/E2.1d express views and opinions Rt/E2.1b obtain information from texts Sc/E2.3f give a short description
84	2. Are you an athlete? 1 2 3	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Lr/E2.2a listen for detail in short narratives and explanations Sc/E2.2c ask for personal details Sc/E2.3b give personal information
	3. Action! 1 2 3 4	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3f give a short description Ww/E2.1c develop strategies to aid spelling Sc/E2.3c give a short account Sc/E2.3c give a short account
85	4. I did it! 1 2 3	Rt/E2.1a use a range of strategies and knowledge about events to trace and understand the main events of chronological and instructional text Lr/E2.2a listen for detail in short narratives and explanations Sd/E2.1d express views and opinions

**Workbook: 20 The body**

Page	Activity/exercise number	Skill
66	A Parts of the body B Using the body	Ww/E2.1a spell correctly the majority of personal details and familiar common words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
67	C Where did he go? 1 2	Ww/E1.1a use and spell correctly some personal key words and familiar words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: Exercises	Rw/E2.4a obtain information from a simplified dictionary to find the meaning of unfamiliar words Lr/E2.2a listen for detail in short narratives and explanations
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words

### Classroom Book: Study pages J

Page	Activity/exercise number	Skill
86	Focus on ... Adverbs	
	1 2 3 4	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Rw/E2.3a use context and a range of phonic and graphic knowledge to decode words Rw/E2.3a use context and a range of phonic and graphic knowledge to decode words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Grammar rule
86	Sounds: A room in Australia	
	1 2 3 4 Phrasebook: Could you ...?	Lr/E1.2d listen for phonological detail Lr/E1.2d listen for phonological detail Sc/E1.1b articulate the sounds of English to be comprehensible to a sympathetic native speaker Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E1.1a use stress and intonation to make speech comprehensible to a sympathetic native speaker Lr/E2.2a listen for detail in short narratives and explanations Sc/E2.2a make requests: ask for things or action
87	Consolidation Verbs with <i>to</i> , <i>at</i> and <i>about</i>	
	1 2	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
87	Review Words Verbs in the past Who died when?	Ww/E2.1a spell correctly the majority of personal details and familiar common words Ww/E2.1c develop strategies to aid spelling Sc/E2.3a express statements of fact



## Workbook: Study pages J

Page	Activity/exercise number	Skill
68	Check your progress	
	1	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	4	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Phrasebook	Ww/E1.1a use and spell correctly some personal key words and familiar words
69	Writing: Animals	
	1	R2/E2.2a understand and identify the different purposes of short, straightforward texts
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Wt/E2.1a compose simple text, selecting appropriate format for the purpose

### Classroom Book: 21 Good, better, best

Page	Activity/exercise number	Skill
88	1. A better place to live 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Sd/E2.1d express views and opinions Ws/E2.2a use adjectives
89	2. Which is better? 1 2 3	Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.2a use adjectives Sc/E2.2f Sd/E2.1d express views and opinions Sd/E2.1e relate to other speakers
	3. Do you agree? 1 2 3	Ws/E2.2a use adjectives Sd/E2.1d express views and opinions Sd/E2.1c express likes and dislikes, feelings, wishes and hopes Sd/E2.1d express views and opinions
90	Focus on Form 1 Adjectives 2 Comparing 3 The biggest mouth	Ws/E2.2a use adjectives Ws/E2.2a use adjectives Ws/E2.2a use adjectives Sc/E2.3f give a short description
	How to say it 1  How to say it 2	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation adequately to make speech comprehensible and meaning understood  Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation adequately to make speech comprehensible and meaning understood

**Workbook: 21 Good, better, best**

Page	Activity/exercise number	Skill
70	A Tourist resorts	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Ws/E2.2a use adjectives
	B Opposites	Ws/E2.2a use adjectives
71	C Who's the tallest? Listening: Buying things Words	Ws/E2.2a use adjectives Lr/E2.2a listen for detail in short narratives and explanations Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 22 Free time

Page	Activity/exercise number	Skill
91	1. Going out 1 2 3	Rt/E2.1b obtain information from texts Sd/E2.1d express views and opinions Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E2.3b give personal information
92	2. I like spending money 1 2 3	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sd/E2.1d express views and opinions Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sd/E2.1d express views and opinions Sd/E2.1e relate to other speakers
	3. Sports 1 2 3	Sd/E2.1e relate to other speakers Sc/E2.3a express statements of fact Sd/E2.1d express views and opinions Sd/E2.1e relate to other speakers Sc/E2.2d ask for factual information (present, past, future) Sc/E2.3a express statements of fact
93	4. The curse of the new ground 1 2 3 4	Rw/E2.obtain information from a simplified dictionary to find the meaning of unfamiliar words Rt/E2.1a use a range of strategies and knowledge about texts to trace and understand the main events of chronological and instructional texts Lr/E2.2a listen for detail in short narratives and explanations Sd/E2.1d express views and opinions

## Workbook: 22 Free time

Page	Activity/exercise number	Skill
72	A Last week	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Likes and dislikes	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
73	C Sports	Ww/E2.1a spell correctly the majority of personal details and familiar common words Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: At the weekend Words	Lr/E2.2a listen for detail in short narratives and explanations Ww/E1.2b form digits Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: Study pages K

Page	Activity/exercise number	Skill
94	Focus on ... Verb + to 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Lr/E2.2c listen for grammatical detail Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Sounds: Girls, cars, sport and computers 1 2 3 4	Lr/E2.2d listen for phonological detail Lr/E2.2d listen for phonological detail Sc/E2.1b articulate the sounds of English to make meaning understood Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E2.1a use stress and intonation adequately to make speech comprehensible and meaning understood
	Phrasebook: What did you say?	Lr/E2.2a listen for detail in short narratives and explanations Sc/E2.4b ask for clarification and explanation
	95	Consolidation go 1 2 3
	Review Where is it? Positive and negative Time words	Sc/E2.3e give directions and instructions Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Rs/E2.1a Rs/E2.1a use grammatical structures that link clauses and help identify sequence

## Workbook: Study pages K

Page	Activity/exercise number	Skill
74	Check your progress	
	1	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Ws/E2.2a use adjectives
	4	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
75	Writing: and, but, also	
	1	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning
	2	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	3	Wt/E2.1a compose simple text, selecting appropriate format for the purpose Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
		Wt/E2.1a compose simple text, selecting appropriate format for the purpose

## Classroom Book: 23 Future plans

Page	Activity/exercise number	Skill
96	1. I love Paris 1 2 3	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sd/E2.1d express views and opinions Sd/E2.1c express likes and dislikes, feelings, wishes and hopes
97	2. Do you plan ahead? 1 3	Sc/E2.2d ask for factual information (present, past, future) Sc/E2.3b give personal information Sc/E2.2d ask for factual information (present, past, future) Sc/E2.3b give personal information
	3. Help! 1 2	Lr/E2.2a listen for detail in short narratives and explanations Sd/E2.1a take part in social interaction Sc/E2.2a make requests: ask for things or action
98	Focus on Form 1 going to 2 Are you going to...? 3 Present continuous	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3a express statements of fact Sc/E2.2d ask for factual information (present, past, future) Sc/E2.3a express statements of fact Sc/E2.3b give personal information Wt/E2.1a compose simple text, selecting appropriate format for the purpose
	How to say it 1 2	Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation adequately to make speech comprehensible and meaning understood Lr/E2.2d listen for phonological detail Sc/E2.1a use stress and intonation adequately to make speech comprehensible and meaning understood



## Workbook: 23 Future plans

Page	Activity/exercise number	Skill
76	A Going to ...	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B Questions with 'going to'	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
77	C When is it happening?	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: At the airport	Lr/E2.2a listen for detail in short narratives and explanations Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Words	Ww/E1.1a use and spell correctly some personal key words and familiar words

## Classroom Book: 24 Feelings

Page	Activity/exercise number	Skill
99	1. I'm hungry!	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sc/E2.3f give a short description
	2	Sd/E2.1a take part in social interaction Lr/E2.2a listen for detail in short narratives and explanations
	3	Sc/E2.3b give personal information Sd/E2.1a take part in social interaction
100	2. I felt really ...	
	1	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning
	2	Sd/E2.1c express likes and dislikes, feelings, wishes and hopes
	3	Sc/E2.3c give a short account Sd/E2.1c express likes and dislikes, feelings, wishes and hopes
	3. Did you enjoy it?	
	1	Lr/E2.2a listen for detail in short narratives and explanations
2	Wt/E2.1a compose simple text, selecting appropriate format for the purpose	
3	Sd/E2.1a take part in social interaction Sd/E2.1c express likes and dislikes, feelings, wishes and hopes	
101	4. Showing your feelings	
	1	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Sd/E2.1d express views and opinions
	2	Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Sd/E2.1d express views and opinions
	3	Lr/E2.2a listen for detail in short narratives and explanations

## Workbook: 24 Feelings

Page	Activity/exercise number	Skill
78	A Suggestions	Ws/E2.2a use adjectives Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	B How do they feel?	Rt/E2.4a obtain information from illustrations, simple maps and diagrams and captions Ww/E2.1a spell correctly the majority of personal details and familiar common words
79	C What do you think?	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses
	Listening: Three stories Words	Lr/E2.2a listen for detail in short narratives and explanations Ww/E1.1a use and spell correctly some personal key words and familiar words

### Classroom Book: Final review

Page	Activity/exercise number	Skill
102	Imagine	Sc/E2.3f give a short description
	Yesterday	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Sc/E2.2c ask for personal details Sc/E2.3b give personal information
	Interview	Wt/E2.1a compose simple text, selecting appropriate format for the purpose Sc/E2.2c ask for personal details Sc/E2.3b give personal information
103	Can you remember?	Sc/E2.3f give a short description

## Workbook: Final review

Page	Activity/exercise number	Skill
80	Positive and negative  Lists Verbs Numbers and words	Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Ww/E2.1a spell correctly the majority of personal details and familiar common words Rs/E2.1b use knowledge of simple and compound sentence structure to work out meaning Ww/E2.1b use their knowledge of sound-symbol relationships and phonological patterns (e.g. consonant clusters and vowel phonemes) to help work out correct spellings, as appropriate for the needs of the learner
81	Questions  Conversations Prepositions Nouns, adjectives and verbs 1 2 3 4	Ws/E2.3a use punctuation correctly, e.g. capital letters, full stops and question marks Ws/E2.1a construct simple and compound sentences using common conjunctions to connect two clauses Ww/E1.1a use and spell correctly some personal key words and familiar words Ww/E1.1a use and spell correctly some personal key words and familiar words  Ws/E2.2a use adjectives Ws/E2.2a use adjectives Ws/E2.2a use adjectives Ww/E1.1a use and spell correctly some personal key words and familiar words