

Entry 2 Key Grammatical Structures – *Language in Use* (Cambridge University Press)

	Lin U Beginner SB	LinU Beginner WB	LinU Pre-int SB	LinU Pre-int WB
Simple and compound sentences				
<ul style="list-style-type: none"> Word order in compound sentences, e.g.: subject–verb–(object) + <i>and/but</i> + subject–verb–(object) 	Unit 6 onwards		throughout	throughout
<ul style="list-style-type: none"> <i>there was/were/there is going to be</i> 			Unit 8 p36	
<ul style="list-style-type: none"> clauses joined with conjunctions <i>and/but/or</i> 	Unit 7 p34	Study pages C p27 Study pages H p57	Unit 8 p35	Study pages A p15 Study pages B p21 Study pages D p33 Study pages E p39 Study pages F p45 Unit 18 p60 Unit 23 p77
<ul style="list-style-type: none"> a limited range of common verbs + <i>ing</i> form 	Unit 22 p91–92	Unit 22 p72–72 Study pages K p75	Unit 5 p25–26 Study pages C p30 Unit 16 p67	Unit 5 p22 Study pages C p26 Unit 16 p54
<ul style="list-style-type: none"> <i>wh</i>–questions 	See Entry 1		Unit 5 p26	Unit 13 p46
<ul style="list-style-type: none"> comparative questions 	Unit 21 p88	Unit 21 p70	Unit 15 p65	
<ul style="list-style-type: none"> alternative questions 			Study pages D p38	

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<ul style="list-style-type: none"> question words <i>when, what time, how often, why, how</i> and expressions 	See Entry 1		Unit 4 p20–21 Study pages B p22 Unit 7 p34 Unit 12 p51 Unit 21 p90 Unit 22 p92 Unit 24 p100 Final review p102	Unit 4 p19 Unit 7 p29 Unit 22 p73 Final review p80
<ul style="list-style-type: none"> statements with question tags, using Entry 1 and Entry 2 tenses 				
Noun phrase				
<ul style="list-style-type: none"> countable and uncountable nouns 	Unit 13 p56–58	Unit 13 p46–47	Unit 6 p27–28 Unit 11 p48–50	Unit 6 p25 Unit 11 p40
<ul style="list-style-type: none"> simple noun phrases 				
<ul style="list-style-type: none"> object and reflexive pronouns 	Study pages D p39	Study pages D p32		Study pages C p27
<ul style="list-style-type: none"> determiners of quantity – <i>any, many</i> 	Unit 13 p56–59 Study pages H p71	Unit 13 p46	Unit 11 p48–50	Unit 11 p40–41 Study pages F p44
<ul style="list-style-type: none"> use of articles including: definite article and zero article with uncountable nouns 	Unit 13 p56–58	Unit 13 p46–47	Unit 11 p48–50	
definite articles with superlatives	Unit 21 p88–90	Unit 21 p71 Study pages K p74	Unit 15 p65–66	Unit 15 p53
possessive <i>s</i> and possessive pronouns	See Entry 1		Study pages A p15 Study pages E p46–47 Study pages I p79	Study pages A p14 Study pages E p38

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Verb forms and time markers in statements, interrogatives, negatives and short forms				
<ul style="list-style-type: none"> simple present tense of: regular transitive and intransitive verbs with frequency adverbs and phrases 	Unit 8 p36 Study pages D p39	Unit 8 p30 Study pages D p33	Unit 1 p8–10 Unit 2 p12 Study pages A p15 Unit 4 p19–21 Unit 6 p28 Unit 10 p44	Unit 1 p10–11 Unit 2 p13 Unit 6 p24 Study pages C p26 Unit 10 p37 Study pages E p39
<ul style="list-style-type: none"> simple past tense of regular and common irregular verbs with time markers such as <i>ago</i> 	Unit 15 p64–66 Unit 17 p72–74 Study pages J p87 Final review p102	Unit 15 p52–53 Study pages H p56 Unit 17 p58–59 Unit 20 p67 Unit 22 p72 Final review p81	Unit 7 p32–34 Study pages D p39 Unit 10 p45 Study pages E p47 Unit 12 p52 Study pages F p55 Study pages G p63 Unit 16 p68 Unit 18 p76 Unit 19 p80–82 Study pages K p95 Unit 24 p99–100	Unit 7 p28 Study pages D p32 Study pages E p38 Unit 12 p43 Study pages H p57 Unit 18 p61 Unit 19 p64–65 Study pages J p68 Final review p80
<ul style="list-style-type: none"> future time using: present continuous, <i>going to</i>, <i>will</i> 	Unit 23 p96–98 Final review p102	Unit 23 p76–77	Unit 21 p88–90 Study pages K p94	Unit 21 p70–71 Study pages K p74 Final review p80
use of time markers	Unit 15 p65–66	Unit 15 p52		
<ul style="list-style-type: none"> modals and forms with similar meaning: <i>must</i> to express obligation 	Unit 19 p80–82	Unit 19 p64–65 Study pages J p68	Unit 17 p73–74 Study pages J p87 (<i>have to</i>)	Unit 17 p58
<i>mustn't</i> to express prohibition	Unit 19 p80–82	Unit 19 p64–65 Study pages J p68	Unit 17 p73–74	Unit 17 p58

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<i>have to, had to</i> to express need	Unit 19 p81	Unit 19 p65 Study pages J p68		
<i>could</i> to make requests	Study pages J p86	Study pages J p68	Study pages C p30	
<i>couldn't</i> to express impossibility				
use of simple modal adverbs: <i>possibly, probably, perhaps</i>			Unit 21 p89–90	
<ul style="list-style-type: none"> very common phrasal verbs, e.g. <i>get on/off/up/down</i> 			Study pages A p15 Study pages C p31 Study pages G p63	Study pages A p14 Study pages C p26
Adjectives				
<ul style="list-style-type: none"> adjectives and adjective word order 	Unit 20 p83	Study pages J p69	Unit 4 p20 Study pages C p31 Unit 8 p36 Unit 14 p60–61 Unit 20 p83–84 Study pages J p86–87 Study pages K p95	Unit 4 p18 Unit 8 p30–31 Unit 20 p66–67
<ul style="list-style-type: none"> comparatives, regular and common irregular forms 	Unit 21 p88–90	Unit 21 p70–71 Final review p81	Unit 15 p64–66 Study pages I p79	Unit 15 p52–53
Adverbs and prepositional phrases				
<ul style="list-style-type: none"> prepositions and prepositional phrases of place and time 	See Entry 1			

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<ul style="list-style-type: none"> adverbs and simple adverbial phrases including: sequencing 				Study pages E p39
of time and place	Study pages J p86 Study pages K p95	Study pages J p68	Study pages B p23 Unit 22 p91	Study pages B p20 Unit 22 p72
of frequency	Study pages J p86	Study pages J p68		
of manner	Study pages J p86	Study pages J p68		
<ul style="list-style-type: none"> word order with adverbs and adverbial phrases 				
<ul style="list-style-type: none"> use of intensifiers, e.g. <i>really, quite, so</i> 	Study pages I p79 Unit 24 p99–101	Study pages I p62 Unit 24 p78	Study pages D p39 Study pages H p70	Study pages H p56
Discourse				
<ul style="list-style-type: none"> adverbs to indicate sequence – <i>first, finally</i> 				Study pages E p39
<ul style="list-style-type: none"> use of substitution, e.g. <i>I think so, I hope so</i> 				
<ul style="list-style-type: none"> markers to structure spoken discourse, e.g. <i>Right. Well.</i> 				