

Ewa Kołodziejska

Messages

Portfolio Builder

1

This Portfolio is for you:

- to help you plan your work with English
- to keep a record of your work and progress
- to collect your language achievements
- to show it to your new teacher
(when you change class or school)

Language Passport



First name: _____

Family name: _____

Address: _____

Date of Birth: _____

Born in: _____

Nationality/Nationalities: _____

Mother tongue(s): _____

Other languages: _____

School: _____

Year/Grade: _____

Completed on _____

Language Biography

I learn English because:

- | | |
|--|--|
| <input type="checkbox"/> I like it. | <input type="checkbox"/> I want to understand English texts (e.g. songs). |
| <input type="checkbox"/> I want to travel. | <input type="checkbox"/> I want to read books in English. |
| <input type="checkbox"/> I like learning languages. | <input type="checkbox"/> I want to watch films and TV programmes in English. |
| <input type="checkbox"/> it's one of my school subjects. | <input type="checkbox"/> I want to have (more) friends in other countries. |
| <input type="checkbox"/> I need it for the Internet. | <input type="checkbox"/> my parents want me to learn it. |
| <input type="checkbox"/> my friends learn it. | |

Other reasons: _____

I learn English:

- at school.
- in extra lessons after school.
- on language courses in English-speaking countries.
- on holiday (with my parents/family/friends) in English-speaking countries.
- with pen friends.

Other places: _____

	never	sometimes	often	regularly
I learn English by:				
listening to songs in English.				
watching TV programmes in English.				
watching films in English.				
exchanging emails with my e-pals.				
exchanging letters in English with my pen friends from other countries.				
translating songs.				
learning songs.				
looking up new words in a dictionary.				
using the Internet.				

Things I like doing in language lessons: _____

Things I am good at: _____

Things I find difficult: _____

Module 1 Facts



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the song I have heard on tape.						
I can understand the simple dialogue.						
I can understand the <i>Message in a bottle</i> .						
I can understand simple presentations.						
I can understand the simple dialogue about Australia.						
I can understand the radio quiz.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can guess some words from the context.						
I can read the simple letter.						
I can read the text about alphabets.						
I can understand the simple article.						
I can understand the simple email.						
I can understand the <i>Student survey</i> .						
I can understand the simple text about interests.						
I can understand the simple text about my town and school.						
I can read the text about the UK.						
I can read the text about Jack.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can say what nationality I am.						
I know what to say when I don't understand.						
I know how to ask for help.						
I can say the numbers.						
I can say dates.						
I can name things in the classroom.						
I know some 'music' words.						
I know some 'interests' words.						
I know some names of the cities and countries.						
I know some 'geography' words.						
I can answer some questions about the article.						
I can describe photographs.						
I can describe somebody's interests.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask and answer questions about things in the classroom.						
I can ask for permission.						
I can role-play a simple dialogue.						
I can ask and answer questions about where and when something is.						
I can ask and answer questions about my/somebody's name.						
I can act out a simple conversation.						
I can ask and answer questions about nationality.						
I can ask and answer questions about what somebody is good at.						
I can ask and answer questions about my/somebody's interests.						
I can ask and answer questions about the map.						
I can ask somebody about his/her nationality.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write the alphabet.						
I can write about me.						
I can write dates.						
I can write a simple letter.						
I can describe my music band.						
I can write simple sentences about some places on the map.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about different alphabets.						
I know the parts of the United Kingdom and their capitals.						
I know some characteristics of the UK.						

Coursework 1	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about my interests.						
I can write my address and telephone number.						
I can write about my name, age and where I live.						
I can write simple sentences about my town and school.						

Areas I need to work on:

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Module 2 Things and people



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the simple conversation in the cinema.						
I can understand the conversation about Joe's lunchbox.						
I can understand the information about two famous sisters.						
I can understand short presentations.						
I can understand the short conversation about favourite things.						
I can understand short descriptions.						
I can understand the song I have heard on tape.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the simple announcement.						
I can read simple text messages.						
I can read Chapter 1 of <i>The Silent Powers</i> .						
I can read the text about some very original collections.						
I can read Mark's 'Happiness recipe'.						
I can read Chapter 2 of <i>The Silent Powers</i> .						
I can read short paragraphs about London.						
I can read the text about Jack.						
I can read short paragraphs about somebody's favourite books or films.						
I can read short paragraphs about somebody's favourite animals.						
I can read short paragraphs about somebody's favourite people.						
I can read short paragraphs about somebody's favourite places.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some names of 'everyday things'.						
I can describe the photos.						
I know some 'family' words.						
I know some 'appearance and personality' words.						
I can describe somebody's personality.						
I can describe somebody's appearance.						
I can describe myself.						
I know some 'body' words.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can act out a conversation in the cinema.						
I can ask and answer questions about what somebody has got / I have got.						
I can ask and answer questions about what something is.						
I can ask and answer questions about family members.						
I can ask and answer questions about favourite things.						
I can role play a short conversation about favourite things.						
I can make short conversations about favourite places.						
I can ask questions about how somebody feels.						
I can answer questions about how I feel.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about the things I have got.						
I can write a description of my family.						
I can write my 'Happiness recipe'.						
I can write a short description of a well known person.						
I can write a description of a 'Super Me'.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know about some very original collections.						
I know some interesting facts about London.						

Coursework 2	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a paragraph about my favourite people.						
I can write a paragraph about my favourite possessions.						
I can write a paragraph about my favourite books or films.						
I can write a paragraph about my favourite animals.						

Areas I need to work on:

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Module 3 Daily life



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the short narrative text about Joe and Sadie.						
I can understand the conversation (about Blackpool Tower).						
I can understand the song I have heard on tape.						
I can understand Ben's answers to the questionnaire.						
I can understand the survey about food.						
I can understand Kitty's routine.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read facts about a typical British teenager.						
I can read Chapter 3 of <i>The Silent Powers</i> .						
I can read the text about schools in the UK, Australia and the USA.						
I can read Tamiko's report on food.						
I can read Chapter 4 of <i>The Silent Powers</i> .						
I can read the letter about Aborigines.						
I can read the text about Jack.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know how to name some things I do regularly.						
I know some 'food and drink' words.						
I know the names of some meals.						
I can say what I eat and drink.						
I know how to tell the time.						
I can describe my typical day.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about my habits.						
I can talk about Ben's habits.						
I can ask and answer questions about likes and dislikes.						
I can role-play a dialogue about a creature from a different planet.						
I can ask and answer questions about habits.						
I can ask and answer questions about meals.						
I can ask and answer questions about the time.						
I can ask and answer questions about when somebody does different things.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about things other people do or don't do regularly.						
I can write about things I do or don't do regularly.						
I can write about a typical teenager in my country.						
I can write a questionnaire about likes and dislikes.						
I can write an interview with a famous person.						
I can write a short text about my good and bad habits.						
I can write a short paragraph about things I eat.						
I can write a short paragraph about some popular meals in my country.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about schools in the UK.						
I know some facts about schools in Australia.						
I know some facts about schools in the USA.						
I know some facts about Aboriginals in Australia.						

Coursework 3	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about my typical day.						

Areas I need to work on:

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Module 4 Inside and outside



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the poem.						
I can understand the conversation about living in a houseboat.						
I can understand the conversation at a supermarket.						
I can understand the song about abilities.						
I can understand the conversation about Top of the Pops.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the shopping list.						
I can read Chapter 5 of <i>The Silent Powers</i> .						
I can read the text about homes in the UK.						
I can read the newspaper article about the Champion Birdman.						
I can read the information about Exeter.						
I can read the poem 'Don't say that!'.						
I can read Chapter 6 of <i>The Silent Powers</i> .						
I can read the text about Stephen Hawking.						
I can read the text about Jack.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some 'home' words,						
I can name at least four things in my room.						
I can describe my home.						
I can name some abilities.						
I can describe a place near my school.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask and answer questions about products in a supermarket.						
I can talk about things I can do in Exeter/in my town.						
I can say what sounds I hear when I wake up.						
I can say what I can see when I look out of my window.						
I can ask and answer questions about the boy in the story.						
I can ask and answer questions about my/my friend's abilities.						
I can ask and answer questions about places in town.						
I can act out a conversation between Sadie and her dad.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write sentences about the photos.						
I can write a description of my dream home.						
I can label the plan of my room.						
I can design a notice for a club.						
I can describe the view from a tall building in the middle of my town.						
I can write a poem about 'dos' and 'don'ts'.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about British houses.						
I know some facts about Stephen Hawking and 'A Brief History of Time'.						

Coursework 4	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can describe some of the places near my home and the things I do there.						

Areas I need to work on:

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Module 5 Today and tomorrow



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the text about television.						
I can understand the conversation about a football match.						
I can understand the conversation about Joe's dream.						
I can understand the dialogue 'Outside the stadium'.						
I can understand the conversation at the National History Museum.						
I can understand the song I have heard on tape.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the text about the World Cup.						
I can read the text <i>Everybody loves me</i> .						
I can read Chapter 7 of <i>The Silent Powers</i> .						
I can read the text about sports which are popular in the UK.						
I can read the emails.						
I can read the price list.						
I can read the postcard from Mel.						
I can read Chapter 8 of <i>The Silent Powers</i> .						
I can read the text about Jack.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some 'clothes' words.						
I can describe what my colleague is wearing.						
I know some future time expressions.						
I can tell how I am going to spend the money I have.						
I know some 'weather' words.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask and answer questions about things that are happening now.						
I can ask and answer questions about photos.						
I can talk about future arrangements.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about the things that are happening at the moment.						
I can write a message with a suggestion.						
I can write a reply to my friend's message.						
I can write my resolutions/good intentions.						
I can write a postcard from my imaginary holiday.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about the sports which are popular in the UK.						
I know some facts about exchange visits.						

Coursework 5	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can describe my clothes.						

Areas I need to work on:

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Module 6 Looking back



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the quiz about famous people.						
I can understand the text about Ben's childhood.						
I can understand the conversation about Brooklyn Boys.						
I can understand the song I have heard on tape.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the quiz about famous people.						
I can read the dictionary definition.						
I can read the text about Jane Goodall.						
I can read Chapter 9 of <i>The Silent Powers</i> .						
I can read the text about the South Pole.						
I can read the text about the Pilgrim Fathers.						
I can read the advert <i>Jetline Oz</i> .						
I can read Chapter 10 of <i>The Silent Powers</i> .						
I can read the quiz about the UK and the USA.						
I can read the text about Jack.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some names of the occupations.						
I can describe the photos.						
I can say what happened in the past.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about my first term at secondary school.						
I can talk about my ideal summer holiday.						
I can ask and answer questions about occupations.						
I can ask and answer questions about the past with 'was/were'.						
I can ask and answer questions about past actions.						
I can ask and answer questions about what I/my friend did last night.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write sentences about people from the past.						
I can write about an imaginary zoologist.						
I can write sentences about what I did last night.						
I can write a letter about past events.						
I can compare the lives of the Pilgrim Fathers with life now.						
I can write my diary for last weekend.						
I can write about an imaginary day in the past.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about the South Pole.						
I can do the quiz about the UK and the USA.						

Coursework 6	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about important events in my life.						

Areas I need to work on:

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Dossier

My Diary of Achievements			
Date	Place	Type of Language Achievement ¹	Signature of your teacher or the stamp of an institution

A collection of my own work	
Date	Task

¹ For example:
 a school visit abroad;
 hosting a colleague from a partner school;
 a (holiday) stay abroad;
 diplomas, certificates, confirmations;
 participation in a language project;
 regular email / letter exchange with your friend in another country;
 extra activities / English club / a language course in your country;
 participation in a British Council competition;
 English Language Competition in your country.

Collect all your achievements and your original documents in a file.

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