

Ewa Kołodziejska

Messages

Portfolio Builder

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This Portfolio is for you:

- to help you plan your work with English
- to keep a record of your work and progress
- to collect your language achievements
- to show it to your new teacher
(when you change class or school)

Language Passport



First name: _____

Family name: _____

Address: _____

Date of Birth: _____

Born in: _____

Nationality/Nationalities: _____

Mother tongue(s): _____

Other languages: _____

School: _____

Year/Grade: _____

Completed on _____

Language Biography

I learn English because:

- I like it.
- I want to travel.
- I like learning languages.
- it's one of my school subjects.
- I need it for the Internet.
- my friends learn it.
- I want to understand English texts (e.g. songs).
- I want to read books in English.
- I want to watch films and TV programmes in English.
- I want to have (more) friends in other countries.
- my parents want me to learn it.

Other reasons: _____

I learn English:

- at school.
- in extra lessons after school.
- on language courses in English-speaking countries.
- on holiday (with my parents/family/friends) in English-speaking countries.
- with pen friends.

Other places: _____

	never	sometimes	often	regularly
I learn English by:				
listening to songs in English.				
watching TV programmes in English.				
watching films in English.				
exchanging emails with my e-pals.				
exchanging letters in English with my pen friends from other countries.				
translating songs.				
learning songs.				
looking up new words in a dictionary.				
using the Internet.				

Things I like doing in language lessons: _____

Things I am good at: _____

Things I find difficult: _____

Module 1 My life



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand simple opinions.						
I can understand the dialogue between Jack and Lisa.						
I can understand the text about Nick's life in the Antarctic.						
I can understand the dialogue between Lisa and Sadie.						
I can understand the song I have heard on tape.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can find facts in the short texts.						
I can read the text <i>About Matt</i> .						
I can read Chapter 1 of <i>Wild Flowers</i> .						
I can read the text about New York.						
I can read the text about teenagers' lifestyles.						
I can read the text about Matt's routines.						
I can read Chapter 2 of <i>Wild Flowers</i> .						
I can read the text about orchestras.						
I can read Matt's newsletter.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can give my opinion.						
I can say what I like and don't like.						
I can describe the photos.						
I can compare teenagers' lifestyles.						
I know some 'everyday routine' words.						



Speaking Interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask and answer questions about opinions.						
I can ask my friend questions about personal data.						
I can ask and answer questions about everyday activities.						
I can ask and answer questions about how often I do things.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write facts about my class.						
I can present an opinion poll in the form of a pie chart.						
I can write questions about personal data.						
I can describe my friend's daily life.						
I can write a questionnaire about somebody's daily life.						
I can write about my average day.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about New York.						
I know some facts about orchestras in Britain.						

Coursework 1	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a newsletter about my country.						

Areas I need to work on:

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Module 2 In the past



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand short descriptions of photos.						
I can understand Matt's story about holidays in France.						
I can understand the story <i>I didn't do it</i> .						
I can understand the quiz about entertainment in the 20th century.						
I can understand <i>Questions about you</i> .						
I can understand the interview with Claire Burgess.						
I can understand the song <i>Last Night</i> .						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read <i>The Ballad of Billy Magee</i> .						
I can read Chapter 3 of <i>Wild Flowers</i> .						
I can read the text <i>The garden-chair pilot</i> .						
I can read the quiz about entertainment in the 20th century.						
I can read the text <i>Look at her now!</i> .						
I can read Chapter 4 of <i>Wild Flowers</i> .						
I can read the biographies in Matt's newsletter.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know how to say numbers and dates.						
I can say when things happened in the past.						
I know some 'holidays' words.						
I can describe some photos.						
I know some 'jobs' words.						
I know some past time expressions.						
I can say when things happened in the past.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about events in the past.						
I can ask for and give information about the past.						
I can act out the interview with Claire Burgess.						
I can ask and answer questions about an amazing weekend.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write 'My world record'.						
I can write about a real or imaginary holiday.						
I can write Frank's story.						
I can write questions/a quiz about a famous person.						
I can write about the last time I went to the cinema.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about flying.						
I know some facts about entertainment in the 20th century.						

Coursework 2	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about famous people in my country.						

Areas I need to work on:

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Module 3 Out and about



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand directions.						
I can understand the rap <i>Smiling</i> .						
I can understand conversations at Paddington Station.						
I can understand the description of Jono.						
I can understand the story <i>What was it like?</i>						
I can understand the conversation between Lisa, Finn and the Guard in the Tower of London.						
I can understand the story <i>I couldn't move my arm</i> .						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the notice about a tortoise.						
I can read the newspaper article about a tortoise.						
I can read the rap <i>Smiling</i> .						
I can read Chapter 5 of <i>Wild Flowers</i> .						
I can read the text about the Eco-Challenge race.						
I can read the text about Ann Boleyn.						
I can read Chapter 6 of <i>Wild Flowers</i> .						
I can read the text about the Native North Americans.						
I can read Matt's newsletter.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know the names of some places on the map.						
I know some 'directions' words.						
I can describe the photos.						
I can describe actions in progress at the moment.						
I know some 'places' words.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about life in the past.						
I can act out the conversation between Ben and a woman.						
I can ask for and give directions.						
I can act out the conversation between Lisa and Finn.						
I can ask and answer questions about actions in progress in the past.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write an imaginary telephone conversation with my friend.						
I can describe one of the people in the photo.						
I can describe a place in the past.						
I can write a ghost story.						
I can make a list of things Ben couldn't do when he broke his arm.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about the Eco-Challenge Race.						
I know some facts about Native North Americans.						

Coursework 3	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about my town or my capital city.						

Areas I need to work on:

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Module 4 It's different



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the telephone conversation between Ben and Helen.						
I can understand the conversation between George and Marlene.						
I can understand the conversation at the cathedral.						
I can understand the text about Kate.						
I can understand the conversation between George and Marlene.						
I can understand the text about a telescope.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the adverts.						
I can read the text about Richie Sowa.						
I can read Chapter 1 of <i>Swim</i> .						
I can read the poem <i>Mum, Dad and Me</i> .						
I can read the text about immigration.						
I can read about Kate's plans.						
I can read Matt's essay.						
I can read Chapter 2 of <i>Swim</i> .						
I can read the text about the longest road in the world.						
I can read Matt's map.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can compare things and people.						
I can compare two adverts.						
I can compare different ways of life.						
I can compare one thing with the rest of the group.						
I can make questions about places I know / in my town / in my country.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can act out a conversation at the cathedral.						
I can talk about plans for a trip.						
I can ask and answer questions about future plans and intentions.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write an advert.						
I can write a conversation based on an example.						
I can describe plans for a trip.						
I can recommend my country to a visitor.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about immigration.						
I know some facts about the longest road in the world.						
I can compare some American and British words.						

Coursework 4	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about 'superlative' places in my country.						

Areas I need to work on:

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Module 5 A healthy future



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the messages for Mel's article.						
I can understand the song I have heard on tape.						
I can understand the poem.						
I can understand the conversation with Natalie.						
I can understand the conversation about food and drink.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read Dr Wiseman's message.						
I can read Chapter 3 of <i>Swim</i> .						
I can read the text about basketball.						
I can read the quantity quiz.						
I can read the text about Michael Smith.						
I can read the text <i>There isn't much fresh air</i> .						
I can read Chapter 4 of <i>Swim</i> .						
I can read the text about food in the USA.						
I can read Matt's newsletter.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about my attitude.						
I can describe how a person will look in 50 years' time.						
I can talk about events in the future.						
I can talk about future arrangements.						
I know some 'food and drink' words.						
I can describe the photo.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask and answer questions about the future.						
I can act out a conversation with a fortune teller.						
I can act out a conversation in the school canteen.						
I can ask and answer questions about quantity.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a conversation based on an example.						
I can write about healthy and unhealthy lifestyles.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about basketball.						
I know some facts about food in the USA.						

Coursework 5	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about holidays in my country.						

Areas I need to work on:

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Module 6 Looking back



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the conversation on Ben Nevis.						
I can understand the questionnaire.						
I can understand the conversation on the radio.						
I can understand the text about <i>Everyday materials</i> .						
I can understand the conversation about the environment.						
I can understand the conversation at the supermarket.						
I can understand the conversation about consequences.						
I can understand the song I have heard on tape.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the notices at the Youth Hostel.						
I can read the quiz <i>Are you a survivor?</i>						
I can read the book review.						
I can read Chapter 5 of <i>Swim</i> .						
I can read the text about Canada.						
I can read the survey about the environment.						
I can read the text about the tiger.						
I can read Chapter 6 of <i>Swim</i> .						
I can read the text about the World Wildlife Fund.						
I can read Matt's newsletter.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can share my opinions.						
Speaking interaction						
I can act out the story.						
I can ask and answer questions with 'should'.						
I can talk about recycling and the environment.						
I can ask and answer the questions about the survey.						
I can talk about what is and isn't possible.						
I can talk about rules and obligations.						





Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about things I can/can't or must/mustn't do at my school.						
I can write a short letter asking for advice.						
I can make a poster 'The Earth needs you'.						

Culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about Canada.						
I know some facts about the World Wildlife Fund.						

Coursework 6	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about my country.						

Areas I need to work on:

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Dossier

My Diary of Achievements			
Date	Place	Type of Language Achievement ¹	Signature of your teacher or the stamp of an institution

A collection of my own work	
Date	Task

¹ For example:
 a school visit abroad; participation in a language project;
 hosting a colleague from a partner school; regular email / letter exchange with your friend in another country;
 a (holiday) stay abroad; extra activities / English club / a language course in your country;
 diplomas, certificates, confirmations; participation in a British Council competition;
 English Language Competition in your country.

Collect all your achievements and your original documents in a file.

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