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Messages

Portfolio Builder

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This Portfolio is for you:

- to help you plan your work with English
- to keep a record of your work and progress
- to collect your language achievements
- to show it to your new teacher
(when you change class or school)

Language Passport



First name: _____

Family name: _____

Address: _____

Date of Birth: _____

Born in: _____

Nationality/Nationalities: _____

Mother tongue(s): _____

Other languages: _____

School: _____

Year/Grade: _____

Completed on _____

Language Biography

I learn English because:

<input type="checkbox"/> I like it.	<input type="checkbox"/> I want to understand English texts (e.g. songs).
<input type="checkbox"/> I want to travel.	<input type="checkbox"/> I want to read books in English.
<input type="checkbox"/> I like learning languages.	<input type="checkbox"/> I want to watch films and TV programmes in English.
<input type="checkbox"/> it's one of my school subjects.	<input type="checkbox"/> I want to have (more) friends in other countries.
<input type="checkbox"/> I need it for the Internet.	<input type="checkbox"/> my parents want me to learn it.
<input type="checkbox"/> my friends learn it.	

Other reasons: _____

I learn English:

- at school.
- in extra lessons after school.
- on language courses in English-speaking countries.
- on holiday (with my parents/family/friends) in English-speaking countries.
- with pen friends.

Other places: _____

	never	sometimes	often	regularly
I learn English by:				
listening to songs in English.				
watching TV programmes in English.				
watching films in English.				
exchanging emails with my e-pals.				
exchanging letters in English with my pen friends from other countries.				
translating songs.				
learning songs.				
looking up new words in a dictionary.				
using the Internet.				

Things I like doing in language lessons: _____

Things I am good at: _____

Things I find difficult: _____

Module 1 Present and past



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the first dialogue between Jay and Ana.						
I can understand greetings and introductions.						
I can understand the song <i>Jeans On</i> .						
I can understand the telephone dialogue between Jay and Ana.						
I can understand apologies.						
I can understand the conversation between Mark Taylor and a reporter.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the text about the English language worldwide.						
I can understand the text about what Ana and the Grants are doing now.						
I can read a short adventure story.						
I can guess the meaning of new words from the context.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some 'countries' and 'nationalities' words.						
I can talk about myself and my friends.						
I can say why I learn English.						
I can say what Ana and Jay did in the evening.						
I know some 'action' verbs and some 'adventure' words.						
I can say what kind of stories I like.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask questions when I meet new people.						
I can greet and introduce people in different ways.						
I can ask questions about what people are doing now.						
I can say why I am sorry.						
I can talk on the phone about what I did in the past.						
I can interview a friend about his/her discovery.						
I can answer questions about famous explorers.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a short conversation with an English teenager I meet for the first time.						
I can write what I am doing now.						
I can write about my class.						
I can write a telephone conversation about I did with my friend.						
I can write about a recent discovery.						
I can write a short story about a problem I had.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about the origin of the English language.						
I know some facts about famous explorers.						

Coursework 1	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about home life in my country.						
I can make a 'home life' page for a guidebook to my country.						

Areas I need to work on:

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Module 2 Descriptions



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the text about Megan on the tape.						
I can understand descriptions of people.						
I can understand the discussion about Saturday plans.						
I can understand what people like and what they don't like in Lightning Ridge.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the text about Megan's problem.						
I can understand the text about Yumiko's day.						
I can read Daniel's web page.						
I can read the text about the history of Australia.						
I can read Ana's guidebook.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can describe people.						
I know some 'personality' words.						
I can describe myself.						
I can compare things and people.						
I know some 'places' and 'buildings' words.						
I can describe the place where I live.						
I can make suggestions.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can ask questions about people.						
I can discuss plans with my friends.						
I can talk about things I like and don't like.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can compare things, animals, people and places.						
I can write a description of a friend.						
I can write a text for my own web page.						
I can describe a place I know.						
I can write about a day in my life.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about life and culture in Australia.						
I know some facts about Britain and British people.						

Coursework 2	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can make a page for a guidebook about interesting places in my country.						

Areas I need to work on:

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Module 3 The future



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand what Len is saying on the tape.						
I can understand Penny's talk about the trip from Land's End to John O'Groats.						
I can understand the conversation in the restaurant.						
I can understand what Lizzie and her parents say about the trip to Kenya.						
I can understand the song <i>All my loving</i> .						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read and complete Len's talk at the team meeting.						
I can understand the main facts in the text <i>High hopes</i> .						
I can quickly read and understand basic facts in the text <i>High hopes</i> .						
I can read and understand the text <i>The history of the Olympics</i> .						
I can read and understand the menu.						
I can read the text about travelling into space.						
I can read and understand the text about artificial intelligence.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about plans to raise money for a charity.						
I know some 'sports' words.						
I can talk about my favourite sports.						
I know some 'eating' words.						
I can tell a waiter what I want from a menu.						
I can make polite requests.						
I can talk about a trip to Africa.						
I can say how I am going to spend a month abroad.						
I can talk about my ideas for the future.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can give a friend advice about what to buy at a sports clothes shop.						
I can interview a friend.						
I can discuss a menu with a friend at a restaurant.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about my friends' future arrangements.						
I can write about how I am going to raise money for a charity.						
I can write an imaginary conversation in a shop.						
I can write an interview with a friend.						
I can write my ideas on how to spend a month abroad.						
I can write my predictions about the future.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some predictions about what holidays in space will be like.						
I know some facts about the history of the Olympics.						

Coursework 3	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can make a page for a guidebook about interesting shops and markets in my area.						

Areas I need to work on:

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Module 4 In your life



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the advert on the radio.						
I can understand the conversation between Mr Grant and Charlie.						
I can understand the conversation between Charlie, Ana and Jay.						
I can understand Mike speaking about three of his favourite people.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the text about Janine Licare's campaign and find the main idea.						
I can understand the dialogue between the brain and the Earth.						
I can read about extraordinary experiences.						
I can read the text about saving Gwrych Castle.						
I can read the text about U2 and find out some facts I didn't know before.						
I can read the poem <i>What has happened to Lulu?</i>						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can tell the class about things I've done or haven't done this week.						
I can talk about my favourite books or films.						
I can present my ideas about our endangered planet.						
I know some 'environment' and 'outdoor activities' words.						
I can talk about my experiences.						
I know some 'music' words.						
I can talk about music I like.						
I know some words related to using a machine.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can discuss with a friend how a thing works.						
I can talk with a friend about extraordinary activities.						
I can ask and answer questions about what people have just done.						
I can ask and answer questions with 'How long...' and 'When...'						
I can test a friend and ask questions about Charlie (Unit 7) and U2 (Unit 8).						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write an advert for a CD-ROM called <i>Parent tamer</i> .						
I can write a letter about a campaign I imagined.						
I can write about things I've done, and about things I've never done but I would like to try.						
I can write a description of someone I know.						
I can write a biography of my favourite band or singer.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about Gwrych Castle in Wales.						
I know some facts about Charles Causley, one of the UK's best loved poets.						

Coursework 4	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write some useful information for a guidebook to my country.						

Areas I need to work on:

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Module 5 The way it's done



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand what Jodie says about her school.						
I can understand the conversation between Jodie and Ross about making pizza.						
I can understand the conversation between Martin, Ana and Lizzie about how to help a woman who fainted.						
I can understand the conversation between Ana, Jay and a man at Portobello Road market.						
I can understand the description of the song <i>Somewhere over the rainbow</i> and find five mistakes in it.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read the text <i>Travel smart</i> and identify the topics.						
I can read the text <i>Mardi Gras</i> and answer the questions.						
I can read the quiz and guess the right answer.						
I can read about the song <i>Somewhere over the rainbow</i> .						
I can read the text <i>The world of computer animation</i> .						
I can read the text <i>Living in an international world</i> .						
I can read Ana's mini phrasebook.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk about my school and describe the difference between it and the schools in the picture.						
I can talk about my ideal school.						
I can talk about customs in my country.						
I can talk about things and people in the photos.						
I can talk about animated films.						
I can thank people and respond to thanks.						
I know some 'illness' words.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can talk with a friend about making a pizza.						
I can make suggestions and thank someone for a suggestion.						
I can understand a problem somebody has and give advice.						
I can talk about unusual events and express a reaction.						
I can make a general knowledge quiz and ask a friend questions.						
I can discuss a film with a friend.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write about things I have to do and / don't have to do at my school.						
I can write a conversation about a problem someone has got.						
I can write an email about some customs in my country.						
I can write general knowledge quiz items.						
I can write a paragraph about a film I know well.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about Mardi Gras.						
I know some facts about living in an international world.						
I know where different things I use are made.						

Coursework 5	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a mini phrasebook for a visitor to my country.						

Areas I need to work on:

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Module 6 The way we live



Listening	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can understand the interview with British teenagers.						
I can understand why Charlie's dad is angry.						
I can understand the conversation between Ana and Charlie and Penny Grant.						
I can understand five dialogues with questions tags.						
I can understand the song <i>This used to be my playground</i> .						
I can understand the conversation between Ana and the Grants at the airport.						



Reading	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can read an article about teenagers today.						
I can read an article from the Internet about a telephone conversation, <i>Wrong number</i> .						
I can read the text about Central Park in New York.						
I can read the text <i>That's amazing!</i>						
I can read the text <i>They used to live in Cardiff</i> .						
I can read the text about living in the past.						



Speaking presentation	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can say why Charlie is unhappy.						
I know some 'telephone conversation' words.						
I can tell the others about my telephone calls.						
I can tell a friend what I was like ten years ago.						
I can talk about an imaginary trip.						
I can share my ideas about ways of finding information.						
I know some 'relationships' words.						



Speaking interaction	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can have an interview about teenage life in my country.						
I can have a conversation with a friend about Charlie.						
I can use questions tags.						
I can ask and answer questions in the second conditional.						
I can ask a friend questions about Unit 11 and 12.						



Writing	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can write a conversation with proper punctuation.						
I can write what I was like ten years ago.						
I can write an essay about my country.						

Life and culture	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I know some facts about Central Park in New York.						
I know some facts about life in the USA a hundred years ago.						

Coursework 6	My opinion			My teacher's opinion		
	a little	well	very well	a little	well	very well
I can make a 'home life' page for a guidebook to my country.						
I can write some useful information about entertainment for a visitor to my country.						

Areas I need to work on:

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