

Module 6

Looking back

In Module 6 you study

Grammar

- Can/can't
- Must/mustn't
- Should/shouldn't
- First conditional

Vocabulary

- Verbs of action
- Names of everyday materials

so that you can

- Talk about what is and isn't possible
- Talk about rules and obligations
- Understand advice and say if it is good or bad
- Talk about a problem and give your opinion
- Talk about recycling and the environment
- Learn about our changing climate
- Talk about results and consequences



Swim!

Chapter 5 – The big day

Chapter 6 – The winner



Life and culture

A letter from Canada

The World Wide Fund For Nature

Coursework 6

A visit to my country

You write about your country.

A visit to my country

Hi! This is my last newsletter. I hope you enjoyed the others. This newsletter is an invitation to my country – and some advice.

You'll like my country! When are you coming?

If you visit the UK, you'll need

- an umbrella, because it rains a lot.
- a dictionary, because the British aren't very good at foreign languages.
- a guide book, because there are some fabulous places to visit.

When you're in this country, you must remember

- to say 'Please' and 'Thank you'. The British are very polite!
- to stand in a queue. The British queue for everything.
- to talk about the weather. The British think it's really interesting.

My favourite place in the UK is the Lake District, in northwest England.

Isn't it a lovely day!



What's it about?

What can you say about the pictures?

Now match the pictures with sentences 1–5.

- 1 We must be quick.
- 2 You should stay in the car.
- 3 Should we have a leader?
- 4 A world full of rubbish.
- 5 What will happen to the Maldives?





STEP 1

- In Step 1 you study so that you can
- *can/can't* • talk about what is and isn't possible
 - *must/mustn't* • talk about rules and obligations

1 Presentation *We mustn't panic!*

- a** Listen to the story and follow in your book. Guess what will happen next.

Matt and his friend Wayne are staying at a Youth Hostel in Scotland. They're on Ben Nevis – the highest mountain in Britain.



- b** Match these sentences with the numbers in the story.

- a Wayne, can you hear me?
- b I can see my red jacket!
- c But we must be quick.
- d Yes, of course I can.
- e We mustn't go too near those trees.

- c** Match the words in A with the words in B and make complete sentences.

- A**
- 1 Wayne can't walk
 - 2 When you're in a difficult situation,
 - 3 The people in the helicopter can see Wayne
 - 4 The pilot must be careful
 - 5 Wayne will be OK

- B**
- a because there are lots of trees.
 - b but they must hurry.
 - c because he's got Matt's red jacket.
 - d because his leg is broken.
 - e you mustn't panic.

Listen again and check.



4 Reading and speaking Notices

- a** Read the notices. Find something that you like playing and something that you like eating.
 ⌚ You've got two minutes!

Welcome to
DRUNLOCH
 YOUTH HOSTEL

IMPORTANT!
 Please leave your boots in the hall.

Please do not use your mobile phone

- in the diningroom
- after 10pm.

GAMES ROOM
 Table tennis · Darts ·
 Snooker · Chess

Please **note** that there are **no TVs** in the bedrooms, but there is a television room next to the games room.

BREAKFAST MENU
 Fruit juice Cereal
 Porridge Toast
 Bacon, eggs and tomatoes.
 (Vegetarian sausages are also available.)

NO SMOKING

2 Key grammar can/can't; must/mustn't

Complete the explanation.

I/He/She		can see Wayne.
You/We/They		can't move.
		must go.
		mustn't panic.

We use or + verb when something is or isn't possible.
 We use or + verb for rules and obligations.

Remember! We don't use to after can and must.

G → 11a-b, 12

3 Practice

- a** Complete the sentences. Use *can*, *can't*, *must*, *mustn't*.

- 1 Can you hear anything? – No, I
- 2 It's dangerous. Matt be careful.
- 3 They walk there in ten minutes. It isn't far.
- 4 It's late. She go to bed.
- 5 I move my arm. I think it's broken.
- 6 we stay at the Youth Hostel? – Yes, you can.
- 7 You talk. Be quiet!
- 8 Ben wants to go skateboarding but he find his skateboard.

- b Role play** If you have time, act the story. Work in a group of four: Matt, Wayne, the pilot and the doctor.

- b** Read the notices again, then say at least four things about the Youth Hostel. Use *can*, *can't*, *must*, *mustn't*.

You mustn't smoke.

You can have porridge for breakfast.

5 Writing and speaking Our school

Use what you know

Think about the things you can/can't do at your school, and the things you must/mustn't do. Write at least three sentences, then share your ideas.

*At our school, you can play volleyball, but you can't play tennis.
 You mustn't eat in the classrooms.*

In Step 2 you study

- verbs of action
- *should/shouldn't*

so that you can

- understand advice and say if it is good or bad
- talk about a problem and give your opinion

1 Key vocabulary

Verbs of action

🔊 Match the verbs with the pictures. You've got two minutes!

run away run after climb follow
move touch get into get out of



🔊 Listen and check.

Answers

- 1 a No, you shouldn't! The poison from desert scorpions can be very dangerous.
2 b Not a very good idea. You can't be sure that someone will find you.
3 a Not a good idea. Bears can climb trees too.
4 b You shouldn't go outside when there's a storm.
5 c It'll probably run after you. You should walk.

2 Presentation *You should be careful.*

- a 📻 Listen to the quiz and follow in your book. What can you say about the pictures?
- b Read the quiz again. Which sentences are bad advice? Write your answers, then check in the box. 1a

ARE YOU A SURVIVOR?

Do you know what to do when you're in danger? There are five pieces of 'bad' advice here. Can you find them?



1 You're in the Sahara Desert. There are a lot of scorpions.

- a You should try them for your breakfast.
- b You should look carefully before you get into your sleeping bag.
- c You should check your clothes before you get dressed.



2 You're lost in the mountains. You haven't got a map.

- a You should find a river, then follow it.
- b You shouldn't move. Someone will find you.
- c You shouldn't eat all your food immediately.

3 Key grammar *should/shouldn't*

Complete the explanation.

I/He/She | should be careful.
You/We/They | shouldn't shout.

We use or + verb when we give advice.
Remember! We don't use to after should.

G → 13a, c

Try this!

How many names of wild animals do you know in English?

bear



3 You're in a forest in Canada. A mother and baby bear are interested in your dinner.

- a You should climb the nearest tree.
- b You shouldn't touch the baby.
- c You should move away from the food and be very quiet.



4 You're going to school in your parents' car. You're in the middle of a terrible storm.

- a You should stay in the car.
- b You should get out of the car and stand under a tree.
- c You should close all the windows of the car.



5 There's a large, fierce dog in front of you.

- a You shouldn't look at the dog's eyes.
- b You shouldn't shout at it.
- c You should run away as fast as you can.

4 Practice

a Write sentences with *should* or *shouldn't*. Make sure they're all good advice.

1 *You should look carefully before you walk across the road.*

- 1 You / look carefully before you walk across the road.
- 2 Everyone / eat lots of fruit and vegetables.
- 3 He / be so pessimistic. He / be more positive.
- 4 She / eat all that fast food. It isn't healthy.
- 5 They / get married now. They're too young.
- 6 You / smoke. It's very bad for you.

b **Test a friend** Write another sentence for 4a. Can your friend complete the sentence?

You / speak English in our English lessons.

You should speak English in our English lessons.

5 Key pronunciation /ʊ/ and /uː/

Listen and repeat the words.

- 1 /ʊ/ should could good put
- 2 /uː/ shoe food blue two

Listen and say these words. Are they the same or different? **1 different**

- 1 would true 2 look foot 3 soup book
- 4 juice move 5 boot cook 6 you good

6 Listening and speaking

'Talk to Tilda'

a Listen to the conversation on the radio between Tilda and Lisa. What's Lisa's problem?

b Listen again. Who says these things? Tilda or Lisa?

- 1 They were using my computer.
- 2 I was so angry.
- 3 They shouldn't use your computer.
- 4 They should ask you first.
- 5 I couldn't believe it.
- 6 I agree. I don't think they should read your emails.
- 7 They shouldn't read my emails.
- 8 You should talk to them more often.
- 9 You should be honest with them.

c **What about you?** Do you agree with Tilda? Share your ideas.

I think Lisa should ...

7 Writing and speaking Advice

Use what you know

Write a short letter asking for advice.

Dear Tilda,
I've got a problem. I'm always tired and I haven't got much energy. What's your advice?
Elvira.

Then work with a friend. Read your friend's letter and give some advice.

I think you should get more exercise.

- In Step 3 you study so that you can
- *should*: questions
 - ask and answer questions with *should*
 - share your opinions

1 Reading *Ben's review*


- a Read Ben's book review. Is it positive or negative?
- b Read the text again and answer the questions.
- 1 Where does the story take place?
 - 2 Are there any adults on the island?
 - 3 Do you think everything goes well?

My book review

Lord of the Flies Ben Long

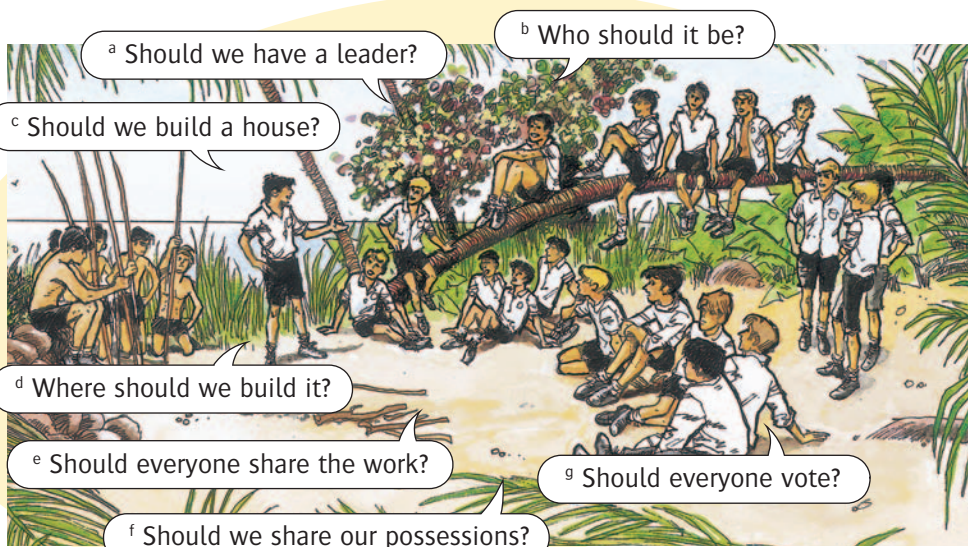
Lord of the Flies, by William Golding, is about a group of schoolboys. Their plane crashes and, for several months, they live on an island. There are no adults, so the boys must decide what to do on their own. They have a meeting and choose a leader. The story shows the different sides of human nature – good and bad. It's sometimes quite scary. I think it's a brilliant book. You should read it.

2 Presentation *What should we do?*

- a  Look at the scene from *Lord of the Flies* and listen to the questions. What's happening?
- a It's the boys' first meal.
 - b It's their first meeting.

- b Match these answers with the questions.
- 1 Over there, under the trees.
 - 2 Yes, they should. Everyone should do something.
 - 3 No, we shouldn't. I don't want to share my things.

 Listen and check.



3 Key grammar *Questions with should*

Complete the answers.

Should we have a leader?
Should everyone vote?

Yes, we/they No, we/they

G 13b

- b **Role play** If you have time, imagine you're one of the boys. Ask and answer questions in 2a and 4a.

Should we have a leader?

Yes, I think we should.

No, we shouldn't.

4 Practice

- a Put the words in the right order and make questions.

1 *Should we share the cooking?*

- 1 we / cooking ? / share / should / the
- 2 be / should / leader ? / who / the
- 3 should / we / live ? / where
- 4 do ? / we / what / should
- 5 everyone / when / meet ? / should

5 Writing and speaking *Life's big questions*

Use what you know

Think of a question that's important to you. Use *should*. Ask at least four people and compare their opinions.

Should teenagers help at home?

The big day



The weeks passed. School finished and Emily spent more and more time swimming. Finally, Saturday August 15th arrived – the day of the Picton Lake Race.

‘How are you feeling?’ asked Jack, as they arrived at the lake in Jack’s car.

‘I’ve got butterflies in my stomach,’ said Emily, ‘and, well ...’

‘What’s the matter?’ asked Jack. ‘You’re ready. Now just swim!’

‘It’s not that,’ said Emily. ‘It’s Dad. I really wish ...’

‘Now, come on,’ said Jack. ‘You just go and change. There’s something I must do.’

Emily went to get ready in the changing rooms near the lake. Jack walked down to the water and took out his mobile phone.

After his phone call, Jack walked back to find Emily. As he got nearer, he saw Tina Dawson. He saw her, but she couldn’t see him. Dawson picked up a red water bottle outside the changing rooms. It was Emily’s water bottle!

She quickly put something into Emily’s bottle, and then walked away. Jack waited for a moment, then he went to look at the bottle. He opened it. He couldn’t smell anything, but he was sure that there was something wrong. He ran after Dawson.

‘Hey!’ he said.

Dawson smiled at him, but Jack wasn’t smiling.

‘You put something into Emily’s water bottle. I saw you. I’m going to tell Emily, and then we’re going to tell the police.’

‘I don’t know what you mean,’ said Dawson. She turned and walked down to the lake.

Questions

- 1 How did Emily feel when she arrived at the lake?
- 2 Who do you think Jack telephoned?
- 3 What did Tina Dawson do?
- 4 What did Jack want to do?

Extra exercises

1 Choose the right words.

- Someone got the office last night and stole some computers.
 - up
 - into
 - out of
- The dog was very nervous and it ran when it saw us.
 - after
 - along
 - away
- I tried to push the piano into a corner, but it didn't
 - change
 - follow
 - move
- She the hill and stood at the top.
 - climbed
 - ran
 - walked
- You mustn't that spider. It's dangerous.
 - check
 - touch
 - find
- He got the boat and ran across the beach.
 - out of
 - along
 - up

2 Complete the sentences with *can* or *can't*.

- The washing machine is broken. We use it at the moment.
- Where's my mobile? I remember where I put it.
- You get a lot of different magazines at the newsagent's.
- I've got some beefburgers and sausages. We have a barbecue.
- Jane go bowling this evening. She's studying for her exams.

3 A teacher is talking to her class about a school trip. Complete the text with *can*, *can't*, *must* or *mustn't*.

The art gallery is about 10 kilometres from the school. We ¹..... walk there, but we ²..... get there by bus. I've got some questions for you to answer, so you ³..... bring a notebook and a pen. When we're inside the gallery, you ⁴..... look at the paintings, but you ⁵..... touch them. Also, please don't bring cameras because you ⁶..... take photos. There's a café at the gallery so we ⁷..... get some soup or a sandwich before we leave.

4 Match the problems (1–6) with the advice (a–f).

- I've got an important exam tomorrow.
 - I don't know how to answer these science questions.
 - I often get headaches.
 - Harry's always late.
 - I'd like to have some money to spend.
 - My brother always tells me I'm stupid.
- You shouldn't spend hours in front of your computer.
 - You should try to find a job.
 - You shouldn't listen to him.
 - You should go to bed early tonight.
 - You should talk to your teacher.
 - You shouldn't wait for him.

5 Complete the conversations.

- Can we make a phone call from the station?
 - Yes, you do.
 - Yes, it does.
 - Yes, we can.
- Should I send this email to David?
 - He'll be OK.
 - No, you shouldn't.
 - I don't agree.
- What can we have to eat?
 - There's some fruit in the kitchen.
 - Do you like apple juice?
 - No, sorry, you can't.
- Why shouldn't people smoke?
 - Yes, they should.
 - They should stop immediately.
 - Because it's unhealthy.
- What's your advice?
 - I think you should tell your parents.
 - He's got a good idea.
 - I can't believe it.

6 How do you say these sentences in your language?

- Are you all right?
- It really hurts.
- Can you remember the way?
- I'll be as quick as I can.
- Smoking is bad for you.
- You mustn't get cold.

Extra reading

Life and culture

A letter from Canada

What do you know about Canada?
Do you know anyone in Canada?

Bison's Leap Ranch,
Okotoks,
Alberta,
Canada.
June 17th

Hi! I'm Keri and I live in a place called Okotoks in Alberta, Canada. We live on a farm. It's called Bison's Leap Ranch, and it's enormous. We grow wheat here. We've got three hundred cows, about a hundred sheep, lots of hens, three dogs, two cats and five horses.

The busiest time on our farm is September – that's harvest time. We don't see my dad for weeks – except when he runs into the kitchen for some food, and then runs out again!

Our summers are short, but really hot. The autumn (we call it the fall) is beautiful. The sky is blue and the trees are red and gold. In the winter, we have snow for five or six months. We do lots of winter sports – skiing, ice hockey, skating and tobogganing.

Canada is the second biggest country in the world. My Uncle Ed and Aunt Sandra live in Vancouver on the west coast and their daughter (my cousin) Sally lives in New Brunswick on the east coast. When they visit her, they drive for seven days!

Alberta is a cool place to live. You should come and visit us one day. From my bedroom window, you can see the Rockies.

I'm going to ride over to my friend Natalie's place now. That's the ranch next to ours.

I'll write again soon.

Keri



ABOUT CANADA

The Inuits were the first inhabitants of Canada, and they still live in northern Canada. They have their own language, traditions and culture.



Task

Read the letter from Keri, then answer these questions.

- 1 Does Keri live in a town?
- 2 Why is her dad busy in September?
- 3 What's the Canadian word for 'autumn'?
- 4 What's the weather like in the winter?
- 5 What do Keri and her friends do in the winter?
- 6 Is it very far from Vancouver to New Brunswick?
- 7 Does Keri live near the mountains?
- 8 When she visits her friend Natalie, how does she travel?