

Ewa Niezgoda

Messages

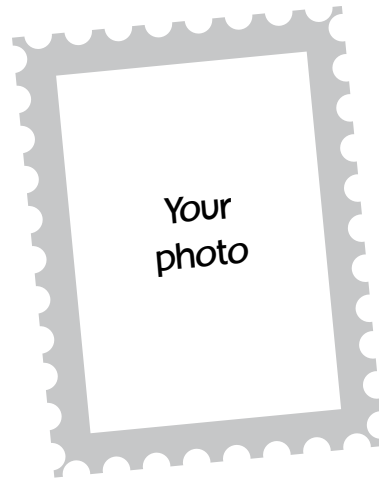
Portfolio Builder

4

This Portfolio is for you:

- to help you plan your work with English
- to keep a record of your work and progress
- to collect your language achievements
- to show it to your new teacher
(when you change class or school)

Language Passport



First name: _____

Family name: _____

Address: _____

Date of Birth: _____

Born in: _____

Nationality/Nationalities: _____

Mother tongue(s): _____

Other languages: _____

School: _____

Year/Grade: _____

Completed on _____

Language Biography

I learn English because:

- | | |
|--|--|
| <input type="checkbox"/> I like it. | <input type="checkbox"/> I want to understand English texts (e.g. songs). |
| <input type="checkbox"/> I want to travel. | <input type="checkbox"/> I want to read books in English. |
| <input type="checkbox"/> I like learning languages. | <input type="checkbox"/> I want to watch films and TV programmes in English. |
| <input type="checkbox"/> it's one of my school subjects. | <input type="checkbox"/> I want to have (more) friends in other countries. |
| <input type="checkbox"/> I need it for the Internet. | <input type="checkbox"/> my parents want me to learn it. |
| <input type="checkbox"/> my friends learn it. | |

Other reasons: _____

I learn English:

- at school.
- in extra lessons after school.
- on language courses in English-speaking countries.
- on holiday (with my parents/family/friends) in English-speaking countries.
- with pen friends.

Other places: _____

never sometimes often regularly

I learn English by:

| | never | sometimes | often | regularly |
|---|-------|-----------|-------|-----------|
| listening to songs in English. | | | | |
| watching TV programmes in English. | | | | |
| watching films in English. | | | | |
| exchanging emails with my e-pals. | | | | |
| exchanging letters in English with my pen friends from other countries. | | | | |
| translating songs. | | | | |
| learning songs. | | | | |
| looking up new words in a dictionary. | | | | |
| using the Internet. | | | | |

Things I like doing in language lessons: _____

Things I am good at: _____

Things I find difficult: _____

Module 1 People and Places



| Listening | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand names of countries, names of nationalities, names of jobs and things that people wear. | | | | | | |
| I can understand some facts from biographies of famous people. | | | | | | |
| I can understand the conversation between Danny and his friends. | | | | | | |
| I can repeat disputes with correct stress and intonation. | | | | | | |
| I can understand what Danny says about himself. | | | | | | |
| I can understand the conversation in the shop between Danny and his friends. | | | | | | |
| I can complete a guessing game played by Danny and his friends. | | | | | | |
| I can understand the new words in the questionnaire. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read the text about famous people. | | | | | | |
| I can read holiday postcards. | | | | | | |
| I can read and understand the text about Liverpool. | | | | | | |
| I can read and guess the meaning of new words in the questionnaire about friends. | | | | | | |
| I can read and understand Benjamin Zephaniah's poem. | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can talk about people in a picture. | | | | | | |
| I can describe where I live. | | | | | | |
| I can describe people and things. | | | | | | |
| I can talk about friendship. | | | | | | |
| I can discuss the problems in Benjamin Zephaniah's poem. | | | | | | |



| Speaking interaction | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can contradict someone. | | | | | | |
| I can talk about going out with friends. | | | | | | |
| I can tell a friend some things about myself. | | | | | | |
| I can answer questions about holidays. | | | | | | |
| I can ask for more information. | | | | | | |
| I can ask for clarification. | | | | | | |
| I can ask a friend questions about famous people. | | | | | | |



| Writing | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write about famous people in the past. | | | | | | |
| I can complete fact files when I am listening. | | | | | | |
| I can write text messages and share my ideas with my friends. | | | | | | |
| I can write a postcard to a friend or someone in my family. | | | | | | |
| I can describe my neighbours. | | | | | | |
| I can describe myself and my friends. | | | | | | |

| Life and culture | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know some facts about Benjamin Zephaniah and his poems. | | | | | | |

| Coursework 1 | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can find out some facts about people at my school. | | | | | | |
| I can make a magazine page about people in my school. | | | | | | |

Areas I need to work on:

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Module 2 New horizons



| Listening | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand the conversation about twins. | | | | | | |
| I can understand Dave, Karen and Steve talking about coincidences. | | | | | | |
| I can understand a friend's story about coincidences. | | | | | | |
| I can understand Luke, Nadia and Danny talking about fears and fantasies. | | | | | | |
| I can correct false sentences listening to the text about dreams. | | | | | | |
| I can correct false sentences listening to the conversation between Danny and his parents. | | | | | | |
| I can understand Andy talking about Harley-Davidson motorbikes. | | | | | | |
| I can understand some of the <i>Blue Savannah Song</i> on the tape. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read the text about children's fantasies. | | | | | | |
| I can read the article about dreams. | | | | | | |
| I can quickly scan the text <i>A very long bike ride</i> . | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can say what's in the pictures on page 27. | | | | | | |
| I can describe events in the past. | | | | | | |
| I can describe things that I imagine and worry about. | | | | | | |
| I can describe things that happened in the past but don't happen now. | | | | | | |
| I can talk about where I want to travel. | | | | | | |
| I can talk about forms of transport. | | | | | | |



| Speaking interaction | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can talk about coincidences. | | | | | | |
| I can talk with a friend about what we did when we were younger. | | | | | | |
| I know how to book a flight to London from my home. | | | | | | |



| Writing | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can describe a coincidence. | | | | | | |
| I can write about my dream. | | | | | | |
| I can write some sentences on a selected topic from page 39. | | | | | | |
| I can write a journal about a journey. | | | | | | |

| Life and culture | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know some facts about ghosts in Britain and I can talk about a haunted place in my country. | | | | | | |
| I know some facts about the slave trade between Africa and America. | | | | | | |

| Coursework 2 | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write an interview with an old person from my community for <i>Pulse</i> magazine. | | | | | | |

Areas I need to work on:

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Module 3 Changes



| Listening | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand Danny's email and complete sentences when I am listening. | | | | | | |
| I can understand news items and match them with the photos. | | | | | | |
| I can understand the conversation between Beth and two sculptors: Paul and Martha. | | | | | | |
| I can understand the text about Yellowstone's secret. | | | | | | |
| I can understand the conversation between Luke and Nadia about Nadia's relatives. | | | | | | |
| I can understand the interview with Rod Davenport. | | | | | | |
| I can understand the conversation between Winston, Clare, Karim and Beth about their most precious possessions. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read the topics and match them with the sentences from the newspaper. | | | | | | |
| I can read the text about the WEEE Man. | | | | | | |
| I can read the text about Yellowstone's hot secret and understand the main idea in it. | | | | | | |
| I can read and understand the text about a typical day in a TV studio. | | | | | | |
| I can quickly read the text about Craig and answer the questions. | | | | | | |
| I can read and understand the extra text about New Zealand. | | | | | | |
| I can read the reviews in <i>Pulse</i> . | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can describe recent events and give my news. | | | | | | |
| I can talk about things people have and haven't done. | | | | | | |
| I can make a radio report. | | | | | | |
| I can give details about my background. | | | | | | |
| I can describe important things and events. | | | | | | |
| I can talk about events that started in the past. | | | | | | |
| Speaking interaction | | | | | | |
| I can offer help and make suggestions. | | | | | | |
| I can talk with a friend about my possessions. | | | | | | |





| Writing | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write an email to a friend or a relative telling them my news. | | | | | | |
| I can write about recent events for a school newsletter. | | | | | | |
| I can write a personal account of my experiences and feelings. | | | | | | |

| Life and culture | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know some facts about making a programme on TV. | | | | | | |
| I know some facts about New Zealand and New Zealanders. | | | | | | |

| Coursework 3 | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write a review of a book, film or TV programme. | | | | | | |

Areas I need to work on:

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Module 4 Talking points



| Listening | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand the conversation about the preparations for Beth and Andy's wedding. | | | | | | |
| I can understand what's going to happen in the song. | | | | | | |
| I can understand texts of invitations and replies to them. | | | | | | |
| I can understand the interview with Mary Martin, the private investigator. | | | | | | |
| I can follow the questionnaire while listening to it. | | | | | | |
| I can understand a discussion on the radio about being honest. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read and understand different invitations. | | | | | | |
| I can read and understand the text about a con man. | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can describe special occasions. | | | | | | |
| I can talk about celebrations. | | | | | | |
| I can talk about superstitions. | | | | | | |
| I can talk about hypothetical situations. | | | | | | |
| I can say when things will happen in the future. | | | | | | |



| Speaking interaction | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can talk with a friend about my ideas about the future. | | | | | | |
| I can react to what other people say. | | | | | | |
| I can talk about results. | | | | | | |
| I can talk about uncertain events in the future. | | | | | | |
| I can talk with a friend about what's right and what's wrong. | | | | | | |



| Writing | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write some superstitions. | | | | | | |
| I can write some sentences about a celebration which is going to happen soon. | | | | | | |
| I can write an invitation and a reply to the invitation. | | | | | | |
| I can write an invitation for a friend. | | | | | | |
| I can write an imaginary sales talk. | | | | | | |

| Life and Culture | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know some facts about the unlucky number 13 in England and the USA. | | | | | | |
| I know how Navajo Indians helped to create a code language during World War II. | | | | | | |

| Coursework 4 | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write a letter about something that interests me to <i>Pulse</i> magazine. | | | | | | |

Areas I need to work on:

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.....

Module 5 Living together



| Listening | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand the presentation <i>I'm good at making things</i> . | | | | | | |
| I can understand the conversation about taking a photo. | | | | | | |
| I can understand four telephone conversations asking for help. | | | | | | |
| I can follow the text <i>Working together</i> while listening to it. | | | | | | |
| I can find on the map food words which I hear. | | | | | | |
| I can understand part of the TV quiz <i>Brainbox</i> . | | | | | | |
| I can follow the text <i>Fast Food Nation</i> while listening to it. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read and understand the TV commentary <i>Working together</i> . | | | | | | |
| I can read the presentation <i>Who eats what?</i> | | | | | | |
| I can read a review of the book <i>Fast Food Nation</i> . | | | | | | |
| I can recognise facts and opinions. | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can say what's in the pictures on page 93. | | | | | | |
| I can describe my likes and dislikes and interview a friend. | | | | | | |
| I can talk about belonging to a group. | | | | | | |
| I can talk about wildlife programmes in my country. | | | | | | |
| I can talk about things I'd like to change. | | | | | | |
| I can express my opinion about the fast food business. | | | | | | |
| I can explain the meaning of the title <i>Make Poverty History</i> . | | | | | | |



| Speaking interaction | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can ask people to do things. | | | | | | |
| I can make polite requests and respond to them. | | | | | | |
| I can ask my friends quiz questions. | | | | | | |



| Writing | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write a description of someone in the class using the <i>ing</i> form. | | | | | | |
| I can answer questions in the <i>Survivor</i> questionnaire. | | | | | | |
| I can write a wildlife programme about teenagers. | | | | | | |
| I can describe my ideas on a topic selected from the list. | | | | | | |
| I can write a review about a place which I choose for a school magazine. | | | | | | |

| Life and culture | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know the story of the play <i>Romeo and Juliet</i> and some facts about Shakespeare. | | | | | | |
| I know some facts about the campaign <i>Make Poverty History</i> . | | | | | | |

| Coursework 5 | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write two adverts for <i>Pulse</i> magazine. | | | | | | |

Areas I need to work on:

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Module 6 Just imagine!



| Listening | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can understand adjectives on the tape and say them in my language. | | | | | | |
| I can understand Shelley's story about a tornado in Florida. | | | | | | |
| I can understand the man's story in <i>A terrible night</i> and say how he felt. | | | | | | |
| I can understand four friends' conversation about sailing. | | | | | | |
| I can understand the text <i>On the edge</i> and correct the false information. | | | | | | |
| I can understand the presentation <i>What did they say?</i> about money and happiness. | | | | | | |
| I can understand the conversation at Mr Gray's birthday party. | | | | | | |
| I can understand three stories while listening to them on the tape. | | | | | | |



| Reading | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can read a story about Joe and Simon's extraordinary experience. | | | | | | |
| I can read three jumbled stories and put them in order. | | | | | | |



| Speaking presentation | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can describe my feelings in different situations. | | | | | | |
| I can describe someone else's feelings. | | | | | | |
| I can share my ideas about sailing. | | | | | | |
| I can describe some imaginary situations. | | | | | | |
| I can describe pictures showing a storm. | | | | | | |
| I can say a few sentences about dangers in the mountains. | | | | | | |
| I can talk about feelings. | | | | | | |
| I can describe events and feelings in the past. | | | | | | |
| I can talk about what I imagine is true. | | | | | | |
| I can talk about money. | | | | | | |
| I can report what people say. | | | | | | |



| Speaking interaction | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can ask a friend a few questions about his imaginary lottery win. | | | | | | |
| I can show agreement and similarity. | | | | | | |
| I can make a conversation at a party. | | | | | | |
| I can answer an angry neighbour's phone call. | | | | | | |
| I can report what people said. | | | | | | |



| Writing | My opinion | | | My teacher's opinion | | |
|---|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write a short description of a situation in the past. | | | | | | |
| I can write a short story about someone in danger. | | | | | | |
| I can write a formal and an informal message. | | | | | | |
| I can write a reply to a message. | | | | | | |

| Life and culture | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I know some facts about Mahatma Gandhi and I can say a few sentences about a man whom boys in my country admire. | | | | | | |
| I know some facts about the history of communication among people and I can explain the meaning of the proverb 'The pen is mightier than the sword'. | | | | | | |

| Coursework 6 | My opinion | | | My teacher's opinion | | |
|--|------------|------|-----------|----------------------|------|-----------|
| | a little | well | very well | a little | well | very well |
| I can write a sports report for <i>Pulse</i> magazine. | | | | | | |

Areas I need to work on:

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Dossier

My Diary of Achievements

| Date | Place | Type of Language Achievement | Signature of your teacher or the stamp of an institution |
|------|-------|------------------------------|--|
| | | | |
| | | | |
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A collection of my own work

| Date | Task |
|------|------|
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