

EAL A1 Entry Level Scheme of Work

Messages Book 1, Beginners English

Scheme of Work at a Glance

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • I'm / I live / I've got • He/She, His/Her • Classroom language • Can: asking for permission/help • Be: affirmative, negative, questions, short answers • Questions with 'What', 'Where', 'Who', 'When' • Singular and plural nouns 	<ul style="list-style-type: none"> • Numbers and dates • The alphabet • Things in the classroom • Members of a band • Interests and activities • Countries and cities • Geography • Rhythm drill: word stress 	<ul style="list-style-type: none"> • Punctuation • Listen to and understand a song • Read a letter in English • Life and culture: Alphabet world • Read an e-mail • Listen to an interview for a student survey • Listen to a radio quiz • Life and culture: The UK 	<ul style="list-style-type: none"> • Introductions • Ask and answer questions about other people • Write a letter to an English friend • Ask for and give information • Write about an imaginary band • Describe interests • Talk about cities and countries • Do a quiz 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • Internet for research into famous peoples' birthdays • "All about me" coursework activity can be word processed.

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • Have got • A, an, some, any • Possessives, 's • Possessive adjectives • This / these / that / those • What is / are ... like? • Has got • Adjectives 	<ul style="list-style-type: none"> • Everyday things • Families • Rhythm drill: plural nouns • Appearance and personality • The body • I've got a headache / cold • /h/ and links between words • Stress in sentences 	<ul style="list-style-type: none"> • Listen for specific information • Read an announcement • Story: "The Silent Powers" Chapters 1 and 2 • Life and culture: Collections • Read a "Happiness recipe" • Listen to personal descriptions • Listen to and understand a song • Life and culture: London 	<ul style="list-style-type: none"> • Talk about possessions and things you use at school • Say who something belongs to • Write a description of a family • Ask about and describe things • Write a "Happiness recipe" • Describe someone's appearance and personality • Write about an imaginary person 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • "All about me" coursework activity can be word processed. • Students could enter personal data about in a class survey on an excel spreadsheet and then create graphs. • Wall displays of written work could be word processed.

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • Present simple: affirmative, negative, questions, short answers • Revision of question forms • Wh- questions • Present simple + frequency adverbs • Have + a meal 	<ul style="list-style-type: none"> • Things you do regularly • Scary things • Verb + /s/ /z/ /iz/ • Stress and intonation in questions • Food, drink and meals • The time • Daily routines • Rhythm drill: vowel sounds 	<ul style="list-style-type: none"> • Read about British teenagers • Listen to and understand a song • Story: "The Silent Powers" Chapters 3 and 4 • Life and culture: Schools • Read and listen to a questionnaire • Listen to a conversation about meals • Read a report about food in the UK • Listen to a description of someone's day. 	<ul style="list-style-type: none"> • Describe things you do • Write about teenagers • Talk about fears, likes and dislikes • Write a questionnaire • Make a conversation about daily life • Describe your habits • Talk about things you eat and drink • Write a report about food • Ask for and tell the time • Describe daily routines 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • Students can use word processing in order to change a description of an active person to a lazy person. • Writing of letters can be word processed and used as a wall display. • "All about me" activity can be word processed. • The internet could be used to research

				<p>food from all over the world and to produce authentic recipes.</p> <ul style="list-style-type: none">• The internet could be used to find information and pictures about traditions from all over the world.• Online catalogues could be used to select gifts.
--	--	--	--	--

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • There is / are • Uncountable nouns • Prepositions • "Can" for ability and possibility • I can see, I can hear • Must, mustn't • Imperative 	<ul style="list-style-type: none"> • Homes • Things in a room • Food • Rhythm drill: stress in sentences • Abilities • Places in a town • Can / æ / can't / a: / weak form of can 	<ul style="list-style-type: none"> • Read a shopping list • Listen to a conversation in a supermarket • Story: "The Silent Powers" Chapters 5 and 6 • Life and culture: Homes in the UK • Listen to and understand a song • Read a newspaper article • Read a poem • Life and culture: Stephen Hawking 	<ul style="list-style-type: none"> • Describe different homes • Write a description of a dream home • Ask about food and places • Write a "disgusting recipe" • Describe a room • Talk about your abilities • Make a notice for a club • Describe things you can do in your town • Describe sights and sounds around you • Tell people what you do • Write a poem 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • "All about me" coursework can be word processed. • Students can find facts and photographs of their town on the internet. • Students can find maps and facts about countries on the internet. • Work on home town can be a wordprocessed wall display.

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • Present continuous: affirmative, negative, questions, short answers • Object pronouns • Present continuous used for the future • Suggestions • The future with "going to" 	<ul style="list-style-type: none"> • Clothes • Football • Rhythm drill: -ing • Future time expressions • The weather • Weak form of "to" in "going to" 	<ul style="list-style-type: none"> • Listen to a football commentary • Read about the World Cup • Listen to a conversation at a football stadium • Life and culture: sports fans • Read a list of items in a café and shop • Listen to and understand a song • Read a postcard • Story: "The Silent Powers" Chapters 7 and 8 • Life and culture: An exchange visit 	<ul style="list-style-type: none"> • Describe things in progress at the moment • Play a guessing game • Describe what you're wearing now and what you usually wear • Talk about future arrangements • Make and reply to suggestions • Write a message to a friend • Describe plans and intentions • Talk about the weather • Write a holiday postcard 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • "All about me" coursework activity can be word processed. • Students could use online catalogues to research clothes.

Grammar	Vocabulary and pronunciation	Listening and reading skills	Communication tasks	ICT opportunities
<ul style="list-style-type: none"> • Past simple of "be" and regular verbs: affirmative, wh-questions • Past simple: negatives, questions, short answers; irregular verbs 	<ul style="list-style-type: none"> • Occupations • Rhythm drill: verbs + -ed / t / d / id / • Past time expressions • Words with the same vowel sound 	<ul style="list-style-type: none"> • Listen to a conversation with a ghost • Read dictionary definitions • Story: "The Silent Powers" Chapters 9 and 10 • Life and culture: From north to south • Listen to a list of events in the past • Read an advertisement • Listen to and understand a song • Life and culture: The UK and the USA 	<ul style="list-style-type: none"> • Talk about people from the past • Play a quiz game • Write about an imaginary person's life • Describe your early childhood • Describe things that happened in the past • Write a letter about an event in the past • Write a diary • Talk about your school year 	<ul style="list-style-type: none"> • "Infoquest" www.cambridge.org/elt/messages/infoquest • www.cambridge.org/elt/messages/teacherquest • www.cambridge.org/elt/messages • "All about me" coursework activity can be word processed. • Students could use the internet to research famous personalities.