13/2/07

Programme 3 Celebrity Chef Before you watch Celebrity Chef

The title of this programme is 'Celebrity Chef'. What do you think happens? Do you think Emily can cook? Are you a good cook? What's your favourite meal?

While you watch

A new competition

Watch the programme. Are the sentences true or false? Correct the false sentences.

Emily wins the competition.		True	False
Paul is a good cook.	Emily wins the competition		
Paul is a good cook.][
	Paul is a good cook.		

In Florida they can go shopping in Miami. The prize is a trip to Florida. Paul likes boat trips.

There are really good theme parks in Florida.

Paul likes the cookery programme. Emily cooks fish fingers.

Shepherd's Pie N

Listen and correct the recipe.

Read the recipe for Shepherd's Pie. There are six mistakes.

Emily makes another mistake with the recipe. Watch the programme. What does she do wrong?

Minced chicken 750 kilos of carrots Shepherd's Cake potato Small onions 5 peppers

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Listen to Emily's instructions. Complete the sentences.

mash chop cook add peel (x2) put EMILY:

it in boiling water. the potatoes. I need to 4. it first? First we take the potato and 1_ Vicky, you 3__ Don't you 2__ EMILY: PAUL:

the meat and the carrots. Then we add salt and pepper and a bottle of Worcester Sauce. ... the Shepherd's Pie in the oven. ... the vegetables. I 5... the potatoes. Then we 8___ Then we 7____ We 6

... the onions in a little oil.

4 It's cool

Complete the conversation with can and must.

... I check my emails? Emily, 1

finish the editing so we 3_. Well, don't be a long time, please.

Oh Mum, I 2 ...

EMILY:

MUM:

win a trip to the USA.

win a trip to Florida. Yes! The Sunshine State. It's cool. This time we 4__

EMILY: PAUL:

MOM:

Do you think Emily and Paul win the competition? Explain your ideas.

After you watch

Imagine you're a TV chef. Write instructions for a recipe. Don't write the name of your dish. Can your friend guess what it is? This programme corresponds to Module 4 of Messages 1.

Grammar: uncountable nouns (7.2); can for ability and possibility (8.1);

must, mustn't (8.3)

Vocabulary: food (7.2); abilities (8.1)

Functional language: talk about abilities (8.1); tell people what to do (8.3)

Recap

Before watching Programme 3 you may want to recap what happened in Programme 2. Ask students what Emily's film was about -A day in the life of Emily Brookes. Then challenge students to remember Emily's day in as much detail as possible. See the video script for more details. As another recap activity you could also cut up key phrases from the video script and get students to put them in the right order.

Before you watch

This task is intended to get students thinking about the theme of Programme 3 – food and cooking. Encourage students to predict what happens in the programme and talk about cooking in general.

While you watch

1 A new competition

This task is intended to check students understand what happens in the first two scenes.

Shepherd's Pie

To complete this task students need to listen closely for specific detail and may need to listen several times. The information they need is in scenes two and three so you may want to concentrate on these. The question referring to Emily's mistake comes later in the programme. Instruct students to try and find the answer when they continue to watch.

(Shepherd's Pie is a traditional British dish which can be made with lamb or beef. When it's made with beef it is often called a Cottage Pie. Worcestershire Sauce is a spicy and tangy sauce used in many dishes especially with meat. It became popular in England in the 1830s. Note that Worcestershire Sauce is more commonly referred to as Worcester Sauce.)

3 Celebrity Chef

Before starting the activity you might want to pre-teach any new vocabulary. Or get students to guess the meaning of the words in context whilst watching the programme.

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It's cool

Students need to listen for specific information and use their knowledge of can and must to complete this task. The follow-up question gives students an opportunity to express their opinions about Programme 3. Encourage them to do this in as much detail as possible.

After you watch

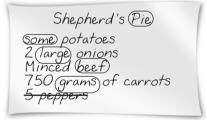
This task gives students the opportunity to put into practice the vocabulary from Programme 3 task 3 and Messages 1 Module 3. Encourage them to write instructions for a meal but make sure they don't mention the name of the dish. You may wish to teach more verbs associated with cooking to help the students.

Kev

1 A new competition

1 f 2 f 3 t 4 t 5 f 6 t 7 t 8 f

Shepherd's Pie



The other mistake Emily makes is to use a whole bottle of Worcester Sauce instead of a little bit.

Celebrity Chef

1 put 2 peel 3 peel 4 chop 5 fry 6 add 7 mash 8 cook

1 It's cool

1 can 2 must 3 can 4 can