

Programme 8 Tall Ships

Before you watch

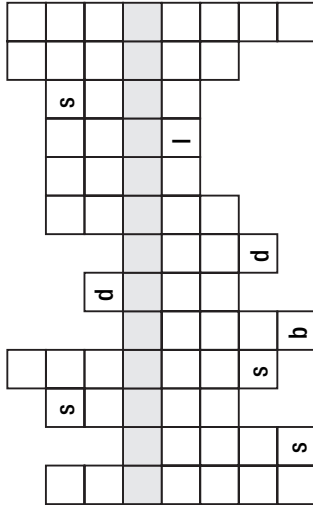
Make a list of five forms of transport. Which one would you rather travel by?

While you watch

1 What is Jo's tall ship called?

Complete the grid with the words in the box.
What name does the puzzle spell?

deck help ship tall wood climb paint
ropes sails voyage captain harness teamwork



2 Who says it?

Listen and tick the name of the person who says each sentence.

- 1 We're going to go up and unfasten the sail so that we can let it out shortly.
Jane Tom Chas
- 2 I'm in charge of all the ropes, all the sails, all the paint, all the wood, all the cleaning.
Jane Tom Chas
- 3 You have to work as a team to achieve the aims of getting the ship from A to B.
Jane Tom Chas
- 4 I'm what is called the deck hand – which means that I help the bosun.
Jane Tom Chas
- 5 The people I work with are 16 to 25 years of age.
Jane Tom Chas
- 6 Teaching people to clean toilets is not one of my favourites.
Jane Tom Chas



3 Putting on the harness

Listen to the interview with Jane and complete the sentences. Use the words in the box.

clipped on fall off go up put on

- JANE: Jo, I want you to 1..... the mast.
 JO: Could you show me how to 2..... the harness.....?
 JANE: Right, this piece goes behind your shoulders, these pieces go over your shoulders. So that's good.
 JO: So why do we do this?
 JANE: When you are climbing in the rigging, we don't want you to 3....., so you use this and you are 4..... at all times.

4 Who enjoys doing what?

Listen to all the interviews. Then match the names of the people (1–4) to the sentences they say (a–h).

- 1 Jane, the bosun
 - a I enjoy being able to make a square rig ship like this actually sail.
 - b I enjoy making sure that the young people are participating.
 - c I enjoy teaching people how to work with rope and sails.
 - d I enjoy working with young people and just talking to them.
 - e I think the best thing is to help give people the opportunity to come sailing.
 - f It is really enjoyable being part of it when everybody watches the ship whenever she goes past.
- 2 Tom, the deck hand
- 3 Chas, the youth worker
- 4 The captain
 - g There's the fun that people get out of going up the mast for the first time ever.
 - h What I enjoy most is sailing with new people.

After you watch

What things do you think you would enjoy doing on a tall ship? Can you think of any other situations where teamwork is important? Make a list and share your ideas with a friend.

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Focus

This programme corresponds to Module 5 of *Messages 4*. The topic, however, ties in with the theme of Exercise 2: It must be great! (Unit 11.2).

Grammar: *want/ask/tell someone to do something* (Unit 9.2)

Vocabulary/Expressions: requests and responses (Unit 9.2)

Functional language: making requests and asking people to do something

Before you watch

In addition to more general forms of transport, encourage students to talk about different ships – fishing boats, pirate ships, ferries, or even leisure yachts. The vocabulary needed is given in the first exercise. Note that Tom mentions that it is a 'square rig' ship, which is one of many types of 'tall ships' – sailing ships with tall masts and rigging.

While you watch

1 What is Jo's tall ship called?

The word puzzle can be used at any time. It can serve as a vocabulary preparation exercise, perhaps involving dictionaries, as an activity to complete before the lesson. It can be a homework activity, and the class has to make up a similar puzzle with other words; or it can just be for fun. We see the words PRINCE WILLIAM painted on the side of the ship when Jo first arrives.

2 Who says it?

This exercise has two main purposes. It introduces the main characters; and it shows the students the key vocabulary in the context of the video.

3 Putting on the harness

This exercise focuses on phrasal verbs. This exercise can be skipped during first viewings of the video, and used at a later stage to show grammatical structures in context: see also links with Exercise 3, Unit 7.3.

4 Who enjoys doing what?

The language focus is on different ways of expressing what people enjoy doing. Sentences a, b, c and d give the basic pattern: *I enjoy + -ing*. The whole class should be able to use this pattern as a model.

See Exercises 3 and 4, Unit 9.3, for revision. Sentences e, f, g and h show different structures being used to express similar ideas. Students should be encouraged to adapt these modes once the basic pattern has been learned.

The key sentences in the exercise offer extra practice in pronunciation of /ŋ/: see Exercise 5, Unit 9.3.

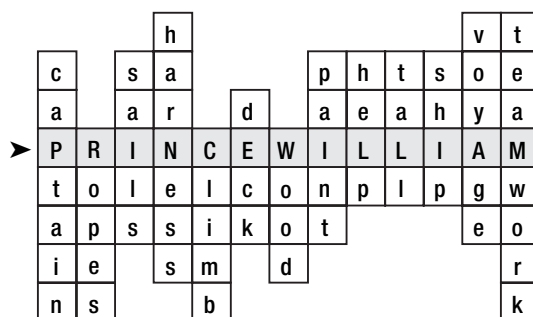
After you watch

Encourage students to think of occasions when they have worked in a team. Ask them to reflect on the other programmes they have watched. Can they remember any other examples of teamwork (astronauts, Stop Stansted Expansion campaign, Notting Hill, etc)? How did the people work in a team?

Key

1 What is Jo's tall ship called?

Jo's tall ship is called PRINCE WILLIAM.



2 Who says it?

1 Tom 2 Jane 3 Chas 4 Tom 5 Chas 6 Jane

3 Putting on the harness

1 go up 2 put on 3 fall off 4 clipped on

4 Who enjoys doing what?

1 c, g 2 a, f 3 b, d 4 e, h