

## **Preface to the second edition, 1991**

I am very glad to have had the opportunity to make some improvements to *English Phonetics and Phonology*, though since it has become widely used as a course-book I have tried not to make a lot of fundamental changes. Many of the improvements have been made in response to feedback from users around the world. The most obvious change is that there is no longer a separate book for tutors: this book contained most of the information about further reading and alternative approaches, and this information was not sufficiently accessible to student readers. There is now just one book and the "Tutor's Book" information is given in the form of notes at the end of each chapter. In doing this I have left out the general discussion that was in the Tutor's Book about pronunciation teaching methods: I feel that this is a subject that does not really belong in this book, and is better dealt with elsewhere; I have, however, included some specific notes for teachers after most of the chapters. I have also taken the opportunity to include some written exercises at the end of each chapter: these are not meant to give a comprehensive test on the material in the chapter, but to give a little useful practical follow-up. I have not made any changes to the tape exercises.

Of the other changes, some are simply terminological changes and re-phrasing of various points. Many excellent books and papers have appeared since 1983, and reference is made to these. There have been some changes in the practice and terminology of general phonetics (particularly arising out of the Kiel Congress of the International Phonetic Association in 1989 and the subsequent revision of the Association's recommendations), and finally there are places where as a result of discussing and reading my views on some of the issues presented in the first edition have developed in new directions. I hope that the new edition will continue to serve the needs of newcomers to a subject that can at times be difficult but ought to be enjoyable and interesting most of the time.

I would like to acknowledge some of the help I have had in preparing this second edition. Joanne Kenworthy of the Polytechnic of East London has given me invaluable advice, and I would like to thank her particularly. I have had many useful comments on the first edition from Tom Baldwin, Caroline Henton, Jack Windsor Lewis and Linda Taylor, and helpful discussion on a number of points with Bill Hardcastle, Peter Ladefoged, John Laver, Celia Scully and John Wells. I have been glad to have the advice of Annemarie Young of Cambridge University Press on many occasions during the preparation of this edition. I wish I could thank individually all the other people who have written or spoken to me about the book and given me ideas for improving it. Finally, I am grateful as before to my wife (and friend and colleague) Helen for all she has done for me.