# **Let Me Out!**

### **Antoinette Moses**

# **Before reading**

- 1. Look at the cover. What can you see? What do you think the book is about?
- 2. When does someone say 'Let me out!'?
- **a** When they are outside the door of a room and want to come in?
- **b** When they are inside somewhere (e.g. a room) or something (e.g. a box) and they don't want to be there?
- **c** When they don't want do an activity with other people (e.g. play a game)?
- **3.** Look at *People in the story* on page 4. Write short answers to the questions.
- a What is the dog's name?
- **b** Who makes robots?
- c Is Nolan a robot?
- **d** Who has the money?
- e Is Mr Peters 30?
- **4.** Look at the picture on page 5. Answer the questions.
- a Who is the man in the picture?
- **b** What can you see on the floor? Name three things.
- c What is on the sofa?
- d What is behind John on the right?

# **Check your reading**

#### CHAPTER 1

- 1. Read the first two pages. Who is telling the story, John or Nolan the Robot?
- 2. Look at the picture on page 6. What can you see?
- **3.** What does Nolan say on page 7 that tells you he has a mind of his own and is not completely controlled by John?
- 4. How does Nolan get his name?

#### CHAPTER 2

- 1. What illustration can you see on page 9?
- **2.** How does Nolan feel about John's apartment? What three adjectives does he use to describe it.
- 3. What work does Nolan do for John?
- **4.** How does Nolan open and shut the doors and windows?
- 5. What does Nolan feel about Sam, the dog?

#### CHAPTER 3

- 1. True or false?
- a Sam is afraid of Nolan.
- **b** Nolan is part of John's family.
- c John thinks robots can't feel.
- d Nolan can't feel.
- e John thinks Sam is interesting.
- f Nolan likes Sam.
- g Nolan wants Sam to go away.
- **h** John has lots of friends.
- 2. What do you think Nolan will do?

## CHAPTER 4

- **1.** Look at the picture on page 18. What is Nolan doing? What happens when he does this?
- 2. Who says these things to whom?
- a 'Nolan can do anything.'
- **b** 'Clean the apartment.'
- c 'This is very interesting.'
- **d** 'Stop!'
- **e** 'Why are you laughing?'
- f 'Now I'm going to make the coffee.'
- 3. Why is Nolan angry? What is he going to do?

#### CHAPTER 5

- 1. Put the events in the correct order.
- a Nolan opens the window.
- **b** Nolan tells John that Sam is dirty and must go.
- c John leaves the apartment.
- **d** John tells Nolan there's something wrong with him.
- e John brings Sam back to the apartment.
- f Nolan gets the box of cookies.
- **g** Nolan tells John that he must die.
- **h** Sam goes out of the window.
- 2. How does John feel about Sam? How do you know?

### CHAPTER 6

- 1. Where does John take Sam?
- **2.** What does Nolan do to the bathroom door?
- 3. Why does Nolan close the faucet?
- **4.** What does John say to Nolan to try to get out of the bathroom?
- 5. Why does Nolan say John must die?
- 6. How long does Nolan wait before he opens the bathroom door?
- 7. What problem does Nolan have after John is dead?
- **8.** What is Nolan doing in the last picture?

# **Let Me Out!**

## After reading

Choose some of these activities.

- 1. Did the story frighten you? Why/why not?
- 2. Do you think something like this can really happen?
- **3.** Imagine you are Mr Peters and you just met Nolan today. Tell your wife all about Nolan. Write what you say.
- 4. You are Sam. Write down what you think about Nolan.
- **5.** Choose four pictures in the book and write a sentence describing each one.
- **6.** Look at these adjectives from the story.
  - happy great famous rich small nice dirty flat wrong big afraid bad sad interesting funny good clean angry new
- a Which of them describe feelings?
- **b** Now use one of the 'feelings' adjectives in a different sentence about yourself (e.g. I feel happy when . . .).
- You have a robot. What do you want it to do? Write down your ideas.
- **8.** Do a drawing of a robot and label the different parts to show what they do.
- **9.** Why is the story called *Let me out!*?