

Different Worlds

Margaret Johnson

Before reading

1. Look at the front cover and read the back cover blurb. What do you think the 'different worlds' of the story are?
2. Read 'People in the story', page 4. Now look at the pictures on pages 6, 8, 17. Can you say who the people in the pictures are?
3. Match the chapter titles and the sentences from each chapter.

Chapter 1 A hand on a guitar

Chapter 2 Shopping

Chapter 3 My best friend

Chapter 4 The party

Chapter 5 Snow fun

- a I was really happy to see him. I knew I could tell him about my problem.
 - b Ron and I took our drinks into the living room.
 - c My first snowball hit him in the face.
 - d Mum and I always go to the supermarket on Fridays.
 - e Before I was born, my mum played music with four friends.
4. If you have the cassette, listen to Chapter 1.

Check your reading

CHAPTER 1

1. Match the sentences from the story to their meanings.
 - 1 It was like being on a boat on an angry sea.
 - 2 Mum and I use our hands and fingers to talk to each other.
 - 3 My hand moved a little because of the music.
 - a ... that was called vibration.
 - b I fell in love.
 - c It's called signing.
2. Sam said: 'And there's another problem too.' What are Sam's two problems?

CHAPTER 2

1. What did Sam know about the young man at the shop? Complete the sentences.
 - a He had black
 - b He liked
 - c He was kind to, oranges and little
 - d He could
2. True, false or don't know? Write T (true), F (false) or DK (don't know) after the sentences.
 - a All Sam's old boyfriends were deaf.
 - b Sam wanted to be like hearing people.
 - c Sam bought food that she did not need.
 - d Sam spoke to the young man.
 - e The young man thought Sam was strange.
 - f The young man already had a girlfriend.

CHAPTER 3

1. What information about the young man was old or new? Write NEW or OLD after the sentences.

- a His name was Jim.
 - b He only worked at the shop on Saturdays.
 - c He was kind and good-looking.
 - d He was a university student.
2. Is Sam talking about parties with HEARING people or parties with DEAF people? Write H (hearing people) or D (deaf people) after the sentences.
 - a I can't talk to people.
 - b We sign to each other and laugh a lot.
 - c We all speak the same language.
 - d I'm in the centre of things.
 - e I'm on the outside.

CHAPTER 4

1. Look at the words in italics Who are *she*, *us*, *her* etc?
 - a I felt bad that *she* didn't know about Jim.
 - b 'Hello, Sam,' I saw *his* mouth saying.
 - c People watched *us* talking with our hands.
 - d *He* talked a lot about a girl called Mary.
 - e But I want *her* to be my girlfriend.
 - f Where was *he*? Why wasn't *he* here?
2. 'But I knew someone was there ...' (page 18) What do you think will happen in the garden?

CHAPTER 5

1. Match the beginnings and endings.
 - 1 The young man behind the white tree
 - 2 Sam told Jim her name
 - 3 Jim's snowball hit Sam in the face
 - 4 Sam was happy because
 - 5 The girl in the red dress
 - 6 Ron and Samantha kissed
 - a looked cold and unhappy.
 - b was Jim, from the shop.
 - c like a brother to his sister.
 - d but she didn't mind.
 - e and also said she was deaf.
 - f Jim was not careful with her.
2. Who was 'the girl in the red dress'? What do you think?

CHAPTER 6

1. Match the questions and answers.
 - 1 Do you feel OK, Sam? You look hot.
 - 2 Are you sure? I'll go to the shop if you want.
 - 3 Did you enjoy our snowball fight?
 - 4 Is Ron your boyfriend?
 - 5 Do you want to meet me tomorrow night?
 - 6 How long does it take to buy window cleaner, Sam?
 - a No ... I'll go.
 - b Yes ... I did. Very much.
 - c Sorry, Mum.
 - d Yes ... I'd like that.
 - e No ... He's my best friend. I haven't got a boyfriend.
 - f Yes ... I feel fine.

CHAPTER 7

- Who likes these things? Write Sam or Jim after the sentence.
 - walking by the sea.
 - walking in the hills.
 - winter.
 - noise.
 - working at Busy Kids.
 - writing stories.
 - the sound of the wind in the trees.
- Sam said: 'I think being deaf is a bit like swimming underwater'. Finish the same sentence with your own idea: 'I think being deaf is

CHAPTER 8

- Complete the summary.
 Sam met the girl in the ¹..... dress, who was at the ²..... She told Sam that Jim was her ³..... before he met Sam. She also said that Jim played in a ⁴..... and music was ⁵..... to him. He wrote ⁶..... and played them to her before he ⁷..... them with the band. She told Sam to ⁸..... away from Jim because she could never make him ⁹.....
- Why didn't Sam feel happy when Jim gave her red roses?

CHAPTER 9

- What did Sam know before Chapter 8? What new things did Sam learn in Chapter 8? Write OLD or NEW after the sentences.
- Jim loved Sam.
 - Jim was a musician in a band.
 - Jim wrote songs for his band.
 - Jim's father was a famous musician when he was young.
 - The girl in the red dress was Jim's old girlfriend.
 - The girl in the red dress was called Lauren.
 - Jim and Lauren were not friends any more.
 - Jim was really angry about Lauren hurting Sam.
- On page 39, Sam asks herself: 'So, could I ever really know Jim?' What do you think will happen?

CHAPTER 10

- Which sentences are correct? Tick (✓) the sentences that are correct and change the sentences which are wrong.
 - Sam took a holiday from work and visited Ron in London.
 - She could see that Ron and Mary were just good friends.
 - On the train home, Sam couldn't forget Lauren's words.
 - When Sam returned home from London, everything was different.
 - Sam's father left because he met another woman.
 - Sam's father left because he didn't want to be a father to a deaf child.
 - Sam knew she was making problems because she was stupid.
 - In the Church Hall, Jim was playing the drums with his band.
- What do you think will happen in the last chapter?

CHAPTER 11

- Finish the sentences from Chapter 11.
 - I knew the music was because I felt the of the sound.
 - All I remember is Jim's and the in his eyes before he kissed me.
 - As I kissed him back I forgot to be
 - 'I'll you to the drums.
 - And the vibration travelled from the drums to my and up my to my
 - It was

After reading

Choose some of these activities.

- Tell a classmate three things from the story that you have learnt about deaf people.
- Sam's mother said: 'Sometimes you have to fight for what you want' (page 42). Do you agree?
- What do you think are the biggest problems in life for deaf people?
- How important is music in your life? What do you play or listen to?
- What do you think will happen after the end of the story? Write a short extra chapter.
- Word search. There are 10 words from the story in this puzzle. How many can you find?

S	I	G	N	I	N	G	G	D	E	H
O	O	Y	J	H	E	A	R	I	N	G
Q	U	U	J	D	N	J	S	M	S	V
D	W	E	N	E	A	I	O	L	D	I
R	P	Z	D	D	E	A	F	A	E	B
U	U	M	C	S	G	U	K	N	E	R
M	N	O	I	S	Y	D	L	G	F	A
S	T	H	K	M	S	V	U	U	D	T
M	Y	L	L	I	P	R	E	A	D	I
S	T	M	K	U	P	L	R	G	A	O
Q	U	I	E	T	D	V	U	E	F	N

- Make a quiz for other students to do. E.g. Write some 'Who said what?' questions.
- Here is the blurb from another book at this level.

Logan's Choice

'I'm Inspector Logan of the Edinburgh Police,' Jenny said. 'I'm very sorry about the death of your husband.' Who killed Alex Maclennan? His friend, his wife or her brother? It isn't easy, but Logan has to choose.

Do you want to read *Logan's Choice*?