

Keynote 2:
Mike Byram, University of Durham

Intercultural Communication as Training and Education

I will try to answer the four questions on which the seminar is based by looking at intercultural communication as both training and education. To do this I will refer to the educational purposes of universities, to their purpose as places of *Bildung*. In other words I will add a further, more general question about the educational role of courses in intercultural communication, and offer an answer which will also link to the concept of education for citizenship.

I will also consider the questions pragmatically and argue that they can all be addressed in empirical terms, including the use of action research. In order to be concrete in discussing what this might mean I will focus in particular on the final question about an intercultural approach in syllabi whose main focus is on language learning.

Biographical information

Michael Byram is Professor Emeritus at the University of Durham. He is also an adviser to the Council of Europe Language Policy Division.

His main research has focused on foreign language teaching and its cultural dimension and language education policy, and recent publications include:

Feng, A., Byram, M. and Fleming, M. (eds) 2009 *Becoming Interculturally Competent through Education and Training*. Clevedon: Multilingual Matters

Hu, A. and Byram, M. (eds) 2009 *Interkulturelle Kompetenz und fremdsprachliches Lernen. / Intercultural Competence and Foreign Language Learning*. Tübingen: Gunter Narr Verlag