



Publication 16th November 2007

Change of Series Editors for Cambridge Applied Linguistics after 20 years

The Cambridge Applied Linguistics series (CALS) was launched in 1988 to present important work from the field of Applied Linguistics with a direct relevance to second language teaching. Professor Jack Richards and Professor Michael Long were the founding Series Editors. Under their expert guidance the series has become established as a forum for research of the highest quality. Now, after twenty years, Professors Richards and Long are stepping down.

Cambridge is delighted to announce that their successors will be Professor Carol Chapelle and Professor Susan Hunston, who for many will need no introduction. Carol Chapelle is Past President of the American Association for Applied Linguistics (2006) and Professor in TESL/Applied Linguistics at Iowa State University. Professor Hunston is Chair of the British Association for Applied Linguistics and Head of the Department of English at the University of Birmingham. In a joint statement they write:

'We both feel very honoured to be following in the footsteps of Michael Long and Jack Richards, who have nurtured the Cambridge Applied Linguistics Series since its inception. We hope to build on the reputation for research excellence that the series enjoys, and maintain its quality while also taking it in new directions. We see the hallmark of the series as providing an authoritative voice on the many issues facing Applied Linguistics today.'

A new direction

CALS has enjoyed great prestige and success under the stewardship of its outgoing Series Editors with over 40 titles published to date, including two winners of the Kenneth W. Mildener Prize and a distinguished list of authors which includes Craig Chaudron, Lyle Bachman, John Flowerdew, Ken Hyland, Barbara Kroll, Paul Nation, David Nunan, and John Swales, as well as Carol Chapelle and Susan Hunston themselves.

Since the series was originally conceived the profession of Applied Linguistics has evolved considerably. The new Series Editors will aim to reflect this by broadening the scope of the series to incorporate current and emerging issues in Applied Linguistics, while still maintaining the series' association with language education.

'We hope to see the series strengthening its claim to be the first port of call for information on a given topic, but also the place where the experts on that topic might go to discover recent developments. We are very much looking forward to working with both current and future authors.'

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