



Adult Ed ESL Standards

Correlation to



Basic

www.cambridge.org/chicagoventures

Please note that the Chicago Ventures correlations to the City Colleges of Chicago Adult Ed ESL Standards can also be found in the Chicago Ventures Teacher Editions.

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Ventures Student's Book Basic Correlated to the CCC Beginning Literacy ESL Curriculum Framework

LISTENING	SPEAKING
<ol style="list-style-type: none"> 1. Recognize phonological sounds of letters and clusters of letters. Met in all units. 2. Identify English alphabet names. BL.L1* Met in all units. 3. Write numbers 0-100 from dictation. BL.L2 See the Welcome Unit for numbers through 20; Unit 1 for phone numbers; Unit 6 for time; Unit 7 for prices. 4. Respond appropriately using simple greetings and polite expressions. BL.L3 See the Welcome Unit for classroom language; all other units for pair and group work. 5. Comprehend requests for personal information with short, appropriate response. BL.L4 See Unit 1. 6. Respond appropriately to simple classroom commands (e.g. repeat, copy, listen, write, say, stand up, sit down). BL.L5 Met in all units. 7. Understand simple words and phrases (e.g. colors, parts of the body, numbers, time, days, months, food, family, personal information). BL.L6 Met in all units. See Unit 1 for personal information; Unit 3 for family; Unit 4 for body parts; Unit 5 for signs in the context of maps and directions; Unit 6 for time; and Unit 7 for colors. 8. Interpret times when presented orally. See Unit 6. 	<ol style="list-style-type: none"> 1. Pronounce and name the letters of the alphabet. BL.S1 Met in all units. Naming letters included in Welcome unit. Review units include focused pronunciation tasks. 2. Pronounce the sounds of the letters of the alphabet as well as common consonant clusters. See all Review Units and the Welcome Unit. 3. State numbers 0-100. BL.S2 See the Welcome Unit for numbers through 20; Unit 1 for phone numbers; Unit 6 for time; Unit 7 for prices. 4. Say cardinal numbers necessary for times, dates and prices. See Unit 6 for times and Unit 7 for prices. 5. Ask questions and state answers in response to polite expressions and simple greetings. BL.S3 See Unit 1. 6. Respond appropriately to requests for personal information. BL.S4 Met in all units. 7. State the amounts for American currency. BL.S5 See Unit 7. 8. Ask for and give the time. BL.S6 See Unit 6. 9. Express lack of understanding (I don't understand. Please repeat). BL.S7 Met in all units.

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	<p>10. Ask and answer simple questions using simple life skills vocabulary (e.g. family, days, months, time and money).</p> <p>11. Spell simple words orally using the alphabet. See the Welcome Unit and Unit 1.</p> <p>12. Use correct syllable stress in common words. Met in all units.</p>
READING	WRITING
<p>1. Identify written letters of the alphabet, their sounds, digraphs, and diphthongs. BL.R1 Met in all units.</p> <p>2. Read numbers on a calendar, price tags, phone numbers and personal address. BL.R2 All units include reading numbers. See Unit 1 for personal addresses; Unit 6 for calendars; Unit 7 for prices.</p> <p>3. Use basic decoding strategies to read simple words (e.g. colors, parts of the body, time, days of the week, money, food, family, personal information, signs). Met in all units. See Unit 1 for personal information; Unit 3 for family; Unit 4 for body parts; Unit 5 for signs in the context of maps and directions; Unit 6 for time; and Unit 7 for colors.</p> <p>4. Read questions and answers about personal information. BL.R4 Met in all units.</p> <p>5. Interpret signs related to basic needs (men, women, exit, CTA, bus, train, airport) BL.R5</p> <p>6. Interpret simple classroom directions (copy, circle, match, write, and read). BL.R6 Met in all units and especially the Welcome Unit.</p>	<p>1. Print upper and lower case letters of the Roman alphabet. BL.W1 Met in all units.</p> <p>2. Write legibly (clear letters, correct spacing, writing on the line). Met in all units.</p> <p>3. Write personal information words (e.g. name, address and telephone number). BL.W3 See Unit 1.</p> <p>4. Write learned words and phrases. BL.W4 Met in all units.</p> <p>5. Capitalize names, months and days of week. See Units 1 and 2.</p> <p>6. Write numbers 0 – 100 in different contexts (address, calendar, and prices). BL.W2 See Unit 1 for numbers in addresses and telephone numbers; Unit 6 for time; and Unit 7 for prices.</p> <p>7. Write numbers appropriately in time of day, monetary amounts, and dates. See Units 6, 7, and 1.</p> <p>8. Write simple sight words, phrases, and sentences with familiar vocabulary. Met in all units.</p>

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<p>7. Read simple sentences using previously learned vocabulary. BL.R7 Met in all units.</p> <p>8. Recognize and interpret simple symbols (e.g. \$,% and #). BL.R8 See Unit 5 for symbols on a map and directional context; Unit 7 for currency.</p> <p>9. Students can read analogue and digital clock times. BL.R9 See Unit 6.</p> <p>10. Apply sound-symbol relationships to decode one-syllable phonetically regular words (even if meaning is unfamiliar). BL.R3 Met in all units.</p> <p>11. Blend sounds together to create words (e.g. /b/, /a/, /t/, say /bat/). See all Review Units.</p> <p>12. Recognize the most common high frequency words (e.g. me, and, it, about, they). Met in all units.</p>	
<p>PRONUNCIATION</p>	<p>HEALTH</p>
<p>1. Pronounce letters of the alphabet. See the Welcome Unit.</p> <p>2. Pronounce letter-sound associations (phonemes). See all Review Units, and Lessons B and C on the Class Audio CDs and cassettes.</p> <p>3. Pronounce words related to immediate and personal needs. Met in all units.</p>	<p>1. Recognize basic vocabulary related to body parts. See Unit 4.</p> <p>2. Fill out a simple medical form. See Unit 4.</p> <p>3. Recognize simple safety signs.</p> <p>4. Recognize symptoms of common illnesses. See Unit 4.</p> <p>5. Recognize basic health care vocabulary. See Unit 4.</p> <p>6. Choose from a simple menu.</p>

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CIVICS / LIFE / WORK	TECHNOLOGY
<ol style="list-style-type: none"> 1. Identify basic government and community service agencies. See Unit 5. 2. Demonstrate procedures to mail a letter or package. See Civics Worksheet 1. For the civics worksheets, go to www.cambridge.org/chicagoventures. 3. Identify types of housing and basic utilities. See Civics Worksheet 2. 4. Identify entry-level jobs. See Unit 8. 5. Recognize procedures for applying for a job. See Unit 8. 6. Complete a basic job application with assistance. See Civics Worksheet 3. 7. Interpret a simple work schedule. See Unit 9. 8. Read a simple employment announcement. See Unit 8. 9. Recognize educational and employment goals. See the Self-assessment for every unit. 	<ol style="list-style-type: none"> 1. Identify parts of a computer. 2. Use a keyboard to type simple words. See the Projects for Units 2, 4, 6, 7, and 10. 3. Use basic programs for language development. See Ventures Arcade – Basic level.

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SUPPORTING GRAMMAR

****Grammar is presented in the context of the unit topic.**

1. Singular/Plural nouns

Grammar focus of Unit 4 and recycled throughout.

2. Subject (I, you, he, she, it, we, they)

Met in all units.

3. Possessive (my, your, his, her, our, their)

Grammar focus of Unit 1 and recycled throughout.

4. Demonstrative (this, that, these, those)

See Unit 3 for "this".

5. Be+adjective or noun (She is smart. She is a doctor).

Met in all units.

6. Contractions (I'm, he's)

Met in all units.

7. Present Tense (am, is, are)

Grammar focus of Units 6, 7, and 9 and recycled throughout.

8. Imperative (Look out!, Stop! No smoking)

Met in all units. See the Welcome Unit for classroom directions.

9. Adjective + noun (red dress)

See Unit 7.

10. Demonstrative adjectives (this book)

11. Prepositional phrases of place (in, on, under, at, on top of)

Grammar focus of Units 2 and 5 and recycled throughout.

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12. Yes / No questions

Grammar focus of Units 6 and 8 and recycled throughout.

13. Wh-questions

Grammar focus of Units 5, 7, 9, and 10 and recycled throughout.

14. Conjunctions (and, or)

15. Articles (a, an, the)

See Units 3, 4, 5, 7, and 8.

16. Adverbs of place and time (here, there, today, tonight)

See Units 6 and 10.

17. Impersonal subjects (it, there is, there are)

See Unit 2.

18. Modals of ability (can)