

# CASAS Competencies by Publisher Title

## CA CAMBRIDGE UNIVERSITY PRESS

### 1 Listening Tasks

**Textbook and Audio. Schecter. 1984.**

**Program: ESL, Level: B, Basic skills: Speaking/Listening, Assessment tools: None**

Teacher's manual and audiocassettes available.

Section	Comp. No.	Description
Pp. 24,25	1.1.2	Use the metric system
Pp. 24,25	1.3.2	Interpret, use, maintain credit and applications
Pp. 28,29	1.3.4	Use catalogs, order forms to buy goods, services
Pp. 16,17	1.4.2	Select housing, interpret classified ads
Pp. 28,29	1.7.4	Maintain household appliances, personal possession
Pp. 2,3	1.8.1	Demonstrate the use of checking, savings accounts
Pp. 2,3	1.8.2	Interpret procedures and forms for banking account
Pp. 24,25	1.9.4	Interpret maps related to driving
Pp. 26,27	1.9.5	Interpret information to select and purchase a car
Pp. 26,27	1.9.6	Interpret information regarding automobile maintenance
Pp. 6,7	2.2.4	Interpret transportation schedules and fares
Pp. 30-33	2.2.5	Use maps relating to travel needs
Pp. 12,13	2.5.1	Locate emergency help agencies
Pp. 20,21	2.5.5	Locate, use educational services and facilities
Pp. 4,5,18,19	2.6.1	Interpret information regarding recreational activities
Pp. 18,19,22,23	2.6.2	Locate information in TV, movie, recreational listings
Pp. 10,11,30-41	2.6.3	Interpret information in order to plan for outings
Pp. 38,39	3.4.1	Interpret product labels, and safety warnings
Pp. 16,17	4.1.3	Identify and use information in job ads
Pp. 4,5,36,37	4.4.3	Interpret workplace charts, forms
Pp. 38,39	4.5.4	Demonstrate use of common business machines
Pp. 14,15	5.7.3	Interpret information about earth science
Pp. 38,39	8.2.4	Recognize/demonstrate laundry skills

### 2 Task Reading

**Textbook. Davies, Whitney. 1990. ISBN: 0-521-35810-8.**

**Program: ESL, Level: B/A, Basic skills: Reading, Assessment tools: None**

Task Reading has an ongoing story line—a day in the life of two adult students in San Francisco. Presents realistic situations, supported by a wide variety of authentic reading materials. Teacher's notes give unit-by-unit suggestions for teaching.

Section	Comp. No.	Description
Pt. 2	1.2.1	Interpret ads, labels, charts to select goods
Pt. 2	2.1.7	Take, leave phone messages, use answering machines
Pt. 1	2.2.1	Ask for, give, follow, or clarify directions
Pt. 1	2.2.4	Interpret transportation schedules and fares
Pt. 1	2.2.5	Use maps relating to travel needs
Pt. 1	2.5.4	Read and follow directions found on public signs
Pt. 2	2.6.1	Interpret information regarding recreational activities
Pt. 2	2.6.4	Interpret restaurant menus and compute costs
Pt. 2	2.7.5	Interpret literary materials
Pt. 2	5.1.6	Communicate one's opinions on a current issue

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 3A Let's Talk. Student Book 1. Let's Talk. Series.

**Textbook. Jones. 2002. ISBN: 0-521-75074-1.**

**Program: ESL/EL Civics, Level: A/B, Basic skills: Speaking/Listening/Grammar, Assessment tools: Answer Key**

Revised edition expanded to a new three-level series. Designed to develop oral communication skills. Thematic units with topics to encourage students to express themselves. Includes self-study audio CD and a grammar reference.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
Ch. 5	1.1.6	Count, convert and use coins and currency
Ch. 5	1.2.1	Interpret ads, labels, charts to select goods
Ch. 5	1.2.2	Comparison shop: price, quality
Ch. 5	1.2.3	Compute discounts
Ch. 5	1.2.4	Compute unit pricing
Ch. 6	1.3.8	Identify common foods
Ch. 4	2.3.3	Interpret information about weather conditions
Ch. 3	2.6.1	Interpret information regarding recreational activities
Ch. 8	2.6.2	Locate information in TV, movie, recreational listings
Ch. 6	2.6.4	Interpret restaurant menus and compute costs
Ch. 12	2.7.1	Interpret information about holidays
Ch. 9	3.5.2	Select a balanced diet
Ch. 9	3.5.9	Practice physical well-being
Ch. 13	5.2.1	Interpret information about U.S. history
Ch. 1	6.0.1	Identify and classify numeric symbols
All	7.5.6	Use strategies for communicating successfully
Ch. 14	8.2.3	Recognize/demonstrate housekeeping tasks

#### 3B Let's Talk. Student Book 2. Let's Talk. Series.

**Textbook and Audio. Jones. 2002. ISBN: 0-521-77695-3.**

**Program: ESL/EL Civics, Level: A/B, Basic skills: Speaking/Listening/Grammar, Assessment tools: None**

Part of a new three-level series. Designed to develop oral communication skills. Thematic units with topics to encourage students to express themselves. Includes self-study audio CD and a grammar reference.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
Ch. 3	1.3.8	Identify common foods

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#### Let's Talk. Student Book 2. Let's Talk. Series.

**Textbook and Audio. Jones. 2002. ISBN: 0-521-77695-3.**

**Program: ESL/EL Civics, Level: A/B, Basic skills: Speaking/Listening/Grammar, Assessment tools: None**

Part of a new three-level series. Designed to develop oral communication skills. Thematic units with topics to encourage students to express themselves. Includes self-study audio CD and a grammar reference.

Section	Comp. No.	Description
Ch. 6	2.6.1	Interpret information regarding recreational activities
Ch. 9	2.6.3	Interpret information in order to plan for outings
Ch. 5	4.1.6	Interpret work-related vocabulary
Ch. 12	5.1.6	Communicate one's opinions on a current issue
Ch. 15	5.2.1	Interpret information about U.S. history
All	7.5.6	Use strategies for communicating successfully
Ch. 3	8.2.1	Demonstrate meal, snack preparation activities

### 3C Let's Talk. Student Book 3. Let's Talk. Series.

**Textbook and Audio. Jones. 2002. ISBN: 0-521-77692-9.**

**Program: ESL/EL Civics, Level: A/B, Basic skills: Speaking/Listening/Grammar, Assessment tools: Answer Key**

Part of a new three-level series. Designed to develop oral communication skills. Thematic units with topics to encourage students to express themselves. Includes self-study audio CD and a grammar reference.

Section	Comp. No.	Description
Ch. 2	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
Ch. 16	2.1.8	Use telephone to make and receive calls
Ch. 10	2.3.3	Interpret information about weather conditions
Ch. 7	2.7.2	Interpret information regarding ethnic, language groups
Ch. 9	3.5.9	Practice physical well-being
Ch. 16	4.1.8	Identify skills and education for various jobs
Ch. 11	5.1.6	Communicate one's opinions on a current issue
Ch. 3	5.3.1	Interpret common legal forms, rules, ordinances
Ch. 5	7.1.1	Identify personal, educational, workplace goals
Ch. 4	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.5.6	Use strategies for communicating successfully

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 4A Clear Speech From the Start. Clear Speech. Series.

**Textbook. Gilbert. 2005. ISBN: 0521-63737-6.**

**Program: ESL, Level: A, Basic skills: Speaking/Listening, Assessment tools: None**

Gives beginning students immediate help in mastering the essential elements of English pronunciation without relying on verbal expressions. Contains unique photos of lifelike models of the inside of the mouth and "music of English" boxes that teach the fundamental patterns of English rhythm and intonation. Student book, audio program, and Teacher's Resource book components.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.2.4	Converse about daily activities and interests
All	7.1.2	Demonstrate organized approach to achieving goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.5.6	Use strategies for communicating successfully

#### 4B Clear Speech. Clear Speech 3rd Edition Series.

**Textbook and Audio. Gilbert. 2005. ISBN: 0-521-54354-1.**

**Program: ESL, Level: B, Basic skills: Speaking/Listening, Assessment tools: None**

The third edition of Clear Speech is a revised and expanded version of the highly successful and innovative pronunciation text for intermediate and high-intermediate students of English. Provides new graphics that visually represent important pronunciation features. Student book, audio program, and Teacher's Resource book components are available.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.5.6	Use strategies for communicating successfully

#### 6 From Writing to Composing: An Introductory Composition Course

**Textbook. Ingram, King. 2004. ISBN: 0-521-53914-5.**

**Program: ABE/ASE, Level: C/D, Basic skills: Writing, Assessment tools: None**

This book introduces students to the basics of formal writing in English. It employs a unique approach in which guided, structured writing activities interweave with freer, multi-draft composing activities. This new edition has an all new organization, incorporates new writing instruction theory, and contains many new activities and features. Includes a self-study appendix to help students deepen their understanding of sentence and paragraph structure.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
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## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 7 The Quick-Word Handbook for Practical Writing

Textbook. Sitton, Forest. 1994.

Program: ABE/ESL, Level: B/C, Basic skills: Writing, Assessment tools: None

Reference book of vocabulary words to assist students with writing tasks.

Section	Comp. No.	Description
All	0.2.3	Interpret or write a note, invitation or letter
All	4.6.2	Interpret and write work-related correspondence
All	4.6.5	Communicate information, orally or in writing

#### 8A Interchange 3rd Edition. Introductory Level. Interchange 3rd Edition Series.

Multimedia. Richards. 1994. ISBN: 0-521-60149-5.

Program: ESL/Family Literacy, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Performance Assessment/Answer Key

This series features life skills topics, but also takes a communicative approach. Activities focus on conversation and structure practice. A high interest format provides activities for pronunciation, listening, reading, and writing practice. Each unit includes comprehension and grammar exercises, pair and group work. Supplemental materials include audio cassettes, CD-ROM activities, vacation cards, videos, workbooks, placement tests, and instructor's editions. Color illustrations and photographs.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
Ut. 1	0.1.4	Use language in general social situations
Ut. 1	0.1.5	Use appropriate classroom behavior
Ut. 1,3,11,15	0.2.1	Respond appropriately to personal information questions
Ut. 5,6,10,14	0.2.4	Converse about daily activities and interests
Ut. 9	1.3.8	Identify common foods
Ut. 4	1.3.9	Identify common articles of clothing
Ut. 2,7	1.4.1	Identify types of housing, household items
Ut. 5	2.1.3	Interpret information about time zones
Ut. 16	2.1.8	Use telephone to make and receive calls
Ut. 13	2.2.1	Ask for, give, follow, or clarify directions
Ut. 13	2.2.5	Use maps relating to travel needs
Ut. 5	2.3.1	Interpret clock time
Ut. 11	2.3.2	Identify months of year and days of the week
Ut. 4	2.3.3	Interpret information about weather conditions
Ut. 13	2.5.4	Read and follow directions found on public signs
Ut. 16	2.6.1	Interpret information regarding recreational activities
Ut. 11	2.7.1	Interpret information about holidays
Ut. 12	3.1.1	Describe symptoms, parts of the body
Ut. 12	3.1.2	Make medical or dental appointments
Ut. 12	3.5.9	Practice physical well-being
Ut. 8	4.1.8	Identify skills and education for various jobs
Ut. 8	6.7.2	Interpret data given in a bar graph

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 8B Interchange 3rd Edition. Student's Book 1. Interchange 3rd Edition Series.

**Multimedia. Richards. 2005. ISBN: 0-521-60171-1.**

**Program: ESL, Level: B/C, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Performance Assessment/Answer Key**

This is a fully revised third edition. This series features life skills topics, but also takes a communicative approach. Activities focus on conversation and structure practice. A high-interest format provides activities for pronunciation, listening, reading, and writing practice. Each unit includes comprehension and grammar exercises, pair and group work. Supplemental materials include workbook, Class Audio Program, Video Program, CD-ROM, and a comprehensive testing package. Color illustrations and photographs.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering information
All	7.5.6	Use strategies for communicating successfully

#### 8C Interchange 3rd Edition. Student's Book 2. Interchange 3rd Edition Series.

**Multimedia. Richards. 2005. ISBN: 0-521-60194-0.**

**Program: ESL, Level: B/C, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

"English for International Communication." This is a fully revised third edition. This series features life skills topics, but also takes a communicative approach. Activities focus on conversation and structure practice. A high interest format provides activities for pronunciation, listening, and writing practice. Each unit includes comprehension and grammar exercises, pair and group work. Supplemental materials include workbook, Class Audio Program, Video Program, CD-ROM and a comprehensive testing package. Color illustrations and photographs.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.3.4	Utilize problem solving strategies

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Interchange 3rd Edition. Student's Book 2. Interchange 3rd Edition Series.**

**Multimedia. Richards. 2005. ISBN: 0-521-60194-0.**

**Program: ESL, Level: B/C, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

"English for International Communication." This is a fully revised third edition. This series features life skills topics, but also takes a communicative approach. Activities focus on conversation and structure practice. A high interest format provides activities for pronunciation, listening, reading, and writing practice. Each unit includes comprehension and grammar exercises, pair and group work. Supplemental materials include workbook, Class Audio Program, Video Program, CD-ROM and a comprehensive testing package. Color illustrations and photographs.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering information
All	7.4.5	Use reference materials, such as dictionaries
All	7.4.6	Use indexes or tables of contents
All	7.4.7	Identify or utilize test-taking skills
All	7.5.5	Identify personal, family, work responsibilities

#### **8D Interchange 3rd Edition. Student's Book 3. Interchange 3rd Edition Series.**

**Multimedia. Richards. 1994. ISBN: 0-521-60216-5.**

**Program: ESL, Level: C, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Performance Assessment/Answer Key**

This series features life skills topics, but also takes a communicative approach. Activities focus on conversation and structure practice. A high interest format provides activities for pronunciation, listening, reading, and writing practice. Each unit includes comprehension and grammar exercises, pair and group work. Supplemental materials include audio cassettes, CD-ROM activities, vacation cards, videos, workbooks, placement tests, and instructor's editions. Color illustrations and photographs.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
Ut. 1,3	0.1.3	Use language to influence or persuade; request
Ut. 6	1.6.3	Report unsatisfactory service
Ut. 6	1.7.4	Maintain household appliances, personal possession
Ut. 8	2.5.5	Locate, use educational services and facilities
Ut. 3,5	2.7.2	Interpret information regarding ethnic, language groups
Ut. 4,10,15	2.7.3	Interpret information about social issues
Ut. 14	2.7.6	Interpret materials related to the arts
Ut. 2	4.1.8	Identify skills and education for various jobs
Ut. 2	4.4.1	Identify attitudes, etc. affecting job retention
All	5.1.6	Communicate one's opinions on a current issue
Ut. 15	5.6.1	Interpret information regarding neighborhood problems
Ut. 7	5.7.1	Interpret information on environmental issues
Ut. 2	7.2.3	Make comparisons, sort, classify items and information
Ut. 13	7.2.4	Make inferences, hypothesize, predict, conclude
Ut. 8	7.4.9	Identify personal learning style
Ut. 1,11,16	7.5.1	Identify personal values, interests, aptitudes
Ut. 9,12,16	7.5.2	Develop a positive attitude, self-esteem

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 9 Skills for Success: Working and Studying in English

**Textbook. Price-Machado. 1998. ISBN: 0-521-657423.**

**Program: ABE/ESL/Workforce, Level: B/C, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: None**

Strengthens the connection between ESL classes and vocations for employment-bound learners. Integrates English language instruction with competencies essential for succeeding in a workplace or academic setting. Incorporates the SCANS competencies throughout. Field recommended.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
Ch. 6,9	0.1.4	Use language in general social situations
Ch. 4	4.1.2	Complete job applications, resumes
Ch. 1,3,9	4.1.3	Identify and use information in job ads
Ch. 3	4.1.4	Use information about training opportunities
Ch. 5	4.1.5	Recognize and select behaviors for job interviews
Ch. 2	4.1.6	Interpret work-related vocabulary
Ch. 2,5	4.1.7	Identify appropriate behavior for getting a job
Ch. 2	4.1.8	Identify skills and education for various jobs
Ch. 9	4.4.1	Identify attitudes, etc. affecting job retention
Ch. 8	4.6.1	Follow, clarify, give feedback to instructions
Ch. 9,10	4.6.2	Interpret and write work-related correspondence
All	4.8.1	Demonstrate ability to work together with others
All	4.8.2	Identify ways to learn from others
Ch. 7	4.8.6	Demonstrate negotiation skills, resolve conflicts
Ch. 7	6.4.3	Calculate percents
Ch. 7	6.7.1	Interpret data given in a line graph
All	7.2.1	Identify and paraphrase pertinent information
Ch. 8	7.2.6	Generate ideas using divergent/convergent thinking
Ch. 6-8	7.3.1	Identify a problem and its possible causes
Ch. 7,8	7.3.2	Devise and implement a solution to a problem
All	7.4.4	Identify or utilize appropriate information resources
Ch. 2	7.5.1	Identify personal values, interests, aptitudes
Ch. 2,9	7.5.2	Develop a positive attitude, self-esteem
Ch. 8,9	7.5.3	Use strategies to cope with negative feedback
All	7.5.6	Use strategies for communicating successfully

#### 10A Vocabulary in Use. Basic. Vocabulary in Use. Series.

**Textbook and Audio. McCarthy, O'Dell. 2001. ISBN: 0-521-78865-X.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: Answer Key**

Designed as a self-study reference, but may also be used as a supplemental practice text in the classroom. Formatted in 60 easy-to-digest units. Vocabulary items are presented on the left-hand pages, with follow-ups on the right-hand pages. Includes a student-friendly index and key. Full color and illustrations. Also available in an edition without answers.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification



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**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: Answer Key**

Designed as a self-study reference, but may also be used as a supplemental practice text in the classroom. Formatted in 60 easy-to-digest units. Vocabulary items are presented on the left-hand pages, with follow-ups on the right-hand pages. Includes a student-friendly index and key. Full color and illustrations. Also available in an edition without answers.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
Ut. 51	1.2.2	Comparison shop: price, quality
Ut. 43	1.3.8	Identify common foods
Ut. 31	1.3.9	Identify common articles of clothing
Ut. 42,44-46	1.4.1	Identify types of housing, household items
Ut. 16,17	2.3.2	Identify months of year and days of the week
Ut. 53	2.6.4	Interpret restaurant menus and compute costs
Ut. 30,33	3.1.1	Describe symptoms, parts of the body

#### **10B Vocabulary in Use. Intermediate. Vocabulary in Use. Series.**

**Textbook and Audio. Redman, Shaw. 1999. ISBN: 0-521-63477-6.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: Answer Key**

Appropriate for both in-classroom use and self-study. Formatted in 100 easy-to-digest units. Vocabulary items are presented on the left-hand pages, with follow-ups on the right-hand pages. Includes a student-friendly index and key. Full color and illustrations. Also available in an edition without answers.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
All	2.6.1	Interpret information regarding recreational activities
All	2.6.3	Interpret information in order to plan for outings
All	2.7.3	Interpret information about social issues
All	4.5.6	Set up, operate machines in a technological system

#### **10C Vocabulary in Use. Upper-Intermediate. Vocabulary in Use. Series.**

**Textbook and Audio. McCarthy, O'Dell. 1997. ISBN: 0-521-57768-3.**

**Program: ESL, Level: C, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: Answer Key**

Appropriate for both in-classroom use and self-study. Formatted in 100 easy-to-digest units. Vocabulary items are presented on the left-hand pages, with follow-ups on the right-hand pages. Includes a student-friendly index and key. Full color and illustrations. Also available in an edition without answers.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification

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**Vocabulary in Use. Upper-Intermediate. Vocabulary in Use. Series.**

**Textbook and Audio. McCarthy, O'Dell. 1997. ISBN: 0-521-57768-3.**

**Program: ESL, Level: C, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: Answer Key**  
Appropriate for both in-classroom use and self-study. Formatted in 100 easy-to-digest units. Vocabulary items are presented on the left-hand pages, with follow-ups on the right-hand pages. Includes a student-friendly index and key. Full color and illustrations. Also available in an edition without answers.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
Ut. 62	1.2.2	Comparison shop: price, quality
Ut. 48	1.3.8	Identify common foods
Ut. 52	1.3.9	Identify common articles of clothing
Ut. 70	2.3.1	Interpret clock time
All	2.6.1	Interpret information regarding recreational activities
All	2.6.3	Interpret information in order to plan for outings
Ut. 55	2.7.1	Interpret information about holidays
All	2.7.2	Interpret information regarding ethnic, language groups
All	2.7.3	Interpret information about social issues
Ut. 46	2.7.6	Interpret materials related to the arts
Ut. 53,68	3.1.1	Describe symptoms, parts of the body
Ut. 44	4.1.6	Interpret work-related vocabulary
All	4.5.6	Set up, operate machines in a technological system
All	5.6.1	Interpret information regarding neighborhood problems
Ut. 57	5.7.4	Interpret information about new technologies
Ut. 56	6.0.1	Identify and classify numeric symbols

#### 11 Cambridge Dictionary of American Idioms

**Textbook. Cambridge Editors. 2003. ISBN: 0-521-53271-X.**

**Program: ABE/ASE/ESL, Level: A/B/C/D, Basic skills: Reading/Speaking/Writing/Grammar, Assessment tools: None**

A dictionary that opens the door to American English idioms. Provides more than 5,500 idioms with simple, easy-to-understand definitions and usage notes. Features attractive two-color illustrations, a study section, and a subject index.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	7.5.6	Use strategies for communicating successfully

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 12A Strategic Reading 1. Building Effective Reading Skills. Strategic Reading. Series.

**Textbook. Richards, Eckstut-Didier. 2003. ISBN: 0-521-5580-9.**

**Program: ESL, Level: B, Basic skills: Reading/Critical/Writing, Assessment tools: None**

Strategic Reading is a three-level series designed to develop reading, vocabulary building, and critical thinking skills. Directed at low-intermediate to high-intermediate adult and young adult learners. Thematic units provide a selection of engaging topics that motivate learners to relate the readings to their own experiences. The variety of original sources---including newspapers, magazines, the Internet, and works of fiction and non-fiction, and poetry---exposes students to a wide range of writing styles.

Section	Comp. No.	Description
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.2	Take notes or write a summary or an outline
All	7.5.6	Use strategies for communicating successfully

#### 12B Strategic Reading 2. Building Effective Reading Skills. Strategic Reading. Series.

**Textbook. Richards, Eckstut-Didier. 2003. ISBN: 0-521-5579-5.**

**Program: ESL, Level: B, Basic skills: Reading/Critical/Writing, Assessment tools: None**

Strategic Reading is a three-level series designed to develop reading, vocabulary building, and critical thinking skills. Directed at low-intermediate to high-intermediate adult and young adult learners. Thematic units provide a selection of engaging topics that motivate learners to relate the readings to their own experiences. The variety of original sources---including newspapers, magazines, the Internet, and works of fiction and non-fiction, and poetry---exposes learners to a wide range of writing styles.

Section	Comp. No.	Description
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.2	Take notes or write a summary or an outline
All	7.5.6	Use strategies for communicating successfully

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 12C Strategic Reading 3. Building Effective Reading Skills. Strategic Reading. Series.

**Textbook. Richards, Eckstut-Didier. 2003. ISBN: 0-521-5578-7.**

**Program: ESL, Level: B, Basic skills: Reading/Critical/Writing, Assessment tools: None**

Strategic Reading is a three-level series designed to develop reading, vocabulary building, and critical thinking skills. Directed at low-intermediate to high-intermediate adult and young adult learners. Thematic units provide a selection of engaging topics that motivate learners to relate the readings to their own experiences. The variety of original sources---including newspapers, magazines, the Internet, and works of fiction and non-fiction, and poetry---exposes learners to a wide range of writing styles.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.2	Take notes or write a summary or an outline
All	7.5.6	Use strategies for communicating successfully

#### 13 Pronunciation Pairs

**Textbook and Audio. Baker, Goldstein. 2004. ISBN: 0-521-34972-9.**

**Program: ESL, Level: B/A, Basic skills: Speaking/Listening, Assessment tools: None**

A comprehensive pronunciation course for students of English as a second or foreign language. The course helps students to recognize and pronounce the individual sounds of English and to differentiate sounds they often confuse. Uses dialogues, games, puzzles, and conversation to provide practice of sounds, stress, and intonation. Clever illustrations help students understand the material and make the practice fun, interesting, and meaningful.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.2.4	Converse about daily activities and interests
All	7.2.3	Make comparisons, sort, classify items and information
All	7.4.4	Identify or utilize appropriate information resources
All	7.5.6	Use strategies for communicating successfully

#### 14 Pronunciation Plus---Practice Through Interaction

**Textbook and Audio. Hewings, Goldstein. 2004. ISBN: 0-521-57797-7.**

**Program: ESL, Level: B, Basic skills: Speaking, Assessment tools: None**

Pronunciation Plus helps students of North American English improve their pronunciation through a variety of stimulating listening and speaking tasks that address all of the important aspects of English pronunciation, including individual speech sounds, stress and rhythm, intonations, and pronunciation of spelling and grammar features. A strong emphasis on partner and group activities allows students to talk about aspects of everyday life as they learn.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.2	Use language for informational purposes

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Pronunciation Plus---Practice Through Interaction**

**Textbook and Audio. Hewings, Goldstein. 2004. ISBN: 0-521-57797-7.**

**Program: ESL, Level: B, Basic skills: Speaking, Assessment tools: None**

Pronunciation Plus helps students of North American English improve their pronunciation through a variety of stimulating listening and speaking tasks that address all of the important aspects of English pronunciation, including individual speech sounds, stress and rhythm, intonations, and pronunciation of spelling and grammar features. A strong emphasis on partner and group activities allows students to talk about aspects of everyday life as they learn.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.3	Make comparisons, sort, classify items and information
All	7.4.3	Identify, utilize processes for remembering information
All	7.4.4	Identify or utilize appropriate information resources
All	7.5.6	Use strategies for communicating successfully

#### **15A Touchstone Student Book Level One. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66611-2.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 1,10	0.1.1	Use appropriate non-verbal behavior
Ut. 2,3,5-11	0.1.2	Use language for informational purposes
Ut. 2-4,6-12	0.1.3	Use language to influence or persuade; request
Ut. 1-11	0.1.4	Use language in general social situations
Ut. 2	0.1.5	Use appropriate classroom behavior
Ut. 2,4,6,9,10	0.1.6	Clarify or request clarification
Ut. 1-12	0.2.1	Respond appropriately to personal information questions
Ut. 1,7,8,12	0.2.2	Complete a personal information form
Ut. 1-6,9-11	0.2.3	Interpret or write a note, invitation or letter
Ut. 2-12	0.2.4	Converse about daily activities and interests
Ut. 12	1.1.1	Interpret recipes
Ut. 11	1.1.3	Interpret maps and graphs
Ut. 8	1.1.9	Interpret clothing sizes
Ut. 8	1.2.1	Interpret ads, labels, charts to select goods
Ut. 8	1.2.2	Comparison shop: price, quality
Ut. 8	1.2.4	Compute unit pricing
Ut. 8,12	1.2.5	Interpret information about consumer topics

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Student Book Level One. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66611-2.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 8	1.3.1	Compare methods to purchase goods, services
Ut. 8	1.3.3	Use various methods to buy goods, services
Ut. 8	1.3.7	Interpret information to locate consumer goods
Ut. 9,12	1.3.8	Identify common foods
Ut. 6	1.4.1	Identify types of housing, household items
Ut. 6	1.4.2	Select housing, interpret classified ads
Ut. 12	1.6.1	Interpret food packaging labels
Ut. 9	2.2.3	Identify, use different types of transportation
Ut. 9	2.2.5	Use maps relating to travel needs
Ut. 9	2.3.1	Interpret clock time
Ut. 4,11	2.3.2	Identify months of year and days of the week
Ut. 7	2.3.3	Interpret information about weather conditions
Ut. 6	2.5.1	Locate emergency help agencies
Ut. 7	2.5.3	Locate medical and health facilities
Ut. 12	2.5.4	Read and follow directions found on public signs
Ut. 6,11	2.5.5	Locate, use educational services and facilities
Ut. 6	2.5.9	Identify child care services in the community
Ut. 5	2.6.1	Interpret information regarding recreational activities
Ut. 5	2.6.2	Locate information in TV, movie, recreational listings
Ut. 5,12	2.6.3	Interpret information in order to plan for outings
Ut. 12	2.6.4	Interpret restaurant menus and compute costs
Ut. 5,9	2.7.1	Interpret information about holidays
Ut. 9,10	2.7.2	Interpret information regarding ethnic, language groups
Ut. 3-6,9-12	2.7.3	Interpret information about social issues
Ut. 12	3.5.1	Interpret nutrition information on food labels
Ut. 12	3.5.2	Select a balanced diet
Ut. 7	3.5.9	Practice physical well-being
Ut. 4	4.5.5	Demonstrate basic computer skills
Ut. 4	4.6.2	Interpret and write work-related correspondence
Ut. 4,11	4.6.5	Communicate information, orally or in writing
Ut. 11	4.8.3	Demonstrate effective communication skills
Ut. 11	4.8.7	Work effectively within a multicultural workforce
Ut. 11	5.1.6	Communicate one's opinions on a current issue
Ut. 9	5.2.4	Interpret information about U.S. states, cities
Ut. 9	5.2.5	Interpret information about world geography
Ut. 5,9	7.4.4	Identify or utilize appropriate information resources

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Student Book Level One. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66611-2.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 9	7.4.5	Use reference materials, such as dictionaries
Ut. 9	7.4.9	Identify personal learning style
Ut. 10	7.5.2	Develop a positive attitude, self-esteem
Ut. 10	7.5.5	Identify personal, family, work responsibilities
Ut. 10	7.5.6	Use strategies for communicating successfully
Ut. 12	8.1.3	Recognize and/or demonstrate dining skills
Ut. 12	8.2.1	Demonstrate meal, snack preparation activities
Ut. 10,12	8.3.2	Interact with people in the community

#### **15B Touchstone Workbook Level One. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66610-4.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 1,10	0.1.1	Use appropriate non-verbal behavior
Ut. 2,3,5-11	0.1.2	Use language for informational purposes
Ut. 2-4,6-12	0.1.3	Use language to influence or persuade; request
Ut. 1-11	0.1.4	Use language in general social situations
Ut. 2	0.1.5	Use appropriate classroom behavior
Ut. 2,4,6,9,10	0.1.6	Clarify or request clarification
Ut. 1-12	0.2.1	Respond appropriately to personal information questions
Ut. 1,7,8,12	0.2.2	Complete a personal information form
Ut. 1-6,9-11	0.2.3	Interpret or write a note, invitation or letter
Ut. 2-12	0.2.4	Converse about daily activities and interests
Ut. 12	1.1.1	Interpret recipes
Ut. 11	1.1.3	Interpret maps and graphs
Ut. 8	1.1.9	Interpret clothing sizes
Ut. 8	1.2.1	Interpret ads, labels, charts to select goods
Ut. 8	1.2.2	Comparison shop: price, quality

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Touchstone Workbook Level One. Touchstone. Series.

Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66610-4.

Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 8	1.2.4	Compute unit pricing
Ut. 8,12	1.2.5	Interpret information about consumer topics
Ut. 8	1.3.1	Compare methods to purchase goods, services
Ut. 8	1.3.3	Use various methods to buy goods, services
Ut. 8	1.3.7	Interpret information to locate consumer goods
Ut. 9,12	1.3.8	Identify common foods
Ut. 6	1.4.1	Identify types of housing, household items
Ut. 6	1.4.2	Select housing, interpret classified ads
Ut. 12	1.6.1	Interpret food packaging labels
Ut. 9	2.2.3	Identify, use different types of transportation
Ut. 9	2.2.5	Use maps relating to travel needs
Ut. 9	2.3.1	Interpret clock time
Ut. 4,11	2.3.2	Identify months of year and days of the week
Ut. 7	2.3.3	Interpret information about weather conditions
Ut. 6	2.5.1	Locate emergency help agencies
Ut. 7	2.5.3	Locate medical and health facilities
Ut. 12	2.5.4	Read and follow directions found on public signs
Ut. 6,11	2.5.5	Locate, use educational services and facilities
Ut. 6	2.5.9	Identify child care services in the community
Ut. 5	2.6.1	Interpret information regarding recreational activities
Ut. 5	2.6.2	Locate information in TV, movie, recreational listings
Ut. 5,12	2.6.3	Interpret information in order to plan for outings
Ut. 12	2.6.4	Interpret restaurant menus and compute costs
Ut. 5,9	2.7.1	Interpret information about holidays
Ut. 9,10	2.7.2	Interpret information regarding ethnic, language groups
Ut. 3-6,9-12	2.7.3	Interpret information about social issues
Ut. 12	3.5.1	Interpret nutrition information on food labels
Ut. 12	3.5.2	Select a balanced diet
Ut. 7	3.5.9	Practice physical well-being
Ut. 4	4.5.5	Demonstrate basic computer skills
Ut. 4	4.6.2	Interpret and write work-related correspondence
Ut. 4,11	4.6.5	Communicate information, orally or in writing
Ut. 11	4.8.3	Demonstrate effective communication skills
Ut. 11	4.8.7	Work effectively within a multicultural workforce
Ut. 11	5.1.6	Communicate one's opinions on a current issue
Ut. 9	5.2.4	Interpret information about U.S. states, cities



## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Workbook Level One. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66610-4.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 9	5.2.5	Interpret information about world geography
Ut. 5,9	7.4.4	Identify or utilize appropriate information resources
Ut. 9	7.4.5	Use reference materials, such as dictionaries
Ut. 9	7.4.9	Identify personal learning style
Ut. 10	7.5.2	Develop a positive attitude, self-esteem
Ut. 10	7.5.5	Identify personal, family, work responsibilities
Ut. 10	7.5.6	Use strategies for communicating successfully
Ut. 12	8.1.3	Recognize and/or demonstrate dining skills
Ut. 12	8.2.1	Demonstrate meal, snack preparation activities
Ut. 10,12	8.3.2	Interact with people in the community

#### **15C Touchstone Level One. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	1.1.1	Interpret recipes
All	1.1.3	Interpret maps and graphs
All	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.8	Compute averages

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

**Touchstone Level One. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	1.1.9	Interpret clothing sizes
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.2.4	Compute unit pricing
All	1.2.5	Interpret information about consumer topics
All	1.3.1	Compare methods to purchase goods, services
All	1.3.2	Interpret, use, maintain credit and applications
All	1.3.3	Use various methods to buy goods, services
All	1.3.7	Interpret information to locate consumer goods
All	1.3.8	Identify common foods
All	1.3.9	Identify common articles of clothing
All	1.4.1	Identify types of housing, household items
All	1.4.2	Select housing, interpret classified ads
All	1.6.1	Interpret food packaging labels
All	2.2.3	Identify, use different types of transportation
All	2.2.4	Interpret transportation schedules and fares
All	2.2.5	Use maps relating to travel needs
All	2.3.1	Interpret clock time
All	2.3.3	Interpret information about weather conditions
All	2.5.1	Locate emergency help agencies
All	2.5.2	Identify social, governmental resources
All	2.5.3	Locate medical and health facilities
All	2.5.4	Read and follow directions found on public signs
All	2.5.5	Locate, use educational services and facilities
All	2.5.9	Identify child care services in the community
All	2.7.1	Interpret information about holidays
All	2.7.2	Interpret information regarding ethnic, language groups
All	2.7.3	Interpret information about social issues
All	3.5.1	Interpret nutrition information on food labels
All	3.5.2	Select a balanced diet
All	3.5.4	Identify practices that promote dental health
All	3.5.5	Practice cleanliness and hygiene
All	3.5.8	Identify practices that promote mental well-being
All	3.5.9	Practice physical well-being
All	4.1.8	Identify skills and education for various jobs
All	4.5.6	Set up, operate machines in a technological system
All	4.6.2	Interpret and write work-related correspondence
All	4.8.4	Demonstrate initiative in solving customer needs

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Level One. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	5.1.6	Communicate one's opinions on a current issue
All	5.2.4	Interpret information about U.S. states, cities
All	5.2.5	Interpret information about world geography
All	7.4.4	Identify or utilize appropriate information resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.5	Identify personal, family, work responsibilities
All	7.5.6	Use strategies for communicating successfully
All	8.1.3	Recognize and/or demonstrate dining skills
All	8.2.1	Demonstrate meal, snack preparation activities
All	8.3.2	Interact with people in the community

#### **16A Touchstone Student Book Level Two. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 005 . ISBN: 0-521-6605-8.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 1,6,10	0.1.1	Use appropriate non-verbal behavior
Ut. 2,3,6-10,12	0.1.2	Use language for informational purposes
Ut. 1,2,4,6,7,9-12	0.1.3	Use language to influence or persuade; request
Ut. 1,2,4-8,10,11	0.1.4	Use language in general social situations
Ut. 1,10	0.1.5	Use appropriate classroom behavior
Ut. 1-3,5,6,8-10,12	0.1.6	Clarify or request clarification
Ut. 1-12	0.2.1	Respond appropriately to personal information questions
Ut. 3,10,12	0.2.2	Complete a personal information form
Ut. 1,3-10	0.2.3	Interpret or write a note, invitation or letter
Ut. 1-12	0.2.4	Converse about daily activities and interests
Ut. 7	1.1.3	Interpret maps and graphs
Ut. 7	1.2.5	Interpret information about consumer topics
Ut. 7	1.3.1	Compare methods to purchase goods, services
Ut. 1	1.3.8	Identify common foods

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Touchstone Student Book Level Two. Touchstone. Series.

Textbook and Audio. McCarthy, McCarten. 005 . ISBN: 0-521-6605-8.

Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 1	1.3.9	Identify common articles of clothing
Ut. 8	1.4.1	Identify types of housing, household items
Ut. 8	1.4.7	Communicate housing problems
Ut. 8	1.7.3	Interpret directions, labels for consumer products
Ut. 8	1.7.4	Maintain household appliances, personal possession
Ut. 6	1.9.1	Interpret highway and traffic signs
Ut. 9	1.9.7	Recognize what to do in automobile emergencies
Ut. 10	2.1.1	Use the telephone directory
Ut. 9,10	2.1.2	Identify emergency numbers, place calls
Ut. 10	2.1.6	Interpret information about using a pay telephone
Ut. 10	2.1.7	Take, leave phone messages, use answering machines
Ut. 10	2.1.8	Use telephone to make and receive calls
Ut. 6,10	2.2.1	Ask for, give, follow, or clarify directions
Ut. 6	2.2.2	Recognize and use signs related to transportation
Ut. 6,7	2.2.3	Identify, use different types of transportation
Ut. 6	2.2.4	Interpret transportation schedules and fares
Ut. 7	2.2.5	Use maps relating to travel needs
Ut. 8	2.3.1	Interpret clock time
Ut. 7,8	2.3.2	Identify months of year and days of the week
Ut. 7,8	2.3.3	Interpret information about weather conditions
Ut. 10	2.4.1	Address letters and envelopes
Ut. 6	2.5.1	Locate emergency help agencies
Ut. 6	2.5.2	Identify social, governmental resources
Ut. 6,9	2.5.3	Locate medical and health facilities
Ut. 6	2.5.4	Read and follow directions found on public signs
Ut. 6	2.5.5	Locate, use educational services and facilities
Ut. 6	2.5.9	Identify child care services in the community
Ut. 1,7	2.6.1	Interpret information regarding recreational activities
Ut. 1	2.6.2	Locate information in TV, movie, recreational listings
Ut. 1,7	2.6.3	Interpret information in order to plan for outings
Ut. 4,7	2.7.1	Interpret information about holidays
Ut. 4,5,10,11	2.7.2	Interpret information regarding ethnic, language groups
Ut. 5,7,10-12	2.7.3	Interpret information about social issues
Ut. 5,7	2.7.4	Interpret information about religion
Ut. 3,9,11	3.1.1	Describe symptoms, parts of the body
Ut. 3,9	3.1.3	Identify appropriate health care services

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Touchstone Student Book Level Two. Touchstone. Series.

Textbook and Audio. McCarthy, McCarten. 005 . ISBN: 0-521-6605-8.

Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 9	3.2.3	Interpret medical, dental, life insurance
Ut. 9	3.3.1	Identify and use necessary medications
Ut. 9	3.3.2	Interpret medicine labels
Ut. 9	3.3.3	Identify prescription and other medications
Ut. 9	3.4.2	Identify safety measures to prevent accidents
Ut. 3	3.5.1	Interpret nutrition information on food labels
Ut. 11	3.5.5	Practice cleanliness and hygiene
Ut. 3,11	3.5.8	Identify practices that promote mental well-being
Ut. 3,11	3.5.9	Practice physical well-being
Ut. 12	4.1.3	Identify and use information in job ads
Ut. 12	4.1.4	Use information about training opportunities
Ut. 12	4.1.5	Recognize and select behaviors for job interviews
Ut. 12	4.1.6	Interpret work-related vocabulary
Ut. 12	4.1.7	Identify appropriate behavior for getting a job
Ut. 12	4.1.8	Identify skills and education for various jobs
Ut. 12	4.1.9	Identify procedures for career planning
Ut. 10	4.6.1	Follow, clarify, give feedback to instructions
Ut. 2,10	4.6.2	Interpret and write work-related correspondence
Ut. 10	4.6.3	Interpret written workplace announcements
Ut. 10,11	4.6.5	Communicate information, orally or in writing
Ut. 11,12	4.8.2	Identify ways to learn from others
Ut. 10-12	4.8.3	Demonstrate effective communication skills
Ut. 10	4.8.4	Demonstrate initiative in solving customer needs
Ut. 10	4.8.5	Demonstrate leadership skills
Ut. 10	4.8.6	Demonstrate negotiation skills, resolve conflicts
Ut. 10	5.1.6	Communicate one's opinions on a current issue
Ut. 12	5.8.2	Evaluate the impact of economic events
Ut. 2	7.4.4	Identify or utilize appropriate information resources
Ut. 11,12	7.5.1	Identify personal values, interests, aptitudes
Ut. 11	7.5.2	Develop a positive attitude, self-esteem
Ut. 10,11	7.5.3	Use strategies to cope with negative feedback
Ut. 11	7.5.4	Identify sources of stress and stress reduction
Ut. 11,12	7.5.5	Identify personal, family, work responsibilities
Ut. 5,10,11	7.5.6	Use strategies for communicating successfully
Ut. 11,12	7.5.7	Identify constructive ways of dealing with change
Ut. 11	8.1.1	Recognize/demonstrate hygiene and grooming skills

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Student Book Level Two. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 005 . ISBN: 0-521-6605-8.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 11	8.1.2	Recognize and/or demonstrate dressing skills
Ut. 10	8.3.1	Interact with people in the home
Ut. 5,10	8.3.2	Interact with people in the community

#### **16B Touchstone Workbook Level Two. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-6605-8.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 1,6,10	0.1.1	Use appropriate non-verbal behavior
Ut. 2,3,6-10,12	0.1.2	Use language for informational purposes
Ut. 1,2,4,6,7,9-12	0.1.3	Use language to influence or persuade; request
Ut. 1,2,4-8,10,11	0.1.4	Use language in general social situations
Ut. 1,10	0.1.5	Use appropriate classroom behavior
Ut. 1-3,5,6,8-10,12	0.1.6	Clarify or request clarification
Ut. 1-12	0.2.1	Respond appropriately to personal information questions
Ut. 3,10,12	0.2.2	Complete a personal information form
Ut. 1,3-10	0.2.3	Interpret or write a note, invitation or letter
Ut. 1-12	0.2.4	Converse about daily activities and interests
Ut. 7	1.1.3	Interpret maps and graphs
Ut. 7	1.2.5	Interpret information about consumer topics
Ut. 7	1.3.1	Compare methods to purchase goods, services
Ut. 1	1.3.8	Identify common foods
Ut. 1	1.3.9	Identify common articles of clothing
Ut. 8	1.4.1	Identify types of housing, household items
Ut. 8	1.4.7	Communicate housing problems
Ut. 8	1.7.3	Interpret directions, labels for consumer products
Ut. 8	1.7.4	Maintain household appliances, personal possession
Ut. 6	1.9.1	Interpret highway and traffic signs

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Workbook Level Two. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-6605-8.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 9	1.9.7	Recognize what to do in automobile emergencies
Ut. 10	2.1.1	Use the telephone directory
Ut. 9,10	2.1.2	Identify emergency numbers, place calls
Ut. 10	2.1.6	Interpret information about using a pay telephone
Ut. 10	2.1.7	Take, leave phone messages, use answering machines
Ut. 10	2.1.8	Use telephone to make and receive calls
Ut. 6,10	2.2.1	Ask for, give, follow, or clarify directions
Ut. 6	2.2.2	Recognize and use signs related to transportation
Ut. 6,7	2.2.3	Identify, use different types of transportation
Ut. 6	2.2.4	Interpret transportation schedules and fares
Ut. 7	2.2.5	Use maps relating to travel needs
Ut. 8	2.3.1	Interpret clock time
Ut. 7,8	2.3.2	Identify months of year and days of the week
Ut. 7,8	2.3.3	Interpret information about weather conditions
Ut. 10	2.4.1	Address letters and envelopes
Ut. 6	2.5.1	Locate emergency help agencies
Ut. 6	2.5.2	Identify social, governmental resources
Ut. 6,9	2.5.3	Locate medical and health facilities
Ut. 6	2.5.4	Read and follow directions found on public signs
Ut. 6	2.5.5	Locate, use educational services and facilities
Ut. 6	2.5.9	Identify child care services in the community
Ut. 1,7	2.6.1	Interpret information regarding recreational activities
Ut. 1	2.6.2	Locate information in TV, movie, recreational listings
Ut. 1,7	2.6.3	Interpret information in order to plan for outings
Ut. 4,7	2.7.1	Interpret information about holidays
Ut. 4,5,10,11	2.7.2	Interpret information regarding ethnic, language groups
Ut. 5,7,10-12	2.7.3	Interpret information about social issues
Ut. 5,7	2.7.4	Interpret information about religion
Ut. 3,9,11	3.1.1	Describe symptoms, parts of the body
Ut. 3,9	3.1.3	Identify appropriate health care services
Ut. 9	3.2.3	Interpret medical, dental, life insurance
Ut. 9	3.3.1	Identify and use necessary medications
Ut. 9	3.3.2	Interpret medicine labels
Ut. 9	3.3.3	Identify prescription and other medications
Ut. 9	3.4.2	Identify safety measures to prevent accidents
Ut. 3	3.5.1	Interpret nutrition information on food labels

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Workbook Level Two. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-6605-8.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
Ut. 11	3.5.5	Practice cleanliness and hygiene
Ut. 3,11	3.5.8	Identify practices that promote mental well-being
Ut. 3,11	3.5.9	Practice physical well-being
Ut. 12	4.1.3	Identify and use information in job ads
Ut. 12	4.1.4	Use information about training opportunities
Ut. 12	4.1.5	Recognize and select behaviors for job interviews
Ut. 12	4.1.6	Interpret work-related vocabulary
Ut. 12	4.1.7	Identify appropriate behavior for getting a job
Ut. 12	4.1.8	Identify skills and education for various jobs
Ut. 12	4.1.9	Identify procedures for career planning
Ut. 10	4.6.1	Follow, clarify, give feedback to instructions
Ut. 2,10	4.6.2	Interpret and write work-related correspondence
Ut. 10	4.6.3	Interpret written workplace announcements
Ut. 10,11	4.6.5	Communicate information, orally or in writing
Ut. 11,12	4.8.2	Identify ways to learn from others
Ut. 10-12	4.8.3	Demonstrate effective communication skills
Ut. 10	4.8.4	Demonstrate initiative in solving customer needs
Ut. 10	4.8.5	Demonstrate leadership skills
Ut. 10	4.8.6	Demonstrate negotiation skills, resolve conflicts
Ut. 10	5.1.6	Communicate one's opinions on a current issue
Ut. 12	5.8.2	Evaluate the impact of economic events
Ut. 2	7.4.4	Identify or utilize appropriate information resources
Ut. 11,12	7.5.1	Identify personal values, interests, aptitudes
Ut. 11	7.5.2	Develop a positive attitude, self-esteem
Ut. 10,11	7.5.3	Use strategies to cope with negative feedback
Ut. 11	7.5.4	Identify sources of stress and stress reduction
Ut. 11,12	7.5.5	Identify personal, family, work responsibilities
Ut. 5,10,11	7.5.6	Use strategies for communicating successfully
Ut. 11,12	7.5.7	Identify constructive ways of dealing with change
Ut. 11	8.1.1	Recognize/demonstrate hygiene and grooming skills
Ut. 11	8.1.2	Recognize and/or demonstrate dressing skills
Ut. 10	8.3.1	Interact with people in the home
Ut. 5,10	8.3.2	Interact with people in the community



## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 16C Touchstone Level Two. Teacher's Edition. Touchstone. Series.

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66603-1.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	1.1.1	Interpret recipes
All	1.1.3	Interpret maps and graphs
All	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.8	Compute averages
All	1.1.9	Interpret clothing sizes
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.2.4	Compute unit pricing
All	1.2.5	Interpret information about consumer topics
All	1.3.1	Compare methods to purchase goods, services
All	1.3.2	Interpret, use, maintain credit and applications
All	1.3.3	Use various methods to buy goods, services
All	1.3.7	Interpret information to locate consumer goods
All	1.3.8	Identify common foods
All	1.3.9	Identify common articles of clothing
All	1.4.1	Identify types of housing, household items
All	1.4.2	Select housing, interpret classified ads
All	1.6.1	Interpret food packaging labels
All	2.2.3	Identify, use different types of transportation
All	2.2.4	Interpret transportation schedules and fares
All	2.2.5	Use maps relating to travel needs
All	2.3.1	Interpret clock time
All	2.3.3	Interpret information about weather conditions
All	2.5.1	Locate emergency help agencies
All	2.5.2	Identify social, governmental resources
All	2.5.3	Locate medical and health facilities
All	2.5.4	Read and follow directions found on public signs
All	2.5.5	Locate, use educational services and facilities

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

**Touchstone Level Two. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66603-1.**

**Program: ESL, Level: B/A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	2.5.9	Identify child care services in the community
All	2.7.1	Interpret information about holidays
All	2.7.2	Interpret information regarding ethnic, language groups
All	2.7.3	Interpret information about social issues
All	3.5.1	Interpret nutrition information on food labels
All	3.5.2	Select a balanced diet
All	3.5.4	Identify practices that promote dental health
All	3.5.5	Practice cleanliness and hygiene
All	3.5.8	Identify practices that promote mental well-being
All	3.5.9	Practice physical well-being
All	4.1.8	Identify skills and education for various jobs
All	4.5.6	Set up, operate machines in a technological system
All	4.6.2	Interpret and write work-related correspondence
All	4.8.4	Demonstrate initiative in solving customer needs
All	5.1.6	Communicate one's opinions on a current issue
All	5.2.4	Interpret information about U.S. states, cities
All	5.2.5	Interpret information about world geography
All	7.4.4	Identify or utilize appropriate information resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.5	Identify personal, family, work responsibilities
All	7.5.6	Use strategies for communicating successfully
All	8.1.3	Recognize and/or demonstrate dining skills
All	8.2.1	Demonstrate meal, snack preparation activities
All	8.3.2	Interact with people in the community

**17A Touchstone Student Book Level Three. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66611-5.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
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## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Student Book Level Three. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66611-5.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

Section	Comp. No.	Description
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#### **17C Touchstone Level Three. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	1.1.1	Interpret recipes
All	1.1.3	Interpret maps and graphs
All	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.8	Compute averages
All	1.1.9	Interpret clothing sizes
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.2.4	Compute unit pricing
All	1.2.5	Interpret information about consumer topics
All	1.3.1	Compare methods to purchase goods, services
All	1.3.2	Interpret, use, maintain credit and applications
All	1.3.3	Use various methods to buy goods, services
All	1.3.7	Interpret information to locate consumer goods

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

**Touchstone Level Three. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	1.3.8	Identify common foods
All	1.3.9	Identify common articles of clothing
All	1.4.1	Identify types of housing, household items
All	1.4.2	Select housing, interpret classified ads
All	1.6.1	Interpret food packaging labels
All	2.2.3	Identify, use different types of transportation
All	2.2.4	Interpret transportation schedules and fares
All	2.2.5	Use maps relating to travel needs
All	2.3.1	Interpret clock time
All	2.3.3	Interpret information about weather conditions
All	2.5.1	Locate emergency help agencies
All	2.5.2	Identify social, governmental resources
All	2.5.3	Locate medical and health facilities
All	2.5.4	Read and follow directions found on public signs
All	2.5.5	Locate, use educational services and facilities
All	2.5.9	Identify child care services in the community
All	2.7.1	Interpret information about holidays
All	2.7.2	Interpret information regarding ethnic, language groups
All	2.7.3	Interpret information about social issues
All	3.5.1	Interpret nutrition information on food labels
All	3.5.2	Select a balanced diet
All	3.5.4	Identify practices that promote dental health
All	3.5.5	Practice cleanliness and hygiene
All	3.5.8	Identify practices that promote mental well-being
All	3.5.9	Practice physical well-being
All	4.1.8	Identify skills and education for various jobs
All	4.5.6	Set up, operate machines in a technological system
All	4.6.2	Interpret and write work-related correspondence
All	4.8.4	Demonstrate initiative in solving customer needs
All	5.1.6	Communicate one's opinions on a current issue
All	5.2.4	Interpret information about U.S. states, cities
All	5.2.5	Interpret information about world geography
All	7.4.4	Identify or utilize appropriate information resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.5	Identify personal, family, work responsibilities
All	7.5.6	Use strategies for communicating successfully
All	8.1.3	Recognize and/or demonstrate dining skills

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Level Three. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	8.2.1	Demonstrate meal, snack preparation activities
All	8.3.2	Interact with people in the community

#### **18A Touchstone Student Book Level Four. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-4.**

**Program: ESL, Level: C/B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. It draws on the Cambridge International Corpus, a large database of conversations and written texts, to build a syllabus based on how people actually use English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. Components include the student book with self-study audio CD, workbook, Teacher's Edition, and class audio CDs or cassettes.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
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#### **18C Touchstone Level Four. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: C/B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal information questions
All	0.2.2	Complete a personal information form

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

**Touchstone Level Four. Teacher's Edition. Touchstone. Series.**  
**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**  
**Program: ESL, Level: C/B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools:**  
**Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

Section	Comp. No.	Description
All	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
All	1.1.1	Interpret recipes
All	1.1.3	Interpret maps and graphs
All	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.8	Compute averages
All	1.1.9	Interpret clothing sizes
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.2.4	Compute unit pricing
All	1.2.5	Interpret information about consumer topics
All	1.3.1	Compare methods to purchase goods, services
All	1.3.2	Interpret, use, maintain credit and applications
All	1.3.3	Use various methods to buy goods, services
All	1.3.7	Interpret information to locate consumer goods
All	1.3.8	Identify common foods
All	1.3.9	Identify common articles of clothing
All	1.4.1	Identify types of housing, household items
All	1.4.2	Select housing, interpret classified ads
All	1.6.1	Interpret food packaging labels
All	2.2.3	Identify, use different types of transportation
All	2.2.4	Interpret transportation schedules and fares
All	2.2.5	Use maps relating to travel needs
All	2.3.1	Interpret clock time
All	2.3.3	Interpret information about weather conditions
All	2.5.1	Locate emergency help agencies
All	2.5.2	Identify social, governmental resources
All	2.5.3	Locate medical and health facilities
All	2.5.4	Read and follow directions found on public signs
All	2.5.5	Locate, use educational services and facilities
All	2.5.9	Identify child care services in the community
All	2.7.1	Interpret information about holidays
All	2.7.2	Interpret information regarding ethnic, language groups
All	2.7.3	Interpret information about social issues
All	3.5.1	Interpret nutrition information on food labels
All	3.5.2	Select a balanced diet
All	3.5.4	Identify practices that promote dental health
All	3.5.5	Practice cleanliness and hygiene

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### **Touchstone Level Four. Teacher's Edition. Touchstone. Series.**

**Textbook and Audio. McCarthy, McCarten. 2005. ISBN: 0-521-66609-0.**

**Program: ESL, Level: C/B, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment/Performance Assessment/Answer Key**

Touchstone is a new series that offers a fresh approach to teaching and learning North American English. The series introduces "conversation management" strategies, places special emphasis on teaching vocabulary and vocabulary-learning strategies, and offers ideas for personalized, learner-centered interaction. The teacher's edition provides comprehensive notes, homework options, audio scripts, written and oral testing package, interleaved pages with extra activities, and an answer key for both the student book and workbook.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	3.5.8	Identify practices that promote mental well-being
All	3.5.9	Practice physical well-being
All	4.1.8	Identify skills and education for various jobs
All	4.5.6	Set up, operate machines in a technological system
All	4.6.2	Interpret and write work-related correspondence
All	4.8.4	Demonstrate initiative in solving customer needs
All	5.1.6	Communicate one's opinions on a current issue
All	5.2.4	Interpret information about U.S. states, cities
All	5.2.5	Interpret information about world geography
All	7.4.4	Identify or utilize appropriate information resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.5	Identify personal, family, work responsibilities
All	7.5.6	Use strategies for communicating successfully
All	8.1.3	Recognize and/or demonstrate dining skills
All	8.2.1	Demonstrate meal, snack preparation activities
All	8.3.2	Interact with people in the community

#### **19 Ventures 1. Ventures Series.**

**Textbook and Audio. Bitterlin, Johnson. 2007. ISBN: 978-0-521-54838.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Ventures is a five-level, standards-based, integrated skills series for adult learners. The five levels, which are Basic Literacy through Level Four, are for low beginning to high intermediate students. This series is flexible enough for open enrollment, managed enrollment, and traditional programs. Its multilevel features support teachers who work with multilevel classes. Each student's book contains topic-focused units, review units, projects, self-assessments, a reference section, and a self-study audio CD. Other components available include a teacher's edition with CD-ROM, class audio CDs, workbooks, and Add Ventures, which is a book of reproducible worksheets.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
Ut. 4,5	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
Ut. 1,4,5	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
Ut. 1,2	0.1.5	Use appropriate classroom behavior
Ut. 1	0.1.6	Clarify or request clarification
Ut. 1,3-5,8	0.2.1	Respond appropriately to personal information questions
Ut. 1,8	0.2.2	Complete a personal information form

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Ventures 1. Ventures Series.

**Textbook and Audio. Bitterlin, Johnson. 2007. ISBN: 978-0-521-54838.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Ventures is a five-level, standards-based, integrated skills series for adult learners. The five levels, which are Basic Literacy through Level Four, are for low beginning to high intermediate students. This series is flexible enough for open enrollment, managed enrollment, and traditional programs. Its multilevel features support teachers who work with multilevel classes. Each student's book contains topic-focused units, review units, projects, self-assessments, a reference section, and a self-study audio CD. Other components available include a teacher's edition with CD-ROM, class audio CDs, workbooks, and Add Ventures, which is a book of reproducible worksheets.

Section	Comp. No.	Description
Ut. 4,5	0.2.3	Interpret or write a note, invitation or letter
Ut. 3,6,7,9,10	0.2.4	Converse about daily activities and interests
Ut. 5	1.1.3	Interpret maps and graphs
Ut. 7	1.1.6	Count, convert and use coins and currency
Ut. 7	1.1.7	Interpret product container weight and volume
Ut. 7	1.2.1	Interpret ads, labels, charts to select goods
Ut. 7	1.2.2	Comparison shop: price, quality
Ut. 7	1.2.5	Interpret information about consumer topics
Ut. 7	1.3.1	Compare methods to purchase goods, services
Ut. 7	1.3.6	Use coin-operated machines
Ut. 5	1.3.7	Interpret information to locate consumer goods
Ut. 7	1.3.8	Identify common foods
Ut. 3,5,9	1.4.1	Identify types of housing, household items
Ut. 7	1.5.1	Interpret information regarding personal and family budgets
Ut. 7	1.5.3	Interpret bills
Ut. 7	1.6.4	Check sales receipts
Ut. 9	1.7.4	Maintain household appliances, personal possession
Ut. 7	1.8.1	Demonstrate the use of checking, savings accounts
Ut. 7	1.8.2	Interpret procedures and forms for banking account
Ut. 5	1.9.2	Identify procedures to obtain a driver's license
Ut. 8	1.9.6	Interpret information regarding automobile maintenance
Ut. 1	2.1.1	Use the telephone directory
Ut. 1,4	2.1.8	Use telephone to make and receive calls
Ut. 5	2.2.1	Ask for, give, follow, or clarify directions
Ut. 5	2.2.3	Identify, use different types of transportation
Ut. 5	2.2.5	Use maps relating to travel needs
Ut. 6	2.3.1	Interpret clock time
Ut. 4,6,9,10	2.3.2	Identify months of year and days of the week
Ut. 1	2.4.1	Address letters and envelopes
Ut. 4	2.5.3	Locate medical and health facilities
Ut. 5	2.5.4	Read and follow directions found on public signs
Ut. 1,2,4,6	2.5.5	Locate, use educational services and facilities
Ut. 3,6,10	2.6.1	Interpret information regarding recreational activities
Ut. 10	2.6.2	Locate information in TV, movie, recreational listings
Ut. 5,6,10	2.6.3	Interpret information in order to plan for outings
Ut. 7	2.6.4	Interpret restaurant menus and compute costs



## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Ventures 1. Ventures Series.

**Textbook and Audio. Bitterlin, Johnson. 2007. ISBN: 978-0-521-54838.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Ventures is a five-level, standards-based, integrated skills series for adult learners. The five levels, which are Basic Literacy through Level Four, are for low beginning to high intermediate students. This series is flexible enough for open enrollment, managed enrollment, and traditional programs. Its multilevel features support teachers who work with multilevel classes. Each student's book contains topic-focused units, review units, projects, self-assessments, a reference section, and a self-study audio CD. Other components available include a teacher's edition with CD-ROM, class audio CDs, workbooks, and Add Ventures, which is a book of reproducible worksheets.

Section	Comp. No.	Description
Ut. 3,6	2.7.1	Interpret information about holidays
Ut. 1,3	2.7.2	Interpret information regarding ethnic, language groups
Ut. 4	3.1.1	Describe symptoms, parts of the body
Ut. 4	3.1.2	Make medical or dental appointments
Ut. 4	3.1.3	Identify appropriate health care services
Ut. 4	3.2.1	Fill out medical health history forms
Ut. 4	3.2.3	Interpret medical, dental, life insurance
Ut. 4	3.3.1	Identify and use necessary medications
Ut. 4	3.4.1	Interpret product labels, and safety warnings
Ut. 4	3.4.3	Interpret procedures for simple first aid
Ut. 4	3.5.7	Identify childrearing, parenting practices
Ut. 8	4.1.1	Interpret gov't forms: work, social security
Ut. 8	4.1.2	Complete job applications, resumes
Ut. 8	4.1.5	Recognize and select behaviors for job interviews
Ut. 6,8	4.1.6	Interpret work-related vocabulary
Ut. 6	4.1.7	Identify appropriate behavior for getting a job
Ut. 8	4.1.8	Identify skills and education for various jobs
Ut. 6	4.2.1	Interpret wages, deductions, benefits
Ut. 6	4.3.1	Interpret workplace safety signs
Ut. 8	4.4.2	Identify skills to keep a job, get a promotion
Ut. 8	4.4.4	Interpret job responsibilities, performance review
Ut. 8	4.4.7	Apply or transfer skills from one job to another
Ut. 8	4.5.1	Identify common tools, equipment, machines
Ut. 2	4.5.3	Demonstrate ability to use a filing system
Ut. 4	4.6.1	Follow, clarify, give feedback to instructions
Ut. 2,8	4.6.2	Interpret and write work-related correspondence
Ut. 9	4.6.3	Interpret written workplace announcements
Ut. 2	4.6.5	Communicate information, orally or in writing
Ut. 2	4.7.2	Demonstrate management of material resources
Ut. 2	4.7.4	Process or store information, keep records
Ut. 1,2,4,5	4.8.1	Demonstrate ability to work together with others
Ut. 5,10	5.2.4	Interpret information about U.S. states, cities
Ut. 1-7,10	6.0.1	Identify and classify numeric symbols
Ut. 2,3,6,7	6.0.2	Count and associate numbers with quantities
Ut. 6,7,10	6.0.3	Identify information needed to solve a problem
Ut. 7	6.0.4	Determine appropriate operation to apply

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

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**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

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Section	Comp. No.	Description
Ut. 2,7	6.1.1	Add whole numbers
Ut. 7	6.1.2	Subtract whole numbers
Ut. 7	6.2.1	Add decimal fractions
Ut. 7	6.2.2	Subtract decimal fractions
Ut. 7	6.2.5	Perform multiple operations with decimal fractions
Ut. 7	6.5.1	Recognize, evaluate simple consumer formulas
Ut. 5	6.6.5	Interpret diagrams, illustrations, scale drawings
Ut. 7	6.6.7	Solve measurement problems in stipulated situation
Ut. 7	6.9.2	Estimate answers
Ut. 8	7.1.1	Identify personal, educational, workplace goals
Ut. 5,6	7.1.2	Demonstrate organized approach to achieving goals
Ut. 7	7.1.3	Demonstrate personal responsibility, motivation
Ut. 2,3,5-10	7.1.4	Establish a physical system of organization
Ut. 4,5,9	7.2.2	Analyze a situation, statement, or process
Ut. 7,8	7.2.3	Make comparisons, sort, classify items and information
Ut. 1,3-6,8	7.2.4	Make inferences, hypothesize, predict, conclude
Ut. 4	7.2.6	Generate ideas using divergent/convergent thinking
Ut. 5	7.2.7	Identify factors in making decisions
Ut. 4,5	7.3.2	Devise and implement a solution to a problem
Ut. 5	7.3.4	Utilize problem solving strategies
Ut. 1	7.4.3	Identify, utilize processes for remembering information
Ut. 2	7.4.5	Use reference materials, such as dictionaries
Ut. 3	7.4.7	Identify or utilize test-taking skills
Ut. 3,5,9	7.4.8	Interpret visual representations: flowcharts, etc.
Ut. 8,9	7.5.1	Identify personal values, interests, aptitudes
Ut. 4,9	7.5.5	Identify personal, family, work responsibilities
All	7.5.6	Use strategies for communicating successfully
Ut. 6,9	8.1.1	Recognize/demonstrate hygiene and grooming skills
Ut. 6	8.1.2	Recognize and/or demonstrate dressing skills
Ut. 3,6	8.1.3	Recognize and/or demonstrate dining skills
Ut. 9	8.1.4	Demonstrate selection, care of personal property
Ut. 3,7-9	8.2.1	Demonstrate meal, snack preparation activities
Ut. 9	8.2.2	Recognize/demonstrate dishwashing activities
Ut. 9	8.2.3	Recognize/demonstrate housekeeping tasks
Ut. 9	8.2.4	Recognize/demonstrate laundry skills
Ut. 9	8.2.5	Recognize/demonstrate yard and garden tasks

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### Ventures 1. Ventures Series.

**Textbook and Audio. Bitterlin, Johnson. 2007. ISBN: 978-0-521-54838.**

**Program: ESL, Level: A, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: Unit Assessment**

Ventures is a five-level, standards-based, integrated skills series for adult learners. The five levels, which are Basic Literacy through Level Four, are for low beginning to high intermediate students. This series is flexible enough for open enrollment, managed enrollment, and traditional programs. Its multilevel features support teachers who work with multilevel classes. Each student's book contains topic-focused units, review units, projects, self-assessments, a reference section, and a self-study audio CD. Other components available include a teacher's edition with CD-ROM, class audio CDs, workbooks, and Add Ventures, which is a book of reproducible worksheets.

Section	Comp. No.	Description
Ut. 8,9	8.2.6	Recognize/demonstrate general household repair
Ut. 3,9	8.3.1	Interact with people in the home
Ut. 5	8.3.2	Interact with people in the community

#### 20A Active Listening 1: Introducing Skills for Understanding. Active Listening. Series.

**Textbook and Audio. Brown, Smith. 2006. ISBN: 9780521678131.**

**Program: ESL, Level: B/A, Basic skills: None, Assessment tools: None**

Active Listening, Second Edition is fully revised and updated. Provides topics with a frame of reference enabling students to be more successful learners by activating their prior knowledge. The careful balance of activities teach students to listen for main ideas, to listen for details, and to listen and make inferences. Effective as a main text for listening classes or as a component in speaking or integrated skills classes. Contains optional speaking and pronunciation practice, culturally rich expansion units, and a new self-study listening section with audio CD. A teacher's manual is available with photocopiable quizzes, tests, and answer key. Level one is intended for high-beginning to low-intermediate students.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
All	7.1.2	Demonstrate organized approach to achieving goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.4.3	Identify, utilize processes for remembering information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

#### 20B Active Listening 2: Building Skills for Understanding. Active Listening. Series.

**Textbook and Audio. Brown, Smith. 2006. ISBN: 9780521678179.**

**Program: ESL, Level: B, Basic skills: None, Assessment tools: None**

Active Listening, Second Edition is fully revised and updated. Provides topics with a frame of reference enabling students to be more successful learners by activating their prior knowledge. The careful balance of activities teach students to listen for main ideas, to listen for details, and to listen and make inferences. Effective as a main text for listening classes or as a component in speaking or integrated skills classes. Contains optional speaking and pronunciation practice, culturally rich expansion units, and a new self-study listening section with audio CD. A teacher's manual is available with photocopiable quizzes, tests, and answer key. Level one is intended for low-intermediate to intermediate students.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

#### 20C Active Listening 3: Expanding Skills through Context. Active Listening. Series.

**Textbook and Audio. Brown, Smith. 2006. ISBN: 9780521678216.**

**Program: ESL, Level: B, Basic skills: None, Assessment tools: None**

Active Listening, Second Edition is fully revised and updated. Provides topics with a frame of reference enabling students to be more successful learners by activating their prior knowledge. The careful balance of activities teach students to listen for main ideas, to listen for details, and to listen and make inferences. Effective as a main text for listening classes or as a component in speaking or integrated skills classes. Contains optional speaking and pronunciation practice, culturally rich expansion units, and a new self-study listening section with audio CD. A teacher's manual is available with photocopiable quizzes, tests, and answer key. Level one is intended for intermediate to high-intermediate students.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.2.1	Respond appropriately to personal information questions
All	0.2.4	Converse about daily activities and interests
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.4.1	Identify or utilize effective study strategies

## CASAS Competencies by Publisher Title

### CA CAMBRIDGE UNIVERSITY PRESS

**Active Listening 3: Expanding Skills through Context. Active Listening, Series. Textbook and Audio. Brown, Smith. 2006. ISBN: 9780521678216.**

**Program: ESL, Level: B, Basic skills: None, Assessment tools: None**

Active Listening, Second Edition is fully revised and updated. Provides topics with a frame of reference enabling students to be more successful learners by activating their prior knowledge. The careful balance of activities teach students to listen for main ideas, to listen for details, and to listen and make inferences. Effective as a main text for listening classes or as a component in speaking or integrated skills classes. Contains optional speaking and pronunciation practice, culturally rich expansion units, and a new self-study listening section with audio CD. A teacher's manual is available with photocopiable quizzes, tests, and answer key. Level one is intended for intermediate to high-intermediate students.

<u>Section</u>	<u>Comp. No.</u>	<u>Description</u>
All	7.4.3	Identify, utilize processes for remembering information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully